



School of Education
Master of Science in Education (M.S.Ed.)
ELEMENTARY

Effective Spring 2005

Student Name: _____ ID# _____

Teaching Major/Minor: _____

Cr. Grade Semester

Introduction to M.S.Ed. Program: 6 semester hours (First two courses)

- 3 ____ ____ EDUA F500 Seminar: Learning, Teaching, Leading
0 ____ ____ EDUC M501 Field Experience: Service Learning for Diversity (minimum 10 hrs)
3 ____ ____ EDUC P503 Introduction to Research

Two Portfolio Checkpoints:

1. After 18 hours of credit in M.S.Ed. program,* and _____
Date Signature

2. After 33 hours of credit in M.S.Ed. program* _____
Date Signature

Foundations Block: 12 semester hours

- 3 ____ ____ EDUC E590 Research in Elementary Education (P: P503)
0 ____ ____ EDUC M501 Field Experience: Service Learning for Diversity (minimum 10 hrs)
3 ____ ____ EDUC K505 Introduction to Special Education for Graduate Students

Choose one from Psychological Foundations:

- 3 ____ ____ EDUC P501 Statistical Method Applied to Education
3 ____ ____ EDUC P507 Testing in the Classroom
3 ____ ____ EDUC P510 Psychology in Teaching
3 ____ ____ EDUC P515 Child Development
3 ____ ____ EDUC P570 Managing Classroom Behavior
3 ____ ____ EDUC W551 Education and Psychology of the Gifted and Talented

Choose one from Social Foundations:

- 3 ____ ____ EDUC H504 History of American Education
3 ____ ____ EDUC H520 Education and Social Issues
3 ____ ____ EDUC H530 Philosophy of Education
3 ____ ____ EDUC H540 Sociology of Education
3 ____ ____ EDUC H551 Comparative Education I

Elementary Core: 15 semester hours

- 3 ____ ____ EDUC E535 Elementary School Curriculum
0 ____ ____ EDUC M501 Field Experience: Service Learning for Diversity (minimum 10 hrs)
or
3 ____ ____ EDUC E525 Advanced Curriculum Study in Early Childhood Education
0 ____ ____ EDUC M501 Field Experience: Service Learning for Diversity (minimum 10 hrs)

Choose two from:

- 3 _____ EDUC E547 Advanced Study in the Teaching of Social Studies in the Elementary Schools
- 3 _____ EDUC E548 Advanced Teaching of Science in the Elementary Schools
- 3 _____ EDUC F549 Advanced Study in the Teaching of Language Arts in the Elementary Schools
- 3 _____ EDUC J515 Methods of Small Group Instruction
- 3 _____ EDUC N543 Advanced Study in the Teaching of Mathematics in the Elementary Schools
- 3 _____ EDUC W553 Methods and Materials for the Gifted and Talented
- 3 _____ EDUC X545 Advanced Study in the Teaching of Reading in the Elementary Schools

Electives:** (6 semester hours) (part of Elementary Core)

Choose from courses above, workshops, or content courses, or 1-credit Critical Analysis and Reading Core seminars on topics of interest (maximum one 1-credit course per semester).

_____	_____	_____
_____	_____	_____
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Capstone to M.S.Ed. Program: 3 semester hours (Last course)

- 3 _____ EDUC E595 Problem Analysis in Elementary Education (P: E590) (Research Paper or Project)
Exit Checkpoint: Presentation of Research Paper or Project

_____	_____
Date	Signature

Total Semester Hours = 36

- 1) It is strongly recommended that students take EDUA F500 and EDUC P503 as the first courses in their program. The last course will be EDUC E595.
- 2) Students may, however, take up to 6 credit hours before entering the program, at which point they would take EDUA F500 and EDUC P503.
- 3) *Students will meet with a faculty committee for each of the two portfolio checkpoints in the semester following completion of 18 hours of credit and again in the semester following 33 hours of credit.
- 4) **Students may only apply 6 hours of workshop credit toward completion of the M.S.Ed. Also, at least 21 of the 36 total credits toward the M.S.Ed. must be completed at IPFW.

Admission to the M.S.Ed. program _____ Unconditional _____ Conditional _____

Application for graduation and degree _____