

M.S.Ed. 14-month Cohort in Educational Leadership

This 36-credit-hour program option provides the degree and license needed to become a K-12 building principal. The accelerated M.S.Ed. in Educational Leadership degree program balances theory, research, and practice, using administrators as resources and connections to local school corporations, the Indiana State Department of Education, U.S. Department of Education, and national organizations.

For more information, contact: F. Patrick Garvey, Ed.D. at 260-481-4123 (garveyf@ipfw.edu) or the IPFW Division of Continuing Studies at 260-481-5111 (www.ipfw.edu/dcs/msed). Application deadline is May 1st, 2006.

Faculty Accomplishments

Dr. Jerry Garrett - The number of immigrant students with limited English ability, commonly referred to as English Limited Learners, being enrolled in schools throughout the United States is growing rapidly. Dr. Jerry Garrett has received approval through Purdue University to complete a rather extensive quantitative study to investigate the extent to which school administrators perceive their schools to be ready to meet the needs of this clientele. This study is currently underway; however, preliminary results reveal that both administrators and teachers seem to believe that schools are in a high state of readiness; however, in reality, quantitative results reveal schools are grossly underprepared to meet this body of students' learning needs. Dr. Jerry Garrett, assisted by Shannon Holcomb, published a qualitative study entitled, "Meeting the needs of immigrant students with limited English ability." This article was published in International Education in December 2005.

Dr. M. Gail Hickey, Professor, Department of Educational Studies, published a book chapter related to her ongoing research

Faculty News

into the experiences and perspectives of contemporary immigrants to the U.S.: Hickey, M. G. (2006). Asian Indian family socialization patterns and implications for American schooling. In C. Park, R. Endo, & A. L. Goodwin (Eds.), Asian and Pacific-American Education: Learning, socialization, and identity (Vol. 3), pp. 193-219. Greenwich, CT: Information Age Publishing. Additionally, Dr. Hickey's research on Asian Indian immigrant families in Indiana will be featured in an upcoming publication: Hickey, M. G. (in press). Asian Indians in Indiana. Indiana Magazine of History.

Drs. Glenda Moss and Kathleen Murphey recently published "Women in educational leadership finding common ground" in Women in Educational Leadership with Vice Chancellor Susan Hannah and former Dean Roberta Wiener. Associate Dean Kathleen Murphey and Moss will present "K-12 Women in Educational Administration Reflect on Leadership Development" at the 2006 American Educational Research Association Annual Meeting, April, San Francisco, CA with Thelma Green, Kay Novotny, and Kay Wells, all from East Allen County Schools. Moss will also present "Diversity Study Circles in Teacher Education Practice: An Experiential Learning Project" and "Critical Self-Reflective Narrative in Teacher Professional Development" at AERA. Dr. Moss has been elected to the MWER Association Council and Teaching and Teacher Education Division Conference Chair for 2006. In February, Dr. Glenda Moss was recognized at the "Great Men and Women Breakfast"

at Indiana University - Purdue University Fort Wayne for her outstanding commitment to diversity at IPFW and the Fort Wayne community.

Drs. Joe Nichols and Glenda Moss joined efforts recently with Henry Zehr (a former teacher at the Milan Center Amish School), as they published Amish teacher dialogues with teacher educators: Research, culture, and voices of critique in the online journal The Qualitative Report, 10(3), 592-619. It can be reviewed at http://www.nova.edu/ssss/QR/QR10-3/zehr.pdf

Visit the School of Education web site!

Need an answer to a question and can't get in touch with your advisor? Visit the School of Education web site at www.ipfw.edu/educ. With over 26,000 hits last year, the School of Education web site is quickly becoming the place to get the most up-to-date information about degree requirements, important deadlines, and upcoming events.

www.ipfw.edu/educ

School of Education IPFW Student Newsletter

Issue 17 Spring 2006

Notes From the Dean

CONTENTS

Special Education Certification. . . . . 2
Holocaust Course Offered. . . . . 2
IPFW Counseling Center. . . . . 2
Educators for Excellence . . . . . 2
Licensing Updates. . . . . 3
Student Teaching Update . . . . . 3
Curriculum/Computer Lab. . . . . 3
Upcoming Events. . . . . 3
Graduate Degree Revisions. . . . . 4
Faculty News. . . . . 4
SOE Website. . . . . 4
Need to Withdraw from Classes?. . . . . 4

As Winter ends, it is time to reflect on the happenings here in the SOE at IPFW.

Perhaps most importantly, our accrediting agency, NCATE, visited us early in November 2005 to assess our Graduate programs. I am glad to report that they were duly impressed with our program vision and assessment system. We, at the SOE, know only too well that revision of our programs, curriculum review, and reflection of our ongoing vision is a part of a culture of inquiry that we are cultivating further and further. NCATE has directed us, for the good I might add, to view our programs from both a teacher's perspective as well as a research-based plan of operations. Some good questions we must answer are: How do we know our students understand the material? Where is the evidence? Does assessment meet vision for teaching and research excellence? In part, as a result of preparing for NCATE, many faculty have adopted the project of writing various chapters for a book to be published by Hampton Press. This book will deal with how community consciousness is awakened and how dispositions acquired in math education, as well as other areas of interest in education, play a vital part in building a vision for the future in preparing teachers for the many roles they will ultimately face as they enter a school building.

to the journal is to embellish University and Public School partnerships as they co-construct knowledge over important educational issues.

In an effort to "get to know" our alumni better, on April 24th the SOE and Alumni Relations will host a Literacy Fair from 4-6 pm in the Walb Ballroom. This event is open to all present and past students. There will be opportunities to hear faculty speak about their research as well as enjoy the many activities and refreshments made available.

As usual, I encourage all students to engage faculty in their work as they both teach and research in their particular areas of interest. Whether your interest is in Literacy Issues, Math Methods, Social Studies, Special Needs populations, Counseling, Diversity Education, School Leadership issues, or more specifically, in the Social and/or Psychological dimensions of Education, or if you have a keen interest in State and Federal politics of Education, you are sure to find faculty who will help you navigate all concerns on a local and national level. I heartily encourage you to help us further build our SOE into a reflective culture of inquiry we are all striving to attain.

Again, until next time...

Barry Kanpol
Dean, School of Education

Need to Withdraw from Classes?

March 17 is the last day you can withdraw from Spring 2006 classes without receiving an "F" grade on your transcript. If circumstances arise causing you to discontinue your classes, you must go through official withdrawal procedures (submit a drop/add form to the Registrar's Office) or drop your class through OASIS. Failing to submit this form by March 17 will result in "F" grades for courses not completed.



Summer & Fall Registration

Register early!! Priority advising and registration for Summer and Fall 2006 sessions will begin March 20. Registration can be completed online through OASIS. Summer I session begins May 15, Summer II session begins June 26, and Fall semester begins August 21.

It is strongly recommended that you make an appointment with your academic advisor to assist you with course selections. In fact, you should meet with your advisor every semester to discuss course selections, program requirements, and various options available to you.

# SOE UPDATES

## SOE to Offer Undergraduate or Graduate Certification for Special Education Mild Intervention

The IPFW School of Education is planning to offer a Certification Only Program in Special Education Mild Intervention beginning Fall 2006. There will be two ways to complete the program: undergraduate courses, consisting of 26 credit hours, or graduate courses, consisting of 24 credit hours. This certification program will be available to undergraduate students enrolled in a teacher education program or for teachers who hold a teaching license. Courses will be offered in the late afternoon to better accommodate students' work schedules. At the completion of the coursework and practicum in special education, the student will be able to apply for an Indiana Teachers License in Mild Intervention, which includes Learning Disabilities, Mental Retardation and Emotional Disabilities. Course requirements for the program are listed below. For more information, contact Dr. Jane Leatherman at 481-5742, Dr. Steve Crites at 481-5783, or the School of Education Office at 481-4146.

Undergraduate Courses for Certification Only	Graduate Courses for Certification Only
EDUC K201 Schools, Society, and Exceptionality EDUC K206 Teaching Methods for Students w/Special Needs	EDUC K505 Introduction to Special Education for Graduate Students
EDUC K370 Introduction to Learning Disabilities	EDUC K525 Survey of Mild Handicaps
EDUC K371 Assessment and Individual Instruction in Reading and Math EDUC M301 Field Experience: Service Learning for Diversity	EDUC K535 Assessment and Remediation of the Mildly Handicapped I EDUC M501 Field Experience: Service Learning for Diversity
EDUC K352 Education of Students With Learning Problems	EDUC K536 Assessment and Remediation of the Mildly Handicapped II EDUC M501 Field Experience: Service Learning for Diversity
EDUC K441 Transition Across the Life Span (pending final approval)	EDUC K541 Transition Across the Life Span
EDUC K453 Management of Academic and Social Behaviors	EDUC K553 Classroom Management and Behavior Support
EDUC K465 Service Delivery Systems & Consultation Strategies	EDUC K565 Collaboration and Service Delivery
EDUC M470 Practicum in Mild Intervention (4 credits)	EDUC K595 Practicum in Special Education (3 credit hours) (Practicum will be in Elementary or Secondary grade per initial license)

## Holocaust Course Offered

The School of Education at IPFW will offer the three-semester hour course "Teaching the Holocaust" again this summer. Classes will be held from 9 AM until 1:30 PM, Monday through Friday during the weeks of June 12 - June 23, in Neff Hall (NF) 149. The course is taught by Dr. David Lindquist, Assistant Professor in the School of Education. Dr. Lindquist is a Fellow of both the United States Holocaust Memorial Museum's Teacher Fellowship Program and the

Teacher Fellowship Program of the American Gathering of Jewish Holocaust Survivors. He is also a member of the Holocaust Museum's Regional Education Corps. Students may take the course for graduate credit in education (EDUA F500), undergraduate credit in education (EDUA F400), or undergraduate credit in history (HIST T325). For more information, contact Dr. Lindquist at 481-6065 or by e-mail at lindquid@ipfw.edu.

## Counseling Services Free at IPFW Community Counseling Center

Personal problems, family issues, career changes and life challenges are experienced by everyone. At times these challenges can feel overwhelming, like they're too much to handle alone. Talking to a counselor at the IPFW Community Counseling Center can be a safe, confidential way to find the support you need to overcome the challenge you are facing.

The IPFW Community Counseling Center provides counseling services at no charge to IPFW faculty, staff, and students, as well as children, adolescents, adults and families in the community at large. Trained counselors help clients find new ways to hurdle their stumbling blocks.

Common reasons people visit the counseling center are for relationship and family issues, adjusting to change, loneliness, depression and anxiety, school problems, grief, anger management, career identification, and managing stress. Getting help dealing with these issues early on can prevent the problems from becoming more severe.

Counselors at the center are advanced graduate students (marriage and family therapists or school counselors) and they are under the close supervision of faculty in the Counseling Program in the School of Education. Counseling services are strictly confidential.

The counseling center is located on the State Developmental Center campus in the Dolnick Learning Center, across St. Joe Road from IPFW. Appointments are available in the evening, Monday through Thursday. To schedule an appointment call 481-5405. A voice message system is available 24 hours a day to leave a message for an appointment or to make a referral. Your call will be returned within 24 hours. For more information call 481-5479.

## Educators for Excellence

Educators for Excellence is open to all education majors at IPFW. Educators for Excellence is a resource for feedback and activities related to education majors. Currently, the club meets three to four times during each semester. Check the EFE web page at [www.ipfw.edu/educ.efe](http://www.ipfw.edu/educ.efe) or watch for signs posted in Neff Hall and around campus about upcoming meetings. Come learn more about licensure, portfolios, classroom management, practical teaching ideas, technology, professional organizations, inclusion and special education, multicultural issues and other professional issues relevant to education. Become a member or renew your membership now! For more information, contact Dr. Phyllis Agness or Dr. Jeff Nowak.

## Licensing Updates by Jim Beard Director of Licensing and Advising

### June 30, 2006 Deadline

June 30, 2006 is the last day that the Division of Professional Standards will accept applications for original Rules 46/47 licenses. Therefore, if you are completing teacher certification requirements under this "old" program, you must turn your application in to the Licensing Office (Neff 243) no later than June 23, 2006 to insure that your application can be processed in time to meet this deadline.

Beginning July 1, 2006, all individuals must complete their certification requirements under the "new" Rules 2002 license requirements, regardless of when they first enrolled at IPFW.

**Note:** It was previously reported that this deadline also pertained to additions and professionalizations to Rules 46/47 licenses. However, in April 2005, the Division of Professional Standards informed us of their plans to eliminate the deadline for additions and professionalizations. Therefore, it may be possible to add and professionalize subjects to Rules 46/47 licenses after this date (pending final DOE approval).

## SPRING 2006 Student Teaching Update by Laura Reynolds, Director of Field Services

Once again the students of IPFW's School of Education are impacting the education and, indeed, the lives of the areas K-12 students as approximately 158 aspiring educators from our university are student teaching this spring in 112 schools throughout ten counties in northeastern Indiana.

**Congratulations to all of our students who are completing this important step toward entering the education profession!!**

All SOE students are reminded that student teaching applications for any upcoming school year are due October through December for Fall and January through March for Spring of the previous school year. Also, it is important to remember that all single student teaching (elementary/secondary) experiences will be 12 weeks in length, while dual endorsement experiences (elementary/kindergarten, elementary/middle school or high school/middle school, including special education) will be requested as a 10 week/6 week split. Therefore, it is important that students applying for dual endorsement student teaching be prepared to request school choices for both levels of experience. As always, applications are available at [www.ipfw.edu/adlc/Stappforms.htm](http://www.ipfw.edu/adlc/Stappforms.htm), and questions will be answered in Neff 243. An accurate and complete student teaching application will be of great help to the student not only in the application process but also in the planning of the final classes needed to complete his/her degree requirements. The advice of an advisor can be of great help in this process.

Education students are reminded also that an early start on the planning and collecting of artifacts for their portfolios is of great benefit in completing that project in a timely and professional basis. Portfolios are collected and evaluated during the latter stages of the student teaching experience.

Best of luck to all of our SOE students currently "in the field" and those approaching that milestone in their professional preparation. The IPFW SOE faculty and staff, as well as those eagerly awaiting students, are counting on you to maintain the Mastodon tradition of excellence!

The great quality of our student teaching experiences, as well as all of the field experiences, will continue to place IPFW education students at the top of the list of "preferred professionals" seeking careers in the important field of education.

## What's New in the Curriculum/Computer Lab?

A friendly birthday Mastodon from the Mastodons on Parade Project now lives happily in the Lab. This bright, perky Mastodon is much loved by the children and adults visiting the Lab and is being incorporated into class activities. When Mastodon lovers visit the Lab, they receive an IPFW Mastodon trading card.

When the American Library Association announced its literary award winners on January 23rd, the Lab was able to purchase most of these books with a recent generous monetary contribution. Come browse through our new award-winning books.

New software includes a wonderful farm program for young children and an astronomy program for all ages. In February, there was much excitement about the Project Learning Tree Workshop and the Scholastic Book Fair.

For more information, contact Janet Jordan at 260/481-6459 or [jordan@ipfw.edu](mailto:jordan@ipfw.edu).



**An Appreciation Dinner** for students completing student teaching (Spring 2006), their cooperating teachers, building principals, and university supervisors, will be held on April 13 from 5-7 p.m. in the Walb Student Union Ballroom. Please RSVP by March 31 to Linda Grimme at 481-6457 or [grimme@ipfw.edu](mailto:grimme@ipfw.edu)

**Plan to attend the SOE Literacy Fair** on Monday, April 24th from 4-6 pm in the Walb Student Union Ballroom, sponsored by the SOE and Alumni Relations. Attendees will receive information through exhibits and mini-sessions presented by teachers/Education faculty/children's authors. There will also be handouts, door prizes and refreshments available. For more information, contact Laura Reynolds (481-6178) or Janet Jordan (481-6459).

**Attention Graduates:** Mark your calendar for the Sixth Annual School of Education Graduation/Alumni Dinner, May 8, 6 p.m. at Hall's Guesthouse on Washington Center Road. Invitations will be sent.

**The 2006 IPFW Commencement ceremony** is scheduled for May 10 at 7 p.m. in the Allen County War Memorial Coliseum Arena. Visit [www.commence.ipfw.edu](http://www.commence.ipfw.edu) for more information.

## Upcoming Events