Teacher Appointment Criteria
English L102, Western World Masterpieces

Statement of Intent
The purpose of this document is to be a planning resource for the prospective instructor and the IPFW Department Representative ("faculty liaison") who mentors and supervises the IPFW Collegiate Connection Program.

The course taught at IPFW (ENG L102) is a general education course in western world literature--a course designed to provide the following student outcomes: a) allow students to become familiar with and demonstrate an appreciation for world literature produced since the Enlightenment period; b) allow students to demonstrate their acquisition of oral and written skills in their analysis of the literary tradition of the course; c) allow students to demonstrate critical thinking skills in tracing the historical and cultural traditions behind the creation of these texts and the interrelatedness of these forces in producing literature from different nationalities and ethnicities.

Teacher Requirements
1. Any instructor who teaches this course must first be certified by the Department of English and Linguistics by meeting the qualifications as established by the department, specifically, a) at least a Master’s-level degree in English, or a Baccalaureate-level degree in English with a Master’s-level degree in another area and 18 graduate credit hours completed in English, b) at least four (4) years’ experience teaching an English literature class at the high school level, and c) a demonstrated commitment to continuing education in English (continuing academic work, attendance at seminars, meetings, workshops, and the like, which have a focus on English literature and/or the teaching of literature).
2. In large measure, the content of a first course in western world literature is determined by the choice of the textbook used in that course. The IPFW Department of English and Linguistics, through its department representative, reserves the right of approval for the primary textbook to be used in the course.
3. The instructor is expected to develop a syllabus which follows the course outcomes and equivalent readings of L102 established by the Department of English and Linguistics.
4. The department specifically requires all instructors of ENG L102 to use a textbook designed and written for the college level.
5. At least two weeks prior to starting the course, the instructor will provide the English department representative with a copy of the course syllabus and assignments to be completed.
6. Instructors should submit an annual portfolio of L102 assignments (e.g. quizzes, exams, essays) no later than four weeks after the end of the semester. Details will be provided by the department representative.