

History A301
Colonial America
Fall 2003

PLEASE NOTE: THIS COURSE DOES NOT FULFILL THE AREA VI GENERAL EDUCATION REQUIREMENT.

James Haw

Office: CM 203; phone 481-6694; e-mail Haw@ipfw.edu

Hours: MWF 9-9:50, 11-11:50, and by appointment

Required reading:

Gary Nash, *Red, White, and Black: The Peoples of Early America*, 4th ed.

Course Packet for History A301

Edmund S. Morgan, *American Slavery, American Freedom*

Course requirements and grades:

Undergraduate credit:

1. Three essay/identification examinations, each counting 1/4 of the course grade. Makeup examinations may or may not be given at the instructor's discretion. A makeup will be given if the instructor is convinced that a student's absence from the scheduled examination was unavoidable. It is the student's responsibility to request a makeup.
2. A paper based on Morgan, *American Slavery, American Freedom*, pages 180-292, and Bernard Bailyn, "Politics and Social Structure in Virginia." The paper should (1) summarize in some detail each author's interpretation of the underlying and immediate causes, the purposes, and the short-term results of Bacon's Rebellion in Virginia; and (2) where possible, point out where the two interpretations agree and disagree. No additional research is needed. The paper should be about 8-12 pages in length, typed double-spaced with one-inch margins and standard 10-point or 12-point type. Formal footnotes are not required; instead, for quotations or references to specific points in the two sources, put the page number in parentheses after the reference. Papers are due in class on Oct. 24. There will be a penalty of one letter grade for late papers submitted through Oct. 29, two letter grades thereafter.

The Bailyn essay is on reserve in the library. It can be found in each of the following books:

James Morton Smith, *17th-Century America: Essays in Colonial History*, call number E162.S66

Stanley N. Katz, ed., *Colonial America: Essays in Politics and Social Development*, 1st ed., call number HN57.K34; 2nd ed., instructor's copy, no call number; 3rd ed., instructor's copy, no call number; 4th ed. call number HN57.C584

James Kirby Martin, *Interpreting Colonial America*, instructor's copy, no call number

If a student stays in the course through the final examination but fails to complete one or more course requirements, grades of zero will be given for the uncompleted requirements. In that event, the course grade will be computed on a strict numerical average.

Graduate credit: Additional requirements for graduate credit are covered on a separate sheet.

Academic dishonesty: Any form of cheating on examinations, papers, or other assignments is unacceptable, and will result in a grade of zero for the assignment. In that event, the course grade will be calculated on a strict numerical average of grades.

Plagiarism means copying someone else's words or ideas and presenting them as your own; for further details, see the attachment to this syllabus. Plagiarizing a paper, or part of a paper, from a website, a

publication, or any other source is a very serious form of academic misconduct. The instructor assumes that all students know what constitutes plagiarism; "I didn't know that was plagiarism" or "I didn't intend to plagiarize" are not acceptable excuses. Your name on a paper certifies that the paper is your work in your own words, except for properly cited quotations. You must consult with the instructor before the paper is submitted if you are not sure whether or not a particular passage might constitute plagiarism.

Tape recorders: History Department policy does not allow student use of tape recorders in the classroom. The instructor will make exceptions on request for students with a handicap or other special need.

Course outline and reading assignments:

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| Aug. | 27 | Introduction, background to colonization (Nash, ch. 1) |
| | 29 | Patterns of empire; English origins (Nash, ch. 2; Crosby, "Virgin Soil Epidemics," in Course Packet) |
| Sept. | 3 | English origins |
| | 5 | Ireland, Gilbert, Raleigh |
| | 10 | Virginia (Nash, ch. 3; Morgan, 3-179) |
| | 12 | Virginia, Maryland (Menard, "Servant to Freeholder," and Carr and Walsh, "Planter's Wife," in Course Packet) |
| | 17 | English Puritanism, Plymouth, covenant theology |
| | 19 | Covenant theology, Massachusetts Bay (Nash, 85-103) |
| | 24 | Early New England towns; Roger Williams (Demos, "Notes on Life in Plymouth Colony," and Greven, "Family Structure in Andover," in Course Packet) |
| | 26 | Roger Williams, Anne Hutchinson |
| Oct. | 1 | FIRST EXAMINATION |
| | 3 | New York, New Jersey (Nash, 77-85; Richter, "War and Culture," in Course Packet) |
| | 8 | Carolina (Nash, 115-27; Merrell, "Indians' New World," in Course Packet) |
| | 10 | Pennsylvania; imperial organization (Nash, 127-38) |
| | 15 | Imperial organization; Massachusetts, 1640-1694 (Nash, 105-110) |
| | 17 | Glorious Revolution |
| | 22 | Glorious Revolution; witchcraft at Salem |
| | 24 | Bacon's Rebellion; origins of slavery (Nash, 110-115, Morgan, 180-294) |
| | 29 | Origins of Slavery (Nash, ch. 6-7; Morgan, 295-338; Menard, "Maryland Slave Population," in Course Packet) |
| | 31 | Structure of British politics, salutary neglect |
| Nov. | 5 | SECOND EXAMINATION (does not cover Oct. 31) |
| | 7 | Salutary neglect, colonial politics |
| | 12 | 18th Century: Middle Colonies, South (Nash, 200-218; Morgan, 338-87) |
| | 14 | 18th century South, New England (Zuckerman, "Social Context of Democracy," in Course Packet) |
| | 19 | Enlightenment, Great Awakening (Nash, 218-22) |
| | 21 | Great Awakening, New France |

Dec. 3 New France, Southern Frontier, Georgia
5 Conflict for the continent (Nash, ch. 9-10)

Dec. 10, 12 Catch-up or reading days

THIRD EXAMINATION Monday, Dec. 15, 10:30-12:30 (includes Oct. 31)