

**Reading Questions for Section 5.5 and Ch 5 Tools**

(22 pts)

Name \_\_\_\_\_

Due: \_\_\_\_\_

- (2) 1. Work through Example 1 of Section 5.5 by graphing both  $f(x) = x^2$  and  $g(x) = -2(x+1)^2 + 3$  on your grapher in an appropriate viewing window. Knowing what you do from Sections 5.1-5.3, complete the blanks, choosing from the set of words {up, down, left, right}. The graph of  $g(x)$  is obtained from the function  $f(x)$  by shifting the graph of  $f(x)$  \_\_\_\_\_ 1 unit, followed by stretching it vertically by 2, followed by reflecting it vertically, followed by shifting it \_\_\_\_\_ 3 units.
- (1) 2. Write the function  $g(x)$  in Example 1 of Section 5.5 in *standard form*:  $g(x) =$  \_\_\_\_\_
- (1) 3. The standard form for a quadratic function makes it easy to identify the vertical (or y-) intercept.  
A. True  
B. False
- (2) 4. What is the vertical intercept of the function  $g(x)$  in Example 1 of Section 5.5? ( \_\_\_\_\_, \_\_\_\_\_ )
- (1) 5. If  $a > 0$ , then the graph of the parabola,  $y = -ax^2$  opens  
A. downward B. upward C. to the left D. to the right
- (1) 6. Which of these forms for a quadratic function make it easiest to identify the zeros?  
A. standard form B. vertex form C. x-intercept form D. factored form E. None of these
- (1) 7. How does the text convert a quadratic function from *vertex form* to *standard form*?  
A. by completing the square  
B. by performing a series of shift transformations and either a vertical stretch or a vertical compression  
C. by multiplying out the squared term and combining like terms  
D. by applying the quadratic formula or factoring the expression
- (1) 8. How does the text convert a quadratic function from *standard form* to *vertex form*?  
A. by completing the square  
B. by performing a series of shift transformations and either a vertical stretch or a vertical compression  
C. by multiplying out the squared term and combining like terms  
D. by applying the quadratic formula or factoring the expression
- (3) 9. Convert the formula for the parabola in Example 4 to *standard form*,  $f(x) = ax^2 + bx + c$ . Report the values of  $a$ ,  $b$ , and  $c$ :  $a =$  \_\_\_\_\_,  $b =$  \_\_\_\_\_, and  $c =$  \_\_\_\_\_.
- (4) 10. Consider the parabola  $y = 2(x-1)(x-3)$  in Example 4.  
a. What is the equation of the axis of symmetry?  $x =$  \_\_\_\_\_  
b. What is the x-coordinate of the vertex? \_\_\_\_\_ Hint: Observe the symmetry.  
c. What is the y-coordinate of the vertex? \_\_\_\_\_ Hint: You have the equation.  
d. Convert the formula for the parabola in Example 4 to *vertex form* by using a shift transformation of  $y = 2x^2$  similar to Example 1.  $y =$  \_\_\_\_\_
- (4) 11. Match the following quadratic functions to their vertex point.  
\_\_\_\_\_  $f(x) = x^2 - 1$  A. (0, 1)  
\_\_\_\_\_  $u(x) = x^2 + 1$  B. (1, 0)  
\_\_\_\_\_  $v(x) = (x + 1)^2$  C. (0, -1)  
\_\_\_\_\_  $w(x) = (x - 1)^2$  D. (-1, 0)
- (1) 12. If  $y = x^2 + bx + c$  then to complete the square you add and subtract which one of the following values?  
A.  $b/2$  B.  $b/c$  C.  $(b/2)^2$  D.  $\sqrt{b/2}$  E. None of these