



School of Education
Master of Science in Education (M.S.Ed.)
SECONDARY: READING MINOR

Effective Spring 2005

Student Name: \_\_\_\_\_ ID# \_\_\_\_\_

Teaching Major/Minor: \_\_\_\_\_

Cr. Grade Semester

Introduction to M.S.Ed. Program: 6 semester hours (First two courses)

- 3 \_\_\_\_ \_\_\_\_ EDUA F500 Seminar: Learning, Teaching, Leading
0 \_\_\_\_ \_\_\_\_ EDUC M501 Field Experience: Service Learning for Diversity (minimum 10 hrs)
3 \_\_\_\_ \_\_\_\_ EDUC P503 Introduction to Research

Two Portfolio Checkpoints:

1. After 18 hours of credit in M.S.Ed. program,\* and \_\_\_\_\_
Date Signature

2. After 33 hours of credit in M.S.Ed. program\* \_\_\_\_\_
Date Signature

Foundations Block: 12 semester hours

- 3 \_\_\_\_ \_\_\_\_ EDUC S590 Research in Secondary Education (P: P503)
0 \_\_\_\_ \_\_\_\_ EDUC M501 Field Experience: Service Learning for Diversity (minimum 10 hrs)
3 \_\_\_\_ \_\_\_\_ EDUC K505 Introduction to Special Education for Graduate Students

Choose one from Psychological Foundations:

- 3 \_\_\_\_ \_\_\_\_ EDUC P501 Statistical Method Applied to Education
3 \_\_\_\_ \_\_\_\_ EDUC P507 Testing in the Classroom
3 \_\_\_\_ \_\_\_\_ EDUC P510 Psychology in Teaching
3 \_\_\_\_ \_\_\_\_ EDUC P515 Child Development
3 \_\_\_\_ \_\_\_\_ EDUC P570 Managing Classroom Behavior
3 \_\_\_\_ \_\_\_\_ EDUC W551 Education and Psychology of the Gifted and Talented

Choose one from Social Foundations:

- 3 \_\_\_\_ \_\_\_\_ EDUC H504 History of American Education
3 \_\_\_\_ \_\_\_\_ EDUC H520 Education and Social Issues
3 \_\_\_\_ \_\_\_\_ EDUC H530 Philosophy of Education
3 \_\_\_\_ \_\_\_\_ EDUC H540 Sociology of Education
3 \_\_\_\_ \_\_\_\_ EDUC H551 Comparative Education I

Reading Minor Core: 15 semester hours

- 3 \_\_\_\_ \_\_\_\_ EDUC S503 Secondary School Curriculum
0 \_\_\_\_ \_\_\_\_ EDUC M501 Field Experience: Service Learning for Diversity (minimum 10 hrs)
3 \_\_\_\_ \_\_\_\_ EDUC X504 Diagnosis of Reading Difficulties in the Classroom
3 \_\_\_\_ \_\_\_\_ EDUC X525 Practicum in Reading

- 3 \_\_\_\_\_ EDUC X530 Topical Workshop in Reading
- 3 \_\_\_\_\_ EDUC X516 Advanced Study in the Teaching of Reading in the Junior High/Secondary Schools

**Capstone to M.S.Ed. Program:** 3 semester hours (Last course)

- 3 \_\_\_\_\_ EDUC S591 Research Project in Secondary Education (P: S590) (Research Paper or Project)  
Exit Checkpoint: Presentation of Research Paper or Project.

\_\_\_\_\_

Date Signature

Total Semester Hours = 36

- 1) It is strongly recommended that students take EDUA F500 and EDUC P503 as the first courses in their program. The last course will be EDUC S591.
- 2) Students may, however, take up to 6 credit hours before entering the program, at which point they would take EDUA F500 and EDUC P503.
- 3) \*Students will meet with a faculty committee for each of the two portfolio checkpoints in the semester following completion of 18 hours of credit and again in the semester following 33 hours of credit.
- 4) \*\*Students may only apply 6 hours of workshop credit toward completion of the M.S.Ed. Also, at least 21 of the 36 total credits toward the M.S.Ed. must be completed at IPFW.

Admission to the M.S.Ed. program \_\_\_\_\_ Unconditional \_\_\_\_\_ Conditional \_\_\_\_\_

Application for graduation and degree \_\_\_\_\_