

Faculty News

SPRING 2003 Student Teaching Update

by Laura Gagle,
Director of Field Services

Once again the students of IPFW's School of Education are impacting the education and, indeed, the lives of the area K-12 students as approximately 130 aspiring educators from our university are student teaching this spring in 112 schools throughout ten counties in northeastern Indiana.

Congratulations to all of our students who are completing this important step toward entering the education profession!!

All SOE students are reminded that student teaching applications for any **upcoming** school year are due October - December for Fall semester and January - February for Spring semester of the **previous** school year. Also, it is important to remember that all single student teaching (elementary/secondary) experiences will be 12 weeks in length, while dual endorsement experiences (elementary/kindergarten, elementary/middle school or high school/middle school including special education) will be requested as a 10 week/6 week split. Therefore, it is important that students applying for dual endorsement

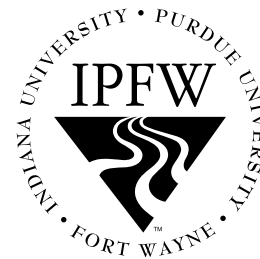
student teaching be prepared to request school choices for both levels of experience. As always, applications are available and questions will be answered in Neff 243. An accurate and complete student teaching application will be of great help to the student not only in the application process but also in the planning of the final classes needed to complete his/her degree requirements. The advice of an advisor can be of great help in this process.

Education students are reminded also that an early start on the planning and collecting of artifacts for their portfolios is of great benefit in completing that project on a timely and professional basis. Portfolios are collected and evaluated during the latter stages of the student teaching experience.

Best of luck to all of our SOE students currently "in the field" and those approaching that milestone in their professional preparation. The IPFW SOE faculty and staff, as well as those eagerly awaiting students, are counting on you to maintain the Mastodon tradition of excellence! The great quality of our student teaching experiences, as well as all of the field experiences, will continue to place IPFW education students at the top of the list of "preferred professionals" seeking careers in the important field of education.

Need to Withdraw from Classes?

March 21 is the last day you can withdraw from Spring 2003 classes without receiving an "F" grade on your transcript. If circumstances arise causing you to discontinue your classes, you must go through official withdrawal procedures (submit a drop/add form to the Registrar's office) or drop your class through OASIS. Failing to submit this form by March 21 will result in "F" grades for courses not completed.



Faculty Accomplishments

Gabe Keri and three Counselor Education students, Angie McKean, Amy Nolan and Jason Hesting, presented a paper titled *"The pleasure of the bully and the discomfort of the bullied"* at the Indiana Counseling Association Conference in Indianapolis on February 14.

Drs. Glenda Moss and **Joe Nichols** presented *"Emergent curriculum integration through portfolio assessment"* at the annual meeting of the Mid-West Educational Research Association in Columbus, Ohio in October 2002. Along with current IPFW undergraduate math education student LaNae Moore, Drs. Moss and Nichols also presented *"Crossing the Educational Boundaries: Using text, technology and dialogue as a critical pathway"* at this same conference. Drs. Moss and Nichols also presented *"Reflective Practitioner Preparation: In the wake of 21st century terrorism"* at the JCT Conference on Curriculum Theory and Classroom Practice in Columbus, Ohio in October 2002. Henry Zehr, a local Amish middle school teacher, assisted Drs. Moss and Nichols at this conference with another presentation titled *"Amish Teacher Dialogues with Teacher Educators: Research, culture and voices of critique"*.

Dr. Terri Swim, Assistant Professor of Early Childhood Education, will be participating in a week-long, intensive Study Tour of the world-renowned municipal preschools in Reggio Emilia, Italy. This study tour will provide her with the opportunity to deepen her understanding of this unique approach to pedagogy while providing first-hand examples to share with the students in her classes. This project is funded by the Office of International Programs - IU-Bloomington and IPFW's Vice Chancellor for Academic Affairs and Dean of the School of Education.

School of Education IPFW Student Newsletter

Issue 12 Spring 2003

Notes From the Dean

NCATE Update and a Farewell Message

The School of Education is a beehive of activity. Teams of faculty are working together at 8 am prior to their classes and at special sessions all through the day. The copy machine is humming, the secretaries are typing away and the Associate Dean and department chairs, along with the rest of the staff, are meeting and collating, reflecting and sharing, discarding and editing, and writing and rewriting reams of material. What is going on?? We are preparing for the Board of Examiners NCATE accreditation visit. Every School of Education must be accredited and must show evidence that their students (called candidates) can perform well in the classroom and can teach to the various standards. All over the country when NCATE comes to visit, there is frenetic activity as documents, evidence and materials of all sorts are pulled together to show the coherence of the programs, the expertise of the faculty and the achievements of the students/candidates. All IPFW candidates should know the Conceptual Framework of our SOE (it is part of all course syllabi) and be able to reflect upon and connect their knowledge and learning to 6 precepts:

- **Democracy and Community** – fostering a just, inclusive learning community
- **Habits of Mind** - critical, reflective, compassionate, and challenging engagement
- **Pedagogy** - multiple approaches and roles of the teacher as model, scholar, motivator
- **Knowledge** – well grounded in content, encouraging ongoing intellectual and personal growth
- **Experience** – integration of on-site and diverse field settings with campus learning
- **Leadership** – educational challenges and opportunities create teacher-leaders who have a clear social vision, multicultural awareness, belief in equity and fairness and can inspire others.

Since most of you are by now familiar with the SOE Portfolios, which have become a regular part of our assessment system, you have already reflected upon the above ideas and have

integrated most of them into your professional life. The visit by the NCATE team will be in the beginning of April. If you would like to come in to talk to them, please contact us and we would be delighted to have you share your educational experiences.

And now another topic— This will be my last Notes from the Dean column. **I will be retiring** at the end of June and will be spending my time consulting and writing (hopefully I'll finish a book I've been researching on children and violence). I will return to my clinical therapy practice, and after teaching for 35 years, I think I'll also start learning to play!! I promised my husband I would learn golf and we have purchased a *winter* home in Florida, not too far from my daughter. As I write this, lovely snow is falling in Fort Wayne and my husband is on the golf course in West Palm Beach. We'll also continue to travel. There are still some places we haven't visited and Japan and China are next on the list as well as the sites where my parents and their families were born. I'd love to do some genealogical investigations although that may prove difficult since so many of my relatives were killed in the holocaust and no records remain of their lives or even their deaths.

I have had a most wonderful experience here at IPFW, in the School of Education and in the Midwest. A New York gal was made to feel so welcome by the whole university family: administration, faculty, students and staff — that she never felt a moment of remorse or homesickness — and I came from THE BIG CITY, THE BIG APPLE, which I still love. I can't think of any negative experiences in Fort Wayne and I will have so many positive and wonderful memories. So thank you, all of IPFW, and most especially the wonderful people in the School of Education, for a terrific way to close my professional teaching/administrative career. Thank you for your patience with my NY accent and ignoring how I couldn't speak without my hands moving vigorously as well. The next Dean will be most fortunate to work with you!!

Dean Roberta Behr Wiener

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Summer and Fall Registration

Register early!! Priority advising and registration for Summer and Fall 2003 sessions will begin March 24. Registration can be completed online through OASIS. To retain your registered classes, you must make payment for them by May 8 for Summer I, June 19 for Summer II, and July 31 for Fall. The Summer I session begins May 19, Summer II session begins June 30, and Fall session begins August 25.

It is strongly recommended that you make an appointment with your academic advisor to assist you with course selections. In fact, you should meet with your advisor every semester to discuss course selections, program requirements, and various options available to you.

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School of Education Behavior Review Policy

If, in the professional judgment of a SOE faculty member, a student's behavior is deemed professionally inappropriate, inadequate, and/or unethical, the following steps will be taken:

1. The faculty member, or a team of faculty members (e.g. T.E.A.M. program faculty), who has become aware of a problem will meet (in the presence of an additional faculty member) with the student. The student will at this time be made aware of the concerns and be allowed to respond. If it is felt to be helpful at this time, the faculty member(s) will offer suggestions for possible changes in the student's behavior. This meeting will be documented in writing. Examples of problems which may be addressed include, but are not limited to:
 - Inappropriate affect and emotions;
 - Ineffective interpersonal skills;
 - Lack of respect for the feelings, opinions, knowledge and abilities of others;
 - Lack of awareness of social and professional behaviors and expectations;
 - Inability to reflect upon and take responsibility for own behavior;
 - Unwillingness/inability to accept suggestions positively and modify behavior appropriately.

2. If deemed important and appropriate, the faculty member(s) will also write a letter to the SOE Associate Dean concerning the meeting with the student. The written documentation of the meeting with the student will be attached to this letter. The faculty concurrently will inform the student, in writing, that such a letter has been sent to the Associate Dean. Upon the request by the student or Associate Dean, a student advocate will be appointed from among the SOE faculty.

3. If the Associate Dean deems the student's problem to be serious enough in nature, he/she subsequently will appoint a SOE faculty committee to investigate all aspects of the situation and to interview the student. The student may then be given recommendations for modification of behavior and warning for potential dismissal from the program.
4. The faculty committee's report, including recommendation and/or requirements, will be placed in the student's file and a copy will be delivered to the student. Included in this report will be an appropriate timeline for the required modifications of behavior. At this point, the student's advisor, the Dean, appropriate faculty and supervisors will be notified of the student's warning of potential dismissal from the program.
5. The Dean, Associate Dean and faculty committee subsequently will monitor and document the student's progress or lack of progress in carrying out the recommendations for the student. The student's failure to comply with the recommendations will lead to his/her being dropped from the program.
6. If the decision is made that the student will be dropped from the program, the Dean will provide the student with written documentation of this decision.
7. If the student is not satisfied with the SOE decision, he/she can subsequently follow the appeals procedure of Indiana University-Purdue University Fort Wayne.

NCATE Accreditation Visit

The School of Education is gearing up for the NCATE accreditation visit on April 5-9. This accreditation review occurs every five years. NCATE accreditation is extremely important to the School of Education and to IPFW. Full accreditation indicates that the School of Education and its programs have met or exceeded nationally developed standards. The School of Education faculty and staff are working diligently to successfully prepare for the visit and earn full accreditation. Students and alumni may be asked to assist with the visit or be interviewed by the Board of Examiners. Everyone's cooperation and enthusiasm is appreciated.

School Leadership Initiatives

Fort Wayne Community Schools has been awarded a five year, \$5 million grant from the Wallace Reader's Digest Foundation to design and implement a new urban building leadership program. The IPFW School of Education has been working during the last year in conjunction with FWCS, the State Action for Education Leadership Project, and the Indiana State Department of Education to develop professional training in order to enact laws and policies to support instructional leadership. According to Dr. Thomas Fowler-Finn, Superintendent of FWCS, "At its very core, successful education is at the union of leadership and learning."

Mark Myers is working with nine graduate students this semester who are exploring characteristics of school leadership from a practical perspective. The graduate students are working closely with building principals and the FWCS administration to identify and review

Visit the new School of Education website!

After much hard work by faculty and staff, a new School of Education website was unveiled at the beginning of the Spring 2003 semester. The new website offers information about all the programs offered through the School of Education. Advising, Licensing and Student Teaching also have pages full of useful information. Visit the new website soon and often at <http://www.ipfw.edu/educ>.

critical success factors of school administration. The students are meeting on Wednesday and Friday evenings and virtually, via WebCT Internet classes throughout the spring semester. Fort Wayne Community Schools and the IPFW School of Education have launched a comprehensive strategy titled the "Learning to Lead Collaborative" whose goals are: 1) increase the number of students passing the state achievement tests; 2) decrease the gap in achievement scores between minority and majority students; 3) attract and place a representative pool of aspiring leaders into the principalship; and 4) strengthen the abilities of principals to improve student learning.

The program manager for Training and Development/LEAD grant is Becky Glasgow. For additional information about the leadership preparation programs, please visit the project web site at: www.fwcs.k12.in.us.

Educators for Excellence

Become an EFE member today! Why?

Educators for Excellence promotes community involvement (INTASC 10), professional growth (INTASC 9), social interaction between education students and professors, networking with teachers and administrators, and informational meetings on current issues in education.

Educators for Excellence is open to all education students at IPFW. Watch for signs posted in Neff Hall and around campus about upcoming meetings and come learn more about licensure, portfolios, classroom management, practical teaching ideas, technology, professional organizations, inclusion and special education, multicultural issues and other professional issues relevant to education. For more information, contact Dr. Phyllis Agness or Dr. Jeff Nowak.

Counselor Education Program

The counselor education program offers two master's degree tracks that lead to licensure or certification in Indiana. The School Counseling master's degree is a 48-semester hour program that can be completed in three years. Student applicants consist of non-teachers and licensed teachers. The Agency/Marriage and Family Therapy master's degree is a 57-semester hour program that can be completed in a little over three years. The majority of classes are offered from 4:30-7:15 p.m. Monday through Thursday so that students can maintain fulltime employment. For more information and an application, call 481-6450. You can also visit our website at <http://www.ipfw.edu/coed>. The application deadline is May 1, 2003 for the Fall 2003 semester.

Praxis I and Praxis II Exams

All students wishing to be admitted to the Teacher Education program should take the Praxis I exam during your sophomore year. This test, also known as the Pre-Professional Skills Test (PPST), is a requirement for state licensure and for admission to the IPFW Teacher Education program. You can take the PPST during one of the six national test dates each year or you can take them on the computer at the IPFW Testing Services Center (Kettler 232B).

All students must also take at least one Praxis II exam in your teaching area(s). The Praxis II exam(s) are usually taken just prior to or during your student teaching semester. These exams are only offered on one of six national test dates per year. Registration bulletins are available in the School of Education Licensing and Advising Center (Neff 243).

What's New in the Curriculum/Computer Lab?

Explore the new Liberty's Kids history software on a new flatscreen eMac computer, read *Freedom: A History of US*, or get an update on education issues in *Education Week*. Come visit (Neff 237), call (260-481-6459) or email (Jordan@ipfw.edu) the Lab.

Licensing Updates

Below is a list of items that you may find helpful when applying for your teaching license:

Effective September 1, 2003 the Elementary Education: Curriculum, Instruction and Assessment (code # 0011) will go from a passing score of 143 (currently) to 165. Any teacher candidate wishing to apply for an original elementary teaching license beginning September 1, 2003 will have to have passed this test with a score of 165 or higher. If you have already taken the test and scored lower than 165, you will either have to apply for your license prior to September 1 or retake the exam.

June 30, 2006 is the deadline for you to complete your program and apply for a license under the current Rules 46/47. If you do not complete your program and apply for the license by this date, you will be required to complete requirements under the new Rules 2002 programs. Most students who began attending IPFW prior to Fall 2002 are under the Rules 46/47 programs.

Attention

Degree Seeking Students:

Mark your calendar for the Third Annual School of Education Graduation/Alumni Dinner, May 12, 6:00 p.m. at Hall's Guesthouse on Washington Center Road. Invitations will be sent.

The **2003 IPFW Commencement ceremony** is scheduled for May 14 at 7 p.m. in the Allen County War Memorial Coliseum Arena.

Upcoming Events