

Sociology S161-23 Principles of Sociology

Fall, 2008: Call #13791
Classroom Medical Rm. #152
T, 6:00 p.m. to 8:45 p.m.
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Required Text

Henslin, James M. 2007. Essentials of Sociology: A Down To Earth Approach, Seventh Edition. Boston, MA: Allyn and Bacon. ISBN# 0-205-50440-X

Course Description

This course is designed to provide you with a comprehensive overview of sociology. As sociology is a broad and diverse field of study, this course is specifically intended to provide you with a good working knowledge of the fundamental concepts and theoretical perspectives in sociology. In addition, this course will provide you with an understanding of the nature of interpersonal relationships, the structure of societies, the process of socialization, and the significance of social organizations, inequality, group dynamics, class structures and social institutions.

Learning Objectives

Upon completion of the course, you will be able to apply the sociological disciplinary perspective or what is often referred to as the sociological imagination to analyze society and social interaction; explain, compare and contrast the three major theoretical paradigms, which are Order, Conflict, and Symbolic Interactionism; explain major social science methodologies and apply appropriate scientific criteria to critically evaluate social science research data; critically understand and explain both macro and micro levels of social systems: the processes, structural arrangements, consciousness, institutions, interactions and relationships that are products of these systems, and the forces for social change; effectively communicate their application of the sociological perspective and knowledge to the understanding of their social world.

Attendance

While not required, attendance is strongly recommended for two reasons. First, you will be responsible for the lecture and class discussion notes for the exams. Second, pop quizzes will be administered at some point during some of the classes. Each pop quiz is worth 10 points, and there are no make up pop quizzes!

Course Exams/Assignments

The course will have a total of 600 points possible. This class is graded on a straight point system, which means that there will be no curve in the grading. If everyone in the class gets all 600 points, then everyone in the class will receive a grade of 'A' for the course. The point distribution will be as follows:

- Four Exams, worth 100 points each. Each exam may consist of true/false, multiple choice, short answer, and essay components. Each of the four exams will only cover the material for that exam period. In other words, the four exams will not be cumulative. Each exam will have questions drawn from the text, lecture notes, class discussions and class exercises.
- Ten Pop Quizzes, worth 10 points each. Each pop quiz will be over the assigned reading for that class period. A pop quiz will be given at some point during some of the classes. There will be no advanced notification of a pop quiz.
- One paper worth 100 points. The paper requirements are outlined in a separate section of this syllabus.

You will not be allowed to make up pop quizzes or turn in a late paper under any circumstances. You will be able to make up missed exams within one week of the test date as long as certain conditions are met:

- You have a verifiable emergency. This can be an illness, the death of a relative, or any other unavoidable situation.
- You have a conflict with the scheduled test date. If this occurs, it will be necessary to notify me in advance so we can reschedule a date for you to take the exam.

Paper Requirements

For this assignment you are to ask yourself the question, “Who Am I?” After a period of significant thought on the subject (i.e., some serious soul-searching), come up with a list of ten different attributes about yourself. For example, you may list some positive things, like “I am intelligent” or “I conform to social norms.” You may also list some negative things, like “I am not intelligent,” or “I deviate from social norms under certain conditions.” The object of your list is to be honest with yourself. Don't try to paint a picture of your ideal self. Instead, try to paint a picture of your real self. Make sure to identify the major attributes about yourself on your list, both good and bad. Keep in mind that the overall goal is to be as honest as possible.

From this list, develop a paragraph or two for each of the ten characteristics you have identified about yourself. Make sure to explore why it is you think a characteristic is good or why a characteristic is bad. Also make sure to try and identify who or what may have influenced the development of each characteristic. Of all ten characteristics, identify the ones you would like to change, and also identify the characteristics you do not want to change. Make sure to give a full and detailed explanation for why you would want to change or not change certain characteristics. Be aware that in order to obtain the maximum number of points for the project, you must fulfill all of these requirements!

Instructions for the Paper

The instructions for the paper are as follows:

- The paper must be word-processed. No handwritten papers will be accepted. There should be no typing errors on the paper that you turn in.
- Your completed paper should be a minimum of eight full pages, and no more than twelve full pages. A full page has text all the way to the bottom of the page.
- Your paper must be double-spaced. You may use only one of the following fonts: Times, Geneva, or Helvetica. Regardless of the font you use, it must be 12-point font. Your paper must have a one-inch margin at the top, bottom, and sides of each page. Your paper must have page numbers. Your paper must have a title page. The title page must contain at least your name and a title for your project. You must strictly adhere to these formatting requirements, or you will lose points on your paper!
- The paper should be free of all grammatical errors and spelling errors! Be sure to check grammar, punctuation, and spelling before turning in your final project. Because you will be word-processing this paper, you will have access to a spell checker, and you will most likely have access to a grammar checker. Therefore, make sure that there are no errors in grammar or spelling. If there are any grammatical errors and/or spelling errors, you will lose points on your paper!
- Your paper must be turned in by no later than Tuesday, November 18th, 2008 at the beginning of class. No late papers will be accepted under any circumstances. You may turn in your paper early if you wish; however, a grade will not be assigned to your paper until after the final examination.

Grade Distribution

The grade distribution for the course is as follows:

600-540 points = A 539-480 = B 479-420 = C 419-360 = D 359-0 = F

Office Hours

I will hold office hours on Tuesday and Thursday from 4:30 p.m. to 5:45 p.m. or by special appointment as necessary. My office is located in Classroom Medical, room #247.

General Education Credit

Be aware that this course can be used in part to satisfy the requirements of General Education Area III: The Individual, Culture and Society.

Disclaimer

As the instructor, I reserve the right to alter, modify, amend, or otherwise change this syllabus; however, I will try my best not to do so. If changes must be made, you will be notified of the changes in advance if possible. If it is not possible to notify you in advance, you will not be penalized for any changes made.

Dates To Remember

August 25:	First day of classes
August 29:	Last day to drop or add a course
August 31:	Last day to receive a full refund
September 1:	Labor day- no class
September 22:	Last day to change grade option to either pass/no pass or audit to credit
October 13-14:	Fall Break- no class
October 31:	Last day to change grade option from credit to audit or withdraw from course
November 26-November 30:	Thanksgiving- no class
December 12:	Last day of classes
December 15-19:	Finals week
December 16 th , 5:45 p.m.:	Final in this class

Disability Services

Services for Students with Disabilities (SSD) coordinates IPFW's programming for people with disabilities. The office provides free and appropriate academic aids and services including the use of accessible microcomputers and assistive equipment, reader and sign interpreter services, special test proctoring services, academic support and counseling assistance specific to disability issues, and more. SSD also serves the campus community as an advocate/consultant resource on all disability related issues.

Individuals living with physical, psychological and/or learning disabilities are encouraged to contact the office for consultation and assistance. Students with temporary difficulties may also contact the office for assistance. To receive more information or to apply for services, please contact the Services for Students with Disabilities office at (260) 481-6657 or visit the SSD office in the Walb Student Union, room #113.

Cheating, Plagiarism and Falsification of Data

Cheating, plagiarism and the falsification of data will not be tolerated in this class. Any student caught cheating on an examination or pop quiz, caught intentionally plagiarizing the work of another person, and/or caught falsifying data will receive a grade of 'F' in the course, immediate dismissal from the course, and possible dismissal from Indiana University - Purdue University Fort Wayne.

I have never had to fail any student for cheating, plagiarism or the falsification of data: **do not be the first.**

Tentative Schedule

<u>Week of:</u>	<u>Topic:</u>	<u>Readings:</u>
Aug. 25:	Introduction to the course The Sociological Imagination Research Methods in Sociology	Chapter 1
Sept. 1:	Social Structure and Social Interaction	Chapter 4
Sept. 8:	Culture Catch up, prep for Exam #1	Chapter 2 Chapters 1, 4, 2
Sept. 15:	Exam #1 Social Stratification	Chapter 7
Sept. 22:	Review Exam #1 Social Class	Chapter 8
Sept. 29:	Groups and Organizations Catch up, prep for Exam #2	Chapter 5 Chapters 7, 8, 5
Oct. 6:	Exam #2 Politics and the Economy	Chapter 11
Oct. 13:	No class – Fall break	
Oct. 20:	Review Exam #2 Politics and the Economy	Chapter 11
Oct. 27:	Marriage and Families	Chapter 12
Nov. 3:	Education and Religion Catch up, prep for Exam #3	Chapter 13 Chapters 11, 12, 13
Nov. 10:	Exam #3 Socialization	Chapter 3
Nov. 17:	Review Exam #3 Socialization Racial and Ethnic Minorities	Chapter 3 Chapter 9
Nov. 24:	Racial and Ethnic Minorities	Chapter 9
Dec. 1:	Deviance and Crime	Chapter 6
Dec. 8:	Age and Gender Catch up, prep for Exam #4	Chapter 10 Chapters 3, 9, 6, 10
Dec. 15:	Exam #4	