

Department News

Hello again from the psychology department. As usual, it's been a busy year. As you can see from the faculty news, the faculty has been very active in teaching, research, and other areas, too.

Michelle Drouin joined the department in a tenure-track position in August 2006. She received her doctorate from Oxford University in England, although she is originally from Indiana. Drouin is teaching courses in elementary psychology, child psychology, lifespan development, and social development, and pursuing her research in the development of reading in preschool children. She has already begun to involve several IPFW students as research assistants.

As you will see from her own report, Professor Lenore DeFonso will be retiring at the end of this academic year. We will miss her a great deal, but she will still be in the Fort Wayne area, so we will be able to see her at departmental social events on a regular basis. And speaking of seeing our retirees, Professor emeritus Josh Gerow and his wife, Nancy, are returning to the Fort Wayne area after having spent some time in Florida since his retirement. He will be returning to the department to do some part-time teaching, so new students will have the opportunity to experience his terrific teaching.

We also had some secretarial changes this year. Karen Klinger, who had been with us since 2003, left for greener pastures. She and her family are moving to St. Louis where she can return to her profession in operations research. Some weeks after she left, we hired Sara Simpson, a former student of the program. As with Karen, Sara will be in charge of student records, so our students can expect to receive many messages from her corner.

In other news, we are still in the process of developing a master's program in psychology. We sent a final proposal for the program to the administration a month or so ago. Once they approve it, there are many steps yet to

go—to Purdue and to the Indiana Commission on Higher Education, but we will keep you updated.

This coming fall semester, we initiated a new set of requirements for the bachelor's degree. One important new addition is the one-credit PSY 100 Introduction to the Science and Fields of Psychology; we just call it the "Intro to the Major" course. Professor Lesa Vartanian developed the curriculum and taught it during fall semester 2006, and Professors Elaine Blakemore and Jeannie DiClementi taught it in the spring. We really hope this course will make a real difference for our majors. They can learn so much about what they can do with a bachelor's degree, and all the different options in graduate study in psychology, as well as planning their coursework and learning a little about writing psychology papers. We think it's a really exciting addition to the curriculum.

From the Faculty

Elaine Blakemore, Ph.D.
Department Chair

I am still working very hard on my three-year term as secretary-treasurer of the Midwestern Psychological Association. This is my last year, but during my term in office, MPA has developed new Web pages, a new submission site in collaboration with APA, and online dues payment for the first time in its history (I say we are now into the 20th century, although a bit too late).



This year I have been working in the first year of a two-year term in the Office of Academic Affairs here at IPFW on a quarter-time basis, while still chairing the psychology department. I have been coordinating efforts to provide additional support to department chairs, especially new chairs. I have written a manual for chairs (in draft form now, but soon to be released), instituted a new lunch series for chairs to make informal connections with each other, developed a series of workshops for chairs, and decided to institute a summer training for new department chairs to begin this summer. I have also done a number of other tasks as requested by Vice Chancellor for Academic Affairs Susan Hannah, to whom I report.

Although I wasn't planning to teach during my time in the Office of Academic Affairs, I found I missed it. Therefore, I decided to teach one of the sections of the new "Intro to the Major" course this spring semester. It's been a lot of work to prepare the first time through, but I am really excited about continuing to do it in future semesters, now that I have done it a first time.

My research and writing has been moving along steadily. I have finished all my chapters for the gender development book, and my coauthors promise that their chapters will be done shortly. We hoped to be done last year, but the death of one coauthor's father, and the emergency surgery of the other coauthor put too many wrinkles in it for this year. I am working on another article at the moment, and plan to begin data collection on some new projects in the fall.

On the home front, my husband and I continue to enjoy Western square dancing, usually several times a month. We are also planning a camping trip to Quebec City, Canada, this summer.

Continued on next page

DEPARTMENT OF PSYCHOLOGY

Continued from previous page

Bruce Abbott, Ph.D.

The past year has been one both of joys and challenges for me, both professionally and personally. On the professional level, I began offering PSY 314 Introduction to Learning as an Internet-based, distance-learning course beginning spring semester. The challenge in teaching such a course lies in finding an effective way to replace the face-to-face contact that students normally have with their instructor and classmates. My approach is still evolving as I gain more experience with this format. The course has, however, become extremely popular with students, as there has been a waiting list to register for it every semester since I started offering it.



This has also been the year once again to revise and update the research methods textbook that Professor Ken Borden and I wrote; it continues to be successful and this July will appear in its seventh edition. (As of this writing, Ken and I are going cross-eyed reading the page proofs.) When this job is done, I'll be working on a series of computer programs to accompany a new book on perceptual control theory in collaboration with William T. Powers, the theory's originator.

On a personal level, on July 31 my wife and I were overjoyed at the arrival of our first grandchild, the daughter of our son and his wife. She is of course the most beautiful baby ever, not that we're biased! She's now more than nine months old, and you can probably guess where we've been spending every moment we can spare. Unfortunately, during one of those visits my wife turned and broke her ankle, resulting in a late-night trip to the emergency room. She spent the next month getting around in a wheelchair before graduating to crutches and still has several more weeks of healing ahead of her, but none of this has kept her (or me, for that matter) from having frequent visits with our granddaughter.

Michael Bendele, Ph.D.

This past year I have taught a number of sections of PSY 120 Elementary Psychology and PSY 416 Cognitive Psychology during both fall and spring semesters, and the undergraduate teaching

assistant course. One of the elementary psychology sections was tied into a learning community (part of the section was paired with a music therapy and English course). I also taught an honors section of elementary psychology.

I am on Chris Fisher's honors thesis committee. For the last year, we have been looking at issues related to reasoning, critical thinking, and belief in the paranormal. The goal for his honors project is to see if there is a relationship between a person's preference for type of information and the different ways of processing information and belief in the paranormal.

On a professional level, there have been a number of interesting things that have occurred. This past year I have been part of a Faculty Learning Community in which the focus was on Reciprocal Peer Review. The peer review process is about reflecting on your own teaching and helping colleagues to reflect on theirs. I have also been "in training" during spring semester to become a teaching fellow.

Professor Lesa Vartanian and I also made a presentation last summer on advising at the Indiana Academic Advising Network conference at IPFW. I also attended the Teaching Professor Conference on "Learning to Teach Across a Career" in Nashville, Tenn.

Ken Bordens, Ph.D.



This year I have been involved in several things that have kept me quite busy. I am the program moderator for the 2008 Congress of the International Association of Empirical Aesthetics that will meet in Chicago

during summer 2008. In that role, I will be responsible for putting together the program for the meeting. Professor Lenore DeFonso is taking on the role of convention manager, which involves finding a site for the meeting and arranging all of the events. We have been involved in the preliminary planning stages for the meeting. Later this year, we will begin receiving submissions for consideration for the meeting.

They will be screened and a program developed for the meeting. Additionally, I (and two colleagues) will be working on a pre-conference workshop for the 2008 meeting of the National Institute on the Teaching of Psychology. The workshop will deal with how to best disseminate legitimate research findings from psychological research on various topics to media outlets. We hope that we can improve the information that media personnel report in their stories so that less pop psychology and more legitimate psychology is disseminated.

This year, Professor Bruce Abbott and I are revising the research methods text for its seventh edition. It should be out later this year. The social psychology book was also revised for a third edition. This time around, we have gone with a different publishing model. The book has been published by Freeload Press, an online publisher. The unique feature of Freeload's offerings is that the chapters are delivered in .pdf format and are free to students. Each chapter includes some "tasteful" advertising that covers the costs of the book's production. Students who want an advertising-free version or a bound version can get one for a nominal cost (around \$24.95). In the era of rising textbook prices, I hope this endeavor will be a success and save students some money as well. The introductory psychology book appeared this year as a new first edition. Along with Professor emeritus Josh Gerow, another author was added (Evelyn Blanche-Payne).

On the research front, Professor Dan Miller and I have developed an attitude scale measuring what we call left-wing radicalism. We are interested in seeing if people with extreme left-leaning attitudes show prejudices toward certain groups (e.g., conservatives or fundamentalist Christians). This research should add to the knowledge base that exists showing that right-wing authoritarians show prejudices against minority groups (e.g., blacks). We recently presented a poster at this year's Midwestern Psychological Association Conference in Chicago. For spring semester 2008, I will be on sabbatical. I will be conducting an experiment investigating how individuals perceive and evaluate different genres of art. This will open a new research area for me.

My interest in motorcycling is as strong as ever. I look forward to this year's riding season. This year the Cruiser Club has its national rally in Mineral Wells, W.Va. I, along with several other

members, will be riding to Mineral Wells in June. The national committee has several rides planned that will take us to the new Flight 93 Memorial in Shanksville, Pa., and through the beautiful hills of eastern Ohio and western West Virginia. To say the least, I am looking forward to the trip.

Lenore DeFonso, Ph.D.

This is my last year at IPFW; I am officially retired as of May 9. Leaving IPFW is bittersweet, since I have greatly enjoyed being involved with my students and colleagues during the years. I don't plan to disappear completely: Professor Ken Bordens and I will be organizing the next conference of the International Association of Empirical Aesthetics (Chicago, 2008), so I'll be spending time at IPFW working on that. I'm also thinking about volunteering at the Writing Center. Those of you who have been victims of my red ink scrawled all over your papers are probably shuddering at that.



My final year at IPFW started off well, with two conferences in Europe. The Ninth International Conference on Music Perception and Cognition was in Bologna, Italy, which is a wonderful city. It's typically Italian, but without all the tourists found in Rome or Florence. I presented a poster on which my student assistants from last spring, Steve Johnson and Mary Rowlett, were co-authors. One of the highlights of my visit to Bologna was the opportunity to visit with Professor Bruce Abbott's daughter Cyndi and her husband, Danilo, who live in a small town nearby.

From Bologna we traveled by train to the 19th International Conference on Empirical Aesthetics in Avignon, France. Avignon is in the heart of Provence, a beautiful area in the south of France. Its center is a medieval walled city, and it contains the Palace of the Popes, who lived there during the 14th century during a period of exile from Rome. At the conference, I presented a paper on reasons for people's liking or disliking different types of music. We returned to the U.S. on September 3 feeling rather worn out after 10 days of traveling. I had looked forward to traveling by train, but found that it was pretty physically demanding to drag around 50+ pound

suitcases and carry them up and down stairs, on and off the trains, etc.

I have continued to work on my research, and hope to be able to continue going to conferences on music psychology. I had three research assistants during fall semester: Susan Christensen, Amy Kline, and Sarah Lauer. Hanna Hager is working with me during spring semester. As for teaching, I had my last two sections of PSY 120 Elementary Psychology last semester, and during spring semester, I bowed out with PSY 550 Introduction to Clinical Psychology, which I have always enjoyed teaching.

I'm still singing with the Bach Collegium, a group specializing in Baroque performance practice. Once I retire, I may increase my singing activities, probably with IPFW's Choral Union.

So, this is my final column as a regular faculty member. Next year I'll be able to report on what I've done with all my free time during retirement.

Jeannie DiClementi, Psy.D.



Travel was my middle name this year, having made six trips to Denver, three to Indianapolis, three to Washington, D.C., and one to Ohio—and getting stuck for extra days in cities because of the weather.

The first was finals week when I got stuck an extra day in Chicago because of thunderstorms, then the following week, I was trying to get to Denver for Christmas and spent four days stranded in Kansas City, Mo., because of the Denver blizzard. If I had only left a few hours earlier or connected in a more interesting city. Ha.

I finished up a number of research projects, including two on dental phobia, and one on patient-physician communication. I have a book chapter coming out on end-of-life issues for persons with HIV disease and a couple of articles in press. I recently went to Ohio to give two invited presentations to the Ohio Leadership Conference, which is an HIV/AIDS conference sponsored by the Ohio Department of Health and the Ohio AIDS Coalition. After that, I attended a conference on drug use and HIV disease at the National Institutes of Health in Washington D.C., and later in May returned to Washington D.C., for the annual meeting of the Association for Psychological Science. I

presented our data from the patient-physician communication study that Jennifer Deffenbaugh and Dan Jackson co-authored.

And that's about it. Keeps me out of the pool halls.

Michelle Drouin, Ph.D.

Well, my first year in my tenure-track position has been busy but fruitful. This year, I had the opportunity to teach four sections of PSY 235 Child Psychology, which is one of my favorite courses to teach, and I also taught



PSY 353 Social and Personality Development in Children for the first time. I love teaching and had a great time with my students, as I do each year. I especially enjoyed the debates and the group article reviews; I hope my students feel the same!

As a new tenure-track faculty member, most of my time has been spent developing my research program. During the last year, I have had five research assistants each semester: Cassandra Ferguson and Jenna Wilder assisted me in the fall, and Kristen Blackman and Anthony Price assisted in spring. Meanwhile, Susan Christensen, Dana Harter, and Carley McCullough worked with me on my research for the entire year. My research assistants were kept very busy with my various literacy projects. After a few weeks of training, each of my research assistants was able to go into the local elementary schools and preschools to do literacy intervention and assessment with three- to seven-year-old children. Additionally, those students who assisted in the spring were able to work with college students on a new study on "texting" (text messaging) and literacy. Thus, although our lab is quite small, (it's about half the size of my office), we've been doing very BIG things.

Currently, I have four papers out for review for publication: two of them are related to my thesis work; one is related to online course pedagogy; and one is a collaborative study with Claire Davis at Haskins Laboratory, (Yale University), related to the relationship between word-specific and generalized knowledge in early reading and spelling development. This collaborative work with Davis

Continued on next page

Alumni News

Corey Campbell, B.A. '03

Second Lieutenant Campbell is now in training with the U.S. Army as a commissioned officer. He will be stationed at Fort Hood in Texas by October and plans to be deployed soon after. For his training, he is learning the different fundamentals of the Army's communication systems. Campbell has already served one tour of duty in Iraq in 2003.

Kim Dietrich, B.A. '03

Dietrich is finishing a master's in general psychology at the University of Dayton and hopes to be accepted into the university's doctoral program this fall. She has been doing research on several topics in graduate school (mentoring, self-handicapping, and overconfidence), and plans to complete her master's thesis on "adding validation evidence to a mentoring scale." While in the master's program, she has also been a teaching assistant for statistics and history of psychology courses, and she has been doing additional tutoring of undergraduates in statistics.

Jenna Harmeyer, B.A. '01

Harmeyer just graduated and will complete her internship at the Arizona State Hospital on August 31. She is actively looking for a post-doctorate opportunity. She would like to return

to Fort Wayne, but she says trying to find a job that can offer supervision of her hours required for licensure is challenging. She would like to find a post-doc in forensic work in Fort Wayne. She would also like to thank everyone who helped her through the years. It has been a long trip, but she made it.

Keith Leas, B.A. '04

Leas is in the doctoral program in industrial and organizational psychology at Wright State University in Dayton, Ohio. He has been teaching Introduction to Psychology lab classes all year long—five sections in all during fall quarter 2006 and two sections each during winter and spring quarters 2007. He is looking to complete his course work for the master's degree next year, and for the doctorate shortly thereafter. He hopes to move more into research in the next year. Leas presented a poster at an I/O conference hosted by IUPUI last month and has been working on developing a thesis. For his thesis, he plans to examine if people who are higher in openness and conscientiousness will have higher training performance outcomes from a training approach that encourages trainees to make mistakes and learn from them rather than a traditional training approach where errors are discouraged. He is also hypothesizing a similar effect for neuroticism for an affective training outcome. He hopes to begin collecting thesis data this fall.

Andrew Liechty, B.A. '02

Liechty is working at as a child and family therapist for Oaklawn, a mental health facility that offers a broad range of mental health and addictions treatment for children, adolescents, adults and seniors. He completed his M.S.W. in December 2006 and has about one and one-half years to go before he can obtain his LCSW. Once he earns his LCSW, he intends to move back to Fort Wayne where he will join his father-in-law's private psychotherapy practice.

Lisa Pass, B.A. '00

Pass recently graduated from the University of Kansas with an Ed.S. in School Psychology. She is currently working as a behavioral specialist for a school system in northern Alabama and is a NASP-certified school psychologist. Although she reports that she enjoys her work with the school system, she has decided to continue her studies in psychology, pursuing additional training in neuropsychology. Her goal is to enter a Ph.D. program in either clinical or school psychology with a specialization in neuropsychological assessment and intervention planning.

Joan Poulsen, B.A. '00

Poulsen recently earned a Ph.D. in Social Psychology from Michigan State University and is in her first year as an assistant professor of psychology at State University of New York in Canton. Her main research interest is ostracism.

has kept me and my research assistants very busy this year, and I am looking forward to presenting the results of these studies at the SSSR (Society for the Scientific Studies of Reading) conference in Prague, Czech Republic, this July.

During the course of the academic year, I also received honors for my work in teaching and research. Much to my surprise and delight, I received the Faculty Star Award from the Division of Continuing Studies for the instructor who provides distance students with the best learning experience. This was a great honor for me as I really put a lot of effort into making my classes enjoyable and informative and have dedicated a lot of time to creating rich, online environments for my distance students. It is encouraging for me to receive such an honor so early in my teaching career, and the students' comments were heart-warming. Additionally, I received a Purdue

Research Foundation Summer Faculty Grant that will enable me to continue my research through the summer. Again, this is a great honor, and it is invaluable to me as I begin my research career.

My husband recently arrived home from France, and I am bubbling with excitement. After a cold and lonely winter with only my dog, Dangles, to keep me company, I am looking forward to long, lazy summer days with my favorite person in the whole world.

Craig Hill, Ph.D.

I have been working with several students this past year on a project to develop a way of measuring implicit sexual



motives. To state it more simply, this means that we are attempting to examine nonconscious reasons that people are interested in sex. The students who have been involved in this research are Tanesha Eldridge and Jessica Gerig. This project was the basis for my sabbatical leave during fall semester 2006.

I have also reprised a study I conducted on the relationship of sexual fantasy and behavior to sexual motivation during the 2004–05 academic year. A paper based on this study was presented at the 2007 convention of the Association for Psychological Science in May. Paul Richeson and Megan Stotler have been helping me collect additional data to increase the number of men in the data set. Alison Campbell and Laura Humphries worked with me on the first round of data collection.

I have now finished writing and editing my

Her dissertation, for example, examined how people cope with ostracism. She recently sent us this message:

Canton is a quaint, small town in a rural area of Northern New York. It is about an hour west of the Adirondack Mountains, so it's quite cold and snowy during the winter months. There are four colleges in the area, which creates an interesting mix of engineering faculty and students from one college, and accomplished musicians from another college. I am currently teaching introductory psychology, social psychology, and research methods. This has been my first year teaching intro psychology, and I really love it. It's refreshing to go over the breadth of the entire field of psychology after focusing on one aspect of the field so intensely, and it pushes me to keep on top of the latest research. I think one of the most rewarding aspects of my job is being able to make a meaningful contribution in students' lives. SUNY Canton is a small school, so it is common to have a lot of interaction with students. It has been wonderful to watch several of my students become more curious about psychology, become better critical thinkers in their lives, and be able to help them through challenges they are facing in college. I'm also working on several research projects in two very different areas. One line of research I am doing focuses on psychological processes involved in online learning; the other focuses on the coping processes that victims of exclusion use.

Jason Rose, B.A. '02

Rose continues to make progress toward a Ph.D. in Social-Personality Psychology at the University of Iowa. He recently attended the annual meeting of the Society for Personality and Social Psychology. At the conference, he presented the results of research conducted with Professor Jay Jackson regarding the detrimental effects of positive stereotypes.

Jonathan Sholl B.A. '05

Shortly after graduating, Jonathan went on a tour around the East coast with his band. The band spent two months playing several shows. During the winter of 2005–06, he did some substitute teaching at a few local high schools in the Angola, Ind., area. The band continues to perform around Fort Wayne, and they wrote and recorded a CD and toured again during fall 2006. During summer 2006, he had two papers accepted at the International Whitehead Conference in Salzburg, Austria: one on physics and the other on existentialism. The paper on existentialism is to be published in a book titled *Whitehead and Existentialism*. Sholl applied to graduate school in philosophy at Leuven University in Leuven, Belgium, during fall 2006 and was accepted. He will begin his graduate studies this fall. He hopes to study Whitehead, existentialism, and French phenomenology, and plans to complete his M.A. and M.Phil in two years. He isn't sure whether he will return to the United States for his doctorate or stay in Europe to complete it. He reports that he has kept up with his reading and studying since graduation in order to prepare for graduate school. He

recently spent a month in Brussels, Belgium, taking a French-language course at the Alliance Francaise. Although Sholl is not pursuing graduate work in psychology, he says his undergraduate work in psychology will make him a better philosopher in the long run.

Yukti (Ahuja) Singh, B.A. '96

Yukti purchased The Montessori Academy three years ago. The school operates on the principle that all children carry within them the adult they will become. Students are divided into pre-school and kindergarten programs. Lesson plans at Montessori include language arts, reading, phonics, writing, math, science, and geography. The school also works on social skills through discussing conflicts in a group setting when they arise. This gives children an opportunity to discuss their problems with each other. Singh says she always wanted to teach children. She even wrote a business plan in college in the event that one day she would be running her own school.

Alumni News Wanted

We really would like to make alumni news a big part of our newsletters. Please write or e-mail us (Professor Blakemore's address is blakemor@ipfw.edu) with updates on your current activities and we will be glad to include the information in next year's newsletter.

textbook, *Human Sexuality: Personality and Social Psychological Perspectives*. It is being published by Sage Publications, and is scheduled to be available in July of this year. This is like the never-ending project, however. I have been writing the book for several years now, and the next item on the agenda is to create the ancillary materials that will accompany the book, such as the student study guide and instructor resources. Just when I felt like I was done

During spring semester, I taught courses in social psychology and human sexuality.

Jay Jackson, Ph.D.

In January, I "had" to go to Palm Springs, Calif., to attend the annual meeting of the Society for Personality and Social Psychology. I presented the results of studies linking social identity processes



to campus involvement. Two research assistants, Christa Dillman and Keith Leas, made important contributions to these studies. While there, Professor Dan Miller and I took an excursion up Chino

Canyon (about 85,000 feet!) and had a couple of really "interesting" cab rides (want details? E-mail me). While the trip was nice, it was good to get back home.

In May, I always attend the MPA conference in Chicago. This time, however, was special because Professor Brenda Lundy (my wife) and I took our boys, Andrew (age 7) and Joey (age 3) along. Since our presentations and other conference activities were at different times,

things worked out wonderfully. After the conference, we had a blast taking jaunts to Navy Pier and the Shedd Aquarium. In October, I was invited back to Purdue West Lafayette to talk about my social dilemma research. It was great to see "the ol' stomping grounds" and spend some time with friends I've not seen in a while. Most recently, Sarah Kirkendall and Jessica Gerig have done a fantastic job as research assistants collecting data on a group decision-making project that was initiated by Lee Beck (who is now a graduate student at the University of Chicago). Next year I should have a report on the new course I'm teaching in the fall, so stay tuned

Continued on next page

Continued from previous page

Daren Kaiser, Ph.D.

It is April 4 as I sit down to write for the newsletter, and I must admit, I am somewhat disappointed that it is snowing outside. Those that know me well know that I am an eternal optimist, so I will take the annual deadline for having my newsletter entry



completed as a sure sign of spring. Thus, I am certain it will warm up soon (at least it had better). In the meantime, I will brighten my somewhat dreary day with recollections of rat studies.

Thanks to all of the help in the lab. We have been able to get quite a bit of work done this past year. Last summer, Sarah Kirkendall, Hope Peters, and Mary Rowlett helped me perform hippocampal lesions on some of the rats. That work continued into the fall when Amanda Austin, Crystal Jenkins, Hope Peters, and Carrin Williams, as well as a student from Snider High School (Rebecca Creath) tested the rats for relational learning. Jessica Krueckeberg joined the lab this spring, and she along with Amanda Austin and Carrin Williams have started a second study that tests for relational learning in a slightly different way. We have more surgeries to perform to ensure we have enough animals in all of our groups to look for effects, but I am hoping we can have both of these studies done by the end of this summer. Larry Means (a colleague of mine from East Carolina University) and I were able to publish some of the early work that was done on this relational learning task in the journal *Behavioural Processes*.

As always in my lab, we have also been examining the ability of rats to time stimuli. We have completed three timing studies since the last newsletter. Two of those studies were written up as a single manuscript and sent off to *Behavioural Processes*. The initial reviews were promising, so we are hopeful that this work will soon be published. The results of the third timing study look very interesting as well, but I thought the write-up would benefit from a second experiment, which we are currently running. Additionally, Amanda Austin and I are working on a timing study that examines what happens to an animal's memory for time if they have to pay attention to another stimulus (e.g., a sound that means they can get food). The animals in this study are in the early stages of training, but

Contributions Needed

The Department of Psychology needs your support. Please show your alumni pride by making a contribution to the Department of Psychology Gift Fund. We genuinely appreciate the gifts that come from our former students. Your gift will help support scholarships, research grants, and other awards for our current students. Thanks for helping the department and the students. We appreciate it! Make the check payable to Indiana-Purdue Foundation, and indicate "Psychology Department Gift Fund" on the memo line.

Mail to: **IPFW Office of Development
Kettler Hall, Room 140
2101 E. Coliseum Blvd.
Fort Wayne IN 46805-1499**

we are hoping to be able to look at the data this summer.

By the time you all read this letter the weather will be warm (hopefully). The dreary days of winter may be but a fleeting memory, but I hope these tales (not tails) of wonderful rat studies will remain with you always.

Have a great year!

Carol Lawton, Ph.D.



I have continued to teach PSY 203 Research Methods, PSY 345 Psychology of Women, and PSY 314 Introduction to Learning. As always, there were many interesting projects that students conducted

in these courses. In the Learning class, the behavior self-modification projects included perennial favorites such as increasing exercising and decreasing unhealthy snacking, but others tackled more unique topics, including how to keep a pet cat from darting out the front door, and how much sleep is necessary for optimal functioning in a student. Also, a project from the Psychology of Women class on the portrayal of women in video games was presented by its author, Amanda Austin, at the 19th annual Women's Studies Conference at IPFW in April.

I have been assisted in my research this year by students Amanda Austin, Michelle Fiechter, Jonathan Ford, Veronica Heimann, Cheri Heuer, Sarah Kirkendall, and Elizabeth Ransbottom. Continuing my work on gender differences in spatial cognition, we have been investigating the effects of immediate visual context on judgments about spatial location. Amanda, Veronica, Cheri,

Sarah, and Elizabeth presented some of our findings at the IPFW Undergraduate Student Research and Creative Endeavor Symposium in April. I also presented this research at the meetings of the Association for Psychological Science (with Cheri, Sarah, and Elizabeth as co-authors) and the Midwestern Psychological Association.

New hobbies acquired during the last year include kitchen remodeling and salsa dancing.

Brenda Lundy, Ph.D.

Another year has come and gone It's amazing how time flies! I am currently on sabbatical, which is going by *way* too fast. I am in the process of rewriting a National Science Foundation grant proposal to seek funding for my research program. The proposed research involves a longitudinal design that will explore fathers' contributions to their toddlers' early socio-cognitive development.



Individual differences in fathers' autonomy-supportive interactions are expected to be associated with variations in children's emergence of a.) sense of self, emotional empathy and perspective-taking skills during toddler-hood, and b.) skills related to theory of mind during the early preschool years. Such skills play an important role in young children's social relationships. I presented some of my previous work at the Midwestern Psychological Association meeting in Chicago in May as an invited presentation. I have recently published some research related to service learning in the journal *Teaching of Psychology*.

Daniel Miller, Ph.D.



Well, my second year at IPFW has been great. Well, except from the daily harassment I receive from the ladies at Subway, but that is another story. I actually did a great deal of traveling in 2006. In

January, I attended (with Professor Jay Jackson) the Society for Personality and Social Psychology's annual meeting in Palm Springs, Calif. It was a nice break from the cold Indiana winter. In May, I traveled to Chicago for the Midwest Psychological Association's (MPA) annual meeting. Sometimes I think the main reason I go to the MPA is to get a slice of Giordano's pizza, which I am going to argue is the best pizza in the world.

Turning to what is happening in the lab, it has been a pretty productive year for me. With the help of some great research assistants (Chad Biddle, Christa Dillman, Tara Shull, Jessie Todd, and Alicia Tomlinson), five separate projects were completed. I received an IPFW Summer Research Grant, so I plan to spend my time this summer collecting data and finishing a couple manuscripts. Also, I presented some of my work on collective action at a conference in the Netherlands this June. Look for next year's newsletter to hear about that trip.

In the classroom, PSY 225 Stereotyping and Prejudice (recently renumbered as PSY 335) has been a pretty popular course so far. I hope that trend continues. I really enjoy teaching this course. Have a great summer.

Lesa Rae Vartanian, Ph.D.

Greetings! Like my two-year-old daughter, this year has kept me busy! I enjoyed teaching the first offerings of the department's PSY 100 Introduction to the Science and Fields of Psychology during fall

2006. Traditionally, I have not taught many courses that are required for psych majors, so I have especially enjoyed PSY 100, as it allows me to meet psych majors early in their academic careers. I've had the good fortune to work with two wonderful students this year as



undergraduate teaching assistants. My life in the classroom would have been hell without Sarah Kirkendall and Ellen Persyn. Sarah and I, along with another one of my fabulous former UTAs, Christa Dillman, will be presenting a demonstration and our research findings regarding students' experiences with online review sessions at the Council of Undergraduate Teachers of Psychology program at this year's MPA meeting in Chicago.

I am also thankful for Cassandra Wissing and her efforts to help me get my research lab back up and running. We are working on putting together a project about young adolescents' imaginary audience and personal fable ideations and their willingness to intervene when witnessing peer aggression or bullying.

David Young, Ph.D.

Much of the reason 2007 has been a special one for me has been because of the continued contact from former students.

From communications with Dr. Kathy Jones, an internal medicine specialist who was a

student in the '70s, and Bob Guenther, a clinical neuropsychology professor who was a student in the '80s, to Adam McCray, a U.S. Air Force captain who was a student in the '90s, and recent graduates such as Jenny Green, an assistant IPFW women's basketball coach, I understand that it is the relationship with students that keeps me trudging up the flights of stairs in Neff Hall.

Other rewards of the year have been enjoying current students in practicum field experience at Parkview Behavioral Health and other courses. My role in the personal counseling office has expanded as we have added a second full-time psychologist. Both are very skilled and supervision keeps me on my toes. Although the children are grown and independent (Jacob, a comedy writer in Los Angeles, and Ben, completing a master's in industrial/organizational psychology this summer, they still find time to visit and humor their parents with the pretense of asking for sage advice. So, please stay in touch if you can so that I can amuse myself re-reading your clever e-mails when I am stashed away at the old psychologists' home. Cheers! Young@IPFW.edu.



Undergraduate Teaching

Professors Michael Bendele and Craig Hill continue to offer their course PSY 392 Undergraduate Teaching Experience during fall and spring semesters. This course gives students the opportunity to address issues related to teaching in psychology by supervising them in their role as a teaching assistant (TA) for an instructor of PSY 120 Elementary Psychology. Dr. Bendele and Dr. Hill meet with the advanced psychology majors as a group to address issues concerning practical aspects of teaching and serving as a TA. The instructors and the students also discuss academic articles published about such topics as helping students develop critical thinking skills, strategies to motivate students to learn, ethics involved in teaching, writing exams, and providing feedback to students. A number of top-notch psychology students have participated in this learning experience during spring semester 2007 including Ashley Day, Tanesha Eldridge, Justin Harber, Kim Hollman, Ronda Krantz, Ellen Persyn, and Megan Stotler.

2006–07 Psychology Department Honorees

Outstanding Senior

Each year, the psychology department presents the Outstanding Senior Award to a student who demonstrates academic excellence as well as a commitment to involvement in extracurricular activities such as research or clinical applications. This year's honoree is Sarah Kirkendall.

Sarah Kirkendall

During the next year, she plans to continue the research she has started at IPFW and to work on her own projects, which include studying the impact of computer-mediated communication

Continued on next page

versus face-to-face communication on group decision making. Sarah is also planning on applying to doctoral programs in industrial/organizational psychology for fall 2008.

William James Award

This is an award we give on occasion to an outstanding student whose performance has been exemplary, but who doesn't easily fit the other categories. This year's recipient is Jonathan Ford.

Jonathan Ford

Jonathan is currently working as a family case manager for the Department of Child Services (formerly CPS) and says he loves it. One of the many reasons he loves his job is that from day-to-day, anything can happen. Everyday that he goes to work there is that initial thing that will happen, which will lead him down this road, then will lead him down another road, and so forth. Another reason why he is enamored by this job is that he gets to play so many different roles in people's lives. In any given day, he may fulfill the roles of a counselor to a family or child, or a service provider, father or guardian, sometimes lawyer (or liaison between the law and his clients), and many, many more. In addition to the DCS job, he is also a representative for a company called Young Living. Young Living is a company that produces organically grown, therapeutic grade-A essential oils, along with other organic products. With the advancement of antibiotics and prescription drugs, he believes that the next wave of modern medicine is in essential oils—not the toxic drugs that tend to be overly prescribed. All in all, Jonathan says life is better than ever. And how could he forget the most exciting news, he now has a mortgage.

Senior Excellence

The Senior Excellence Award honors students who have shown outstanding academic performance as well as involvement in either the campus or the community. This year two students were recognized with this award: Cassandra Bracht and Jessica Gerig.

Cassandra Bracht

Cassandra will be graduating in May and plans to apply to graduate school in the next year and hopes to enroll beginning fall 2008. She is

interested in pursuing a doctorate in counseling psychology. She and her husband are open to moving from Indiana and are considering schools in Colorado, Texas, Missouri, North Carolina, and Florida. During the time off from school, Cassandra plans to help with Student Orientation Advising & Registration (SOAR) and assisting Professor Lesa Vartanian with her research.

Jessica Gerig

Jessica is currently doing research for Professors Craig Hill and Jay Jackson and has presented at several conferences. She plans on doing an honors thesis next semester with Hill regarding sexual motivation and associations. In addition, she plans to begin applying to graduate schools next fall and study counseling or clinical psychology.

Senior Scholarship

The senior scholarship is given to psychology majors for use in their senior year. It is presented to students who demonstrate academic excellence and involvement outside the classroom in research or application. This year the award was given to two honorees: Jessica Krueckeberg and Hope Peters.

Jessica Krueckeberg

Currently, Jessica works as a server at the Blu Tomato. She is looking forward to graduation at the end of the fall semester 2007. During her remaining time at IPFW, she is looking forward to working with Professor Daren Kaiser and his research, as well as beginning her own research project that she hopes to present at the Midwestern Psychological Association's annual meeting next May. She is planning to pursue a doctorate in psychobiology and is considering applying to Purdue, Ball State, and IUPUI.

Hope Peters

Hope plans to graduate in 2009, although she is taking her time to focus on her honors thesis in psychology and her honors project through the Honors Program. After earning her bachelor's degree, she hopes to attend a graduate school with a strong research program in neuroscience.

Eventually, she would like to teach at a university and continue her research interests, which include neurodevelopment and schizophrenia.

Student Organizations

Psi Chi—The National Honor Society in Psychology

By Rebecca Stanley, President

Psi Chi has had an amazing year. Psi Chi proudly welcomed 27 new members and sponsored several community service events. Psi Chi's community service committee kicked off the 2006–07 academic year by participating in the AIDS Walk. Later, members dressed up in costume to help children learn about dinosaurs for Halloween at Science Central. Other community service events included Turnstone wheelchair basketball, Stuff the Semi, the IPFW Health Fair, and the "Scale of True Worth" booth during National Eating Disorder Awareness Week. Psi Chi also had a couple successful fundraisers to help send five members to the annual Midwestern Psychological Association Convention in Chicago this past May. If you are interested in joining Psi Chi, please visit our Web site at www.students.ipfw.edu/~psichi.

Psychology Club

By Dana Harter, President

The mission of Psychology Club is to provide a forum where members can obtain information about the field of psychology, serve IPFW and the surrounding community, and meet others with similar interests. Membership in the club is open to all IPFW students who are interested in psychology. If you are interested in joining the Psychology Club, become involved in its activities, and help plan events, visit the club's Web site at www.students.ipfw.edu/~psychcb. You may contact the club through psychcb@holmes.ipfw.edu or contact the club's advisor, Professor Craig Hill, at hillc@ipfw.edu

Publications in 2006

Articles

Kaiser, Daren

Kaiser, D. H., & Means L. (2006). Value transfer across odor stimuli using probability of reinforcement in the rat. *Behavioural Processes*, 73, 164–169.

Miller, Daniel

Smith, E. R., Miller, D. A., Maitner, A. T., Crump, S. A., Garcia-Marques, T., & Mackie, D. M. (2006). Familiarity can increase stereotyping. *Journal of Experimental Social Psychology*, 42, 471–478.

Garcia, A. L., Miller, D. A., Smith, E. R., & Mackie, D. M. (2006). Thanks for the compliment? Emotional reaction to group vs. individual level compliments and insults. *Group Processes and Intergroup Relations*, 9, 307–324.

Papers Presented

Bendele, Michael

Vartanian, L. R., & Bendele, M. S. (2006, May). "Gathering the wayward villagers": A program of intrusive advising for academically at-risk psychology majors. Paper presented at the Ninth Annual Conference of the Indiana Academic Advising Network. IPFW.

Blakemore, Elaine

Blakemore, J. E. O., & Centers, R. E. (2006, April). *A new look at boys' and girls' toys*. Paper presented at the second meeting of the Gender Development Conference, San Francisco, CA.

DeFonso, Lenore

DeFonso, L. E., Johnson, S., & Rowlett, M. (2006, August). *Does information or involvement increase reported enjoyment of classical music?* Poster presented at the 9th International Conference on Music Perception and Cognition, Bologna, Italy.

DeFonso, L. E. (2006, August). *Factors influencing music choices and preferences*. Paper presented at the 14th International Colloquium on Empirical Aesthetics, Avignon, France.

DiClementi, Jeannie

DiClementi, J. D. (2006, January). *If you build it, they will come: Creating an HIV course for the third decade*. Invited presentation at the National Training Conference of the American Psychological Association's HIV Office of Psychology Education, Memphis, TN.

DiClementi, J. D., & Deffenbaugh, J. (2006, May). *Responses to cues associated with dental care*. Poster presented for the annual meeting of the Midwestern Psychological Association, Chicago, IL.

DiClementi, J. D. (2006, May). *Service learning in Cross Cultural Psychology: A campus event as a course teaching tool*. Poster presented at the annual meeting of the Council for Teachers of Undergraduate Psychology, Chicago, IL.

DiClementi, J. D. (2006, May). *Avoidance coping predicts distress in spouses of depressed persons: A pilot study*. Poster presented at the annual meeting of the Association for Psychological Science, NY.

DiClementi, J. D., Deffenbaugh, J., & Jackson, D. (2006, May). *Negative cognitions predict dental anxiety, especially for males*. Poster presented at the annual meeting of the Association for Psychological Science, NY.

Drouin, Michelle

Drouin, M. (2006, March). *Innovations in the online classroom*. Paper presented at the Teaching and Learning with Technology Conference, West Lafayette, IN.

Jackson, Jay

Jackson, J. W. (2006, October). *Cooperative responses to a social dilemma as a function of ego-incentive and group incentive processes*. Invited paper presented to the Social Area, Department of Psychological Sciences, Purdue University, West Lafayette, IN.

Jackson, J. W., & Dillman, C. (2006, May). *Effects of student housing, group identity, and ethnicity on campus involvement*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Jackson, J. W., & Dillman, C., and Leas, K. (2006, January). *University involvement among first-year students: A social identity perspective*. Poster presented at the annual

meeting of the Society for Personality and Social Psychology, Palm Springs, CA.

Kirkendall, S., Gerig, J. L., Beck, L., & Jackson, J. (2006, November). *Effective group problem solving and group cohesion as a function of group size*. Paper presented at The National Conference for Undergraduate Research, IUPUI Campus, Indianapolis, IN.

Kaiser, Daren

Kaiser, D. H. (2006, May). *Similarity of ambient conditions during intertrial intervals and gaps affect peak shifts in rats?* Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Lawton, Carol

Lawton, C. A. (2006, May). *Gender differences in visuospatial cognition: Selective versus divided attention*. Poster presented at annual meeting of Association for Psychological Science, New York, NY.

Lawton, C. A. (2006, May). *Gender differences in image integration: Role of visuospatial capacity*. Poster presented at annual meeting of Midwestern Psychological Association, Chicago, IL.

Lundy, Brenda

Lundy, B. (2006, May). *Infants' attachments to fathers: Interactional synchrony and mind-related comments*. Invited paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Miller, Daniel

Miller, D. A. (2006, May). *The relationship between anger and collective action is suppressed by fear*. Paper presentation at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Vartanian, Lesa

Vartanian, L. R., & Bendele, M. S. (2006, May). "Gathering the wayward villagers": A program of intrusive advising for academically at-risk psychology majors. Paper presentation at the Ninth Annual Conference of the Indiana Academic Advising Network. IPFW.