



School of Education

Master of Science in Education (M.S.Ed.)

EDUCATIONAL LEADERSHIP

(36 credits for degree, 39 credits for license)

Effective Fall 2005

Student Name: _____ ID# _____

Teaching License(s) Held: _____

Foundational Domain:	9 semester hours	Grade	Semester
One of the following:	3	_____	_____
EDUC P501 Statistical Method Applied to Education			
EDUC P503 Introduction to Research			
EDUC P507 Testing in the Classroom			
One of the following or any other approved P5XX course:	3	_____	_____
EDUC P510 Psychology in Teaching			
EDUC P515 Child Development			
EDUC P516 Adolescent Development			
EDUC P570 Managing Classroom Behavior			
One of the following or any other approved H5XX course:	3	_____	_____
EDUC H504 History of American Education			
EDUC H520 Education and Social Issues			
EDUC H530 Philosophy of Education			
EDUC H540 Sociology of Education			
EDUC H551 Comparative Education I			
Administrative Domain:	27 semester hours		
EDUC A500 School Administration	3	_____	_____
EDUA T555 Problems in Human Relations and Cultural Awareness	3	_____	_____
EDUC M501 Lab/Field Experience (Service Learning for Diversity)	0	_____	_____
EDUC E535 or S503 Elementary or Secondary School Curriculum	3	_____	_____
EDUC M501 Lab/Field Experience (Service Learning for Diversity)	0	_____	_____
EDUC A510 School-Community Relations (P: A500)	3	_____	_____
EDUC A608 Legal Perspectives on Education (P: A500)	3	_____	_____
EDUC A630 Economic Dimensions of Education (P: A500)	3	_____	_____
EDUC A638 Public School Personnel Management (P: A500)	3	_____	_____
EDUC A695 Practicum in School Administration (P: A500, 18 semester hours)	3	_____	_____
EDUC M501 Portfolio Checkpoint	0	_____	_____
EDUC E536 or S655 Supervision of Elementary or Secondary School Instruction (P: A500)	3	_____	_____
EDUC M501 Lab/Field Experience (Service Learning for Diversity)	0	_____	_____
Additional Course for Administrator License Only			
EDUC A625 or A627 Elementary or Secondary School Administration (Grade of A or B) (P: A500)	3	_____	_____

**Building Level Administrator
License requirements for an All Schools Setting**

Rules 2002

In addition to the courses listed on the front of this sheet, the following steps are needed to complete requirements for obtaining an All Schools Setting Building Level Administrator license:

_____ **1. Complete an Administration Portfolio Assessment. Two checkpoints: After completion of A695 and after 36 hours of credit.**

A695: Faculty Signature _____

36 hours: Faculty Signature _____

_____ **2. Complete A625 or A627 with grade of B or higher.**

_____ **3. Pass the School Leaders Licensure Assessment (SLLA) Praxis exam (minimum score of 165 effective Jan. 1, 2005).**

Score = _____

Please refer to the Praxis Web site (www.ets.org/praxis) for further information.

_____ **4. Provide a letter from your superintendent stating that you have at least two years of full-time teaching experience under a valid license.**

_____ **5. Interview with educational leadership faculty for recommendation of the license.**

Recommended () Not Recommended ()

Faculty Signature: _____ Date: _____

Once you have completed all of the above items, you may apply for the license by completing the appropriate paperwork provided by the Licensing Office, Neff 243.

Admission to the educational leadership program _____ Unconditional _____ Conditional _____

Certificate only _____