

School of Education

IPFW Student Newsletter



Issue 15 Spring 2005

Notes From the Dean

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Summer & Fall Registration

Register early!! Priority advising and registration for Summer and Fall 2005 sessions will begin March 21. Registration can be completed online through OASIS. Summer I session begins May 16, Summer II session begins June 27, and Fall semester begins August 22.

It is strongly recommended that you make an appointment with your academic advisor to assist you with course selections. In fact, you should meet with your advisor every semester to discuss course selections, program requirements, and various options available to you.

It is that time again to keep you all informed on the changes happening in the School of Education at IPFW. It seems that with every passing semester, the scope of our work - as administrators, professors and present and future teachers, broadens.

In my last "Notes from the Dean" I wrote about the No Child Left Behind Act. There is no doubt, that despite the somewhat negative tone that both I and others in the community share on this reform bill, NCLB IS here to stay. Upon reflection, we have to work from "within" the reform. This means educating our future teachers in our undergraduate courses as well as current teachers in our Masters courses on how to navigate the standards of accountability such as NCLB mandates for every child, with the clear understanding that all children come from different walks of life and achieve in vastly different capacities.

We are inviting all undergraduates to be what the literature describes as "transformative intellectuals," those committed to working from within our schools to transform them to just and equitable places to work in. Concurrently, we invite our present undergraduate students to begin to think of deepening their perspectives on education by engaging in a Masters program of their choice, which will continue the fine work already started when they decided to become a teacher a few years ago.

Our goals in our recently revamped Masters programs in Elementary and Secondary Education are to help prepare you, our students, to understand and meet the challenges of teaching in the 21st century. We want to prepare you in "Learning, Teaching, and Leading." We want to help you find effective balances between the often conflicting challenges of meeting increased accountability

mandates, responding to the needs of diverse learners, teaching subjects you have a passion for, taking on the growing roles that are demanded of teachers, adjusting to changed working conditions, finding supportive professional communities, and committing to all students, especially those who come to school least ready to learn.

Therefore, we invite you, as graduate students, to become part of and build our "scholar-practitioner learning communities for engaging in a democratic and diverse society." Our intent is to provide you with the skills to use research and scholarship to inform your practice and create new scholarship through practice. We hope that this will enable you to be the best teacher you can be, and that your efforts will be reflected in the growth and good work of your students, and your own feelings of increased effectiveness and satisfaction. We have greatly revised our Elementary and Secondary Education graduate programs to reflect the above, built a new fast track Masters in the Educational Leadership program, and created a new Masters in Special Education that can be completed in a timely fashion - all of which, at the core, will deal with both State and National demands while paying attention to details of difference, diversity and community.

I invite you all to engage faculty in both broad and specific discussion about the many challenges facing educators today. And, please don't hesitate to become involved in whatever way you can with the profession of teaching as it relates to making a sustained difference in the world you live in. Till next time

Barry Kanpol
Dean, School of Education

soe UPDATES

School of Education Recommendations for Students Who Have Not Passed the PPST

1. Every student who has not passed the PPST should have a PPST book (may be purchased at many local bookstores or through Educational Testing Services).
2. Students should begin studying and taking the practice tests *2 months* before retaking the test. Tutoring can be scheduled with CASA, if needed, at 481-6817. Students cannot schedule appointments to be tutored 2 weeks before the test. Studying should be completed or almost completed by this time.
3. Recommendations for specific areas:
 - Students who do not pass the *math* test should be encouraged to take a math class or complete a self-study computer program.
 - Students who do not pass the *writing* test should be encouraged to take W233 or another writing class.
 - Students who do not pass the *reading* test should be encouraged to take ENG R150 or complete a computer reading program.

Students who have test anxiety should attend at least one of the university workshops on test anxiety. Students need to know that often anxiety can be eliminated if they believe they can pass the test. If they believe they have studied to mastery in the test area, they often replace feelings of anxiety with feelings of competency.

4. If a student suspects he/she has a learning disability, the student should contact Students with Disabilities and be prepared to be tested outside the university by a professional. This testing will be at the student's expense. If the professional finds the student to be learning disabled, the student will be designated learning disabled and will be given more time to complete the test.
5. Students need to realize that it is their responsibility to study to obtain mastery in the areas they are having problems. It is the SOE's responsibility to provide guidance, suggestions, and encouragement.

Holocaust Course Offered

The School of Education at IPFW will offer the three-semester hour course "Teaching the Holocaust" again this summer. Classes will be held from 9 AM until 12 noon Monday through Friday during the weeks of June 6, 13, and 20. Classes will be held in the science building (SB) on the IPFW campus. The course is taught by Dr. David Lindquist, assistant professor in the School of Education. Dr. Lindquist is a Fellow of both the United States Holocaust Memorial Museum's Mandel (Museum)

Teacher Fellowship Program and the Teacher Fellowship Program of the American Gathering of Jewish Holocaust Survivors. He is also a member of the Holocaust Museum's Regional Education Corps. Students may take the course for graduate credit in education (EDUA F500), undergraduate credit in education (EDUA F400), or undergraduate credit in history (HIST T325). For more information, contact Dr. Lindquist at 481-6065 or by e-mail at lindquid@ipfw.edu.

IPFW Counseling Center Has Moved

The IPFW Counseling Center has recently moved to the Dolnick Learning Center on the State Developmental Center campus. With 13 session rooms available, the staff now has the capability to offer two practicum sections on the same night. The IPFW Counseling Center is a non-profit agency that offers free community mental health services to 150 – 200 people each year. Donations (either decorative or financial) are welcome. For more information on the IPFW Counseling Center, or to make a referral, contact Vicky Gaskell, clinic manager, at 481-5479.

The counselor education program continues to offer two master's degree tracks that lead to licensure or certification in Indiana. The School Counseling master's degree is a 48-semester hour program that can be completed in three years. Student applicants consist of non-teachers and licensed teachers. The Agency/Marriage and Family Therapy master's degree is a 57-semester hour program that can be completed in a little over three years. The majority of classes are offered from 4:30-7:15 p.m. Monday through Thursday so that students can maintain fulltime employment. For more information or to obtain an application, call 481-6450. You can also visit our website at <http://www.ipfw.edu/coed>. The application deadline is May 1, 2005 for the Fall 2005 semester.

Educators for Excellence

Educators for Excellence is open to all education majors at IPFW. Educators for Excellence is a resource for feedback and activities related to education majors. Currently, the club meets three to four times during each semester. Check the EFE web page at www.ipfw.edu/educ/EFEE/default.htm or watch for signs posted in Neff Hall and around campus about upcoming meetings. Come learn more about licensure, portfolios, classroom management, practical teaching ideas, technology, professional organizations, inclusion and special education, multicultural issues and other professional issues relevant to education. Become a member or renew your membership now! For more information, contact Dr. Phyllis Agness or Dr. Jeff Nowak.

Praxis I and Praxis II Exams

All students wishing to be admitted to the Teacher Education program should take the Praxis I exam during your sophomore year. This test, also known as the Pre-Professional Skills Test (PPST), is a requirement for state licensure and for admission to the IPFW Teacher Education program. You can take the PPST during one of the six national test dates each year or you can take them on the computer at the IPFW Testing Services Center (Kettler 232B).

All students must also take at least one Praxis II exam in your teaching area(s). The Praxis II exam(s) are usually taken just prior to or during your student teaching semester. These exams are only offered on six national test dates per year. Registration bulletins are available in the School of Education Licensing and Advising Center (Neff 243).

Elementary Education majors: On September 1, 2003, the passing score for the Elementary Education: Curriculum, Instruction and Assessment exam was raised to 165. If you have already taken this Praxis II exam, but have not applied for your license, be sure to verify that your passing score meets this new requirement.

NOTICE! NOTICE!

June 30, 2006 is the last day to apply for a Rules 46/47 license. This includes additions to a Rules 46/47 license. Those seeking an original Rules 46/47 license or are making additions to a Rules 46/47 license must complete the required degree coursework and apply for the license by this deadline.

Beginning July 1, 2006, all individuals must complete their degree under the new Rules 2002 license requirements, regardless of when they first enrolled at IPFW or when they received their original license.

SPRING 2005 Student Teaching Update by Laura Reynolds, Director of Field Services

Once again the students of IPFW's School of Education are impacting the education and, indeed, the lives of the areas K-12 students as approximately 158 aspiring educators from our university are student teaching this spring in 112 schools throughout ten counties in northeastern Indiana.

Congratulations to all of our students who are completing this important step toward entering the education profession!!

All SOE students are reminded that student teaching applications for any upcoming school year are due October through December for Fall and January through March for Spring semester of the previous school year. Also, it is important to remember that all single student teaching (elementary/secondary) experiences will be 12 weeks in length, while dual endorsement experiences (elementary/kindergarten, elementary/middle school or high school/middle school including special education) will be requested as a 10 week/6 week split. Therefore, it is important that students applying for dual endorsement student teaching be prepared to request school choices for both levels of experience. As always, applications are available at www.ipfw.edu/adlc/STappforms.htm, and questions will be answered in Neff 243. An accurate and complete student teaching application will be of great help to the student not only in the application process but also in the planning of the final classes needed to complete his/her degree requirements. The advice of an advisor can be of great help in this process.

Education students are reminded also that an early start on the planning and collecting of artifacts for their portfolios is of great benefit in completing that project on a timely and professional basis. Portfolios are collected and evaluated during the latter stages of the student teaching experience.

Best of luck to all of our SOE students

What's New in the Curriculum/Computer Lab?

Come visit the Curriculum Lab and explore the new Robert Sabuda pop-up book AMERICA the Beautiful, read and sing-along with the Marlo Thomas book Thanks & Giving: All Year Long, borrow a Praxis study guide, preview a cutting-edge software simulation on a new computer, or take pictures with a just-released digital camera. Thanks to a generous contribution, we have the new award-winning children's books and also some just-published materials from education groups including NCTM, NSTA, and IRA.

For further information, call the Lab at (260) 481-6459 or email Janet Jordan at jordan@ipfw.edu.

currently "in the field" and those approaching that milestone in their professional preparation. The IPFW SOE faculty and staff, as well as those eagerly awaiting students, are counting on you to maintain the Mastodon tradition of excellence!

The great quality of our student teaching experiences, as well as all of the field experiences, will continue to place IPFW education students at the top of the list of "preferred professionals" seeking careers in the important field of education.

Need to Withdraw from Classes?

March 18 is the last day you can withdraw from Spring 2005 classes without receiving an "F" grade on your transcript. If circumstances arise causing you to discontinue your classes, you must go through official withdrawal procedures (submit a drop/add form to the Registrar's Office) or drop your class through OASIS. Failing to submit this form by March 18 will result in "F" grades for courses not completed.

Attention Graduates:

Mark your calendar for the Fifth Annual School of Education Graduation/Alumni Dinner, May 10, 6 p.m. at Hall's Guesthouse on Washington Center Road. Invitations will be sent.

The 2005 IPFW Commencement ceremony is scheduled for May 11 at 7 p.m. in the Allen County War Memorial Coliseum Arena. Visit www.commence.ipfw.edu for more information.

Upcoming Events

Graduate Degree Revisions in Elementary and Secondary Education

In the fall of 2004 the SOE took the first steps toward its newly sequenced M.S. Ed. programs in Elementary and Secondary Education. Compared to our current programs, these programs have two required initial courses and a required final or capstone course. Those courses will frame the other courses in the programs. Throughout the coursework, students will develop artifacts and reflections to demonstrate growth in the university classroom and in their educational setting. These will be placed in a portfolio and will be evaluated by education faculty as part of the "performance-based assessment" required by NCATE and the Indiana Professional Standards Board. In addition, each Masters degree program includes a 30-hour field experience called, "Service Learning for Diversity." Ten hours of field experience will be attached to each of three courses in the program. These changes will strengthen the programs by fulfilling their new vision of creating "scholar-practitioner learning communities for engaging in a democratic and diverse society."

As in the past, a K-12 Gifted and Talented endorsement can be attained in either the Elementary or Secondary programs. A Reading minor can be attained in either the Elementary or Secondary program. An Elementary program with an Early Childhood emphasis is currently going through the approval process. Course requirements for these new programs/endorsements may be found at www.ipfw.edu/adlc/gradprogs.htm

New Graduate Degree in Special Education Planned

The SOE is planning to establish a new M.S. Ed. in Special Education beginning fall 2006. If approved, the new M.S. Ed. degree in Special Education will replace the current undergraduate minor in Mild Disabilities/Mild Interventions. Completion of this degree would qualify a licensed teacher to add mild interventions to his/her license for all school settings.

New Cohort Option in Educational Leadership

We now have in addition to the traditional Educational Leadership program, a cohort option which can be completed in one academic year and two summers. It is planned to begin in summer 2005. For more information on this option, see the following website: www.ipfw.edu/edad.

Faculty News



Faculty Accomplishments

Dr. Sheena Choi (SOE, IPFW) presented Marketization or Globalization?: Foreign School Dilemmas in South Korea" at the international conference Making Educational Reform Happen: Learning from the Asian Experience and Comparative Perspectives at Bangkok, Thailand, September 2004. She also presented her ongoing research "Citizenship, Education, Identity, and Cultural Sustainance: A Study of Ethnic Koreans in China" at the International Conference on Cultural Education<>Cultural Sustainance hosted by Hebrew University, Jerusalem, in December 2004. Choi published a book chapter "International Schools in Korea: Globalization or Marketization? Vacillating Between the Two" in Sekai no Gaikokujin-gakkou (trans: International/Foreign Schools in the World) edited by Shunichi Nishimura, which was published by the Center for Research in International Education, Gakugei University Press.

Dr. M. Gail Hickey, Professor of Educational Studies, published one coauthored textbook chapter, one international conference proceeding, and three scholarly journal articles; she also presented four papers at national/international conferences. Dr. Hickey's conference papers were presented at the National Council for the Social Studies, the Oral History Association, and the Founding Conference of the Cultural Education<>Cultural Sustainability International Network. Dr. Hickey's and Dr. Dennis Banks' textbook chapter was published in Keri's (Ed.) IDEAS FOR TEACHING EFFICACY: SHARED PERSPECTIVES (2004, National Social Science Press). Dr. Hickey's journal articles were published in TEACHERS COLLEGE RECORD (Vol. 106, No. 1), ASIAN JOURNAL OF WOMEN'S STUDIES (Vol. 10, No. 2), and ASIAN WOMEN (2004, December). Dr. M. Gail Hickey teaches graduate courses for the School of Education.

Drs. Glenda Moss and Terri Swim have been working with three classroom teachers, Denise Cross, Penny Sholl, and Ingrid Laidroo, to complete an Annual Editions: Early Childhood and Elementary Literacy (1st edition). It is forthcoming in the spring of 2005 with Dubuque, IA: Duschkin/McGraw-Hill. This edition provides current research on reading in the secondary content areas. Dr. Moss will present "Developing a Critical Lens among Pre-service Teachers While Working within Mandated Performance-Based Assessment Systems" at AERA in April 11-15, Montreal, Canada. She will also present with Associate Dean Kathleen Murphey a project conducted with Vice-Chancellor Susan Hannah and former Dean Roberta Wiener. Their paper is titled "Women in Educational Leadership Finding Common Ground."

Visit the School of Education web site!

Need an answer to a question and can't get in touch with your advisor? Visit the School of Education web site at www.ipfw.edu/educ. With over 26,000 hits last year, the School of Education web site is quickly becoming *the* place to get the most up-to-date information about degree requirements, important deadlines, and upcoming events.

www.ipfw.edu/educ

School of Education New Faculty and Staff

Dr. Steven Crites
 Dr. Marc Djamou
 Ron Gage
 Nancy Hebel
 Dr. Jane Leatherman
 Dr. David Lindquist
 Dr. Amy Nitza
 Anne Roberts
 Kyaw (Joe) Soe
 Gayle Westfall

Assistant Professor, Special Education
 Visiting Instructor, Foundations
 Coordinator of Advising
 Visiting Instructor, Elementary Education – Reading
 Assistant Professor, Special Education
 Assistant Professor, Elementary Education – Social Studies
 Assistant Professor, Counselor Education
 Education Specialist
 IPFW Indiana Reading Corps Coordinator
 Secretary, Licensing/Advising and Field Services

