Thank you for the time and effort you put forth in your report. Through the USAP process, we are working to create a culture of continuous improvement; setting specific and measurable goals is an important step in the process of moving IPFW toward this culture of improvement. Part of this effort is getting individuals and units at IPFW to think differently about planning and the future. The work of Nursing is critical to IPFW and we greatly appreciate the time you spent on this significant endeavor.

Overall Comments: This report would have been improved by at least a single goal that made due with existing resources. On the whole, we were disappointed that there has been no apparent effort to provide metrics relevant to specific goals. All goals are about additional program offerings and require additional support.

In addition, Each unit that is directly responsible for student learning (whether the unit is academic or academic support) should have included at least ONE unit goal (among its other goals) that aligns with EITHER Goal I.A.1 or I.A.2. Please establish this goal for your unit and ensure it is included on next year’s report.

Thank you again for being part of this important initiative.

**Criterion:** #1: Mission - How does your unit support the mission of the university? This may include your mission and vision statements. (no more than 200 words)

**Question:** Mission - How does your unit support the mission of the university? This may include your mission and vision statements. (no more than 200 words)

The unit supports the mission of the governing organization (IPFW) and the mission and philosophy of the IPFW Department of Nursing. IPFW Nursing is dedicated to remaining a leader in providing outstanding and responsive healthcare education for a diverse community of learners.

**Criterion:** #2: Accomplishments - Please list significant accomplishments from the last three years as they align with Plan 2020 goals

**Question:** I. Foster Student Success - Please list significant accomplishments from the last three years as they align with Plan 2020 goal area I: Foster student success.

1. **Foster Student Success**

   **Graduate Nursing Program:**

   - Graduate program enrollment has steadily increased. Nurse Practitioner students in Adult-Gerontology Primary Care have accomplished a 100% successful pass rate on certification exams in Fall 2013 and Fall 2014.
Undergraduate Program:

- The RN to BS program was successfully implemented in Fall 2013. The nursing curriculum meets the General Education Program requirement with the inclusive Categories B7 and C8 general education courses in the curriculum. Program enrollment is increasing.

- NCLEX scores remain above the national and similar programs averages.

- Nursing students complete an ATI Comprehension Predictor and Critical Thinking Exam during the last semester in the program in order for the students and faculty to assess overall comprehension of concepts and readiness for taking the NCLEX. Students are required to meet a benchmark score on the Comprehension Predictor prior to taking their preparatory ATI exam for eligibility to take the NCLEX.

- During the Fall 2013 semester, one student completed an Honors Option project in NUR 11500 Fundamentals in Nursing, reflecting interest in Honors Option projects.

- The Student Nurse Organization provided several student events available for pre-nursing and nursing students.

- NUR 37900, Caring for Children and Families, presented posters for all nursing students and faculty in addition to presenting at the Fall and Spring Spectaculars.

- Twelve IPFW Nursing students (9 undergraduate nursing students and 3 graduate nursing students) were inductees for Spring 2014 STTI Xi Nu Chapter at large (International Nursing Honor Society)

- Senior nursing students join the IPFW legislative bus trip each February. The students study a healthcare bill that is in committee (or a related education bill) and write a letter to support or not support a bill.

- All senior undergraduate students presented at the Fall 2013 and Spring 2014 Spectaculars.

- NUR 44200 Leadership in Nursing students created projects that were presented in various healthcare settings.

- Nursing advisors found that open advising was successful for the nursing students in Spring 2014. Undergraduate nursing faculty have agreed to change the entire advising process to open advising. Faculty will accommodate students during open advising times and will also schedule students according to their designated schedule times. Faculty and advisors are using AdvisorTrack for online advising

- RN to BS students have commented on the unique provision of offering hybrid courses in addition to online courses to RN to BS students. The RN to BS students are encouraged to challenge courses that reflect content in areas of their nursing expertise.

- For 2014-2018, Nursing developed a new strategic plan, (May, 2014) faculty approved new organizational bylaws and program outcomes at both graduate and undergraduate levels. A new nursing website was created to include faculty areas of expertise at both graduate and undergraduate levels as well as showcase the nursing department. A new electronic nursing publication (Bridges) has been created, and as the inaugural year falls on the 50th Anniversary of IPFW, the theme of the first issue will be 50 years of excellence.
II. Creation of Knowledge - Please list significant accomplishments from the last three years as they align with Plan 2020 goal area II: Promote the Creation, Integration, and Application of Knowledge.

Graduate Program

- Graduate faculty have embraced several dynamic curricular changes to add a new clinical pathway for Family Nurse Practitioners by 2015. These changes are in response to a recent needs assessment of agencies and alumni and will closely match the expertise of nursing faculty on our campus. The Women’s Health Nurse Practitioner clinical line, the Nurse Executive and Nurse Educator lines will go into moratorium, due to low enrollment and small numbers of faculty prepared in these specialty areas.

- Having two strong clinical practice pathways (Adult-Gerontology Primary Care Nurse Practitioner and Family Nurse Practitioner) at the graduate level will directly support the planned DNP—a practice doctorate. Several state wide consortium meetings have been held (with colleagues at PUC and PWL) to plan the doctorate of nursing practice.

- Approvals for the DNP are in place with Purdue Board of Trustees (winter, 2013), Indiana Commission on Higher Education (spring, 2014), and Higher Learning Commission (summer, 2014). Upon all approvals, the goal is to offer the DNP on our campus in fall, 2015. A new IPFW graduate curriculum and admissions committee has been created as a component of newly created organizational bylaws and new program outcomes have been approved to accommodate the new degree offering.

- In order to meet accrediting agency requirements, as well as the national certification examination expectations, gerontology content has been incorporated into all graduate courses. Interprofessional education strategies are being implemented to ensure practice ready clinicians.

- Gerontology concepts are now incorporated throughout the entire graduate program.

- Interprofessional education continues to be incorporated throughout the curriculum with the exposure to the Ft Wayne Area Interprofessional Education Consortium.

Undergraduate Program

- The Undergoing extensive curriculum review remains in progress. Undergraduate faculty members are currently writing the Self-Study document in preparation of the CCNE Accreditation visit planned for January 2016. An undergraduate student representative has attended each of the undergraduate curriculum meetings during the fall and spring semesters of 2013-2014. The student also joined faculty in the curriculum revision. Faculty members co-created a learner centered conceptual framework for the nursing program.

- A one credit hour course titled, Demystifying Diagnostics, was created in collaboration with the Radiography Department. This course was taught by nursing and radiography faculty in the Fall and Spring semesters to enhance RN to BS student recruitment into the program.

- Although the NCLEX scores have remained above the national and similar programs means, faculty have continued to track students’ performance of the Pharmacological section of the NCLEX and scores that continue to reveal a need for improvement. The score trends have remained stable;
however, faculty agreed to integrate a one credit hour course titled, Applied Pharmacology in Nursing to the sixth semester of the curriculum beginning in the Fall 2014 semester. All undergraduate nursing students will be required to take this one-credit hour course. NUR 37700 Professional Seminar II: Concepts and Trends in Healthcare Delivery will be changed from 3 to 2 credit hours in order to accommodate for the one credit hour for the Applied Pharmacology in Nursing course.

• A one credit hour Palliative Care and End of Life Care elective course will be also added to the curriculum in Fall 2014. This College of Health and Human Services course will include an interdisciplinary focus for various healthcare team members who are interested in palliative and end of life care.

• In Fall 2014, a clinical section of RN to BS students worked and served on the Lac du Flambeau Reservation for a domestic intercultural immersion. The immersive experience will satisfy 45 clinical hours for the RN students’ capstone course requirement and assist them to enhance their knowledge about Native Americans culture and healthcare practices.

• A new opportunity is being discussed as an evidence-based nursing fellowship program in partnership with staff nurses at Parkview Health System, which will be an enhancement to NUR 33900 Research in Healthcare—now re-named as Evidence-Based Practice and Research in Healthcare.

**Question:** III. Regional Hub - Please list significant accomplishments from the last three years as they align with Plan 2020 goal area III: Serve as a Regional Intellectual, Cultural, and Economic Hub for Global Competitiveness.

Responsive to regional need, development of the nursing practice doctorate to address healthcare needs of Northeast Indiana is a most significant accomplishment of the nursing department.

Nursing department faculty were honored to receive the Community Engagement Award in Summer 2014.

Nursing faculty are engaged in professional scholarship:

• Nursing faculty collectively had 15 publications in year 2012, seven publications in year 2013 and two publications for year 2014.

• There were 30 nursing faculty presentations in year 2012 and 16 in year 2013. In addition, there are three presentations thus far for year 2014.

• Spring 2014, one nursing faculty member received a PhD in Nursing Science; Spring 2014, one nursing faculty member received a DNP. One nursing faculty member is currently pursuing a DNP, three additional members have indicated interest in pursuing a PhD.

**Question:** IV. - Create a Stronger Univ - Please list significant accomplishments from the last three years as they align with Plan 2020 goal area IV: Create a Stronger University through Improving the Support of Stakeholders and the Quality and Efficiency of the Organization.
A nursing advisory panel which comprises representatives from local clinical agencies has been established to support program quality, efficiency, and effectiveness. Stakeholder support for improvement of quality and efficiency is bedrock to planned programs at both undergraduate and graduate levels. Advisory committee has met in the Fall of 2014, with plans for a second meeting in Spring 2015 (biannual meetings thereafter).

**Nursing Graduate Program**

Significant accomplishments include the following:

- Development and Implementation of Doctorate of Nursing Practice (DNP).
- Development and Implementation of Family Nurse Practitioner Concentration.
- Continue to develop and enhance the collaboration within the state wide nursing consortium.

**Undergraduate Program**

- Development of plans for a nurse residency program with Parkview Health System.
- Development of a new evidence-based practice nursing fellowship program for staff nurses in partnership with Parkview Health System.
- Enhancement of RN to B.S. enrollments by 50%.
- Integrate an evidence-based practice collaboration between undergraduate nursing research students and RN to B.S. students and staff nurses at Parkview Health.
- Work toward completion of accreditation self-study and a successful CCNE accreditation outcome for undergraduate and graduate programs.

**Question:** Other Accomplishments - Please list any other significant accomplishments from the last three years that do not align with Plan 2020.

Other Accomplishments include the following:

- During the 2013-2014 academic year, there were approximately 83 sites where students have been completing their clinical hours in the graduate program and 64 sites in the undergraduate nursing program.

- The following clinical experiences provided Nurse Practitioner (NP) opportunities for graduate students:
  - Women’s Health NP IPFW
  - Adult Geriatric NP IPFW
  - Community Health Undergrad Nursing IPFW
  - Pharmacology Purdue
  - Family NP St. Francis
  - Chapman Scholar Student

**Criterion:** #3: Accreditations - Program specific accreditation and status
Question: Accreditations - What program-specific accreditations and status do you have, if any?

In addition to accreditation by the ISBN, and university accreditation by HLC, the Nursing undergraduate and graduate programs are accredited by the Accreditation Commission for Education in Nursing (ACEN).

Question: Constraints/Benefits - How do these accreditations constrain or benefit the work of your unit, if applicable?

The primary benefit is for students. Nursing employers are likely to hire students who receive their education from an accredited university nursing program.

Criterion: #4: Laws and Mandates - Federal and state laws or mandates that your unit addresses

Question: Federal and State Laws - What federal and/or state laws or mandates do you address, if any?

The program is responsive to the Indiana State Board of Nursing (ISBN); and nursing students passing the national certification exam (NCLEX) must apply for licensure to the ISBN; Nursing faculty must be licensed to practice in the state of Indiana, and nurse practitioners must be certified by relevant national boards (American Academy of Colleges of Nursing ). All federal laws regarding such aspects as prescriptive practices, educational practices, privacy protections of FERPA and HIPAA, and all other HR laws such as EEO and workplace safety apply to the nursing department.

Question: Constraints/Benefits - How do these federal and state laws or mandates constrain or benefit the work of your unit?

They benefit the work of the unit, helping to ensure quality and safety for faculty and students.

Criterion: #5: Inefficiencies - Activities that you spend resources on inefficiently or in ways that do not support the mission.

Question: Inefficient use of resources - On what activities, if any, do you spend resources (money, time, people, etc.) inefficiently or in ways that do not support the mission of your unit or the university? List as many as apply.

N/A: all activities are mission-responsive and resources are spent efficiently.

Criterion: #6: IR and Budget Review - Review of your department profile and budget

Question: Contextualize IR data - Upon review of your IR Department Profile (for academic units) and FY 14-15 Budget information, are there any data you want to correct or contextualize? To view your profile or budget visit the Office of Institutional Effectiveness website: http://www.ipfw.edu/offices/ir/profiles/
**Criterion: #7: Goal One -** In this criterion, you will identify your unit goals and tell us how they align to Plan 2020, how they are measured, and what resources you need to meet them.

**Task Force:** 1. Comment on the specificity of the goal:

Somewhat clear. The relationship with Parkview Health, and how that affects this goal, is unclear

2. Comment on the goal's measures:

Most of these metrics are unrelated. Moreover, it's difficult to take the metrics seriously when they appear to have been copied and pasted to each goal

3. Comment on the unit's ability to achieve the goal (include a consideration of the departmental profile and budget data):

Requires coordination with several external units and additional funding

4. Comment on the goal's relevance:

Relevant

5. Comment on the timeline of the goal:

Given the information in this report in the current state of IPFW, it seems ambitious to expect 2 to 4 additional clinical faculty within the next year.

Possible opportunities for collaboration or suggestions for addressing a gap:

**Question:** Unit Goal - What is your unit goal?

- The Department of Nursing will expand its programs for returning RNs seeking to complete a baccalaureate or higher degree. More specifically, the RNBS program will increase the number of students by 25% more over the next 3 years. Parkview Health will provide substantial resources for their practicing nurses to attain baccalaureate degrees at IPFW as a component of their pathway to Magnet Hospital Designation.

**Question:** IPFW Goal - What 2020 goal(s) does this unit goal align with? List as many as apply. If it does not align, you may write “NA” or clarify.
This unit goal aligns with 2010 goals I - IV.

I - Foster Student Success

II - Promote the Creation, Integration and Application of Knowledge

III - Serve as a Regional Intellectual, Cultural, and Economic Hub for Global Competitiveness

IV - Create a Stronger University through Improving the Support of Stakeholders and the Quality and Efficiency of the Organization

**Question:** Priority Level - Is the unit goal high, medium, or low priority? Limit your high-priority unit goals to 3 to 5.

This goal is a high priority.

**Question:** Actions - What action(s) does your unit plan to take to support this unit goal?

In order to expand the undergraduate program the unit will be:

- Exploring new concept based curricula to maximize effectiveness of faculty and minimize extra workload;
- Recruiting additional clinical faculty lines to replace those lost to retirement;
- Seeking to secure higher levels of Parkview support for RNBS students in line with PV strategic vision;
- Leading Parkview health residency program;

**Question:** Metrics - With what metrics will you assess progress toward accomplishing this unit goal on an annual basis?

- Faculty workload is evaluated each term;
- Faculty course development;
- Student evaluation and faculty evaluations;
- Student enrollment and successful progression;
- Faculty and student retention data;

**Question:** Resources - Are you able to accomplish this unit goal with your current resources?

No, the goal will require additional resources.

**Question:** Needed Resources - If you don’t have enough resources, what additional resources do you need to accomplish this unit goal?

- At least 2-4 more clinical instructional faculty;

**Question:** Challenges - What challenges, other than financial resources, might affect your progress toward accomplishing this unit goal?
Time; need time for making meaningful, sustainable changes and additional faculty to help with the added student enrollment.

**Question:** Timeline - If achieving this unit goal will take longer than one year, what is your timeline for implementing and accomplishing it?

We hope to accomplish this goal within one year.

**Criterion:** #8: Goal Two - In this criterion, you will identify your unit goals and tell us how they align to Plan 2020, how they are measured, and what resources you need to meet them.

**Task Force:**

1. Comment on the specificity of the goal:
   
   Strong overlap with goal 1

2. Comment on the goal's measures:
   
   See Goal 1

3. Comment on the unit’s ability to achieve the goal (include a consideration of the departmental profile and budget data):
   
   See Goal 1

4. Comment on the goal’s relevance:
   
   See Goal 1

5. Comment on the timeline of the goal:
   
   Reasonable

Possible opportunities for collaboration or suggestions for addressing a gap:

**Question:** Unit Goal - What is your unit goal?

- The Department of Nursing will seek to explore other program offerings for non-traditional nursing students (veterans, 2nd degree students).

**Question:** IPFW Goal - What 2020 goal(s) does this unit goal align with? List as many as apply. If it does not align, you may write “NA” or clarify.
This goal aligns with I-IV.

I - Foster Student Success

II - Promote the Creation, Integration and Application of Knowledge

III - Serve as a Regional Intellectual, Cultural, and Economic Hub for Global Competitiveness

IV - Create a Stronger University through Improving the Support of Stakeholders and the Quality and Efficiency of the Organization

**Question:** Priority Level - Is the unit goal high, medium, or low priority? Limit your high-priority unit goals to 3 to 5.

This is a medium priority goal.

**Question:** Actions - What action(s) does your unit plan to take to support this unit goal?

- Exploring new concept based curricula to maximize effectiveness of faculty and minimize extra workload;
- Recruiting additional clinical faculty lines;

**Question:** Metrics - With what metrics will you assess progress toward accomplishing this unit goal on an annual basis?

- Faculty workload is evaluated each term;
- Faculty course development;
- Student evaluation and faculty evaluations;
- Student enrollment and successful progression;
- Faculty and student retention data;

**Question:** Resources - Are you able to accomplish this unit goal with your current resources?

No, the goal will require additional resources.

**Question:** Needed Resources - If you don’t have enough resources, what additional resources do you need to accomplish this unit goal?

- At least 2-4 more clinical instructional faculty;

**Question:** Challenges - What challenges, other than financial resources, might affect your progress toward accomplishing this unit goal?

Time; need time for making meaningful, sustainable changes to the curriculum and additional faculty to help with the additional enrolled students.

**Question:** Timeline - If achieving this unit goal will take longer than one year, what is your timeline for implementing and accomplishing it?
Would like to accomplish all of the above in 2-3 years.

**Criterion:** #9: Goal Three - In this criterion, you will identify your unit goals and tell us how they align to Plan 2020, how they are measured, and what resources you need to meet them.

**Task Force:** 1. Comment on the specificity of the goal:

   While the goal itself is rather broad, the action steps seem specific enough.

2. Comment on the goal's measures:

   See Goal 1

3. Comment on the unit's ability to achieve the goal (include a consideration of the departmental profile and budget data):

   A great deal of additional funding is requested in order to achieve this goal.

4. Comment on the goal's relevance:

   Unclear

5. Comment on the timeline of the goal:

   Reasonable

   Possible opportunities for collaboration or suggestions for addressing a gap

**Question:** Unit Goal - What is your unit goal?

- The Department of Nursing will explore post-masters certification options in areas such as nursing education, informatics, and nursing administration.

**Question:** IPFW Goal - What 2020 goal(s) does this unit goal align with? List as many as apply. If it does not align, you may write “NA” or clarify.

Goals I - IV.

I - Foster Student Success

II - Promote the Creation, Integration and Application of Knowledge

III - Serve as a Regional Intellectual, Cultural, and Economic Hub for Global Competitiveness

IV - Create a Stronger University through Improving the Support of Stakeholders and the Quality and Efficiency of the Organization

**Question:**
Priority Level - Is the unit goal high, medium, or low priority? Limit your high-priority unit goals to 3 to 5.

High priority.

**Question:** Actions - What action(s) does your unit plan to take to support this unit goal?

- Recruiting additional systematic needs assessment faculty, doctorally prepared and certified faculty;
- Seeking to secure higher levels of Parkview support for RNBs in line with PV strategic vision;
- Requesting differential tuition from state legislature for added money at the doctoral program level;

**Question:** Metrics - With what metrics will you assess progress toward accomplishing this unit goal on an annual basis?

- Faculty workload is evaluated each term;
- Faculty course development;
- Student evaluation and faculty evaluations;
- Student enrollment and successful progression;
- Faculty and students retention;

**Question:** Resources - Are you able to accomplish this unit goal with your current resources?

No, goal will require additional resources.

**Question:** Needed Resources - If you don’t have enough resources, what additional resources do you need to accomplish this unit goal?

- At least 2 additional doctorally prepared and certified faculty;
- Additional graduate program secretarial support;
- Resources to support education and certification maintenance;

**Question:** Challenges - What challenges, other than financial resources, might affect your progress toward accomplishing this unit goal?

Time; need time for making meaningful, sustainable changes and additional faculty to help with the workload.

**Question:** Timeline - If achieving this unit goal will take longer than one year, what is your timeline for implementing and accomplishing it?

Would like to accomplish the above goal in 3-5 years.

**Criterion:** #10: Goal Four - In this criterion, you will identify your unit goals and tell us how they align to Plan 2020, how they are measured, and what resources you need to meet them.
Task Force: 1. Comment on the specificity of the goal:
   Clear, but action steps seem unaligned

2. Comment on the goal's measures:
   Same as Goal 1

3. Comment on the unit's ability to achieve the goal (include a consideration of the departmental profile and budget data):
   Again, there is a need for a great deal of resources in order to achieve this goal.

4. Comment on the goal's relevance:
   Unclear

5. Comment on the timeline of the goal:
   Okay

Possible opportunities for collaboration or suggestions for addressing a gap:

Question: Unit Goal - What is your unit goal?
   The Department of Nursing will explore possible partnerships with Indiana University for post-masters certification in psychiatric nursing (possibly in partnership with VA Hospital)

Question: IPFW Goal - What 2020 goal(s) does this unit goal align with? List as many as apply. If it does not align, you may write “NA” or clarify.
   Goals I - IV.

I - Foster Student Success

II - Promote the Creation, Integration and Application of Knowledge

III - Serve as a Regional Intellectual, Cultural, and Economic Hub for Global Competitiveness

IV - Create a Stronger University through Improving the Support of Stakeholders and the Quality and Efficiency of the Organization

Question: Priority Level - Is the unit goal high, medium, or low priority? Limit your high-priority unit goals to 3 to 5.
   Medium priority.

Question: Actions - What action(s) does your unit plan to take to support this unit goal?
NURS Nursing

• Systematic needs assessment;
• Recruit doctorally prepared psychiatric nurse expert;

Question: Metrics - With what metrics will you assess progress toward accomplishing this unit goal on an annual basis?

• Faculty workload is evaluated each term;
• Faculty course development;
• Student evaluation and faculty evaluations;
• Student enrollment and successful progression;

Question: Resources - Are you able to accomplish this unit goal with your current resources?

No, the goal will require additional resources.

Question: Needed Resources - If you don't have enough resources, what additional resources do you need to accomplish this unit goal?

• Additional primary care clinic settings;
• One doctorally prepared (Ph.D. or DNP) with specialization in psychiatric nursing;

Question: Challenges - What challenges, other than financial resources, might affect your progress toward accomplishing this unit goal?

Time; need time for making meaningful, sustainable curriculum changes and additional faculty to help with the workload.

Question: Timeline - If achieving this unit goal will take longer than one year, what is your timeline for implementing and accomplishing it?

Would like to accomplish all of the above in 3-5 years.

Criterion: #11: Goal Five - In this criterion, you will identify your unit goals and tell us how they align to Plan 2020, how they are measured, and what resources you need to meet them.

Question: Unit Goal - What is your unit goal?

N/A

Question: IPFW Goal - What 2020 goal(s) does this unit goal align with? List as many as apply. If it does not align, you may write “NA” or clarify.

N/A
### Question: Priority Level
- Is the unit goal high, medium, or low priority? Limit your high-priority unit goals to 3 to 5.

N/A

### Question: Actions
- What action(s) does your unit plan to take to support this unit goal?

N/A

### Question: Metrics
- With what metrics will you assess progress toward accomplishing this unit goal on an annual basis?

N/A

### Question: Resources
- Are you able to accomplish this unit goal with your current resources?

N/A

### Question: Needed Resources
- If you don't have enough resources, what additional resources do you need to accomplish this unit goal?

N/A

### Question: Challenges
- What challenges, other than financial resources, might affect your progress toward accomplishing this unit goal?

N/A

### Question: Timeline
- If achieving this unit goal will take longer than one year, what is your timeline for implementing and accomplishing it?

N/A

### Criterion: #12: Goal Six
- In this criterion, you will identify your unit goals and tell us how they align to Plan 2020, how they are measured, and what resources you need to meet them.

### Question: Unit Goal
- What is your unit goal?

N/A

### Question: IPFW Goal
- What 2020 goal(s) does this unit goal align with? List as many as apply. If it does not align, you may write “NA” or clarify.

N/A
Question: Priority Level - Is the unit goal high, medium, or low priority? Limit your high-priority unit goals to 3 to 5.

N/A

Question: Actions - What action(s) does your unit plan to take to support this unit goal?

N/A

Question: Metrics - With what metrics will you assess progress toward accomplishing this unit goal on an annual basis?

N/A

Question: Resources - Are you able to accomplish this unit goal with your current resources?

N/A

Question: Needed Resources - If you don’t have enough resources, what additional resources do you need to accomplish this unit goal?

N/A

Question: Challenges - What challenges, other than financial resources, might affect your progress toward accomplishing this unit goal?

N/A

Question: Timeline - If achieving this unit goal will take longer than one year, what is your timeline for implementing and accomplishing it?

N/A

Criterion: #13: Goal Seven - In this criterion, you will identify your unit goals and tell us how they align to Plan 2020, how they are measured, and what resources you need to meet them.

Question: Unit Goal - What is your unit goal?

Question: IPFW Goal - What 2020 goal(s) does this unit goal align with? List as many as apply. If it does not align, you may write “NA” or clarify.
**Question:** Priority Level - Is the unit goal high, medium, or low priority? Limit your high-priority unit goals to 3 to 5.

**Question:** Actions - What action(s) does your unit plan to take to support this unit goal?

**Question:** Metrics - With what metrics will you assess progress toward accomplishing this unit goal on an annual basis?

**Question:** Resources - Are you able to accomplish this unit goal with your current resources?

**Question:** Needed Resources - If you don’t have enough resources, what additional resources do you need to accomplish this unit goal?

**Question:** Challenges - What challenges, other than financial resources, might affect your progress toward accomplishing this unit goal?

**Question:** Timeline - If achieving this unit goal will take longer than one year, what is your timeline for implementing and accomplishing it?

**Criterion:** #14: Goal Eight - In this criterion, you will identify your unit goals and tell us how they align to Plan 2020, how they are measured, and what resources you need to meet them.

**Question:** Unit Goal - What is your unit goal?

**Question:** IPFW Goal - What 2020 goal(s) does this unit goal align with? List as many as apply. If it does not align, you may write “NA” or clarify.

**Question:** Priority Level - Is the unit goal high, medium, or low priority? Limit your high-priority unit goals to 3 to 5.
Indiana University-Purdue University Fort Wayne (IPFW)
Program Write-up with Task Force Comments

NURS Nursing

**Question:** Actions - What action(s) does your unit plan to take to support this unit goal?

**Question:** Metrics - With what metrics will you assess progress toward accomplishing this unit goal on an annual basis?

**Question:** Resources - Are you able to accomplish this unit goal with your current resources?

**Question:** Needed Resources - If you don’t have enough resources, what additional resources do you need to accomplish this unit goal?

**Question:** Challenges - What challenges, other than financial resources, might affect your progress toward accomplishing this unit goal?

**Question:** Timeline - If achieving this unit goal will take longer than one year, what is your timeline for implementing and accomplishing it?

**Criterion:** #15: Goal Nine - In this criterion, you will identify your unit goals and tell us how they align to Plan 2020, how they are measured, and what resources you need to meet them.

**Question:** Unit Goal - What is your unit goal?

**Question:** IPFW Goal - What 2020 goal(s) does this unit goal align with? List as many as apply. If it does not align, you may write “NA” or clarify.

**Question:** Priority Level - Is the unit goal high, medium, or low priority? Limit your high-priority unit goals to 3 to 5.

**Question:** Actions - What action(s) does your unit plan to take to support this unit goal?
Metrics - With what metrics will you assess progress toward accomplishing this unit goal on an annual basis?

**Question:** Resources - Are you able to accomplish this unit goal with your current resources?

**Question:** Needed Resources - If you don't have enough resources, what additional resources do you need to accomplish this unit goal?

**Question:** Challenges - What challenges, other than financial resources, might affect your progress toward accomplishing this unit goal?

**Question:** Timeline - If achieving this unit goal will take longer than one year, what is your timeline for implementing and accomplishing it?

**Criterion:** #16: Goal Ten - In this criterion, you will identify your unit goals and tell us how they align to Plan 2020, how they are measured, and what resources you need to meet them.

**Question:** Unit Goal - What is your unit goal?

**Question:** IPFW Goal - What 2020 goal(s) does this unit goal align with? List as many as apply. If it does not align, you may write “NA” or clarify.

Goals I-IV.

**Question:** Priority Level - Is the unit goal high, medium, or low priority? Limit your high-priority unit goals to 3 to 5.

Medium Priority.

**Question:** Actions - What action(s) does your unit plan to take to support this unit goal?

**Question:** Metrics - With what metrics will you assess progress toward accomplishing this unit goal on an annual basis?
Question: Resources - Are you able to accomplish this unit goal with your current resources?

Question: Needed Resources - If you don't have enough resources, what additional resources do you need to accomplish this unit goal?

Question: Challenges - What challenges, other than financial resources, might affect your progress toward accomplishing this unit goal?

Question: Timeline - If achieving this unit goal will take longer than one year, what is your timeline for implementing and accomplishing it?