



School of Education
Master of Science in Education (M.S.Ed.)
ELEMENTARY OR SECONDARY:
GIFTED & TALENTED K-12 ENDORSEMENT

Effective Spring 2005

Student Name: _____ ID# _____

Teaching Major/Minor: _____

Cr. Grade Semester

Introduction to M.S.Ed. Program: 6 semester hours (First two courses)

- 3 ____ ____ EDUA F500 Seminar: Learning, Teaching, Leading
0 ____ ____ EDUC M501 Field Experience: Service Learning for Diversity (minimum 10 hrs)
3 ____ ____ EDUC P503 Introduction to Research

Two Portfolio Checkpoints:

- 1. After 18 hours of credit in M.S.Ed. program,* and _____ Date _____ Signature _____
2. After 33 hours of credit in M.S.Ed. program* _____ Date _____ Signature _____

Foundations Block: 12 semester hours

- 3 ____ ____ EDUC E590 Research in Elementary Education (P: P503)
0 ____ ____ EDUC M501 Field Experience: Service Learning for Diversity (minimum 10 hrs)
or
3 ____ ____ EDUC S590 Research in Secondary Education (P: P503)
0 ____ ____ EDUC M501 Field Experience: Service Learning for Diversity (minimum 10 hrs)
3 ____ ____ EDUC K505 Introduction to Special Education for Graduate Students
3 ____ ____ EDUC W551 Education and Psychology of the Gifted and Talented

Suggested options for Psychological Foundations electives: (not required)

- 3 ____ ____ EDUC P501 Statistical Method Applied to Education
3 ____ ____ EDUC P507 Testing in the Classroom
3 ____ ____ EDUC P510 Psychology in Teaching
3 ____ ____ EDUC P515 Child Development
3 ____ ____ EDUC P516 Adolescent Development
3 ____ ____ EDUC P570 Managing Classroom Behavior

Choose one from Social Foundations:

- 3 ____ ____ EDUC H504 History of American Education
3 ____ ____ EDUC H520 Education and Social Issues
3 ____ ____ EDUC H530 Philosophy of Education
3 ____ ____ EDUC H540 Sociology of Education
3 ____ ____ EDUC H551 Comparative Education I

Gifted and Talented Endorsement Core: 12 semester hours

Choose one:

- 3 _____ EDUC E525 Advanced Curriculum Study in Early Childhood Education
- 0 _____ EDUC M501 Field Experience: Service Learning for Diversity (minimum 10 hrs)
- or**
- 3 _____ EDUC E535 Elementary School Curriculum
- 0 _____ EDUC M501 Field Experience: Service Learning for Diversity (minimum 10 hrs)
- or**
- 3 _____ EDUC S503 Secondary School Curriculum
- 0 _____ EDUC M501 Field Experience: Service Learning for Diversity (minimum 10 hrs)

Required:

- 3 _____ EDUC W553 Methods and Materials for the Gifted and Talented
- 3 _____ EDUC W554 Creative Problem Solving and Metacognition
- 3 _____ EDUC W595 Practicum: Gifted and Talented

Electives:** 3 semester hours

Choose from courses above, workshops, or content courses, or 1-credit Critical Analysis and Reading Core seminars on topics of interest (maximum one 1-credit course per semester).

Capstone to M.S.Ed. Program: 3 semester hours (Last course)

- 3 _____ EDUC E595 Problem Analysis in Elementary Education (P: E590) (Research Paper or Project)
Exit Checkpoint: Presentation of Research Paper or Project.
- or**
- 3 _____ EDUC S591 Research Project in Secondary Education (P: S590) (Research Paper or Project)
Exit Checkpoint: Presentation of Research Paper or Project.

Date	Signature
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Total Semester Hours = 36

- 1) It is strongly recommended that students take EDUA F500 and EDUC P503 as the first courses in their program. The last course will be EDUC E595 or S591.
- 2) Students may, however, take up to 6 credit hours before entering the program, at which point they would take EDUA F500 and EDUC P503.
- 3) *Students will meet with a faculty committee for each of the two portfolio checkpoints in the semester following completion of 18 hours of credit and again in the semester following 33 hours of credit.
- 4) **Students may only apply 6 hours of workshop credit toward completion of the M.S.Ed. Also, at least 21 of the 36 total credits toward the M.S.Ed. must be completed at IPFW.

Admission to the M.S.Ed. program _____ Unconditional _____ Conditional _____

Application for graduation and degree _____