

Questions Asked by the ADP Steering Committee

Building block questions

- How do we define civic education?
- What is / should be higher education's responsibilities / role in civic education?
- What kind of civic education would / should we sponsor? What not?

Inventory

- What events / activities / courses already offered by / through the university have some civic education content? What is that content? Can we capitalize on it?
- Can a mechanism be developed that provides on-going information instead of capturing a snapshot?

Communication / university relations / dissemination

- Will there be a communication / university relations policy for ADP efforts? Will there be a communication policy for controversial issues?
- Who are our partners (internally and externally) for this effort?
- What is the purpose of the university's ADP web site? Who will design and maintain the university's ADP web site?

University culture

- Who will have to approve of this definition of civic education in order for it to be accepted by the stakeholders of the university?

Activities, events, and outreach

- What are civic education events that could be held on campus? Which are one-time events and which are on-going (weekly, monthly, annually, etc.)? Who should be organizing these events?
- How formal will the universities efforts at civic education be? Will course requirements be changed? Will an introductory civic education class be developed that is required for all incoming students? (This would be a good time to do some surveying.)
- Is there a need for an organizational infrastructure to support civic education? If so, what is needed for that infrastructure?

Evaluation of effectiveness

- How will we measure the impact of the university's civic education efforts?
- How will the evaluation information be used to amend the university's civic education efforts?