# Education Unit After Action Review (AAR)

**Program:** Counselor Education  
**Action Item:** Unit Advisory Council Meeting #1  
**Meeting Date:** April 23, 2013  
**Participants:** Dr. Nitza, Joshua Heller, Kristin Bowland

| Data/Background Information                                      | 1) Reviewed overall revised program structure that has arisen from the curriculum mapping process to align with CACREP standards. Highlighted key changes and rationale for these changes.  
|                                                                | 2) Reviewed the clinical training components for School Counselors.  

| Key Discussion Points                                           | 1) Overall, UAC members responded positively to the new program structure. Key issues brought up included: a) the importance of keeping some human sexuality content somewhere in the curriculum, b) the decision to move some school-content specific content courses to earlier in the program sequence is an important one, c) the decision to move career counseling to a full semester class that is taken concurrently with internship is an important one, d) the new professional seminar course offers opportunities for including some content that might otherwise be missing.  
|                                                                | 2) UAC members were strongly supportive of the emphasis on clinical training in the SC program. Members stated (as graduates of the program) that they draw on that knowledge and skill set on a regular basis, whether in working directly with students, or understanding reports and other documentation. They did not perceive the program to be too “clinically focused” as opposed to school counseling focused.  

<p>| Key Decisions                                                   | 1) Include content related to state changes in SC licensure and performance assessment, as well as state changes in education more broadly (REPA-II, Common Core, etc) in the Professional Seminar Course. |</p>
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<tr>
<th>Action Steps, Timeline, Responsibilities</th>
<th>Program director will work to include content listed above as the professional seminar course syllabus is created.</th>
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| Good Ideas to Remember                 | 1) UAC members suggested adding, or continuing, a requirement for internship students to attend a professional conference.  
2) UAC members also discussed how to prepare students who may be considering a PhD program in the future. Because this is a non-thesis program, students may need guidance in how to appropriately prepare some of their other course projects to better fit with PhD applicant expectations. |

Sample questions for conducting an effective AAR:

1. From the data, what did we learn about individual student performance?
2. From the data, what did we learn about how the curriculum impacts student performance?
3. From our data and experience, what did we learn about the assessment system?
4. Based on analysis of data and our experience, what changes need to be made to the curriculum? To the assessment system?
5. What has been the impact of changes made as a result of previous AAR decisions? Are further changes necessary?