



School of Education
Master of Science in Education (M.S.Ed.)
SECONDARY

Effective Spring 2005

Student Name: _____ ID# _____

Teaching Major/Minor: _____

Cr. Grade Semester

Introduction to M.S.Ed. Program: 6 semester hours (First two courses)

- 3 ____ ____ EDUA F500 Seminar: Learning, Teaching, Leading
0 ____ ____ EDUC M501 Field Experience: Service Learning for Diversity (minimum 10 hrs)
3 ____ ____ EDUC P503 Introduction to Research

Two Portfolio Checkpoints:

- 1. After 18 hours of credit in M.S.Ed. program,* and _____
Date Signature
2. After 33 hours of credit in M.S.Ed. program* _____
Date Signature

Foundations Block: 12 semester hours

- 3 ____ ____ EDUC S590 Research in Secondary Education (P: P503)
0 ____ ____ EDUC M501 Field Experience: Service Learning for Diversity (minimum 10 hrs)
3 ____ ____ EDUC K505 Introduction to Special Education for Graduate Students

Choose one from Psychological Foundations:

- 3 ____ ____ EDUC P501 Statistical Method Applied to Education
3 ____ ____ EDUC P507 Testing in the Classroom
3 ____ ____ EDUC P510 Psychology in Teaching
3 ____ ____ EDUC P516 Adolescent Development
3 ____ ____ EDUC P570 Managing Classroom Behavior
3 ____ ____ EDUC W551 Education and Psychology of the Gifted and Talented

Choose one from Social Foundations:

- 3 ____ ____ EDUC H504 History of American Education
3 ____ ____ EDUC H520 Education and Social Issues
3 ____ ____ EDUC H530 Philosophy of Education
3 ____ ____ EDUC H540 Sociology of Education
3 ____ ____ EDUC H551 Comparative Education I

Secondary Core: 15 semester hours

- 3 ____ ____ EDUC S503 Secondary School Curriculum
0 ____ ____ EDUC M501 Field Experience: Service Learning in Diversity (minimum 10 hrs)

(over)

Choose one graduate course in content area of license:

3 _____

Choose one from:

- 3 _____ EDUC F516 Advanced Study in the Teaching of Secondary School English/Language Arts
- 3 _____ EDUC L520 Advanced Study in Foreign Language Teaching
- 3 _____ EDUC N517 Advanced Study in the Teaching of Secondary School Mathematics
- 3 _____ EDUC S518 Advanced Study in the Teaching of Secondary School Science
- 3 _____ EDUC S519 Advanced Study in the Teaching of Secondary School Social Studies
- 3 _____ EDUC W553 Methods and Materials for the Gifted and Talented
- 3 _____ EDUC X516 Advanced Study in the Teaching of Reading in the Junior High/Secondary Schools
- 3 _____ HPER P545 The Physical Education Curriculum
- 3 _____ MUS E517 Projects and Problems in Music Education
- 3 _____ MUS E524 Experimental Teaching in Elementary School Music
- 3 _____ MUS E525 Supervision of Music in the Public Schools

Electives:** 6 semester hours (part of Secondary Core)

Choose from courses above, workshops, or content courses, or 1-credit Critical Analysis and Reading Core seminars on topics of interest (maximum one 1-credit course per semester).

Capstone to M.S.Ed. Program: 3 semester hours (Last course)

- 3 _____ EDUC S591 Research Project in Secondary Education (P: S590)
Exit Checkpoint: Presentation of Research Paper or Project

Date Signature

Total Semester Hours = 36

- 1) It is strongly recommended that students take EDUA F500 and EDUC P503 as the first courses in their program. The last course will be EDUC S591.
- 2) Students may, however, take up to 6 credit hours before entering the program, at which point they would take EDUA F500 and EDUC P503.
- 3) *Students will meet with a faculty committee for each of the two portfolio checkpoints in the semester following completion of 18 hours of credit and again in the semester following 33 hours of credit.
- 4) **Students may only apply 6 hours of workshop credit toward completion of the M.S.Ed. Also, at least 21 of the 36 total credits toward the M.S.Ed. must be completed at IPFW.

Admission to the M.S.Ed. program _____ Unconditional _____ Conditional _____

Application for graduation and degree _____