

Indiana University-Purdue University Fort Wayne

Course: **E 331 African History from Ancient Times to Empire and City States/**

Semester: Fall August 24, – December 20, 2009

Meeting: Tuesday and Thursday, 12:00- 1:15 PM.

Professor: Saneta Maiko, Ph.D. maikos@ipfw.edu or 260-348 6093

Appointment: Through the department secretary

I DESCRIPTION:

History E 331 provides an overview of Africa history in its context of world history from ancient times to 1885. Students will use different studies to grasp the earlier African experiences and perspectives through cultural and historical ideas. The origin of humanity will be explored together with issues of African traditions, religions, civilizations, urbanizations and the emergence of colonialism.

II. TEXTBOOKS: REQUIRED

Erik Gilbert and Jonathan T. Reynolds, *Africa in the World History: from Prehistory to the Present*, (second edition), 2008

Vincent B. Khapoya, *The African Experience: An Introduction*, (Third edition), 2009

RECOMMENDED TEXTBOOKS

Phyllis M. Martin and Patrick O'Maera, eds. *Africa* (3rd edition)

Basil Davidson, *The Lost Cities of Africa*, [revised version, 1970]

John S. Mbiti, *African Religions and Philosophy*, [2nd edition] 1989

III. REQUIREMENTS: Your grade will be determined as follows:

1. Attendance and Article Reading summaries (15% each article summary counts 2 points)
2. Two article Reviews. (20%) (**1st Due September 17; 2nd Due November 10**)
3. **Mid-Semester Exam (20%) [October 8]**
4. **A 15 page single spaced reader:** The Students will be expected to do a one page summary ONCE A WEEK from readings assigned in your course outline [**Due December 1. Late submissions will not be accepted not unless with the instructor's prior permission**] (15%)
5. **A final exam. (30 %)** [**December 18 from 8:00-10:00AM**]

IV. GRADING DETERMINATION:

Grading and Evaluation Criteria of all Exams

A	= 95-100%
A-	= 90-94%
B+	= 85-89%
B	= 80-84%
B-	= 75-79%
C+	= 70-74%
C	= 65-69%
C-	= 60-64%
D+	= 55-59%
D	= 50-54%
D-	= 45-49%
F=	44 and below

V. CLASSROOM POLICIES AND ETHICS

ATTENDANCE: This class follows the University's attendance policy which I will use to reduce your grade for excessive unexcused absences. Excusable absences include death of immediate family member (child, spouse, sibling, or parent), legal proceeding, campus closure, or documented medical reasons. All other absences are considered unexcused. Remember absences during your presentation will adversely impact your grade. It is the instructor's final decision to accept an excuse or deny it and the sooner you can contact the instructor on your likely absence the better. I will be keeping attendance log.

CHEATING/PLAGIARISM: Cheating or plagiarism is the worst enemy to your academic success. Anyone who cheats or plagiarizes will receive an F grade and be reported to the advisory board

DISABILITIES: IPFW comply with a policy that if you have or acquire a disability and would like to find out what special services and accommodations may be available to you, you should contact Services for Students with Disabilities in WU 113 (481-6657, voice/TTY).

FOODS: Eating in class is considered a disturbance and for that matter highly discouraged. However, non alcoholic drinks are allowed

PUNCTUALITY is my number one friend. Students should be in class exactly or before the time assigned. Lateness in class will affect your class participation points.

CELL PHONES: As we become more high tech we must also remember the irritation that cell phones cause in class. My rule is that cell phones should be turned off or silent mode during class and exam hours. If you need to call or text, do that before class or as soon as we are done with class.

DUE DATES: It is your responsibility to remember the due dates and times of the assigned readings, assignments, and exams. Late papers will only be acceptable if you had an excuse from me prior to due date. *2 points* will be taken out every late day of the due date.

Final Paper: Your final readers should be written according to the required standard style for annotations such as foot notes, bibliography, page title, quotations, and grammar, flow of thought and argument, and spelling. You can also contact the writing center for guidance if need be. Remember to read carefully your final work for any correction before submitting it. If you have any questions do not hesitate to contact the professor or the writing center.

Department Help: It is the student's responsibility to visit the History Department Web Site or the writing center for help on how to write reviews and academic research paper

NOTE: Some guidelines will pop up in class if need be as the semester continues

VI. COURSE OUTLINE

Week 1 Introductions

T Aug 25

Course introductions, expectations, and overview

R Aug 27

Africa and the origins of humanity
Africa in World History, pp. xvii-36 & *The African Experience*, pp., xv-20

Week 2 Understanding early Africa, Lifestyles and society

T Sep 1

Africa in World History, pp. 37-62

R Sep 3

African Traditional Religions/institutions
The African Experience, pp., 21-49

Week 3 Early African Cultural institutions

T Sep 8

African Traditional Religions/institutions (continuation)
The African Experience, pp., 49-63

R Sep 10

North and Northeast Africa
Africa in World History, pp., 63-81 &

Week 4 Early African cities

T Sep 15

Ancient and Medieval Africa
The African Experience, pp., 71-87

(Article Review # 1 Due) R Sep 17

Early Modern Africa
The African Experience, pp., 87-106

Week 5 Early Christianity in Africa

T Sep 22
Early Christianities in Africa
Africa in World History, pp., 82-94

R Sep 24
Early Arabic influence and hamitic mythology in Africa
Article Reading # 1

Week 6 The Birthing and Spread of Islam

T Sep 29
Islam Founded by the Prophet
Film Watch

R Oct 1
Islam is born in North and West Africa
Africa in World History, pp., 95-116 &

Week 7 Re-thinking of early Africa Islam

T Oct 6
Spread of Islam to the Eastern part of Africa
Africa in World History, pp., 117-140

Mid-Semester Exam **R Oct 8**
[3:00-4:00 pm]

Week 8 Foreign intruder s come to Africa

T Oct 13 (No class)

Fall Recess

R Oct 15
Slaves, gold, sugar and salt bring foreigners to Africa
Africa in World History, pp., 141-174

Week 9 Europeans and Arabs impact North and North West Africa

T Oct 20
Early East Africa slave trade connections
Article Reading # 2

R Oct 22
The Portuguese impact West and West-Central African identities
Africa in World History, pp., 175-200

Week 10 **Europeans and Arabs impact a culturally intact continent**

T **Oct 27-**

Understanding Africa culture and Islamic practices
Article Reading # 3

R **Oct 29**

Islam and slavery in Africa
Article Reading # 4

Week 11 **Arabs invade North and the Sudan**

T **Nov 3**

The role of the Arabs in North Africa and the Sudan slave trade
Africa in World History, pp., 201-222

R **Nov 5**

Understanding East Africa's challenges and opportunities
Article Reading # 5

Week 12 **European Influence in the Southern part of Africa**

Article Review # 2 Due: **T** **Nov 10**

Southern part of Africa
Africa in World History, pp., 244-264

R **Nov 12**

South Africa suffers under the foreign regime
The African Experience, pp., 220-234.

Week 13 **East Africa slavery and oral presentations**

T **Nov 17**

The role of the Portuguese and the Arabs in East Africa slave trade
Africa in World History, pp., 223-243

R **Nov 19**

Readers work oral presentations

Week 14

T **Nov 24**

Readers work oral presentations

R **Nov 26**

Thanksgiving Recess (No class)

Week 15 Africa realities on social issues

T Dec 1

Student readers Due Finalize your work, make corrections and hand it to the professor in class by 5:30 p.m.

R Dec 3

Film Watch

Week 16 Conquest and Exploitation of Africa by foreigners

T Dec 8

Conquest, trade and Islam

Video watch and discussions

R Dec 10

Exam reviews, and evaluations

Week 17 Preparation for final exams

Exam Day

Friday Dec 18, 2009:

8:00-10:00AM

Articles to be summarized:

- # 1 “Invaders who have stolen the Country: The Hamitic Hypothesis, Race and the Rwandan Genocide” by Nigel Eltringham. *Social Identities*, 12, 4(July 2006):425-446
- # 2. “Legacies of Slavery in North-West Uganda: The Story of the ‘One-Elevens’” by Mark Leopold. *Africa*, 76 (2) (2006): 180-199.
- # 3. B. G. Martin, “Muslim politics and Resistance to colonial rule: Shaykh Uways B. Muhammad Al-Barawi and the Qadiriya Brotherhoods in East Africa” *The Journal of African History*, 10, 3, (1969): 471-486
- # 4. Alexander, J. “Islam, Archeology & Slavery in Africa” *World Archeology*, 33, 1 (June 2001):44-60
- # 5. “Rural Livelihoods and Poverty Reduction Strategies in Four African Countries” by Frank Ellis and H. Ade Freeman. *The Journal of Developmental Studies*, 40, 4, (April 2004): 1-30