



Notes From the Dean



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Summer & Fall Registration

Register early!! Priority advising and registration for summer and fall 2007 sessions will begin March 19. Registration can be completed online through OASIS. Summer I session begins May 14, summer II session begins June 25, and fall semester begins August 20.

We strongly recommend you make an appointment with your academic advisor to assist you with course selections. In fact, you should meet with your advisor every semester to discuss course selections, program requirements, and various options available to you.

As winter ends, it is time to reflect on the happenings here in the SOE at IPFW.

Six months have passed since my last correspondence with you. It is quite amazing to recollect all that has gone on in the School of Education (SOE).

Every spring we find ourselves in the midst of hiring new faculty for the coming fall. The hiring process is long and arduous. We are always happy to incorporate new and exciting individuals to teach our students. Along with this excitement comes the sad realization that some other faculty move on professionally and personally. We wish those who are moving on the very best.

Business goes on as usual. We are extremely proud to announce the launching of the SOE's new journal, scholarlypartnersedu. There is no other journal in the country that has as its main criteria for publication a joint authorship responsibility that involves different educational corporations — universities in conjunction with outside educational agencies such as public, private or colloquial schools and other educational agencies. Our goal is to promote the professional development of both school teachers and university professors, both locally and nationally, as we coresearch core educational issues. Please visit our Curriculum Lab or Helmke Library to browse through our latest production. We have received rave reviews from people outside of IPFW.

Just last month we had the pleasure of hosting three invited guest speakers from the University of Wisconsin at Milwaukee who spoke about the issue of diversity.

Our “multicultural forum” was Saturday, February 3, with more than 150 students and faculty in attendance — a testament to those students who are interested in central educational diversity issues in Fort Wayne. The presentations by our guests were very lively and the discussions that ensued after were eye-opening for all.

As transformative intellectuals in the SOE, it is our responsibility to seek ways to fund our research for the betterment of the community we reside in. We have many faculty involved in seeking grants in the science, special education and counseling areas. We are also attempting to seek funds to help our Burmese residents better acclimate to Fort Wayne, particularly in the area of literacy issues.

As always, our goals are specifically visionary. We seek to outreach, whether through our teaching, research or community work, to help create a more just, equitable and democratic work environment. It is you, our students, who carry this message with us. As always, I invite you to become more engaged in linking your studies and eventual teaching in making this message an integral part of your lives.

Again, until next time...


Barry Kanpol
Dean, School of Education

New Program for Assistance with Passing the PPST

By: Jim Beard, Director of Licensing and Advising

IPFW will soon have a web-based study tool named PLATO for teacher education candidates preparing to take the PPST (Pre-Professional Skills Test).

PLATO is used by hundreds of colleges throughout the country. There are currently 10 colleges in Indiana using this program, including IUPUI and Ball State. This program is designed to provide students with simulated testing for the PPST Reading, PPST Writing, and PPST Mathematics. The PPST is a state licensing exam required for teaching candidates. It assesses their basic knowledge of math, reading, and writing skills. IPFW requires all students to pass this test prior to enrolling in the teacher education program (usually at the end of their sophomore year). PLATO is endorsed by the Educational Testing Services as a study tool for students who need assistance passing the PPST. Along with simulated tests, the program provides tutorials and feedback for each section of the PPST. In addition, the program provides instructors with quantitative reports that may be used to track individual and group progress.

There are many factors that contribute to a student's inability to pass the PPST, and there is no one solution for solving the test failures. However, we believe that the PLATO program could greatly contribute to students successfully completing these tests.

Using the PLATO computer simulated PPST, learners can:

- Reinforce readiness skills in preparation for the PPST.
- Receive immediate feedback regarding strengths and weaknesses in specific objective areas including reading, writing, and math.
- Reassess periodically to track progress and improve test scores.
- Develop higher order thinking skills and problem solving strategies.
- Use the customized learning path to close the skill gaps.
- Have convenient anytime access, via the Internet, to state-of-the-art instructional support and test preparation resources.

This program is paid for by university funds and is **FREE OF CHARGE** to all IPFW students. To receive more information or to make an appointment to set up an access account, please call Jim Beard at 260-481-6449 or stop by his office in Neff Hall, room 243.

**Counseling Services Free at IPFW
Community Counseling Center**

Personal problems, family issues, career changes, and life challenges are experienced by everyone. At times these challenges can feel overwhelming, like they're too much to handle alone. Talking to a counselor at the IPFW Community Counseling Center can be a safe, confidential way to find the support you need to overcome the challenge you are facing.

The IPFW Community Counseling Center provides counseling services at no charge to IPFW faculty, staff, and students, as well as children, adolescents, adults, and families in the community at large. Trained counselors help clients find new ways to hurdle their stumbling blocks.

People commonly visit the counseling center for help dealing with relationships, family issues, change, loneliness, depression, anxiety, school problems, grief, anger management, career identification, and stress. Getting help dealing with these issues early on can prevent the problems from becoming more severe.

Counselors at the center are advanced graduate students (marriage and family therapists or school counselors) who are under the close supervision of faculty in the counseling program in the School of Education. Counseling services are strictly confidential.

The counseling center is located on the State Developmental Center campus in the Dolnick Learning Center, across St. Joe Road from IPFW. Appointments are available in the evening, Monday through Thursday. To schedule an appointment call 260-481-5405. A voice message system is available 24 hours a day to leave a message for an appointment or to make a referral. Your call will be returned within 24 hours. For more information call 260-481-5479.

Educators for Excellence

Educators for Excellence is open to all education majors at IPFW. Educators for Excellence is a resource for feedback and activities related to education majors. Currently, the club meets three to four times each semester. Check the EFE Web page at www.ipfw.edu/educ.efc or watch for signs posted in Neff Hall and around campus about upcoming meetings. Come learn more about licensure, portfolios, classroom management, practical teaching ideas, technology, professional organizations, inclusion and special education, multicultural issues, and other professional issues relevant to education. Become a member or renew your membership now! For more information, contact Dr. Phyllis Agness or Dr. Jeff Nowak.

Holocaust Course Offered

The School of Education will offer the three-credit hour course "Teaching the Holocaust" again this summer. Classes will be held 9 am to 1:30 pm, Monday through Friday, during the weeks of June 11 - 22. Dr. David Lindquist, assistant professor in the School of Education, will teach the course. Dr. Lindquist is a fellow of both the United States Holocaust Memorial Museum's Teacher Fellowship Program and the Teacher Fellowship Program of the American Gathering

of Jewish Holocaust Survivors. He is also a member of the Holocaust Museum's Regional Education Corps. Students may take the course for graduate credit in education (EDUA F500) or undergraduate credit in education (EDUA F400). For more information, contact Dr. Lindquist at 260-481-6065 or by e-mail at lindquid@ipfw.edu.

New Graduate Degree in Special Education Planned

The SOE is planning to establish a new M.S. Ed. in special education beginning fall 2007. Completion of this program gives graduates a master's degree in special education and makes the individual eligible to add mild interventions to his/her current license. This special education endorsement is limited to the level of his/her current license. For more information on this new program contact Dr. Steven Crites at 260-481-5783.

Also, the SOE currently offers certification programs for mild interventions at both the undergraduate and graduate levels. You may access course work for either certification option at <http://www.ipfw.edu/prst/mildint2006.pdf>. For more information please contact Dr. Steven Crites at 260-481-5783 or Dr. Jane Leatherman at 260-481-5742.

SPRING 2007 Student Teaching Update by Laura Reynolds, Director of Field Services

Once again the students of IPFW's School of Education are impacting the education and, indeed, the lives of the area's K-12 students. Approximately 120 aspiring educators from our university are student teaching this spring in 112 schools throughout 10 counties in northeastern Indiana.

Congratulations to all of our students who are completing this important step toward entering the education profession!!

All SOE students are reminded that student teaching applications for any upcoming school year are due October through December of the previous year for fall semester and January through March of the previous year for spring semester. Also, it is important to remember that all single student teaching (elementary/secondary) experiences will be 12 weeks in length, while dual endorsement experiences (early childhood/middle childhood, early adolescence/adolescent/young adulthood school settings, including special education) will be requested as a 10 week/6 week split. Therefore, it is important that students applying for dual endorsement student teaching be prepared to request school choices for both levels of experience. As always, applications are available at www.ipfw.edu/adlc/STappforms.htm, and questions will be answered in Neff 243. An accurate and complete student teaching application will be of great help to the student not only in the application process but also in the planning of the final classes needed to complete his/her degree requirements. The advice of an advisor can be of great help in this process.

Education students are also reminded that an early start on the planning and collecting of artifacts for their portfolios is of great benefit in completing that project in a timely and professional basis. Portfolios are collected and evaluated during the latter stages of the student teaching experience.

Best of luck to all of our SOE students currently "in the field" and those approaching that milestone in their professional prepa-

What's New in the Curriculum/Computer Lab?

When the American Library Association announced its literary award winners on January 22, the lab was able to purchase most of these books with a recent generous monetary contribution. Come browse through our new award-winning books. Also, come explore some of our new software and special education materials.

In February, there was much excitement about the Project Learning Tree Workshop and the Scholastic Book Fair. In September, there will be a Project WET (water education for teachers) Workshop and a Scholastic Book Fair. Also in September, we will be looking for Fort Wayne Community Schools Study Connection tutors for Monday afternoons in the Lab from 3:25-4:25.

For more information, contact Janet Jordan at 260-481-6459 or jordan@ipfw.edu.

ration. The IPFW SOE faculty and staff, as well as those eagerly awaiting students, are counting on you to maintain the Mastodon tradition of excellence!

The great quality of our student teaching experiences, as well as all of the field experiences, will continue to place IPFW education students at the top of the list of "preferred professionals" seeking careers in the important field of education.

Attention Graduates:

Mark your calendar for the Seventh Annual School of Education Graduation/Alumni Dinner, May 8, 6 p.m. at Hall's Guesthouse on Washington Center Road. Invitations will be sent later this semester.

The 2007 IPFW Commencement ceremony is scheduled for May 9 at 7 p.m. in the Allen County War Memorial Coliseum Arena. Visit www.commence.ipfw.edu for more information.

Upcoming Events

M.S.Ed. 14-month Cohort in Educational Leadership

This 36-credit-hour program option provides the degree and license needed to become a K-12 building principal. The accelerated M.S.Ed. in Educational Leadership degree program balances theory, research, and practice, using administrators as resources and connections to local school corporations, the Indiana State Department of Education, U.S. Department of Education, and national organizations.

For more information, contact F. Patrick Garvey, Ed.D. at 260-481-4123 (garveyf@ipfw.edu) or the IPFW Division of Continuing Studies at 260-481-5111 (www.ipfw.edu/dcs/msed). Application deadline is May 1, 2007.

Faculty Accomplishments

Dr. M. Gail Hickey

National organization service
Dr. M. Gail Hickey served as Chair of the National Council for the Social Studies (NCSS) Publications Committee. A major thrust of the Publications Committee in the past year has been the establishment of a middle school social studies journal. Dr. Hickey also serves on a middle school social studies journal task force appointed by the NCSS president.

Book chapters

Hickey, M. G. (2006). Asian Indian family socialization patterns and implications for American schooling. In C. Park, R. Endo, & A. L. Goodwin (Eds.), *Asian and Pacific-American Education: Learning, socialization, and identity* (Vol. 3), pp. 193-219. Greenwich, CT: Information Age Publishing.*

Conference papers

Hickey, M. G. (2006, Nov.). Unpacking Southeast Asian refugee narratives. College & University Faculty Assembly sponsored Research Paper, National Council for the Social Studies: Washington, DC.*

Hickey, M. G., & Codispoti, M. (2006, Nov.). Exemplary K-5 social studies lessons (immigration): Hannah is my name. National Social Studies Supervisors Association Sponsored Session, National Council for the Social Studies: Washington, DC.*

Codispoti, M., & Hickey, M. G. (2006, Nov.). Using NCSS notable trade books (immigration): Maggie's door. National Council for the Social Studies: Washington, DC.*

McCormick, T., Hickey, M. G., & Hinitz, B.

Faculty News

(2006, Nov.). 'Read all about it!' Using newspapers in elementary education. National Social Studies Supervisors Association Sponsored Session, National Council for the Social Studies: Washington, DC.*

Hickey, M. G., Turner, T. N., Lovorn, M., & Harris, R. (2006, Nov.). MI and social studies: The promise and the practice. National Council for the Social Studies: Washington, DC.*

Hickey, M. G. (2006, Oct.). U.S. Asian Indians' celebrations of ethnicity: A midwestern perspective. *America Celebrates: Issues and Practices in the U.S. and Canada*. Sorbonne University: Paris, France.*

Dr. Glenda Moss

The Annual Meeting of the American Educational Research Association will be in Chicago this April. Drs. Glenda Moss and Jane Leatherman will present two papers based on two years of data collection while working with Churubusco Elementary School. The faculty at Churubusco have implemented an inclusion program that appears as team teaching. The papers are titled "Including Children with Disabilities in the World of Educational Quality" and "Narrative Voice as a Professional Development Component of Cluster Inclusion Classrooms." Additionally, Dr. Moss will present "Portfolio Assessment and a Critical View of the INTASC Standards."

The Scholar-Practitioner Center has distributed its first issue of *scholarlypartnershipsedu*, a scholarly journal that presents research co-authored by someone in a university with someone in Pre-12 practice. The center is also providing professional development to local schools.

Greg Anderson and Glenda Moss have collaborated with Northwood Middle School to provide hands-on experience for the pre-service teachers in the early adolescence program. Anderson and Moss are also working together to provide the pre-service teachers with a Middle School Education Block on Wednesdays. It is a type of cohort,

allowing the students to study and work together during their Block I semester of classes.

Dr. Joe Nichols

Dr. Nichols recently published two articles, "Empowerment and relationships: A classroom model to enhance student motivation" appearing in *Learning Environments Research* and "Beliefs of intelligence, knowledge acquisition and motivational orientation: A comparative analysis of Hispanic/Latino and Anglo youth" appearing in *Multicultural Perspectives*.

Wanted: Summer Peer Advisor

The School of Education Advising Office has a job opening for a summer peer advisor. The summer peer advisor will work between 15-20 hours per week from approximately May 29 - August 10, 2007. Responsibilities will include assisting with the SOAR (Student Orientation Advising & Registration) program, including participation on all SOAR dates and telephone/letter correspondence, and assistance with the academic advising of newly admitted education majors. Interested applicants must be an education alumni or current IPFW education major with at least junior standing and have at least a 2.75 cumulative GPA. Also required are experience with Microsoft Word, excellent verbal and written communication skills, the ability to maintain confidentiality, and a flexible work schedule. The rate of pay will be \$8 per hour. Students with work-study funds are encouraged to apply. Applications will be accepted until the position is filled. To obtain an application, go to Neff 243 or download it from www.ipfw.edu/adlc/summerpeer07app.pdf For more information contact Ron Gage at 260-481-6448 or gager@ipfw.edu.

Need to Withdraw from Classes?

March 16 is the last day you can withdraw from Spring 2007 classes without receiving an "F" grade on your transcript. If circumstances arise causing you to discontinue your classes, you must go through official withdrawal procedures (submit a drop/add form to the Registrar's Office) or drop your class through OASIS. Failing to submit this form by March 16 will result in "F" grades for courses not completed.