

School of Education

IPFW Student Newsletter



Issue 13 Fall 2003

A Note From the Dean



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I want to welcome you all back to IPFW in what I hope will be a year of personal and professional growth and satisfaction. As the incoming Dean of the School of Education, I have learned so much since my arrival in July. I have learned that faculty and staff are totally committed to student success. I have learned about their teaching, research, and service high standards. Concurrently, I have been made aware of how our students follow our faculty as role models for our future citizenry – those students you become teachers for.

I come to IPFW with an international background. Born in Melbourne, Australia, I also lived for 10 years in Israel. I immigrated to the United States in 1983. Having lived in other countries and in various parts of this country (Ohio, North Carolina, California, and Pennsylvania) I have grown accustomed to integrating my personal and professional life into the culture I am residing with. For sure, the Midwest is my favorite part of the United States. I love Fort Wayne!

How fortunate we are to be preparing to teach in times when schools are in desperate need for teachers who are well qualified. A part of my role as a Dean is to help articulate with the faculty those programs that connect with community need. I will be looking to faculty, our present and past students, as well as community members, for their input as to how we can better serve you.

As a part of all our professional development, we will all be striving to

integrate the School of Education's Conceptual Framework into all facets of our professional lives. As an element of a growing School, we are continually dialoguing, reflecting on, revising and redefining our mission. Additionally, this academic year, the School of Education has been funded for a Lecture series. Please look out for the many notices of visiting scholars and practitioners who will lend their expertise to all of us.

All beginnings can be viewed with optimism. IPFW is growing rapidly. The new student housing, which will open in Fall 2004, suggests a thriving campus readying itself to redefine its vision. Also, having successfully completed an arduous National Council for Accreditation of Teacher Education (NCATE) review only a few months ago, our School of Education faculty and staff are very much looking to the future with great energy, passion and anticipation. Your faculty has worked diligently over many years to achieve national recognition for the Education programs at IPFW. We continually invite you to be a part of all of our futures.

I welcome input from students at any time. If there is a topic of interest that you would want me to write on in this column, please feel free to contact me. I will try my best to accommodate. Meanwhile, I wish you all the best for this academic year.

Barry Kanpol
Dean, School of Education

Spring Registration

Register early!! Priority advising and registration for Spring 2004 classes will begin October 13. Registration can be completed online through OASIS. To avoid a late payment fee, you must pay for tuition and fees by December 11. The spring semester begins January 12.

It is strongly recommended that you make an appointment with your academic advisor to assist you with course selections. In fact, you should meet with your advisor every semester to discuss course selections, program requirements, and various options available to you.

UPDATES

We in the School of Education are committed to the following conceptual framework for our programs:

1. Democracy & Community

Effective educators, such as teachers, counselors, and administrators need to be part of a dynamic educational community as a model for the climate of community they hope to create. To do this, these educators need an understanding of the moral, cultural, social, political, and economic foundations of our society. *Consequently, the SOE should foster a democratic, just, inclusive learning community among its students, faculty, and staff, and with all other stakeholders in the educational enterprise.*

2. Habits of Mind

Effective educators realize that knowledge alone is not sufficient. They practice critical reflection in all endeavors. Within the context of a compassionate, caring community, educators foster habits of mind necessary to engage learners, such as investigating, inquiring, challenging, critiquing, questioning, and evaluating. *Consequently, the SOE must integrate critical habits of mind in all aspects of the teaching/learning process.*

3. Pedagogy

Effective educators need to understand multiple approaches to pedagogy as well as the multiple roles of the teacher, such as facilitator, guide, role model, scholar, and motivator. Educators appreciate and are receptive to the diverse perspectives, modes of understanding, and social circumstances that they and their students bring to the educational setting. *Consequently, the SOE needs to prepare educators to understand and use pedagogy creatively and thereby ensure active learning, conceptual understanding, and meaningful growth.*

4. Knowledge

Effective educators need to be well grounded in the content that they expect to teach.

Educators need to understand how knowledge is constructed, how the processes of inquiry are applied, how domains of knowledge are established, how disciplines can be integrated and most effectively communicated to their students. Educators also need understanding of themselves, of communities in which they intend to teach, and of students. *Consequently, the SOE should immerse educators in nurturing learning communities that deepen knowledge, and encourage ongoing intellectual, emotional, and personal growth.*

5. Experience

Effective educators learn their craft through experiences in actual educational settings. Through onsite campus activities and field-based experiences students will observe and emulate exemplary teaching and learning. These educators will practice, collaborate, and interact with practitioners and their students. *Consequently, the SOE must integrate field and/or clinical experiences that reflect the diversity of educators, students, and schools into all aspects of the curriculum, and help educators to assess and reflect on those experiences.*

6. Leadership

Effective educators are leaders. They have developed educational and social visions informed by historical and cultural perspectives. They strive to set the highest goals for themselves and inspire students to do likewise. Educators are enriched by the convergence of knowledge, theory, and practice as they optimistically face the educational challenges of the twenty-first century. *Consequently, the SOE must provide opportunities for educators to develop as leaders in their profession and in their communities.*

Changes to School Administration Program

The name of the former master's degree in "school administration" has been changed to M.S.Ed. in Educational Leadership. This change enables the IPFW School of Education to accurately align the curriculum more closely to programs at IUB and other regional campuses. The educational leadership degree has been designed to accommodate state reform legislation requiring a School Leaders Licensure Assessment and submission of a comprehensive portfolio prior to entry into the principal's licensing phase.

In the Fall semester, Dr. Jeff Abbott, J.D., Ph.D., superintendent of East Allen County Schools, is teaching EDUC A608, Legal Perspectives on Education. Dr. Gary McMillen, Ph.D., retired superintendent of Bluffton-Harrison Metropolitan School District, is teaching EDUC S503, Secondary School Curriculum. Dr. McMillen has also served as a high school principal and teacher.

Educators for Excellence

Educators for Excellence, in its fourth year at IPFW, is open to all education students at IPFW. Educators for Excellence is a resource for feedback and activities related to education majors. Currently, the club meets three to four times during each semester. Check the EFE web page at www.ipfw.edu/educ/efe or watch for signs posted in Neff Hall and around campus about upcoming meetings. Come learn more about licensure, portfolios, classroom management, practical teaching ideas, technology, professional organizations, inclusion and special education, multicultural issues and other professional issues relevant to education. Become a member or renew your membership now! For more information, contact Dr. Phyllis Agness or Dr. Jeff Nowak.

Counselor Education Program

The counselor education program offers two master's degree tracks that lead to licensure or certification in Indiana. The School Counseling master's degree is a 48-semester hour program that can be completed in three years. Student applicants consist of non-teachers and licensed teachers. The Agency/Marriage and Family Therapy master's degree is a 57-semester hour program that can be completed in a little over three years. The majority of classes are offered from 4:30-7:15 p.m. Monday through Thursday so that students can maintain fulltime employment. For more information and an application, call 260-481-6450. You can also visit the Counselor Education website at www.ipfw.edu/coed. The application deadline is May 1, 2004 for the Fall 2004 semester.

Praxis I and Praxis II Exams

All students wishing to be admitted to the Teacher Education program should take the Praxis I exam during your sophomore year. This test, also known as the Pre-Professional Skills Test (PPST) is a requirement for state licensure and for admission to the IPFW Teacher Education program. You can take the PPST during one of the six national test dates each year or you can take them on the computer at the IPFW Testing Services Center (Kettler 232B, 481-6600).

All students must also take at least one Praxis II exam in your teaching area(s). The Praxis II exam(s) are usually taken just prior to or during your student teaching semester. These exams are only offered on one of six national test dates per year. Registration bulletins are available in the School of Education Licensing and Advising Center (Neff 243).

Elementary Education majors: On September 1, 2003, the passing score for the Elementary Education: Curriculum, Instruction and Assessment exam was raised to 165. If you have already taken this Praxis II exam, but have not applied for your license, be sure to verify that your passing score meets this new requirement.

Licensing Updates

by Jim Beard, Director of Licensing and Advising

This is a reminder that if you are under the old Rules

46/47 license requirements you have until July 1, 2006 to complete your program and apply for the license. This is also the deadline for you to apply for any additions to your license under this same set of rules. If you do not complete requirements before this date, you will be required to complete program requirements under the new Rules 2002.

If you do not know which set of rules you are under, you should look at the date in which you began attending college. Anyone starting his/her college education after July 1, 2002 is under the Rules 2002 program. If you started your college education prior to July 1, 2002 you are under the Rules 46/47 program, unless you specifically notified us of your intention to switch to the new Rules 2002 program. I recommend that you check with your advisor and view your academic file to be sure you know which rules you are working under.

If you are a Rules 46/47 candidate, and you are considering whether to add minors or endorsements to your license after graduation, I strongly recommend you do so before the 2006 deadline. In most cases it will be more difficult for you to add subject areas to your license after this date.

FALL 2003 Student Teaching Update

by Laura Reynolds, Director of Field Services

Currently, there are 102 aspiring educators from IPFW busily working in schools throughout the local area and beyond. Next semester, Spring 2004, an even larger number will join the student teaching forces from our university. The impact IPFW students continue to have upon the elementary and secondary education scene is difficult to measure, but obviously very great to the community and rewarding to the students involved.

If it is your intent to join IPFW's student teaching forces during the upcoming 2004-2005 school year, be sure to digest the following important information:

Student teaching applications for the Fall 2004 semester will be available on or after September 22 in Neff 243 (The Student Teaching Office). Appointments for student teaching placement requests will be available starting October 1 to December 19 for students who will be planning to student teach in Fall 2004. If your plan is to student teach in Fall 2004, you may sign-up for an appointment when you pick

What's New in the Curriculum/Computer Lab?

The Lab recently added a small room, and acquired hundreds of new books including the major 2003 award-winners, several new eMac computers, and lots of fabulous software. Come visit and explore.

The famous math-science author David Schwartz will be making four one-hour presentations at IPFW on Wednesday, October 15th.

For further information, contact Janet Jordan at 260-481-6459.

up your application packet. Appointments will be from January to March 2004 for students who are planning to student teach in Spring 2005. In addition, it is a very good idea to pick up a criminal history background check form ASAP so you may send it to the state and have the completed check available when you return for your scheduled appointment.

Following the above schedule of times is very important as the field services office presently is heavily involved in the current semester's student teaching and field observation activities. During the mentioned times, we will be able to devote our full attention to "revving up" for the coming year's student teachers. Thank you for your cooperation!!

Need to Withdraw from Classes?

October 31 is the last day you can withdraw from Fall 2003 classes without receiving an "F" grade on your transcript. If circumstances arise causing you to discontinue your classes, you must go through official withdrawal procedures (submit a drop/add form to the Registrar's office) or drop your class through OASIS. Failing to submit this form by October 31 will result in "F" grades for courses not completed.

Job Search Workshop for Educators

Thursday, October 9, 4:30 p.m., Neff 237 (Curriculum Lab)

This workshop covers job search techniques, including resume preparation and interviewing strategies.

Straight Talk with School Corporations

Check the "What's New?" link on the IPFW School of Education web site for the November date and time of this event.

Straight Talk is a panel discussion between educational administrators and human resource professionals. Come get the latest information on employment with area school corporations. (Note: This program will NOT be repeated in the spring semester.)

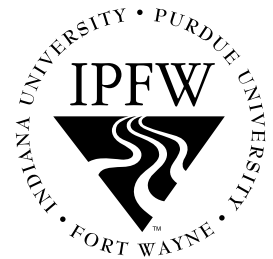
Upcoming Events

Faculty News

Faculty Accomplishments

Recently, **Dr. Joe Nichols** published "Prediction indicators for students failing the state of Indiana high school graduation exam" in *Preventing School Failure* 47(3), pp. 112-120. Along with **Dr. Mark Myers** and **Janet White**, Dr. Nichols also published "Teacher and student incremental and entity views of intelligence: The effect on self-regulation and persistence activities" in the *International Journal of Educational Reform* 12(2), pp.97-116. Dr. Nichols presented several papers at the annual meeting of the American Educational Research Association in Chicago, Illinois in April 2003. He presented

"Recruiting and supporting preservice teachers of color at predominantly white institutions: Cross campus comparisons of benefits and challenges within Project TEAM." Dr. Nichols, **Dr. Glenda Moss** and **Henry Zehr** presented "Becoming a reflective-practitioner researcher: Dialogue with an Amish schoolteacher." Along with Janet White and **Margret Price**, Dr. Nichols presented "Beliefs of intelligence, knowledge acquisition and motivational orientation: A comparative analysis of Hispanic/Latino and Anglo youth." Finally, Dr. Nichols and Janet White presented "Differences between Hispanic/Latino and Anglo parent and student beliefs: Exploring perceptions of intelligence, knowledge acquisition and parenting styles."



Welcome our new faculty and staff to the School of Education!

Dr. Barry Kanpol –Dean – Dr. Kanpol was born in Melbourne, Australia, immigrated to Israel in 1973, and received a B.A. in English Literature and African History. He taught public high school in Israel and in 1983 immigrated to the United States. Dr. Kanpol received a M.A. (1984) and Ph.D. (1987) from The Ohio State University. His ethnographic research interests center on the Sociology and Philosophy of Education, specifically the role of teachers in the social order as related to race, class and gender issues. Dr. Kanpol is married with four children.

Dr. Alice Merz – Elementary Education – Dr. Merz received a B.S in Mathematics and Computer Science from Alma College in Michigan. She received a M.A. in Psychology and a Ph.D. in Educational Psychology with an emphasis in cognition and math education from the University of Northern Colorado. Dr. Merz did her dissertation work at the University of Michigan. She moved here from Idaho where she taught at Idaho State University. Here at IPFW, she is excited about being in T.E.A.M. II and teaching the elementary math methods. Dr. Merz also keeps busy enjoying her husband and two children.

Barbara Richter – Elementary Education – Mrs. Richter graduated from IPFW (M.S. '96) and IU Bloomington (B.S. '90). She has been associate faculty at IPFW since 1996 and is now employed full time by the university. This is her fourth year in T.E.A.M. I, and she is supervising student teachers this semester as well. Mrs. Richter enjoys spending time with her husband and two children when she is not working.

Dr. Dorace Smith – Elementary Education – Dr. Smith is a graduate of Ball State University (Ed.D.), St. Francis University (M.S.) and the University of Colorado (B.S.). She has also attended the University of Northern Colorado and San Jose State University. Before coming to IPFW, she taught in Hayward and Pleasanton, California, which are in the San Francisco area. Besides teaching educational psychology in T.E.A.M. I, Dr. Smith enjoys reading, travel, tennis, skiing, gardening, decorating, time with family, and lunches with friends.

Lisa Holsinger – Education Specialist – Lisa Holsinger is a graduate of Ball State University (B.S.) and Indiana University (M.S.). She has worked in education in the Fort Wayne area for the last 22 years. Lisa is a consultant with aha! Process, Inc., and also facilitates diversity training locally. She and her husband have spent the last year redecorating an older home in the Foster Park area and keep busy with their six children and one grandson. As the Education Specialist, Lisa coordinates the Transition to Teaching program and is the instructor for Invitation to Teaching.

Debby Compagnone – Secretary for Advising/Licensing Office - Debby is a Fort Wayne native and attended IPFW for two years when the campus was in its early stages of development. She completed her B.S. degree in secondary education at Indiana University – Bloomington and taught English and psychology in northwest Indiana for several years. Relocation resulted in a career change with Bell Telephone. She moved back to Fort Wayne and began fifteen years of employment with American Electric Power in human resources and customer service. Debby enjoys shopping, gardening and trips to Las Vegas with her husband, Ralph. She also looks forward to sharing Hoosier basketball highlights with her son, Nelson, who is currently a freshman at IU-Bloomington.