WHY EDUCATIONAL TRAVEL??
2003 Congressional Resolution

"Travel is a vital component of the educational experience for Americans of all ages."

Travel is part of a total education for our students preparing them to compete in an ever-changing world.
Student Travel Benefits

• Educational travel brings history to life
Student Travel Benefits

• Educational travel builds the foundation that will allow our students to succeed in a global society
Student Travel Benefits

• The spark that "turns on" an unmotivated student.
Student Travel Benefits

• Students have the opportunity to become active, reflective learners and draw on daily experiences to expand and deepen what is learned in formal studies.
Student Travel Benefits

• Students learn to compare the ways that key global issues are approached in different cultures.
Student Travel Benefits

- Students can practice a language
Student Travel Benefits

• Students develop the ability to thrive in and adapt to a culture different from their own.
Student Travel Benefits

• Students engage in a life-altering experiences, ones that challenge their fundamental assumptions about the world.
Student Travel Benefits

Students (and Faculty) learn to be self-sufficient, to thrive in a foreign country, and to become resourceful when the resources are not so obvious.
THE 24 Hour Teacher

Travel and Adventure
• Responsibilities of faculty and students
Pre-departure preparation is crucial. Orientation should include reading lists, discussion of analytical journal keeping, outlining the specific goals of the program.
• Faculty Attitude of support and nurture

• The Faculty is host, guide, mentor, nurse, confidant ----life line

• NOT A DRNKING BUDDY or PAL
• The faculty must help the student manage time
• The faculty member is creating a memorable experience
Scheduling must be for both Time Management & Stress Management

- The faculty member must be alert and aware of the limits of the group
- Downtime for relaxation and reflection is necessary
Beyond teaching course materials people management skills are essential in dealing with individuals and the group.
People Management – dealing with risk

10 risk-taking behaviors (not all of them are bad)

1) consumed alcohol
2) became intoxicated
3) smoked cigarettes
4) used or tried drugs
5) were sexually active
6) asked a stranger for help or directions
7) associated with people they considered different from themselves
8) took part in “daredevil” activities
9) tried something new even though they might look foolish
10) got into a discussion where their values, beliefs, or background was challenged.
Stendahl Syndrome

- Hyperkulturemia, or Florence syndrome, is a psychosomatic illness that causes rapid heartbeat, dizziness, confusion and even hallucinations when an individual is exposed to art, usually when the art is particularly 'beautiful' or a large amount of art is in a single place.
• Educational travel is more than “Just the Course”
• Students acquire cultural literacy
• Faculty must embrace “The Teachable Moments” that occur spontaneously
• Faculty must encourage and guide reflection
We Are Changing Lives

Julia and Nick met on the IPFW 2008 Rome trip and were married in 2011
IPFW Educational Travel Course Administration Flow Chart

Faculty/Staff Member expresses interest in developing an Educational Travel Program (credit or non-credit). Gathers information and advice from Division of Continuing Studies (DCS) and Office of International Education (OIE).

13-14 months prior to proposed program
Proposals reviewed and approved by ETC.

12-13 months prior to proposed program
Program development, initial travel reservations, promotions planning.

14-15 months prior to proposed program
Travel program proposals due at DCS (KT 139).

10-12 months prior to proposed program
Program implementation, promotions, registration, fees, pre-tour meetings.

2-5 months prior to proposed program
Mandatory Faculty/Staff Leader Orientation
Mandatory participant orientation

1-4 months prior
Proposed program dates
Educational travel program departure and return

Annually in January
IPFW Educational Travel Committee (ETC) issues annual Call for Travel Program Proposals from faculty and staff.

1 month after program completion
Educational travel program final report submitted to ETC

1 week after program completion
Educational travel program participant evaluations submitted to ETC.
For more information

- http://www.ipfw.edu/offices/iss/international-programs/faculty.html
- Office of International Education
  - Walb Union 145 481-6034
  - Studyabroad@ipfw.edu