Fort Wayne Teaching Conference: Engaging Today’s Learners

By Jennifer Stewart, English and Linguistics

On Friday, February 13, 2009, IPFW will host the 12th annual Fort Wayne Teaching Conference. The theme is “Guess Who’s Coming to College: Engaging Today’s Student” and will feature keynote speaker Dr. Mark Edmundson.

Edmundson is a Professor of Romantic Poetry and Literary Theory at the University of Virginia. He is the author of the upcoming Kings of Rock and Roll, as well as Why Read?, Teacher: The One Who Made the Difference, “Geek Lessons,” “Dwelling in Possibility,” among numerous other articles appearing in publications such as Massachusetts Review, The Chronicle of Higher Education, The Oxford American, The New York Times, New Literary History, and The Yale Review. The publishers of Why Read? claim his controversial article “On the Uses of a Liberal Education As Lite Entertainment for Bored College Students” is “the most photocopied essay on American college campuses over the past five years.” Full text is available from Helmke.

The conference, formerly known as the Area Dean’s Conference, is an opportunity for faculty to engage in professional development activities with colleagues from surrounding institutions. This year’s conference is sponsored by Huntington College, Indiana Institute of Technology, IPFW, Ivy Tech, Manchester College, Taylor University, Trine University, and University of Saint Francis.

Over twenty breakout sessions will be held during this year’s conference. Sessions (Continued on page 2)

Enhancing Learning through the Scholarship of Teaching and Learning

By Gail Rathbun, CELT

On Friday, March 20, 2009, IPFW will celebrate the scholarship of teaching and learning with Kathleen McKinney, Cross Endowed Chair in the Scholarship of Teaching and Learning, Professor of Sociology, Illinois State University, and author of Enhancing Learning through the Scholarship of Teaching and Learning, published by Jossey-Bass. Joining the celebration in the Walb Union will be IPFW faculty and staff who are engaged in scholarly activities designed to improve student learning outcomes.

The Carnegie Academy for the Scholarship of Teaching and Learning (CASTL) recently named IPFW an affiliate campus. The CASTL steering committee hopes that this inaugural event will raise the visibility of educational scholarship at IPFW and encourage faculty to engage in a full range of scholarly activities that both enhance student learning and contribute to our shared knowledge about teaching and learning in higher education. Concurrent sessions will include a discussion of the nature of scholarship, the fundamentals of doing SoTL research, examples of SoTL and SoTL-related work, and a discussion of the future of SoTL at IPFW.

Dr. Kathleen McKinney, Illinois State University, will be the keynote speaker at the SoTL celebration on March 20th.

The conference will take place from 9 am until 2:15 pm. Lunch will be provided. Dr. McKinney will sign copies of her book, a limited quantity of which will be given away at the conference. To see the program and to register for the event, please go to the CELT web site after February 9th.
range in topic from defining Millennials to course assessment, from leveraging cultural awareness to engaging students. For a more detailed listing of sessions, see box at right.

To register for the Fort Wayne Teaching Conference, visit their website: http://www.fortwayneteachingconference.org.

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**Save the Date!**

**Changing the Learning Landscape**

Teaching and Learning with Technology Conference (TLT)

April 21-22, 2009

A free conference at Purdue University, West Lafayette

For more information, visit http://www.itap.purdue.edu/tlt/conference/index.cfm

To register, go to http://www.itap.purdue.edu/tlt/conference/register/form.cfm

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**iTunesU Rolls into IPFW**

By Michelle Drouin, Psychology

You’ve seen them around campus, and you may even have one yourself—iPods (and other portable Mp3 players) abound. And with the launch of iTunesU on our campus, those iPods might be playing something entirely different. Coldplay might be shelved temporarily, and students may actually be listening to and/or watching your lectures while they walk to class, drive their cars, and sit at their computers.

iTunesU is not new; a quick Google search for “iTunes lectures” returned 800,000 hits and included lectures from prominent researchers at MIT, Yale, Oxford, and Cambridge (among others). In fact, while researching this article, “I tuned” into a video lecture from Stanford on “Darwin’s Legacy.” Knowing that I could just as easily watched have this while on a plane or listened to it while in my car made me appreciate the efforts from iTunesU to globalize its product. However, it also made me wonder about whether my students actually will utilize this resource. Will iTunesU be a success on this campus?

We will soon find out. iTunesU is being piloted this semester, and a number of kind volunteers (including me) have offered to try it out in their courses. The instructors come from a wide range of disciplines and will be using iTunesU for various purposes, including lectures, review sessions, and possibly even language lessons. A quick look at what’s currently available revealed that most faculty are just to the point of testing and introductions; however, in the next few weeks it’s likely that the site will be more populated. As the semester rolls on, Sam Birk, CELT, will be gathering data about what works and what doesn’t, so that iTunesU is ready for campus-wide use later this year.

I suspect there will be some growing pains for all of us early adopters, but the media programs necessary to get materials into iTunesU are free and easy to use. Moreover, the site is password protected, so even if I decided to beatbox my lectures or put up video clips of me making daisy-chain necklaces, only folks with IPFW usernames and passwords would be able to hear and/or see my efforts. That said, I probably won’t be beatboxing my lectures. And even though they’ll just be clips of me giving helpful study hints or audio lectures, I’m guessing that one day, some student might actually choose to listen to me rather than Coldplay.

For more information about iTunesU call or email Sam Birk at 481-6368 or birks@ipfw.edu.
FACET Corner

By Tiff Adkins, Helmke Library

The Faculty Colloquium on Excellence in Teaching (FACET) has been going strong since 1989 with nearly 400 members. FACET members represent nearly every discipline in the academy. The commonality among all FACET members is excellence in teaching and a commitment to the scholarship of teaching and learning.

Faculty members with at least four years of full-time teaching at Indiana University are eligible for FACET. Every fall, nominations of faculty who demonstrate outstanding teaching are put forth to the Campus FACET Selection Committees at each of the Indiana University campuses. Nominees are asked to prepare a dossier that contains evidence of their excellence in teaching. A portion of the dossier also gives nominees the opportunity to share their philosophy of teaching. When the dossiers are submitted in October every year, the difficult selection process begins.

After reviewing each candidate’s dossier, the Campus FACET Selection Committee sends the strongest cases forward to the Statewide FACET Selection Committee. The IPFW committee may send five to eight candidates every year. Out of all the cases sent forward the state committee typically selects 30 new members. The final candidates selected are awarded membership into FACET during a special recognition event at the annual FACET Retreat held every spring. IPFW’s FACET membership is now nearing 40.

FACET members are afforded many opportunities to continue their professional growth through publications, workshops, and conferences. Maybe more importantly is the community of scholars that exist on each Indiana University campus that offers a wealth of knowledge, experience, and a shared desire to foster an atmosphere of excellence in teaching. If you would like more information about FACET please contact Yvonne Zubovic, MATH, at zubovic@ipfw.edu. Also visit the IPFW FACET page at http://www.facet.iupui.edu/campus/IPFW/ipfw.html

Summer Instructional Development Grants 2009

Applications for CELT’s Summer 2009 instructional development grants will be accepted until March 16, 2009. Application materials are now available on the CELT web site in the Grants and Fellowships section. If you are thinking of applying for a grant to significantly transform a course you now teach, plan to attend the grant briefing to be held on Friday, February 6, from 12:00 pm – 1:15 pm in KT 119. Members of the CELT Advisory Board will explain what they look for when evaluating proposals. The final reports of past winners of CELT Summer grants are available online at http://www.ipfw.edu/celt/grants/winners.shtml . You may also ask a CELT Advisory Board member to comment on a draft before handing it in. Grant amounts range from $500 to $4000. Grant winners will be notified at the beginning of April.

From the Director...

The CELT Advisory Board extends its thanks to the more than 75 readers (and non-readers!) who completed the CELT Communication Survey. Based on this feedback, the board has decided to publish the September and the April issues of the CELT News on paper in order to reduce the pile of flyers and newsletters in your mailboxes. All issues will, however, be available as .pdf files on the CELT web site at http://www.ipfw.edu/celt.

This semester we are also experimenting with a once-a-week email to the CELT listserv called “CELT Clipboard.” In this email message will be workshop reminders, announcements of grants, calls for proposals, and a teaching tip. This weekly email is available only to those on the CELT listserv. If you want to join the list, please contact Stephanie Haneline, CELT Secretary, at 481-6354 or celt@ipfw.edu. CELT hopes that this measure will keep you informed while cutting down on the blizzard of email you receive.

The Carnegie Foundation for the Advancement of Teaching (CASTL) has made IPFW an affiliate institution, joining 47 campuses from across the United States and Canada. As an affiliate of CASTL, IPFW signals its commitment to the advancement of the scholarship of teaching and learning, and benefits from collaboration with other affiliates. A five-member CASTL steering committee composed of faculty and staff will be responsible for planning activities for 2009, the culminating year of the ten-year Carnegie program.

The conference, is intended to raise the visibility of SoTL on the IPFW campus and to create interest in formalizing support for faculty interested in pursuing scholarly work related to teaching. For more details please check the CELT web site or contact me at rathbun@ipfw.edu.

Studio T² in Kettler 214 is open for faculty and staff to use in producing graphics and media for teaching and research. Please check the CELT web site for a list of what’s available, or just call 481-6354 to make an appointment to see a CELT consultant. You can also request services on line at http://www.ipfw.edu/celt/forms/ TechConsultRequest.shtml. Darlene Miller, Studio T² Lab Coordinator, will return from medical leave at the beginning of February.

Have a great semester!

-Gail
Upcoming Events for Spring 2009

Workshops on Teaching

Writing Learning Objectives
Starts 2/2 and ends 2/13

Summer Instructional Development
Grant Briefing
2/6 from 12:00 pm - 1:15 pm in KT 119

Faculty Showcase: Mobile Teaching Environments
2/20 from 12:00 pm - 1:15 pm in KT 119

SoTL Reading Circles
2/20 from 1:30pm - 2:45pm in KT 234

12 O’clock Scholars Brown Bag Series:
Effective Practices in Handling Difficult Classroom Behaviors
2/23 from 12:00pm - 1:15pm in KT 234

Teaching Critical Thinking
Starts 2/23 and ends 3/6

Enhancing Learning Through the Scholarship of Teaching and Learning
3/20 from 9:00am - 2:15pm in the Walb Ballroom, IPFW

SoTL Reading Circles
3/20 from 12:00pm - 1:15pm in KT 119

12 O’clock Scholars Brown Bag Series:
Using case studies to bridge theory and practice
3/30 from 12:00pm - 1:15pm in KT 234

Orientation to Teaching Online
Starts 3/30 and ends 4/10

SoTL Reading Circles
4/17 from 12:00pm - 1:15pm in KT 119

12 O’clock Scholars Brown Bag Series: Classroom assessment techniques
4/20 from 12:00pm - 1:15pm in KT 234

Teaching with Technology

Learn how to use software applications
(for example, Blackboard Vista, GroupWise, etc.) available to all faculty
and staff at workshops offered by ITS.
Visit http://www.its.ipfw.edu/training/schedule.shtml for the course schedule
and registration.

Producing Digital Audio for Teaching and Learning
2/6 from 10:00am - 12:00pm in KT 214 (Studio T3)

Improving your Online Course with Quality Matters™ Design Guidelines
2/6 from 12:00 pm - 1:15 pm in KT 234

Studio M Faculty Showcase:
Integrating Digital Media Projects into the Curriculum
2/6 from 1:30pm - 2:45pm in KT 128

Interactive Learning Environments
with Matchware ScreenCorder
2/20 from 10:00am - 12:00pm in KT 214 (Studio T3)

Digital Assessment with Acrobat
2/27 from 10:00am - 12:00pm in KT 214 (Studio T3)

Working with Digital Images for the Classroom and the Web
3/20 from 1:30pm - 3:30pm in KT 214 (Studio T3)

Producing Digital Audio for Teaching and Learning
3/27 from 1:30pm - 3:30pm in KT 214 (Studio T3)

Interactive Learning Environments
with Matchware ScreenCorder
4/3 from 1:30pm - 3:30pm in KT 214 (Studio T3)

Digital Assessment with Acrobat
4/17 from 1:30pm - 3:30pm in KT 214 (Studio T3)