

Draft
**III. Goals and Objectives of the Baccalaureate Degree
Implementation Plan**

Phase One: Academic Year 2006-2007

1. EPC asks each academic program, including General Education, to complete the following template in order to determine where IPFW programs are now against the Baccalaureate G&O.

Baccalaureate G&O	How Baccalaureate Degree Program Learning Goals Align	Relevant Courses, Activities and Other Educational Experiences	How Competencies Are Assessed
Knowledge			
Values			
Community			
Critical Thinking			
Communication			
Literacies			

2. Responses are due to EPC by **January --, 2007**. EPC will report results to the Senate at the **April 2007** Senate meeting. The focus will be on identifying where, and to what degree, the six objectives are addressed in the curriculum and how student competencies in each of the six areas are assessed.
3. Working with the Office of Assessment, EPC will be charged with developing an institutional-level assessment plan for the six G&O to present to the Senate by **April 2007**.

Phase Two: Beginning Fall 2007.

1. Each academic program will be asked to assess how/where the Baccalaureate G&O are addressed in their curriculum and to rewrite objectives for better alignment (as needed) as part of the regular seven-year cycle **Program Review process**.
2. Departments may decide to modify curriculum goals, activities, or assessment methods in order to better align with the six objectives prior to their scheduled Program Review.
3. The General Education Subcommittee will be charged to complete its own Program Review, utilizing results from the General Education Assessment process, and make recommendations, if necessary, to assure alignment with the six Baccalaureate G&O.