

Application for Admission to Graduate Study (Effective Spring 2007)

After official action has been taken, a copy of this sheet will be returned to you.

THIS BOX MUST BE COMPLETED BY APPLICANT.

(full name)		
(street address)		
(city)	(state)	(zip code)

_____**APPLICANT SHOULD NOT WRITE BELOW THIS LINE.**_____

The following action relevant to your admission has been taken:

Admission Status: _____ Unconditional _____ Conditional Reason _____

Admitted for: _____

Assigned advisor _____

Faculty Reviewer of Application Date: _____

Graduate Secretary Date: _____

Copy sent to student _____ Dean Date: _____

About the University

Indiana University–Purdue University Fort Wayne (IPFW) is a joint campus of two internationally recognized Big Ten schools. IPFW is accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools. It has the broadest scope of programs of all institutions of higher learning in northeast Indiana, offering more than 190 degree and certificate options. IPFW has a diverse enrollment of nearly 12,000 students encompassing many ages, races, and nationalities. Through exemplary standards in teaching, research, and service, IPFW reflects Indiana University and Purdue University’s commitments to excellence and lifelong learning. IPFW provides its students the opportunity for success through its academic diversity, affordability, and flexibility.



INDIANA UNIVERSITY–PURDUE UNIVERSITY FORT WAYNE

School of Education
Master of Science in Education (M.S.Ed.)
MAJOR IN SPECIAL EDUCATION

Application

Application Process

This application must be submitted by all students who desire to take courses leading to a Master of Science in Education (M.S.Ed.) in special education. Application materials are reviewed by a faculty member in the School of Education. Upon acceptance to the program, candidates will meet with an assigned faculty advisor for an orientation to the program. (Completion of an M.S.Ed. in special education through IPFW may not lead to initial teacher certification in special education mild interventions.)

A. Personal Information (please type or print legibly)

Name _____ (last) _____ (first) _____ (maiden or middle)

Social Security No. _____

Permanent Address: _____ (street) _____ (city) _____ (state) _____ (zip code)

Present Address: _____ (street) _____ (city) _____ (state) _____ (zip code)

Phone Number: _____ (daytime) _____ (evening) _____ (city) _____ (state) _____ (zip code)

Date of Birth _____ Current e-mail address _____

Citizenship: United States Other _____

Sex: Male Female

Race: (Please check one — requested by the Indiana Civil Rights Commission and several agencies of the federal government.)
 Asian/Pacific Islander Hispanic White
 Black American Indian/Alaska Native Multi-Ethnic Non U.S. Citizen
 Other U.S. Citizen

Session: Spring Summer Fall Year _____

B. Educational Background

1. Undergraduate work. Indicate all undergraduate institutions attended. (If more space is needed, attach additional pages.)

a.	_____	School and Location	_____	Dates Attended	_____				
	Degree and Date	_____	Major	_____	Minor	_____	Major GPA	_____	Overall GPA
b.	_____	School and Location	_____	Dates Attended	_____				
	Degree and Date	_____	Major	_____	Minor	_____	Major GPA	_____	Overall GPA
c.	_____	School and Location	_____	Dates Attended	_____				
	Degree and Date	_____	Major	_____	Minor	_____	Major GPA	_____	Overall GPA

2. Graduate work. Indicate all institutions attended since completion of your bachelor's degree, regardless of the level of courses taken. (If more space is needed, attach additional pages.)

a.	_____	School and Location	_____	Dates Attended	_____				
	Degree and Date	_____	Major	_____	Minor	_____	Major GPA	_____	Overall GPA
b.	_____	School and Location	_____	Dates Attended	_____				
	Degree and Date	_____	Major	_____	Minor	_____	Major GPA	_____	Overall GPA

3. Professional Experience: (List all major positions held since graduation from college, beginning with the most recent.)

Position	Institution and Location	Dates
_____	_____	_____
_____	_____	_____
_____	_____	_____

C. Certification or Licenses

List any teaching, school-related certificates, or counseling credentials you now hold. Copies of your teaching certificates and/or professional licenses should be submitted with your application. This includes out-of-state licenses.

Level or Type of Certification/License	State/Professional Body
_____	_____
_____	_____
_____	_____

D. Transcripts

An official transcript from each institution previously attended must be provided, including those showing degrees conferred. Minimum GPA requirement: 2.5/4.0.

E. Professional References

Three letters of recommendation are required from individuals who can best judge your abilities as an educator and/or student. At least one reference must be from a previous or current professor; one must be from your principal, superintendent, director, or other supervisor; and the third may be from either source. List the three persons, and their positions, to whom you have sent the recommendation form.

Name and Position

F. Application Fee

A nonrefundable application fee is required. Write "Special" in the blank marked "Major" on the fee form. Please send your check and the completed application fee form in the enclosed envelope.

G. Graduate Data Sheet

Complete and return the enclosed Graduate Data Sheet with your application. This form is used by the Office of Graduate Studies at IPPFW.

H. Current Résumé/Curriculum Vitae

A copy of your current résumé/curriculum vitae should be included.

I. Position Statement

In at least one single-spaced typed page, state your reasons for pursuing an M.S.Ed. in special education. Organize your statement around the six items of the Conceptual Framework (see back of Check Sheet for Conceptual Framework).

J. Autobiographical Statement

In at least one single-spaced typed page, tell us about your own educational experiences.

Signature of Applicant

Date of Application

Indiana University-Purdue University Fort Wayne recognizes, affirms, and celebrates the diversity in its campus, local, state, and national communities. Each member of these communities represents varied and different cultures and attributes simultaneously, yet because of these differences, many have been systematically excluded from full, fair, and respected participation in higher education. Therefore, Indiana University-Purdue University Fort Wayne seeks to demonstrate through its curriculum, support systems, and policies that it values these differences, creating and maintaining a campus environment that welcomes diverse characteristics, backgrounds, and experiences and identifying such diversity as a vital source of the intellectual, social, and personal growth essential to a university education.