

Political Science Y200/Y401  
Terrorism and Tyranny  
Spring 2005

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Office Hours: WF 10:30-12, WF 1:30-2:00  
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This course will focus on the use of violence and terror in a political setting. It will include both governmental uses of terrorist and repressive violence directed against citizens in general or particular groups of citizens, as well as acts of violence undertaken by non-governmental groups seeking to achieve political goals or objectives.

The following texts are required for the course:

Cindy C. Combs, *Terrorism in the Twenty-First Century*, 3<sup>rd</sup> ed. (Prentice- Hall, 2002)  
Charles W. Kegley, Jr. (ed.) *The New Global Terrorism: Characteristics, Causes, Controls*  
(Prentice Hall, 2003)  
James M. Lutz and Brenda J. Lutz, *Global Terrorism* (Routledge, 2004)

There are also a number of readings on reserve at the library.

There will be three exams. The first two will be during the course itself and will deal with the material covered in the sections. The third will be a final exam and will be comprehensive in that it will integrate material from various parts of the course, including the material covered after the second exam. These exams will have four essay questions—you pick the two that you want to answer or have the best chance of answering. The essays will require presenting information and defending a point of view to at least some extent (the most important causes, problems, possible outcomes) AND supporting that position with materials from the readings, the lectures, and any external information that might be relevant. The essays will require more than simply repeating information. You will have to analyze and critically assess information.

The days listed for the exams are very likely to be the days on which they will be given, but circumstances may require changes of the dates. Changes will be announced in class, and you are responsible for the information contained in all such announcements. For students in the studio classroom in the library, the test will be during the regularly scheduled class period on the day indicated. For students taking the course via TV or by watching video tapes or DVD, you will have to schedule a time at the testing center (481-6600) within a time frame of 10-14 days. More information on this procedure will be provided during the class, including the dates for the exams and the times that the testing center is open.

In addition to the exams, there will be a research paper for persons registered in POLS Y401. It will deal with some aspect of terrorism (a group, or types of groups, or groups in a country, or tactics, or comparisons across countries, groups, etc.).

The calculation of the final grade will depend on whether you are registered in Y200 or Y401. If you are registered in Y200, the lowest test score will count 30% of your grade, and the other two tests 35% of your grade. If you are registered in Y401, the lowest of the four grades will count 20%, the highest 30% and the other two 25%.

Information on the layout and requirements of the paper will be provided early on in the class. Starting early on the research for the paper is always a good idea. The papers should be at least 15-20 pages in length with reasonable margins, print, and will require footnotes and a bibliography (in any acceptable style). If you turn your paper in late or take the final exam near or after the deadline for turning in the final grades, I will give you an incomplete on the course grade. I will remove the incomplete as soon as I have a chance to grade the materials.

Questions, comments, and differing points of view are always welcome in class. As should become obvious, there are many sides or aspects to many issues. I would anticipate that the topic itself would generate questions and discussions. For video or TV students, if you have a question or comment that you would like to have discussed in class, please feel free to email it to me.

The readings are assigned in blocs rather than day by day. There will be classes, even on the dates not listed with the exception of spring break. You will need to keep up on the readings, as I will cover multiple topics on some days in the summer. Some topics will obviously carry over into the next class day. Keeping up will help to focus the lecture materials. At times the lectures will parallel the readings, at other times add clarifications, and on yet other occasions introduce ideas or concepts not covered in the readings. I will supply many examples that are not covered in any great detail (or at all) in the readings. I have tried to arrange the readings in what seems to be the best order to approach them.

| Date    | Topic                          | Readings   |
|---------|--------------------------------|--|
| Jan. 11 | Introduction to Course         | Lutz and Lutz, Chap. 1   |
| Jan. 13 | Definitions and General Causes | Combs, Chaps. 1 & 2, Lutz and Lutz, Chap. 2, Kegley, Intro, Jenkins, Chap. 1, Rapoport, Chap. 3, & Crenshaw, Chap. 8 in Kegley Samuel Huntington, "Clash of Civilizations," <i>Foreign Affairs</i> , 72, 3 (1993) (ON RESERVE) |
| Jan. 18 | Terrorist Personalities        | Combs, Chap. 4, Rubenstein, Chap. 10 in Kegley   |
| Jan. 20 | Tactics and Targets            | Lutz and Lutz, Chap. 3, Combs, Chap. 7, Klare Chap. 2, Crenshaw, Chap. 12, Gurr Chap. 16, and Stohl, Chap. 7 in Kegley   |
| Jan. 27 | Weapons of Mass Destruction    | Raymond, Chap. 6 in Kegley   |
| Feb. 1  | Public Opinion                 | Combs, Chap. 8   |
| Feb. 3  | State Sponsors and Supporters  | Lutz and Lutz, Chap. 4, Combs, Chap. 6, Laqueur, Chap. 11 in Kegley  |

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| Feb. 10  | Religious Groups                              | Lutz and Lutz, Chap. 5, Juergensmeyer, Chap. 14, Lewis, Chap. 15 & Howell Chap. 13 in Kegley   |
| Feb. 17  | Ethnic Terrorism                              | Lutz and Lutz, Chap. 6, Ash, Chap. 5 in Kegley<br>Jerrold M. Post, Ehud Sprinzak, and Laurita M. Denny, "The Terrorists in Their Own Words: Interviews with 35 Incarcerated Middle Eastern Terrorists," <i>Terrorism and Political Violence</i> , Vol. 15, No. 1 (2003), pp. 171-84 (ON RESERVE)     |
| March 1  | *FIRST TEST*                                  |  |
| March 3  | Left-Wing Terrorism                           | Combs, Chap. 3, Wilkinson, Chap. 9 in Kegley<br>Lutz and Lutz, Chap. 7   |
| March 17 | Right-Wing Terrorism                          | Lutz and Lutz, Chap. 8   |
| March 29 | Terrorism with Mixed Motives                  | Lutz and Lutz, Chap. 9   |
| April 5  | State Repression/Tyranny/<br>Ethnic Cleansing | Combs, Chap. 5, David Claridge, "State Terrorism: Applying a Definitional Model," <i>Terrorism and Political Violence</i> , Vol. 8, No. 3 (Fall 1996), 47-63, Lutz and Lutz, Chap. 10, Alan J. Kuperman, "Rwanda in Perspective," <i>Foreign Affairs</i> , Vol. 79, No. 1 (Jan/Feb 2000), pp. 94-118 |
| (ON      |   | RESERVE), Falk, Chap. 4 in Kegley  |
| April 12 | States in Crisis                              | Lutz and Lutz, Chap. 11, H. D. S. Greenway, "Hindu Nationalism Clouds the Face of India," <i>World Policy Journal</i> , Vol. 18, No. 1 (2001), pp. 89-93 (ON RESERVE)  |
| April 19 | *SECOND TEST*                                 |  |
| April 21 | Countermeasures                               | Lutz and Lutz, Chap. 12, Combs, Chap. 9, 10, 11 & 12, Falk, Chap. 17, J. Johnson, Chap. 18, L. Johnson, Chap. 19, & Held, Chap. 20 in Kegley   |
| April 28 | Terrorism and the Future                      | Lutz and Lutz, Chap. 13, Combs, Chap. 13, Sederberg, Chap. 21 in Kegley  |
| May 3    | **FINAL EXAM** (8-10 AM)                      |  |