

**Student Achievement Assessment
Department of Philosophy**

1. Student academic achievement will be determined primarily through the department's regular course offerings. All instructors are expected to list objectives for the courses they teach. The objectives must be consistent with the overall mission and goals of the department and the course description in the catalogue. All assignments in the various courses offered should reflect the objectives list in the syllabi.

Syllabi should be available on the web for all courses taught. Such syllabi should be reviewed by the Chair. Faculty may also include assignments that reflect those objectives.

2. INTERIM ASSESSMENT will focus on Phil 150, Principles of Logic. This course is a required course in the major and all students should be advised to take this course early on in their college career. Each semester, the Advisor will review the grades received in this course by Philosophy majors. A major who receives less than a B is urged to discuss further courses in the department with an Advisor. Since some students decide on a philosophy major after taking a number of Philosophy courses, their Advisor can substitute either Phil 303, History of Modern Philosophy, or Phil 450, Symbolic Logic as the interim assessment course. In the event of a substitution, a B is still the benchmark grade.

3. INTERNAL EXIT ASSESSMENT of majors will be administered by the Department Chairperson and their Advisor.

At the beginning of the last semester of residency each Philosophy major must submit a portfolio of three papers/tests to their Advisor. Each major must also include a two page self-analysis of the papers/tests. The three written works should be selected from the beginning of course work in Philosophy, from the middle of course work in Philosophy, and at the end of course work in Philosophy. The self-analysis should reflect the student's own sense of progress in writing for Philosophy courses. Students should seek the advice of their Advisor in preparing the portfolio and self-analysis.

The Advisor will review the three papers/tests and the self-analysis. The Advisor will write a report on the portfolio and self-analysis and give a copy of the report to the student, to the Chair, and place a copy in the student's file. The Chair will review the three papers/tests and will write a similar report and give a copy to the student, to the Advisor, and place a copy in the student's file.