

Recent Professional Publications By Student Affairs Staff

- Barr, M.J., & **McClellan, G.S.** (under contract). Budgets and financial management in higher education. San Francisco: Jossey-Bass.
- Blythe, S., Darabi, R., **Kirkwood, B.S.**, & Baden, W. (in press). Exploring options for students at the boundaries of the “at-risk” designation. *WPA Journal*.
- Carr, P.L., & **McClellan, G.S.** (2008). Alcohol awareness through the arts: The power of dance in a college alcohol awareness program. *Journal of Dance Education*, 8(4), pp. 128-130.
- Darabi, R.L., & **Ehle, B.J.** (2008). Civic engagement through first-year experience conversations. In M.J. LaBare (Ed.), *First-year civic engagement: Sound foundations for college, citizenship, and democracy*. The University of South Carolina: The Center for the First-Year Experience and Students in Transition and The New York Times.
- Fox, M., Lowe, S., & **McClellan, G.S.** (Eds.). (2005). *Serving Native American students in higher education*. New Directions for Student Services, #109. San Francisco: Jossey-Bass.
- Hoff, A.K.**, & **Parker, J.S.** (2009, March). Faux pas to avoid in an advisor job search. *Academic Advising Today*.
- Hoff, A.K.** (2009, June). Tips for creating a successful résumé. *Academic Advising Today*.
- Jablonski, M., **McClellan, G.S.**, Zdziarski, E., Ambler, D., Barnett-Terry, R., Cook, L., Dunkle, J.H., Gatti, R., Griego, E., & Kindle, J. (2008). *In search of safer communities: Emerging practices for student affairs in addressing campus violence*. Washington, D.C.: NASPA.
- Kirkwood, B.S.** (in press). Retrospective pretests. *On Course*.
- McClellan, G.S.** (in press). [Review of the book Higher learning, greater good: The private & social benefits of higher education]. *Journal of College Student Development*.
- McClellan, G.S.** (2009). [Review of the book Online social networking on campus: Understanding what matters in student culture]. *Journal of College Student Development*, 50(2).
- McClellan, G.S.** (2008, March 7). What colleges can do about student gambling. *Chronicle of Higher Education*, 54(20,) p. A33.
- McClellan, G.S.**, & Caswell, J. (2007). The 4th wave of gambling: Hanging ten, holding our breath, or going under? *NASPA Leadership Exchange*, 4(3), 12-15.
- McClellan, G.S.**, Cruz, G., Metcalfe, A.S., & Wagoner, R. (2005). Toward technological bloat and academic technocracy: The Information Age and higher education. In A.S. Metcalf (Ed.), *Knowledge management and higher education: A critical analysis*. Hershey, PA: Idea Group.

- McClellan, G.S.**, Eklund-Leen, S., Gatti, R., & Kindle, J. (in press). Will it work both here and there? The AISP Model in various institutional contexts. In J. Dunkle (ed.), *The AISP Model*. New Directions for Students Services. San Francisco: Jossey-Bass.
- McClellan, G.S.**, Hardy, T.W., & Caswell, J. (Eds.). (2006). *Ahead of the game: Understanding and addressing campus gambling*. New Directions for Student Services, #113. San Francisco: Jossey-Bass.
- McClellan, G.S.**, & Stringer, J. (Eds.). (2009). *The handbook of student affairs administration* (3rd ed.). San Francisco. Jossey-Bass.
- Mieczanski, K.** Career success begins in college. *Magis: The Jesuit Journal of Student Development*, 2009.
- Schloss, P. J., **Santoro [Kuznar], C.**, Wood, C. E., & Bedner, M. J. (1988). A comparison of peer-directed and teacher-directed employment interview training for adults with mental retardation. *Journal of Applied Behavior Analysis*, 21 (2), 97-102.
- Schloss, P. J., Smith, M., **Santoro [Kuznar], C.**, & Bryant, R. (1989). A respondent conditioning approach to reducing anger responses of a dually diagnosed man with mental retardation. *Behavior Therapy*, 20(4), 459-464.
- Schulz, S.A., Lee, J.J., Cantwell, B., **McClellan, G.S.**, & Woodard, Jr., D.B. (2007). Moving toward a global community: An analysis of the internationalization of student affairs graduate preparation programs. *NASPA Journal*, 44(3).
- Vickers, L., & **McClellan, G.S.** (2004). Bringing the world to North Dakota. *Peer Review*, 6(4), 22-24.