Jeanette Clausen: Citizen, Champion, Colleague

Jeanette earned a B.A. from the University of Wisconsin and an M.A. and Ph.D from Indiana University, before coming to IPFW as a Professor of Germanic Languages in 1970. During her three decades of service, she has been the Director of Women’s Studies, Chair of Modern Foreign Languages, Director of the Graduate Program in Liberal Studies, United Way Chairperson, Fulbright Program Adviser, founding member and current president of Women in German, and President of the Cinema Center.

Even though Jeanette will retire at the end of this semester, she has shown no signs of slowing down. On the contrary, besides being the Associate Vice Chancellor for Faculty Affairs Interim Dean of SPEA, this year alone, her other duties and responsibilities include, but are not limited to the following: Diversity Council Chair, overseer of CELT and the Learning Resource Center, liaison to the First Year Experience, alternate on the Faculty Affairs Committee, member of the Academic Officers Committee, Brown Ink Society, General Education Area III Assessment, American Democracy Project, Strategic Planning and Review Council, and Program Review, as well as Dean/chair of faculty orientation and development. She leads the search for the IPFW Friends of the University Outstanding Teacher Award, the Associate Faculty Award, and the Leepoxy Teaching Award.

Jeanette’s colleagues, past and present, were quick to offer up their memories and accolades of Jeanette’s friendship and collegiality. Gail Rathbun, CELT Director, said that “though the establishment of a teaching and learning center at IPFW was a collaborative, grass roots effort, there probably would be no CELT if not for the energy and persistence of Jeanette Clausen. It follows, then, that I would...
not have a job, if not for …[her]! She is the epitome of the `guide on the side.' I have come to rely heavily on her great wisdom, which she constantly reminds me is not a genetic trait. Yet, as I leave her office, I frequently feel that it is I who am wise [as a result of our visit]. Such is the quality of a great teacher and a wonderful colleague. Through my personal effort to follow her model in my work, Jeanette will continue to impact faculty development at IPFW.”

**Steve Sarratore**, Associate Vice Chancellor for Academic Programs, commented that “Jeanette Clausen has been involved in just about every serious academic initiative since I came to IPFW 20 years ago. She has contributed her talents and expertise to General Education, to assessment, to Diversity, to FYE, to Program Review, to Faculty Development…She may be retiring, but I am certain she will remain active in dozens of projects within the university and the community. I look forward to working with her on those projects in the future.”

**Nancy Virtue**, Associate Professor (ILCS) reported that “in terms of professional development, Jeanette has been the person who has had the most important and positive influence on me. There are so many ways she has helped me develop over the years as a scholar, teacher, and citizen of the university—big and small, tangible and intangible. Jeanette is not only extremely knowledgeable and creative in all areas of this profession, but she is also unfailingly generous in sharing what she knows and in providing her support and guidance to colleagues like me. There is a joke among those of us who have benefited from Jeanette’s mentorship that a good day is when we manage to `channel’ Jeanette! That is, when we are able to give back something we have learned from her to the benefit of others—students, fellow colleagues, or the university as a whole. She will always be a true model to me in all aspects of my professional life.”

**Pat Ashton**, Associate Professor (SOC), responded that “Jeanette Clausen’s fingerprints are on just about every important faculty development, teaching, and diversity initiative undertaken at IPFW over the past ten years. Her particular knack has been creating situations and spaces in which people can engage in dialogue, learn from each other, and creatively tackle problems. (Let’s not overlook the fact that the careful notes she has taken—always in purple ink—have been an asset to every committee and working group in which she has participated.) I am grateful for the many opportunities she gave me and am proud to have served with her.”

As one of the founding “mothers of the Women’s Studies program at IPFW,” said **Dr. Linda Fox**, current Women’s Studies Director, “Jeanette, with the help of community and campus members alike, had the minor approved in 1976... Jeanette was the first long-term coordinator of the program, from 1977-1982. She stepped in again as director for 1992-1993, helping to get the then newly approved major/BA degree off to a good start. Jeanette has been an integral part of the program throughout its herstory and has served the program with distinction.”

“Jeanette has always championed the cause for Diversity,” recalls **Rachelle Darabi** (CASA Director). “In the early years of the council [established in 1994 and since led by Jeanette]...activities such as Diversity Week happened every spring and included many cultural events. In 1998, the Diversity Council developed the IPFW Diversity Statement that became part of the fabric of the Strategic Plan. With diversity woven into that plan, Jeanette focused more and more on Diversity Transformation of Curriculum. She encourages people to attend the Enhancement of Minority Attainment conference in Kokomo each year. She organized the Diversity Institute and various diversity workshops. She developed the Diversity Accomplishments Report and the Diversity Showcase to highlight the good work being done on campus. Her efforts have been tireless and have had a tremendous impact on campus.”

**Peggy Farlow**, a former IPFW secretary in Modern Foreign Languages (now ILCS) and CELT, found Jeanette a “very dedicated, hardworking” woman, who had the “ability to listen and understand” her colleagues. Peggy found that Jeanette had the capacity to “step back” and give someone like Peggy the room to learn and grow in her job. She felt that Jeanette didn’t ask anyone working for her to work harder than she did.

**Dr. Susan Hannah**, Vice Chancellor, included this lengthy list of Jeanette’s accomplishments:

- Authoring the seminal OAA memorandum that provides examples for defining and documenting excellence in service and teaching
- Creating and implementing annual workshops on the promotion and tenure process
- Developing yearlong orientation programs for new faculty
- Founding CELT and serving as its first director
- Instituting the first curriculum improvement and diversity enhancement grant processes
- Becoming the first Associate Vice Chancellor of Academic Affairs assigned to focus on the freshman year and helping initiate the FYE program
- Leading administrative searches and helping to write an executive search manual
- Playing a leadership role in hosting the Annual Dean’s Teaching Conference on campus
- Assisting countless faculty in reviewing and commenting on their promotion and tenure cases

“On a personal level,” continued Dr. Hannah, “Jeanette has provided OAA and IPFW with committed and enthusiastic service, exemplifying the highest academic and personal standards of quality and integrity. Her organizational and time-management skills are legendary and her passion for the academy and its potential for positive change are inspirational. Saying that we will miss her is not enough. What we will do is be grateful every day for the strong foundations in principles and processes
Summer Instructional Grants Awarded

The CELT Advisory Board is pleased to announce the four winners of the 2006 summer course transformation grants. **Michael Bosela**, Assistant Professor, Biology, was awarded $750 to perform a needs analysis that will inform the design of “Online Plant Community Profiles,” a stunning, annotated web-based database of the plant ecology surrounding the IPFW campus, that will be designed for the use of faculty members who have an environmental science course component.

**Pamela DeKonnick** MS RN and **Becky Salmon**, MS RN, were awarded a shared grant of $4000 to convert the newly-required Advanced Acute Care Nursing course into a hybrid format. **Peter Goodmann**, Assistant Professor, Electrical and Computer Engineering Technology, will receive $3165 to support his integration of student construction of a wireless radio project into three electronics circuit classes. **Guoping Wang**, Assistant Professor, Engineering, was given $750 to support development and evaluation of Just in Time Teaching (JiTT) modules for ECE 270 Introduction to Digital Systems Design. All grant winners will share the results of the grant projects in December 2006 at a Faculty Showcase open to all faculty and staff.

See the CELT Grants page for information about the grant or to read about past winners.

Taking the Mystery Out of SCORM

A little more than a year ago visiting professor **Dr. Ray Gildner** (Geology) contacted CELT for some assistance. He had been asked to develop a distance-learning course that included a required laboratory component. The question quickly became, “How can these labs be offered via distance?” The Internet can offer dynamic, highly interactive content that would support the lab curriculum, but one of the outstanding problems with this type of content is tracking the student interaction. To meet this challenge Dr. Gildner and **Samantha Birk**, CELT Instructional Designer, began researching SCORM—Sharable Content Object Reference Model. SCORM is a powerful non-proprietary protocol for integrating this content into a compliant Learning Management System (LMS) like WebCT Vista.

One of the advantages of using SCORM, is that when highly interactive, web-deliverable content is placed in a compliant LMS, the content has a link into the LMS database. This link tracks student interactions with the materials, makes the content gradable, and reports outcomes to the grade book. These capabilities open a host of opportunities for greater interaction among the students, the course content, and the instructor.

One of the biggest pitfalls of making web content SCORM compliant is that it requires some fairly complex web-programming skills. Working with advice from several IPFW faculty, Dr. Gildner and CELT developed an easy to use “wizard” that walks faculty through the steps needed to create one of the most requested types of assessment techniques—matching. The wizard allows faculty to create these activities without having to write the code and script. With the addition of a piece of freeware, faculty can take these activities and easily turn them into SCORM materials that work in a compliant LMS.

At the recent Teaching and Learning with Technology conference at Purdue University, Samantha Birk co-authored and presented a paper with Gildner on the research and development of the Graphical User Interface (GUI) they developed for the wizard. This presentation has stirred much interest from a wide range of faculty and from the Advanced Distributed Learning Initiative (http://www.adlnet.gov), the organization that manages the SCORM standards. As a result Dr. Gildner and Ms. Birk are continuing to test and refine the GUI with the hope of making it available to IPFW faculty and beyond.

From the Director...

**IPFW was well-represented at Purdue’s Teaching and Learning Technologies conference March 1 and 2.** CELT’s Instructional Designer **Samantha Birk** presented “Taking the Mystery out of SCORM (Shareable Content Object Reference Model)” in which she described the development of Interactive Quiz creation tools for faculty. (see above and http://www.itap.purdue.edu/tlt/conference/tltproposals/ol1.cfm) **Michelle Drouin**, Continuing Lecturer, Psychology, presented “Innovations in the Online Classroom” in which she described the major revisions she made to the structure and delivery of an online psychology course to create a dynamic learning environment: (http://www.itap.purdue.edu/tlt/conference/tltproposals/del1.cfm) **David Wood**, Distance Learning Director, and **Worth Weller**, Continuing Lecturer in English and Linguistics, presented “Enhancing the Success Rate for Distance Learning Students” describing the development of a Distance Student orientation CD-ROM and web site and student response to it. (http://www.itap.purdue.edu/tlt/conference/tltproposals/ol2.cfm)

Drouin worked intensively with CELT’s Faculty Multimedia Lab coordinator **Darlene Miller**, and made extensive use of the CELT multimedia lab. CELT coordinated work with ITS, DCS, and LRC on the Distance Student Orientation CD and performed key technical activities. Several IPFW faculty collaborated closely with Birk in the months-long process of solving the “mystery” of SCORM.

Seven or eight of you engaged in a lively discussion of “Downloading vs Learning” inspired by the January LA Times article that declared, “It seems that the more technology is used in teaching, the more attendance drops off.” The discussion is still open at http://celtblog.blogspot.com. There you can also find an eclectic mix of rants, and resources for teaching.

Don’t forget to mark your calendar for **Thursday, August 17** for the Fall teaching conference in SB 168.

With best wishes for a successful conclusion to the semester,

**Gail**
Clausen...cont. from pg. 2

that she helped develop and on which we depend as we move forward. We can show our appreciation the best by continuing to strive for the ideals she has championed so passionately.”

And, as the university does continue on without Jeanette’s direct hand to guide it, her presence and tremendous impact will continue on. How can one woman have positively affected so many? Eine starke Persönlichkeit is what the Germans would call Jeanette Clausen, a “woman of substance,” with ideas of her own, self-defined goals, and an inner compass through life.

by Karol Dehr, News Editor

German translation, Lee and Suin Roberts, ILCS

Faculty Highlights

The Faculty Colloquium on Excellence in Teaching will induct three IPFW faculty at its 18th annual retreat in May 19-21, 2006 at the Potawatomi Inn in Angola, Indiana. Tiff Adkins, Reference Librarian, Marcia Dixson, Interim Chair, Communication, and Irwin Mallin, Assistant Professor, Communication, will join FACET, which was established as an Indiana University Presidential Initiative in 1989 to promote and sustain teaching excellence. They are among the 20 to 25 new members selected from IU campuses as new members. Members are expected to contribute their experience and skills to FACET activities, and continue to advance Indiana University's Faculty Teaching Mission. Yvonne Zubovic, Associate Professor, Mathematical Sciences, is the FACET coordinator for the IPFW campus. For information about FACET see http://www.facet.iupui.edu/about/about.html.

Events Calendar

2nd Wednesdays at Noon Series:
Improving Engagement through a Learning Objects Approach

Wednesday, April 12, Noon - 12:50 pm in KT G20 or from your desktop. Presenter: Jim Flowers, Ball State University
No more overheads. No more PowerPoint. See how a "Learning Objects Approach" to instructional development can change how a teacher thinks and plans, and keep students engaged. See a procedure for creating instruction with online, reusable learning objects, and many examples. You can attend this conference from your desktop by logging in as a guest at http://interactive.ihets.org/vb. Please register regardless of how you plan to attend.

Secrets of the Searchmaster

Friday, April 14, 1:30 - 2:50 pm OR Friday, April 21, Noon - 1:20 pm. Both are in LIB 440A. Facilitated by Tiff Adkins, Helmke Library
Do you sometimes feel like you are wading around in the shallow end of the Web of information? Attend this workshop to discover new strategies and techniques to help you dive into the rich resources available in the deep end of the World Wide Web. Gain valuable insights into some of the online tools that can help you and your students find quality resources. Please choose one session only. Registration is required.

12 O’clock Scholars Brown Bag Series

Monday, April 24, Noon - 1:20 pm in KT 234 Facilitator: Kathy Pollock, CELT Advisory Board
Bring your lunch and discuss the Scholarship of Teaching and Learning. This is the last brown bag of the semester. Registration is required.

How to Set up a Search Alert (and Become a Successful Information Gatherer)

Thursday, April 20, from 3:00 - 4:00 pm OR Friday, April 21, from 10:00 - 11:20 am. Both are in LB 440A. Presented by Pamela Sandstrom, Stephanie Schulte, & Jessica Patterson, Helmke Library
Want to shift your searching habits from active hunting to passive gathering, and become a more successful information forager in the process? Let us show you how to set up and manage an automatic search alert in one or more bibliographic databases. A carefully constructed search strategy will yield productive results and a great return on your investment of time and attention - not too much, not too little, but just right! Registration is required.

Voyage through Vista: From Syllabus to Assessment

Monday & Tuesday, May 8 & 9, 9:30 am - 3:30 pm in NF B88. Please plan to attend both days. Facilitated by Samantha Birk, CELT; Han Fei, Mandi Witkovsky and Scott Vitz, TS Whether you simply want to post your syllabus or give students access to their grades on-line, this 2-day hands-on workshop will introduce you to WebCT Vista and show you how it can support your instructional goals. You will explore the basic and intermediate tools in the Vista environment, learn how these tools can support your teaching, and develop a personal strategy for using Vista. You will be working with one of your courses so that at the end of the workshop you with walk away with the basic structure of the course in Vista. Registration is required.

Register to attend any of these events at www.ipfw.edu/celt.