OBSERVATIONS - Potential Collaborations

The following is a listing of examples where collaboration could support the institution’s ability to reach across divisions and departments to improve our services to students and the efficiency with which we do things.

- The Community Research Institute (CRI) is a valuable and underutilized resource for IPFW departments. Specific areas that might benefit from this resource based on their individual goals are Graduate Studies, Center for Applied Mathematics and Statistics, English and Linguistics, and General Studies. Overall, academic units could benefit from their reporting and economic commentary.

- Health & Human Services wants to establish a Freshmen Success course. Other areas with this course they could draw from include Doermer School of Business and Freshmen Engineering.

- Career Services has important connections to regional organizations and may be able to support academic units wishing to create internship programs.

- Women’s Studies goal to design an outreach program for local girls may benefit from collaboration with Organizational Leadership & Supervision’s GLO program – “Girls Leading Others”.

- Multiple colleges have “Student Success Centers” providing tutoring, advising, and support for students. Sharing resources, coordinating services, and collaborating with CASA could enhance student support and success. (Student Success Centers are currently established in ETCS, CHHS, and CEPP).

- There is an interdisciplinary opportunity with Organizational Leadership & Supervision’s focus on high-impact learning to develop effective leaders and the College of Education & Public Policy’s goal of developing a PhD in Leadership.

- Organizational Leadership & Supervision faculty could provide expertise and support to Student Life & Leadership activities.

- Freshmen Engineering, CASA, Physics, and Math Department have similar goals of increasing retention of students with low math scores. A targeted and collaborative intervention program could strengthen our ability to reach students across all colleges.

- General Studies plans to raise awareness of the decline in the returning adult student population and encourage new marketing and recruiting efforts. Admissions and Community Research Institute could be partners in this effort.

- The Center for Social Research and Community Research Institute have some similarities in their missions and may be able to share resources.

- There is overlap and similarity between units supporting International Students: International Studies, International Education, Student Exchange, Study Abroad, and
Anthropology. Consider working to share and coordinate services, support, and resources to target these students.

- Psychology's work to measure critical thinking could benefit other academic units by sharing with the Director of Assessment.
- Mastodon Advising Center provides critical advising services to students and would benefit from being more closely aligned with academic units.
- There is overlap between Career Services with Academic Internships, Cooperative Education, and Service Learning, creating confusion for students, faculty, and staff on where to go for services. Streamlining these processes would make their services and working with external organizations more efficient.
- Units that work with external organizations should consider creating a consortium to share opportunities related to education, training, and faculty partnerships. Specific units to collaborate include the Division of Continuing Studies, Engagement, Career Services, Academic Internships, Cooperative Education, and Service Learning, and Centers of Excellence.
- Research, Engagement and Sponsored Programs should promote the work of the Centers of Excellence and Community Research Institute to ensure the NIC and community are aware of these resources; such work could identify potential faculty partnerships with external organizations.
- The Theatre Department has embedded a writing initiative in their curriculum that may benefit other academic areas.
- Services for Students with Disabilities could share accessibility information at new faculty orientation.
- A partnership between University Police and HPER to develop security programs such as self-defense could utilize expert resources and provide important programming to students and employees.
- A potential interdisciplinary opportunity focused on Asian religious traditions exists for International Language, Philosophy (and Religious Studies), and History.
- Units working with high school students should be encouraged to collaborate with Admissions.
- USAP should collaborate with Director of Assessment and Program Review Committee for report consolidation study and project.
- We recommend that College Access TV and the Department of Communications work together on projects related to student learning.