

PATRICK J. ASHTON

Spring 2007

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Education

- Ph.D. 1981, Michigan State University, Sociology. Dissertation: "Race, Class, and Black Politics: The Implications of the Election of a Black Mayor for the Police and Policing in Detroit."
- M.A. 1975, Michigan State University, Sociology. Thesis: "Toward a Political Economy of Metropolitan Areas."
- B.A. 1972, Oakland University, Sociology, With Distinction.

Employment Experience

- Director, Peace and Conflict Studies Program, Indiana University Purdue University Fort Wayne (IPFW), Fall 2003 – present.
- Graduate Director, Department of Sociology, IPFW, Fall 2001-Summer 2002; Fall 2004 – Fall 2006.
- Indiana University Graduate Faculty, Full Member (with dissertation endorsement), 1991–present.
- Associate Professor of Sociology, IPFW, 1990–present.
- Lecturer (1979–1981) to Assistant Professor (1981–1990) of Sociology, IPFW.
- Teaching Assistant in Sociology, Michigan State University, 1972–1977.

Certifications

- Practitioner/Educator certification, Association for Conflict Resolution (2001).
- Certificates in community mediation (1994) and mediation training (1995).
- Certification in College Teaching, Department of Sociology, Michigan State University, 1977.

Honors Received

- Indiana Purdue Student Government Association (IPSGA) Award, 2003. Given for "dedicated services to IPFW students, faculty, staff, and community."
- Recognized as a Digital Content Leader by WebCT for "the instrumental role you have played in promoting the use of e-Packs as a strategy to deploy WebCT and online learning." July, 2003.
http://www.webct.com/content/viewpage?name=content_dcl_2003
- IPFW nominee, U.S. Professor of the Year, 2002. Sponsored by the Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education. Begun in 1981 to recognize "extraordinary dedication to undergraduate teaching."

Honors Received (continued)

- IPFW Friends of the University Teaching Award, 2001. Given annually to recognize a teacher who has “demonstrated exceptional ability in communicating and stimulating students’ desire to learn.”
- Indiana University President’s Award, 2001. “Established in 1974 to recognize teaching excellence.” Eight-campus systemwide award.
- Honoree, *Great Men and Women...They Made a Difference*. Office of Multicultural Services, Indiana University Purdue University Fort Wayne, February 26, 2000. Nominated in particular for mentoring African American students.
- Selected for inclusion in *Who’s Who Among America’s Teachers, 2000: The Best Teachers in America Selected by the Best Students*. Lake Forest, IL: Educational Communications, Inc., 2000.
- John P. Ulmer Outstanding Service to Minority Students Award, Indiana University Purdue University Fort Wayne, 1999. For contributions to diversity in the classroom and on campus.
- North Central Sociological Association Distinguished Contributions to Teaching Award, 1999. “For excellence in some activity enhancing the teaching of sociology for the NCSA or within the North Central region.”
- Selected for inclusion in the 1998-99 IPFW Annual Report feature, “On Teaching Well,” Indiana University Purdue University Fort Wayne, 1999.
- Indiana University FACET (Faculty Colloquium for Excellence in Teaching) Award, 1998. Eight-campus systemwide award, based on review and recommendation by both campus and statewide committees.
- Honorary Lifetime Member, East Central Neighborhood Association, Fort Wayne, Indiana, 1983. Recognition for conducting a participatory action research neighborhood history project.
- Certificate of Recognition, Dis-Abled Students Excelling in Learning (DASEL), Indiana University Purdue University Fort Wayne, 1982. For services to disabled students.
- Michigan State University Excellence-In-Teaching Award, 1975. Given to outstanding graduate teaching assistants.
- First Prize (1977), and Third Prize (1978), North Central Sociological Association Graduate Student Paper Competition.

Publications – Books

- Peter Iadicola and Patrick J. Ashton, *The East Central Neighborhood: A Celebration of Community*. Indianapolis, Indiana: Indiana Committee for the Humanities, 1982.

Publications – Research Articles

- Patrick J. Ashton, “Doing Diversity: Improving teaching and learning by building principles of diversity into an institution of higher education,” forthcoming in *Mousaion: Journal for Library and Information Science* (Published by the University of South Africa) 2007.
- Patrick J. Ashton, “The Pathologies of Urban Space: An Approach to the Study of Territorial Community,” *Michigan Sociological Review* No. 4, Fall 1990, pp. 63-75.
- Peter Iadicola and Patrick J. Ashton, “Differential Asset Loss Among Blue- and White-Collar Employees Displaced by a Plant Closing,” *Sociological Focus* 22:4, October 1989, pp. 231-248.
- Patrick J. Ashton and Peter Iadicola, “The Differential Impact of a Plant Closing on the Reemployment and Income Patterns of Displaced Blue- and White-Collar Employees,” *Sociological Focus* 22:2, May 1989, pp. 119-142.
- Patrick J. Ashton and Peter Iadicola, “Financial Impact of a Plant Closing on Displaced Blue- and White-Collar Employees,” *Labor Studies Journal* 13:1, Spring 1988, pp. 35-57.

Publications – Research Articles (continued)

Peter Iadicola and Patrick J. Ashton, "What is Community? A Comparison of Perspectives," *Humanity and Society* 11:1, February 1987, pp. 80-110.

Patrick J. Ashton, "Urbanization and the Dynamics of Suburban Development Under Capitalism," pp. 54-81 in William K. Tabb and Larry Sawers (eds.), *Marxism and the Metropolis: New Perspectives in Urban Political Economy*, 2nd ed. New York: Oxford University Press, 1984.

Patrick J. Ashton and Peter Iadicola, "Economic Crisis and the Role of the State: Contradiction and Class Conflict," *Proceedings of the Indiana Academy of the Social Sciences*, vol. XVII, 1983, pp. 112-120.

Patrick J. Ashton, "Capitalist Challenges to Democracy and Democratic Challenges to Capitalism: Issue for the Eighties," *Proceedings of the Indiana Academy of the Social Sciences*, vol. XVI, 1982, pp. 106-112.

Patrick J. Ashton, "The Sociology of Knowledge: Mannheim and Marx," Research Paper No. 67 of the *Transforming Sociology Series*, Red Feather Institute for Advanced Studies in Sociology, May 1980 (2nd printing, Fall 1980), 8 pages.

Patrick J. Ashton, "The Political Economy of Suburban Development," pp. 64-89 in William K. Tabb and Larry Sawers (eds.), *Marxism and the Metropolis: New Perspectives in Urban Political Economy*. New York: Oxford University Press, 1978.

Patrick J. Ashton, "Toward a New Conceptualization of Suburbs: A Theoretical and Empirical Exploration," *Sociological Focus* 10:3, August 1977, pp. 287-307.

Pat Ashton, "Toward a Revolutionary Socialist Movement," *Peninsular Papers* (Journal of the Michigan Sociological Association) 2:1, Fall 1976, pp. 63-65.

Publications – Teaching-Related Articles

Patrick J. Ashton, "Understanding and Working with Perspectives," (pp. 19-22) and Patrick J. Ashton and Jeanette Clausen, "Faculty Development for Facilitating Civil Discourse," (pp. 115-117) both in James L. Perry and Steven G. Jones, eds., *Quick Hits for Educating Citizens*. Bloomington, IN: Indiana University Press, 2006.

Pat Ashton, "Getting Started," (pp. 4-6) "Testing: If You're Going to Do It, Do It Right," (pp. 35-36) "The First Class: Making an Impression," (pp. 39-40) and "Arranging the Room: Promoting Student Interaction," (pp. 64-67) all in Rosanne M. Cordell, Betsy Lucal, and Robin K. Morgan, eds., *Quick Hits for New Faculty: Successful Strategies by Award-Winning Teachers*. Bloomington, IN: Indiana University Press, 2004.

Patrick J. Ashton, "The Introductory Sociology Course as a Vehicle for Minority Student Success in College," pp. 70-80 in E.L. Cerroni-Long (ed.), *Diversity in College Education*. Eastern Michigan University: DC Publications, 2004. CD-rom.

Michael F. O'Hear and Patrick J. Ashton, "Main Idea Clues," *Forum for Reading* 21:1, Fall/Winter 1989, pp. 58-66. Reprinted in E.J. Paulson, M.E. Laine, S.A. Biggs, and T.L. Bullock, eds., *College Reading Research and Practice: Articles from The Journal of College Literacy and Learning*. Newark, DE: International Reading Association, 2003.

Michael F. O'Hear and Patrick J. Ashton, "Student Highlighting and Relation to Grade," *The Learning Assistance Review* (Journal of the Midwest College Learning Center Association) 4:2, Fall 1999, pp. 26-36.

Patrick J. Ashton, "'Hearing Voices': Writing and Diversity in Sociology Courses," *North Central Sociological Association Newsletter* Fall 1991, pp. 42-46.

Michael F. O'Hear and Patrick J. Ashton, "A Pilot Study: Food for Thought — Student Underlining Skills," *National Association for Developmental Education Newsletter* 11:1, June 1987, pp. 18-19.

Publications – Teaching-Related Articles (continued)

Michael F. O’Hear and Patrick J. Ashton, “The Substantive Value of Main Idea Statements in Sociology Textbooks,” *Forum for Reading* 18:2, Spring/Summer 1987, pp. 46-51.

Patrick J. Ashton, Michael F. O’Hear and Valli E. Pherson, “The Value of Main Idea Clues for Use with College Textbooks,” *Journal of College Reading and Learning* XVIII, 1986, pp. 59-67.

Publications – Course and Curriculum Materials

Jeanette Clausen, Patrick J. Ashton, Rachelle Darabi, and Samantha Birk, Teaching Support Online (TSO), a faculty development website. Indiana University Purdue University Fort Wayne, 2006-2007.

A series of interactive modules on critical thinking, civil discourse, and other topics.

Patrick J. Ashton, *Transformative Conflict Resolution and Mediation: A Sociological Approach*. Fort Wayne, Indiana: Indiana University Purdue University Fort Wayne, 1997; *2nd Edition*, 1998; *3rd Edition*, 1999; *4th Edition*, 2001; *5th Edition*, 2003; *6th Edition*, 2004; *7th Edition*, 2004; *8th Edition*, 2005; *9th Edition*, 2005; *10th Edition*, 2006; *11th Edition*, 2006.

Copyrighted manual written and compiled to assist in training students to be community mediators. 11th ed. is 253 pages, with 186 pages of original material.

Patrick J. Ashton, *Handling Conflict Effectively: Training Manual and Resources*. Indiana University Purdue University Fort Wayne, Fort Wayne, Indiana, 2000.

Copyrighted manual written to supplement a workshop for Deans and Chairs on handling conflict effectively. 61 pages, of which 49 pages are original material.

Patrick J. Ashton, “Client/Caseworker Mediation:” and “Landlord/Tenant Mediation.” Scripted, directed, and produced these two 90-minute videotaped roleplay demonstrations, 2000.

These videotapes have been shown numerous times on local cable access and the college access television channels. They have also been used extensively in conflict resolution courses at IPFW and, by request, by various local mediation groups in trainings around the country.

Patrick J. Ashton and Matthew Kubik, “Urbanism Run Amuck: Can the City Be Saved in the Next Millennium?” 1999.

Videotape produced for the National Collegiate Honors Council Satellite Seminar Program in the series *The New Millennium: the Past as Prologue*. Originally broadcast live to 82 college campuses nationwide; also aired numerous times on IPFW’s College Cable Access. Original proposal selected through a refereed process. Based on original research by the presenters, including original slides and videoessays and 2 original on-site documentaries.

Patrick J. Ashton, Integrated Study Guide, Practice tests, Preface on active learning, and Part Openers in Henry A. Tischler, *Introduction to Sociology*, 4th ed. (1993) and 5th ed. (1996), Fort Worth: Harcourt Press.

Aimed at “new majority” students who are typically less prepared for college work. Based on the latest research on developmental learning; the Study Guide requires students to actively process the text material and apply it to their own lives. Study Guide and Practice Tests are bound into the textbook.

Patrick J. Ashton, *Instructor’s Manual* for Henry A. Tischler, *Introduction to Sociology*, 4th ed.(1993), 5th ed. (1996), and 6th ed. (1999), Fort Worth: Harcourt Press.

Includes, for each text chapter, 15-20 original suggestions for lectures, in-class activities, and student assignments, in addition to a wide variety of camera-ready handouts and an innovative Introduction on the philosophy and mechanics of designing an introductory sociology course.

Patrick J. Ashton, *Test Bank* for Henry A. Tischler, *Introduction to Sociology*, 4th ed.(1993) and 5th ed. (1996), Fort Worth: Harcourt Press.

2,225 original multiple-choice, true/false, and essay questions keyed to learning objectives for each text chapter. Emphasis on testing higher-level cognitive skills and the use of culturally diverse actors and situations.

Publications – Course and Curriculum Materials (continued)

Patrick J. Ashton, compiler and editor, *MASS-11 Word Processing on the VAX 11/780 Minicomputer: USERS GUIDE*. Indiana University Purdue University Fort Wayne, Fort Wayne, Indiana, 1986.

Contains information from (1) original material that I developed; (2) material adapted from various IPFW Computing and Data Processing booklets; and (3) screen dumps that I generated from the VAX computer. This information was compiled to allow students in my Community course to use the word processing features of the MASS-11 software to produce both their group research reports and their final paper and also to encourage and facilitate collaborative computer usage by students in other social science courses. Copies of the manual were made available in the IPFW Social Science Research Lab, where it was used by other faculty members and courses.

Syllabi, handouts, and/or other course materials that I have developed appear in the following refereed publications published by the American Sociological Association Teaching Resources Center, Washington, D.C.:

AnneMarie Scarisbrick-Hauser and William J. Hauser (eds.), *Applied Sociology: A Collection of Course Syllabi*, 1997.

Teddy Amoloza and James Sikora (eds.), *Introductory Sociology Resource Manual, Fourth Edition*, 1996.

Marjory Kinney and Keith A. Roberts (eds.), *Writing in the Undergraduate Curriculum: A Guide For Teachers*, 1993.

Geoffrey W. Grant (ed.), *Sociology of Work and Occupations: Resource Book of Syllabi and Teaching Materials*, 1993.

Rhonda Levine (ed.), *Teaching Sociology From a Marxist Perspective*, 1991.

Kathleen McKinney and James Sikora (eds.), *Introduction to Sociology Resource Manual*, 1990.

Richard W. Moodey (ed.), *Resources for Teaching Social Theory, 2nd ed.*, 1989.

Martin D. Schwartz (ed.), *The Humanist Sociology Resource Book*, 1987.

William G. Roy (ed.), *Comparative Historical Sociology: Teaching Materials and Bibliography*, 1987.

James Latimore and Louise Levesque-Lopman (comp. and eds.), *Teaching Social Theory: Syllabi and Instructional Material*, 1984.

Linda B. Deutschmann and Richard A. Wright (eds.), *Crime and Control: Syllabi and Instructional Materials for Criminology and Criminal Justice*, 1984.

Charlene Black and Norma Seerley (comps.), *Teaching Introductory Sociology: A Resource Manual*, 1983.

Applied Research Reports

Patrick J. Ashton and Peter Iadicola, *Study of the Effects of Economic Displacement: The International Harvester Report*. Final Report on a study of the impact of a plant closing on 3,600 blue- and white-collar employees. Funded by International Harvester Corporation (now Navistar International) and supported by the United Automobile, Aerospace and Agricultural Implement Workers Union (UAW). Fort Wayne, Indiana, December 1985. 80 pages.

Peter Iadicola and Patrick J. Ashton, *Replacing Our Lost Jobs: Patterns of Economic Change and Strategies for Economic Redevelopment in Fort Wayne*. Report prepared for the Job Loss Task Force of the Fort Wayne Consumer Center and the Citizens Action Coalition of Indiana. Fort Wayne, Indiana, March 1983. 55 pages.

Applied Research Reports (continued)

Peter Iadicola and Patrick J. Ashton, *The East Central Neighborhood: A Celebration of Community*. Report of the history of an inner-city neighborhood and its community association. Project funded by the Indiana Committee for the Humanities, The City of Fort Wayne, Indiana University-Purdue University at Fort Wayne, and the East Central Neighborhood Association. Fort Wayne, Indiana, 1982. 400 pages. A 28-minute slide/tape presentation was also produced and is available from the Indiana Humanities Council, Indianapolis, Indiana.

Book Reviews

Review of Robert M. Diamond, *Designing and Improving Courses and Curricula in Higher Education: A Systematic Approach* (Jossey-Bass, 1989), in *Teaching Sociology* 18:4, October 1990, pp. 583-584.

Review of Anthony Giddens and Gavin Mackenzie (eds.), *Social Class and the Division of Labour* (Cambridge University Press, 1982), in *Contemporary Sociology* 13:5, September 1984, pp. 641-642.

Review of Robert L. Allen, *Reluctant Reformers: Racism and Social Reform Movements in the United States* (Anchor, 1975), in *The Insurgent Sociologist* 7:4, Fall 1977.

Grants Received

“Improving Faculty Recruitment and Retention,” Ivy Tech Community College Northeast, Spring 2006. \$3,200.

IPFW Overseas Conference Fund, \$600.; Purdue Research Foundation International Travel Grant, \$1,000.; Indiana University Office of International Programs Overseas Conference Fund, \$600; IPFW School of Arts and Sciences, \$300.; IPFW Department of Sociology, \$200. February, 2006.

Advanced conflict resolution training with Barbara Daté, international mediation and conflict resolution trainer. Fort Wayne, Indiana, May 2-4, 1999. Partially funded by the IPFW School of Arts and Sciences. \$200.

“Meeting the Challenges of Teaching First-Year Students.” Funded by the Lilly Foundation, Indiana University Purdue University Fort Wayne, Fall, 1999. \$750.

Co-Principal Investigator (with Michael F. O’Hear), “Student Textbook Interactions: Highlighting and Notetaking.” Inaugural grant in the research award program of the College Reading and Learning Association, 1995. \$500.

Course preparation grant for LBST D502 Technology and Society from the Liberal Studies Graduate Program, Indiana University Purdue University Fort Wayne, Summer 1991. \$1,500.

Faculty Summer Research Grant, Indiana University Purdue University Fort Wayne, 1990. Project title: “Developing A Comparative Sociology Of Urban Territorial Community.” \$4,000.

Faculty Summer Research Grant, Indiana University Purdue University Fort Wayne, 1985. Project title: “Socioeconomic Factors in the Development of Social Theory: A Study in the Sociology of Knowledge.” \$4,000.

Co-Principal Investigator (with Peter Iadicola), “Study of the Effects of a Plant Closing on Displaced Workers.” International Harvester Corporation, \$10,000.

Co-Principal Investigator (with Peter Iadicola), “The East Central Neighborhood: A Celebration of Community.” Indiana Committee for the Humanities, Indiana University-Purdue University at Fort Wayne, the City of Fort Wayne, and the East Central Neighborhood Association, 1982. \$5,000.

Workshops Conducted

Co-organizer (with Steve Sarratore and Marcia Dixon) of the first IPFW Graduate Faculty Mentoring Workshop, and invited presentation at the workshop, IPFW, November 7, 2006.

Facilitator of two faculty workshops, "It's All in the Game" and "Intelligence Squared?" at the annual Indiana University FACET Retreat, Potawatomi Inn, Angola, Indiana, May 19-21, 2006.

Facilitator, "Managing Conflict in Higher Education: A Workshop for IPFW Academic Leaders," Followup workshop to the Academic Leader online seminar, "Managing Conflict in Higher Education." Sponsored by the Office of Academic Affairs, Indiana University Purdue University Fort Wayne, October 3, 2006.

Facilitator (with Carol Isaacs, Director of Admissions), "IPFW Student Profile," with interactive demonstration of e-instruction technology at the New Faculty Orientation, August 14, 2006; Limited Term Lecturer Orientation, August 14, 2006; Graduate Assistant Orientation, August 15, 2006. Indiana University Purdue University Fort Wayne.

Facilitator, "Facilitating Civil Discourse in the Classroom," at the 9th Annual Fort Wayne Teaching Conference, *Engaging Students in Learning*. Indiana University Purdue University Fort Wayne, February 17, 2006.

Facilitator, "Developing Skills for Civil Discourse," workshop for the First Year Experience (FYE) Conversations series, Indiana University Purdue University Fort Wayne, September 19, 2005; September 18, 2006.

Facilitator (with Yvonne Zubovic) for the CELT workshop, "Introduction to the Scholarship of Teaching and Learning" Indiana University Purdue University Fort Wayne, September 23, 2005.

Facilitator (with Jeanette Clausen) of the two-hour workshop, "Facilitating Civil Discourse in a Diverse Classroom," presented twice at the CELT/FACET Fall conference, IPFW, August 18, 2005. Repeated November 4, 2005. [available on DVD]

Facilitator of a half-day workshop, "Dealing Constructively with Conflict: A Workshop for Resident Assistants," Indiana University Purdue University Fort Wayne, August 12, 2005.

Facilitator of a two-hour workshop, "Cultural Diversity for Fun and Profit," for Young Leaders of Northeast Indiana (YLNI), Indiana University Purdue University Fort Wayne, July 14, 2005.

Facilitator of two-hour workshops on diversity at IPFW: August 18, 2004 for the Center for Academic Support and Advancement's staff training, and (with Ken Christmon) at the IPFW Ambassadors training, November 12, 2004.

Facilitated the 1.5 hour workshop "What Do I Bring to the Table?" for 26 faculty, staff, and students at the institute *Taking the Initiative: Creating an Exceptional Campus Environment for a Diverse Community of Learners*, Indiana University Purdue University Fort Wayne, June 4-6, 2003.

Co-designer and co-facilitator (with Jeanette Clausen) of the half-day workshop, "Diversity Training for Faculty," IPFW, September 28, 2001; repeated October 8, 2001.

Organizer and facilitator of two invited half-day workshops on Handling Conflict Effectively for IPFW deans and department chairs, Indiana University Purdue University Fort Wayne, November 17, 2000 and a followup workshop, "Handling Conflict Effectively II: Practicing the Skills," Indiana University Purdue University Fort Wayne, March 21, 2001. Prepared 61-page workbook and reference manual (80% original material).

Organizer and facilitator of a half-day workshop on conflict resolution skills for the City of Fort Wayne's Neighborhood Specialists, Fort Wayne, Indiana, March 9, 2000.

Organizer and facilitator of the one-day "Workshop for High School Social Studies Teachers" at the North Central Sociological Association Annual Meetings: 1994, 1995, 1997, 1999; and at the Annual Meeting of the Society for Applied Sociology, Dallas, Texas, 1999.

Workshops Conducted (continued)

Facilitator of the one-hour workshop, “What DO College Professors Want?” for the Indiana University Purdue University Fort Wayne Guided Studies Program, September 18, 1996; September 15, 1999; September 20, 2000; September 4, 2001; September 3, 2003; and for Athletic Counseling Services, September 13, 1999; January 29, 2001 (videotaped and shown multiple times).

Facilitator of the one-hour workshop, “How to Get the Most Out of College” for Indiana University Purdue University Fort Wayne Academic Counseling and Career Services, September 1, 2004; August 31, 2005; August 23, 2006. 2006 presentation cosponsored by the Academic Student Achievement Program (ASAP) of the Office of Diversity and Multicultural Affairs.

Organizer and facilitator of 4 hour-long workshops in the series “Unpacking the Knapsack of Unearned Privilege” for the Unitarian Universalist Congregation of Fort Wayne, Indiana, October and November 1999.

Organizer and facilitator (with Kathy Trier) of the two-day workshop, “Designing An Applied Sociology Curriculum: Real Answers to Real Questions” at the Society For Applied Sociology Annual Meeting, Denver, Colorado, October 23-24, 1998.

Organizer and facilitator of workshops on cooperative games for youth and teens: Pontiac Youth Center, September 10, 1997; Boys and Girls Club River Cove Clubhouse, November 25, 1997; Fort Wayne Juvenile Probation Facility, January 14, 1998; Boys and Girls Club Fairfield Clubhouse, July 31, 1998; Race Unity Day picnic sponsored by the Baha’i’s of Fort Wayne, June 12, 2004, June 11, 2005, June 10, 2006.

Organizer and facilitator of the invited half-day workshop, “Conflict Resolution and Mediation Skills” at the Indiana Sociological Practice Association Annual Meeting, Indianapolis, Indiana, April 26, 1997.
Organizer and facilitator of the 3-hour workshop, “Creating A Community Conflict Resolution Center” at the Society for Applied Sociology Annual Meeting, Atlanta, Georgia, October 19, 1996.

Assistant trainer and facilitator of a 30-hour workshop to train human service providers as community mediators for Community Action of Northeast Indiana, Fort Wayne, Indiana, October 1–15, 1996.

Organizer and facilitator (with Kathy Trier) of the invited half-day workshop, “Developing An Undergraduate Sociological Practice Curriculum” at the Society For Applied Sociology Annual Meeting, San Diego, Oct 14, 1995.

Organizer and facilitator (with Peter Iadicola) of the invited half-day workshop, “Mediation and Conflict Resolution Workshop for Sociological Practitioners” at the Indiana Sociological Practice Association Annual Meeting, Nashville, Indiana, September 15 and 16, 1995.

Organizer and facilitator (with Jeanne Ballantine) of the invited one-session workshop, “Teaching Sociological Practice” for Sociological Practice Section Day at the American Sociological Association Annual Meeting, Washington, D.C., August 21, 1995.

Organizer and facilitator (with Lane Utterback and Kent Murphy) of the 2-hour workshop “Conflict Resolution Techniques for Middle Schoolers” sponsored by Multicultural Services and the Village Woods Middle School Summer Clubhouse, Indiana University-Purdue University Fort Wayne, July 6, 1995.

Facilitator of the invited workshop, “Resolving Neighborhood Conflicts” at the Neighborhood Leadership Training Workshop sponsored by the city of Fort Wayne, Indiana, March 25, 1995.

Organizer and facilitator (with Sue Chubinski) of the workshop, “Expert vs. Beginner’s Mind: Skirts That ‘Flat Out’ and ‘High-Flying Piles of Hair’ A Brief Workshop on Thinking about Critical Thinking” for the Teaching Effectiveness Interest Group, Indiana University-Purdue University Fort Wayne, April 13, 1994.

Facilitator of the invited workshops, “Assembly-line Work Organization and Management Methods,” “Cellular Concept Methods and Management,” and “The Sociology of Urban Development and Labor History in Metropolitan Fort Wayne” for the Grassroots Solidarity Initiative sponsored by the Northeast Three Rivers Central Labor Council, AFL-CIO and Indiana University-Purdue University Fort Wayne, Fort Wayne, Indiana, September 1-3, 1991.

Workshops Conducted (continued)

Organizer and facilitator (with Richard Hess) of a week-long workshop, "Liberal Arts Education And The Undergraduate College Experience" Indiana University-Purdue University Fort Wayne, June 3-7, 1991.

Facilitator of the workshop "Teaching Graduate Students to Teach" at the North Central Sociological Association Annual Meeting, Cincinnati, Ohio, May, 1978.

Facilitator (with Len Berkey and Mark Sandler) of the half-day invited workshop, "Techniques for Teaching Graduate Students to Teach" at the Teacher Development workshop sponsored by the Teaching Resources Project of the American Sociological Association, Boston College, July 1976.

Facilitator (with William Ewens) of the three-day Sociology Teaching Assistant Workshop, Michigan State University Department of Sociology, 1974 and 1975.

Invited Presentations

"Historical Overview of Diversity Initiatives at IPFW," at the Diversity Initiatives Showcase, Indiana University Purdue University Fort Wayne, March 23, 2006 and March 15, 2007; and for the IPFW Diversity Council, October 20, 2006.

"Creating the Inclusive Classroom," and "Communicating Expectations for Student Learning," at the New Faculty Orientation, August 14, 2006; Limited Term Lecturer Orientation, August 14, 2006; Graduate Assistant Orientation, August 15, 2006. Indiana University Purdue University Fort Wayne

"Suburban Community: Death by Design," to a joint meeting of the Fort Wayne/Allen County planners and the citizen planning group. Fort Wayne, Indiana, July 12, 2005.

"The City in the New Millennium: Is Urban Community Possible?" (with Matthew Kubik). Two-hour presentation hosted by the Indiana University Kokomo Honors Program, Kokomo, Indiana, February 9, 2000. An earlier version of this presentation was taped by request and broadcast on College Cable Access Channel 56, Indiana University Purdue University Fort Wayne, Fort Wayne, Indiana, November 12, 1999.

Co-presenter (with Matthew Kubik) of a nationally-televised one-hour course entitled "Urbanism Run Amuck: Can the City Be Saved in the Next Millennium?" in the series *The New Millennium: The Past as Prologue* presented by the National Collegiate Honors Council Satellite Seminar Program, November 16, 1999. Broadcast live to 82 college campuses nationwide; original proposal selected through a refereed process.

Panelist, "Diversity Issues and Curriculum: What, Why, Where, and How?" at the Scholarship of Teaching Day, a joint conference sponsored by IPFW, Ivy Tech State College, University of St. Francis, Manchester College, Taylor University, Indiana Institute of Technology, and Huntington College. Indiana University Purdue University Fort Wayne, March 26, 1999.

Keynote address, "Sociology of the Future and the Future of Sociology," at the Alpha Kappa Delta (Delta of Indiana Chapter) initiation ceremony, Indiana State University, Terre Haute, Indiana, Nov. 12, 1996.

Colloquium, "Creating a Community Mediation Center: Promise and Possibilities," Indiana State University, Terre Haute, Indiana, November 12, 1996.

Discussant and panel chair, "Legal-Political Transformations and Citizenship Rights;" and invited conference guest at *Poland . . . Between Two Worlds*, the Third Annual International Conference on Polish Affairs, St. Mary's College, Orchard Lake, Michigan, October 1-3, 1993.

"Preparing Tomorrow's Workforce: Schooling as Social Control," at the conference "Getting Labor's Message into the Public Schools," sponsored by the Indiana University Division of Labor Studies. Indiana University Purdue University Fort Wayne, October 27, 1989.

Invited Presentations (continued)

“Free to Be...Whatever They Can Be: Gender Bias in the Preschool Classroom,” at the Indiana Association for the Education of Young Children Northeast Regional Conference, Fort Wayne, Indiana, March 12, 1988.

“Who Makes Community Decisions?” at the Union Counselor Training Program of the United Way of Allen County, Inc., Fort Wayne, Indiana, March 19, 1988; March 8, 1989; March 7, 1990.

“Institutional Pathology and Local Community Organization: A Case Study from the United States,” at the Conference on the Solutions to the Pathologies of Urban Processes, jointly sponsored by the University of Warsaw and Indiana University International Programs, Kazimierz Dolny, Poland, October 12-16, 1987.

Didactic seminar, “Teaching the Beginning Sociology Course” at the North Central Sociological Association Annual Meeting, Toledo, Ohio, April 1986. Presentation invited by the American Sociological Association's Teaching Services Program.

Presentations at Professional Meetings

Jeanette R. Clausen and Patrick J. Ashton, “Faculty Development for Facilitating Civil Discourse: A Project in Progress,” at the 93rd Annual Meeting of the Association of American Colleges and Universities, New Orleans, January 20, 2007; and at the 10th Annual Fort Wayne Area Teaching Conference, Indiana University Purdue University Fort Wayne, February 16, 2007.

Patrick J. Ashton, “Doing Diversity: Improving Teaching and Learning by Building Principles of Diversity into an Institution of Higher Education,” at the Knowledge Management in Higher Education: A Gateway to Excellence and Innovation in Africa Conference, University of KwaZulu-Natal, Pietermaritzburg, South Africa, 22-24 February 2006.

Patrick J. Ashton, “Transforming the Introductory Sociology Course for Diversity,” at the Inaugural Conference of the International Society for the Scholarship of Teaching and Learning, Indiana University Bloomington, October 23, 2004.

Patrick J. Ashton, “The Mack Center at Indiana University for Inquiry on Teaching and Learning,” poster presentation at the Inaugural Conference of the International Society for the Scholarship of Teaching and Learning, Indiana University Bloomington, October 23, 2004.

Patrick J. Ashton, “Democracy and Diversity: Skills, Knowledge, and Outcomes in an Introductory Sociology Course,” at the Edward C. Moore Symposium: Innovation and Excellence in College Teaching, Indiana University Purdue University Indianapolis, March 5, 2004.

Patrick J. Ashton, “Transforming the Introductory Sociology Course to Enhance Minority (and Majority) Attainment,” at the Enhancing Minority Attainment: Action for Diversity and Equity in Teaching and Learning conference, Indiana University Kokomo, November 13-14, 2003.

Patrick J. Ashton, “Suburban Community: Death by Design,” at the Society for Applied Sociology Annual Meeting, New Orleans, Louisiana, October 18, 2003.

Patrick J. Ashton, “Teaching Applied Social Theory: Methods and Outcomes,” at the Society for Applied Sociology Annual Meeting, New Orleans, Louisiana, October 18, 2003.

Patrick J. Ashton, “The Introductory Sociology Course as a Vehicle for Minority Student Success in College.” Refereed paper presented at the conference “Integrity & Inclusion: Diversity in the Academic Curriculum and Beyond,” Eastern Michigan University, November 2-3, 2001.

Patrick J. Ashton, “Retooling for the Applied Mission: Undergraduate and Graduate Courses,” at the Society for Applied Sociology Annual Meeting, Denver, Colorado, October 23, 1998.

Presentations at Professional Meetings (continued)

Patrick J. Ashton, "The Politics of Negative Findings in Evaluation Research," at the Society for Applied Sociology Annual Meeting, Chicago, Illinois, November 1, 1997.

Michael F. O'Hear and Patrick J. Ashton, "The Relationship of Highlighting to Test Success," at the College Reading and Learning Association Annual Meeting, Sacramento, California, October 24, 1997.

Michael F. O'Hear and Patrick J. Ashton, "Student Textbook Interactions: Highlighting and Notetaking," at the College Reading and Learning Association Annual Meeting, Albuquerque, New Mexico, November 1, 1996.

Patrick J. Ashton, "Teaching Applied Sociology: A Teaching Tools Swap," at the Society for Applied Sociology Annual Meeting, Atlanta, Georgia, October 19, 1996.

Peter Iadicola, Kathy Trier, and Patrick Ashton, "The Management of Interests in Conducting Applied Sociology," Sociological Practice Association Annual Meeting, Arlington, Virginia, June 7, 1996.

Patrick J. Ashton, "How Changes in the Student Profile Will Affect the Way Students Learn," North Central Sociological Association Annual Meeting, Cincinnati, Ohio, April 13, 1996.

Patrick J. Ashton, "Fighting the Edifice Complex: Opposition to Taxpayer-Funded Sports Stadiums," Society for Applied Sociology Annual Meeting, Detroit, Michigan, October 22, 1994.

Patrick J. Ashton, "Finding Common Ground: Community Conflict Resolution as a Community-Building Tool," Society for Applied Sociology Annual Meeting, Detroit, Michigan, October 21, 1994.

Patrick J. Ashton, "Teaching Applied Sociology," North Central Sociological Association Annual Meeting, Columbus, Ohio, April 16, 1994.

Patrick J. Ashton, "Development of a Masters Degree Program in Sociological Practice," Society For Applied Sociology Annual Meeting, St. Louis, Missouri, October 15, 1993.

Ed Moritz, Wendell Mayo, Patrick J. Ashton, and Barbara Cambridge, "Assessment of Writing Within and Across the Disciplines," at The Assessment Workshops at Indianapolis: Faculty-Developed Approaches to the Assessment of Learning, Indianapolis, Indiana, November 1-2, 1992.

Patrick J. Ashton, "Freshman Composition: What General Education Faculty Understand about W131 and What We Expect from Students Who Have Completed This Course" at the conference "Improving General Education Through Writing," sponsored by the Indiana University Inter-Campus Committee on Writing and the Assessment of Writing, Indianapolis, Indiana, November 1, 1991.

Patrick J. Ashton, "How I Use Writing in Teaching Sociology," North Central Sociological Association Annual Meeting, Dearborn, Michigan, April 27, 1991.

Patrick J. Ashton, "Place and Space: Toward An Analysis of Urban Territorial Community," North Central Sociological Association and Southern Sociological Society Joint Annual Meeting, Louisville, Kentucky, March 24, 1990.

Patrick J. Ashton, "The Pathologies of Urban Space: An Approach to the Study of Territorial Community," North Central Sociological Association Annual Meeting, Akron, Ohio, April 16, 1989.

Patrick J. Ashton and Michael F. O'Hear, "Evaluating Main Idea Clues and Readability in Introductory Sociology Textbooks," North Central Sociological Association Annual Meeting, Akron, Ohio, April 16, 1989.

Patrick J. Ashton and Peter Iadicola, "Financial Impact of a Plant Closing on Displaced Blue- and White-Collar Employees," Union for Radical Political Economics Annual Summer Conference, Sandwich, Massachusetts, August 1986.

Presentations at Professional Meetings (continued)

Patrick J. Ashton and Peter Iadicola, "The Differential Impact of a Plant Closing on the Reemployment and Income Patterns of Displaced Blue- and White-Collar Employees," North Central Sociological Association Annual Meeting, Toledo, Ohio, April 1986.

Peter Iadicola and Patrick J. Ashton, "What is Community? A Comparison of Perspectives," North Central Sociological Association Annual Meeting, Indianapolis, Indiana, April 1984.

Patrick J. Ashton and Peter Iadicola, "Toward a Marxist Theory of Community," Society for the Study of Social Problems Annual Meeting, Detroit, Michigan, August 1983.

Patrick J. Ashton and Peter Iadicola, "Economic Crisis and the Role of the State: Contradiction and Class Conflict," Indiana Academy of the Social Sciences Annual Meeting, Crawfordsville, Indiana, October 1982.

Patrick J. Ashton, "Capitalism, Imperialism, and Underdevelopment in the Third World," North Central Sociological Association Annual Meeting, Detroit, Michigan, May 1982.

Patrick J. Ashton, "Capitalist Challenges to Democracy and Democratic Challenges to Capitalism: Issue for the Eighties," Indiana Academy of the Social Sciences Annual Meeting, Terre Haute, Indiana, October 1981.

Patrick J. Ashton, "Capitalism, Crime, and Urban Social Control," New Perspectives on the Urban Political Economy Conference, The American University, Washington, D.C., May 1981.

Peter Iadicola, Patrick J. Ashton, and Michael R. Nusbaumer, "Community Organizations and Perceived Threats: A Test of the Conflict Approach to Social Problem Development," North Central Sociological Association Annual Meeting, Cleveland, Ohio, May 1981.

Joan Sylvester, Patrick J. Ashton, and Peter Iadicola, "Methodological Problems in Marxist Sociology," Southern Sociological Society Annual Meeting, Louisville, Kentucky, April 1981.

Patrick J. Ashton, "Courts and Justice: A Critical Analysis of Trial Drama," North Central Sociological Association Annual Meeting, Dayton, Ohio, May 1980.

Patrick J. Ashton, "Race, Class, and the Urban Crisis," Union for Radical Political Economics Midwest Meeting, Indianapolis, Indiana, April 1980.

Patrick J. Ashton, "The Drama of Justice: Creating and Maintaining a Definition of Reality in the Courtroom," North Central Sociological Association Annual Meeting, Cincinnati, Ohio, May 1978.

Patrick J. Ashton, "Class Consciousness and the U.S. Working Class," Michigan Sociological Association Spring Meeting, Mt. Pleasant, Michigan, April 1978.

Patrick J. Ashton, "Toward a New Conceptualization of Suburbs: A Theoretical and Empirical Exploration," North Central Sociological Association Annual Meeting, Pittsburgh, Pennsylvania, May 1977.

Patrick J. Ashton, "Economic Crisis and the Contradictions of Suburban Development," Union for Radical Political Economics Annual Summer Conference, Yellow Springs, OH, August 1975.

Additional Research Activities

Manuscript reviewer for: *Social Problems*; *Sociological Focus*; *Michigan Sociological Review*; *Clio: A Journal of Literature, History, and the Philosophy of History*; *Journal of Applied Sociology*.

Affiliate, Community Development Resources Center (CDRC), Indiana University Purdue University Fort Wayne. 2001-2003.

Additional Research Activities (continued)

Invited Chair of the session, “Case Studies on Knowledge Management,” at the Knowledge Management in Higher Education: A Gateway to Excellence and Innovation in Africa Conference, University of KwaZulu-Natal, Pietermaritzburg, South Africa, 22-24 February 2006.

Performed the following activities at the international conference “Solutions to the Pathologies of Urban Processes” jointly sponsored by the University of Warsaw and Indiana University International Programs: chaired and co-organized a session, “Grassroots Initiatives to Alleviate Urban Pathologies;” chaired a session and served as a discussant for the film “Poletown Lives!” and served on the conference Steering Committee, Kazimierz Dolny, Poland, October 12-16, 1987.

Additional Teaching Activities

Co-facilitator (with Kenneth Christmon), IPFW Campus Diversity Audit Team, 2006-2007. Appointed by the Office of Academic Affairs. As part of an Indiana University systemwide initiative, conducted an institutional diversity audit of IPFW and reciprocal peer review of Indiana University Northwest.

Member, First Year Experience Foundations of Excellence Diversity Dimension team, IPFW, Fall 2006-Spring 2007. Prepared report which was designated a national model of excellence.

Charter Fellow, P.A. Mack Center for the Scholarship of Teaching and Learning, Indiana University, 2002 – present. Co-wrote the charter and mission statement, established guidelines and juried SoTL research projects; initiated system-wide community of scholars of teaching and learning.

Founding Board Member, Center for the Enhancement of Learning and Teaching (CELT), Indiana University Purdue University Fort Wayne, 1999-2005.

Developed a proposal (with Yvonne Zubovic) for creation of a CELT Research Fellow. Mentored the first Fellow, 2005.

Facilitator, Faculty Discussion Group on the Scholarship of Teaching and Learning, 2 separate sections; met monthly, Fall 2003 and Spring 2004, Indiana University Purdue University Fort Wayne.

Founding Member, IPFW Diversity Leadership Team (appointed by the Office of Academic Affairs). Member, Indiana Leadership Institute Statewide Diversity Leadership network. Attended the Indiana Faculty Leadership Institute, Indianapolis, Indiana, May 30 – June 3, 2000; and May 29 – June 1, 2001 (Theme: Diversity and Equity in Teaching Learning Processes) and the Enhancing Minority Attainment Conference, Indiana University Kokomo, November 2–3, 2000 and November 13-14, 2003. Campus team developed a diversity audit and a curriculum transformation project and proposed a campuswide diversity general education requirement.

Founding participant, IPFW Campus Task Force of the American Democracy Project. Institutional and curriculum transformation project sponsored by the American Association of State Colleges and Universities (AASCU) and *The New York Times*. Fall 2003 – present.

Developed and taught in the Summer Bridge learning community for at-risk students, Office of Diversity and Multicultural Affairs, Indiana University Purdue University Fort Wayne, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006.

Developed and taught in a First Year Experience (FYE) learning community with four other faculty members, Indiana University Purdue University Fort Wayne. Fall 2005; Fall 2006; Fall 2007 (2 communities).

Member, Peace and Conflict Studies Steering Committee, Indiana University Purdue University Fort Wayne, 1996 – present.

Organizer, presider, and presenter of the session “Teaching the Sociology of Conflict Resolution” at the North Central Sociological Association Annual Meetings, Indianapolis, IN, April 26, 1997.

Additional Teaching Activities (continued)

Participant in the IPFW Summer Institute for Integrating Gender Research into the Curriculum, Indiana University-Purdue University Fort Wayne, May 11-15, 1992.

Co-Coordinator (with Richard Hess), Indiana University-Purdue University at Fort Wayne Task Force on Interdisciplinary General Studies in the Social Sciences, March 1990 – December 1992.

IPFW Team Member, Lilly Endowment Workshop on the Liberal Arts, Colorado College, Colorado Springs, Colorado, June 15-29, 1991.

Member, Indiana University Systemwide Committee to Create a Pilot Course in Ethics and Values, 1989-1993.

Taught the course “Social Relations at Work” for the Union Leadership Program of the Indiana University Labor Studies Program, United Autoworkers Union hall, Angola, Indiana, Spring 1990.

Over 35 presentations on teaching and pedagogy at the local, state, regional, and national levels.

Attended 24 local, regional, or national institutes/workshops on pedagogy and curriculum development.

Peer evaluator of classroom teaching (eight separate cases).

Manuscript and software reviewer for *Teaching Sociology* and *JoSoTL, Journal of the Scholarship of Teaching and Learning*, an electronic journal.

Textbook reviewer for Holt, Rinehart & Winston; Prentice Hall, Harper & Row, Allyn & Bacon, Harcourt Brace, Wadsworth, Sage Publications.

Professional Consulting

Consultant to the Urban Coalition, Fort Wayne Indiana on urban development policy for the central city. Spring 2007.

Organizer and facilitator of program-wide mediation for students, staff, and parents of the Summer Bridge Program, Office of Multicultural Services, Indiana University Purdue University Fort Wayne, July 28, 2005.

Consultant to the Unitarian Universalist Congregation of Fort Wayne, Indiana for the design of “Unpacking the Knapsack of Unearned Privilege: Exploring Racism in Contemporary America,” a series of six adult education workshops on overcoming racism in the United States, October and November, 1999.

Consultant to WANE-TV, News Channel 15 for *True Colors*, an investigative report on racial discrimination and on-air interpreter of poll data on racial attitudes in Fort Wayne, Indiana. Aired November 5 and 6, 1997.

Consultant on developing a Comer process in North Side and South Side area schools, Fort Wayne Community Schools, Fall 1997.

Policy consultant to local school board candidates in 1990, 1994, and 1998.

Originator and regular columnist for *Dear Aunt Emilee, Ph.D.: Advice for the Sociological Practitioner*, in the Indiana Sociological Practice Association *Newsletter*, 1995 – 1997.

Mediator and consultant for conflict resolution and organizational analysis, South Side High School, Fort Wayne Community Schools, Fall 1996.

Consultant to Fort Wayne Community Schools Superintendent Thomas Fowler-Finn on organizational assessment of school performance, Fall, 1996.

Professional Consulting (continued)

Consultant and intervener for reducing conflict and promoting nonracist behavior, Lakeside Middle School, Fort Wayne Community Schools, 1995-96.

Social Studies area judge for the annual Sterling Sentinel Scholarship Awards competition sponsored by the *Fort Wayne News Sentinel*, Fort Wayne, Indiana, 1995-present.

Consultant to *Science Central* interactive museum, Fort Wayne, on social science exhibit design, 1994-97.

Consultant for developing program-based assessment, Summit Arts Elementary Program, Fort Wayne Community Schools, 1993-95.

Research consultant on plant closings and job loss for the Hampden County (Massachusetts) Job Partnership Training Program, Fall 1986.

Testimony presented to the Indiana Study Group on Plant Closings, Fort Wayne, Indiana, June 16, 1983 (with Peter Iadicola).

Research consultant, United Way of Allen County (Indiana) Environmental SCAN forecast, 1982, 1984.

Research consultant, Association for Municipal Power citywide survey of Fort Wayne, IN, Feb.-April 1980.

Popular writings

Patrick Ashton, "Suburban Community...Or Is It?" *Fort Wayne Magazine* 3:5 June 2005, pp. 48-50.

Patrick J. Ashton, "Attack is Opportunity to Create Peace," *Fort Wayne Journal Gazette*, September 16, 2001.

Professional Associations and Service

American Sociological Association

Committee on Sociology in Elementary and Secondary Schools, 1994-96

Association for Applied and Clinical Sociology

Society for Applied Sociology

Program Committee Member, 1998-99

Sociological Practice Association

International Society for the Scholarship of Teaching and Learning

North Central Sociological Association

Program Committee Member, 1977-78, 1994-95, 1995-96, 1996-97

Local Arrangements Committee, 1991-92

Teaching Committee, Member, 1990-94, 1997-02; Chair, 1994-95, 1995-96, 1996-97

Council Member, 1994-97, 1998-2001

National Council for the Social Studies, Sociology Interest Group member

Indiana Sociological Practice Association

Indiana University Faculty Colloquium on Excellence in Teaching (FACET)

Member, Program Committee, 1999.

Alpha Kappa Delta, Theta of Indiana Chapter (National Sociology Honors Society)

Educators for Social Responsibility

Association for Conflict Resolution (Practitioner/Educator level)

National Association for Community Mediation

Areas of Research Interest

Sociology of community, including the social, political, economic, cultural, and spatial factors which contribute to the establishment and maintenance of community, as well as the forces that undermine it, strategies of community organization, and the implementation and impact of community mediation and peaceful conflict resolution techniques.

Teaching and learning strategies, including the structure and design of textbooks and alternative pedagogical techniques; impact of diversity transformation of courses, civic and moral education; training design and methods; adult education.

Theory and practice of transformative conflict resolution and mediation, including the dynamics and outcomes of interpersonal, group, and community mediation.

Sociology of organizations, including knowledge management and the learning organization, the social organization of labor processes, diversity issues and the management of conflict in the workplace, and alternative forms of work organization.

Urban political economy, including metropolitan urban development and redevelopment, suburbanization, race and ethnic relations, and disinvestment and reinvestment processes and policies.

Areas of Teaching Interest

Conflict Resolution and Mediation
Sociological Pedagogy
Peace and Conflict Studies
Sociology of Community
Sociology of Work and Occupations

Introductory Sociology
Sociological Practice
Sociological Theory
Race, Class, and Gender Inequality

I am also actively involved in the development of (1) hands-on, applied teaching and learning strategies and materials; (2) multimedia, multitechnology distributed education; and (3) partnerships with high school teachers to offer introductory college sociology courses in high schools, especially to at-risk nontraditional college students.

Courses Taught

Principles of Sociology (over 110 times)

Sociological Pedagogy (graduate, for teaching assistants)

Practicum in Sociological Practice (graduate; in the Master of Arts in Sociological Practice program)

Program Evaluation (graduate; in the Master of Arts in Sociological Practice program)

Practicum in Peace and Conflict Studies (undergraduate, for Peace and Conflict Studies)

Conflict Resolution and Mediation (undergraduate and graduate; crosslisted with Peace and Conflict Studies)

Sociology of Community (undergraduate and graduate; crosslisted with Peace and Conflict Studies, Liberal Studies)

Crime and Community (team taught)

History of Social Thought (undergraduate and graduate)

Introduction to Sociological Theory

Social Theory (undergraduate and graduate)

Principles of Sociological Theory and Practice (graduate; in the Master of Arts in Sociological Practice program)

Sociology of Marx (team taught; undergraduate and graduate)

Sociology of Work and Occupations (undergraduate and graduate; crosslisted with Peace and Conflict Studies, Liberal Studies)

Courses Taught (continued)

Women and Work (crosslisted with Women's Studies, Peace and Conflict Studies)
Social Relations at Work (in the Union Leadership Program of the Division of Labor Studies)
Labor Research Methods (team taught; in the Labor Studies program)
Industrial Sociology (undergraduate and graduate)
Technology and Society (graduate, in the Master of Liberal Studies program)
Social Problems
Introduction to Social Psychology (team taught)
Independent Readings/Research (undergraduate and graduate; 20+ times)

References Available upon request.
