

Preparing educators for service and leadership.

Master of Science in Education: Educational Leadership (cohort option)

Within the program, attention is directed to:

- ▼ Professional interest and development of each student
- ▼ Technical, interpersonal, and conceptual skills required of administrators and supervisors
- ▼ Responsibilities of educational administrators as both instructional leaders and organizational managers

The goals of the educational leadership program are to develop educators to:

- ▼ Possess the skills and knowledge to make effective decisions, manage organizations, and motivate and lead people so that organizational and personal goals are met
- ▼ Have the intellectual, personal, and professional preparation to provide services to diverse communities through productive work
- ▼ Communicate effectively in speech and writing
- ▼ Have command of and contribute to the body of knowledge reflecting research and theory in the field
- ▼ Implement IPSB administrative standards

The **M.S.Ed.** program in **Educational Leadership** blends elements from well-grounded theoretical perspectives with innovative practices in the preparation of educational leaders for entry-level positions in educational organizations.

School of Education

master of science
in education
(M.S.Ed.):
educational
leadership

14-month
cohort option



School of Education
Indiana University–Purdue University Fort Wayne
2101 E. Coliseum Blvd.
Fort Wayne, IN 46805-1499

Unique Features of the M.S.Ed. in Educational Leadership (cohort option)

- ▼ Program consolidated into a 14-month timeframe
- ▼ Quality academic program balancing theory, research, and practice
- ▼ Student-focused program
- ▼ Comprehensive university library
- ▼ Focus on the practicing educational leader
- ▼ Accessible full-time, doctorally prepared faculty involved in teaching, research, and service. Faculty has extensive practical administrative experience in elementary, middle, and high school levels; assistant superintendency; and superintendency
- ▼ High-quality practicing administrators as resources
- ▼ Strong connection with local school corporations, Indiana State Department of Education, U.S. Department of Education, and national organizations
- ▼ Participation in national leadership organizations such as the National Council of Professors of Educational Administration and University Council of Educational Administration
- ▼ Meets the national standards for educational leadership programs including the American Association of School Administrators, National Association of Elementary School Principals, and the National Association of Secondary Principals

Options in the M.S.Ed. in Educational Leadership Program

Students in the M.S.Ed. in educational leadership program have the option of completing the traditional 39-credit degree or the 36-credit cohort option. This publication briefly describes the requirements of the cohort option. For more information on the traditional degree program (without the cohort option), please review the current IPFW Graduate Bulletin.

Cohort Option

This program provides the degree and license needed to become a K–12 building principal (14-month program).

Summer I

- A500** *School Administration* (3 cr.)
- H520** *Education and Social Issues* (3 cr.)

Summer II

- A635** *Public School Budgeting and Accounting* (3 cr.)
- A638** *Public School Personnel Management* (3 cr.)

Fall

- A510** *School-Community Relations* (3 cr.)
- E535** *Elementary School Curriculum* or **S503** *Secondary School Curriculum* (students in one class) (3 cr.) (Field Work/Portfolio for **A695**)

Spring

- A625** *Administration of Elementary Schools* or **A627** *Administration of Secondary Schools* (students in one class) (3 cr.)
- E536** *Supervision of Elementary School Instruction* or **S655** *Supervision of Secondary School Instruction* (students in one class) (3 cr.) (Field Work/Portfolio for **A695**)

Summer I

- F500** *Quality Process/School Improvement* (3 cr.)
- A608** *Legal Perspectives on Education* (3 cr.)

Summer II

- A720** *Workshop on Selected Problems in School Administration* (Independent Research Inquiry) (3 cr.) + **A695** (3 cr.) – Link to **A500**, **H520**, and other field work courses (6 cr.)

Total credit hours for a degree and license in administration and supervision: 36



Application Process for Admittance to Cohort Option

Application materials will be reviewed by faculty of the educational leadership program.

Only complete applications will be reviewed. Preference will be given to applications completed prior to May 1.

To be considered, applicants should submit the following materials:

- ▼ Admission application form
- ▼ Official transcripts 3.2 GPA or better
- ▼ Three professional reference letters

- ▼ Copy of professional license
- ▼ Current résumé
- ▼ Goal statement: personal and professional
- ▼ Application fee

You must be formally admitted to the graduate program before you are eligible to apply. Admission applications may be obtained from the IPFW School of Education (Neff 250, 260-481-6450). Application deadline is May 1.

Classes meet one Saturday per month during the school year. Summer courses meet in blocks. The program is designed so that students can obtain the Indiana State K–12 Principals' Licensure in 14 months.

Cohorts fill quickly. Please apply early.

About the School of Education

IPFW's School of Education (SOE) has a long history of providing educators for the nation's schools. The SOE provides instruction at both the undergraduate and graduate levels through a variety of programs aimed at preparing educators for service and leadership in educational organizations. The educational leadership program continues this tradition by preparing individuals to serve throughout Indiana and the United States.

About the University

Indiana University–Purdue University Fort Wayne (IPFW) offers more academic and extracurricular opportunities than any other higher education institution in northeast Indiana. A joint campus of two internationally recognized



Big Ten schools, IPFW grants both Indiana University and Purdue University degrees.

IPFW reflects the IU and Purdue commitments to excellence in teaching, research, and service. The university takes advantage of the latest technologies to enhance classroom instruction, research, and communications. IPFW provides access to an excellent education through academic diversity, flexibility, and affordability. IPFW students have access to superior research, academic, and extracurricular pursuits. IPFW is committed to the continued educational, economic, and cultural development of its 11-county service area.

Nearly 12,000 students, ranging in age from 14 to 73, are enrolled in more than 180 academic programs. The university offers undergraduate and graduate degrees as well as certificate options. While the diverse student body continues to grow, the average class size remains 24.

The university is accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools. Various schools, divisions, and programs have earned additional accreditation through professional societies.

Contact Us

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INDIANA UNIVERSITY–PURDUE UNIVERSITY FORT WAYNE