MEMORANDUM

TO: The Senate
FROM: Educational Policy Committee
DATE: February 1, 1985
SUBJ: Purdue University Transcript Modification—for information only

The attached memoranda concerning Purdue University Transcript Modification are being submitted to the Senate for information only.

bb

Attachments (2)

Educational Policy Committee:

R. Barrett  
K. Bordens  
J. Dahl (ex officio)  
M. Downs  
J. Haw  
S. Hollander  
E. Nicholson (ex officio)  
R. Pippert
MEMORANDUM

TO: Joanne Lantz
    Marc Lipman

FROM: James Haw, Chairman
      Educational Policy Committee

DATE: February 1, 1985

SUBJ: Purdue University Transcript Modification

The Educational Policy Committee unanimously endorses Rudy Svoboda's proposal that Purdue University transcripts be modified to include the dates of attendance at each university or college from which a student transfers credit to Purdue. As stated in the attached memo, a permanent record of this information would be very valuable in evaluating student records.

We request that you bring this proposal before the Intercampus Faculty Council for appropriate action.

bb
MEMORANDUM

TO: Jack Dahl, Registrar
FROM: Rudy Svoboda, Assistant Dean
DATE: December 18, 1984
SUBJECT: Transfer credits on transcripts

Purdue transcripts show transfer credits and are now listed by each university the student attended. This new feature is very useful for evaluating transfer credit and, hence, useful for advising. I am requesting that additional information on transfer credit be included. I would like to see the beginning and ending years of attendance at each university included on the transcript. The Admissions Office has indicated that this information would be very easy to supply.

This information would establish the age of the transfer credit. This is very important in many areas such as the laboratory sciences, computer science, and nursing, to name several areas with which I am aware that the age of course work is significant. With the years recorded, school advisors could keep better track of this information.

This information is possibly even more important at a regional campus where students often do not enroll for full loads and instead stretch out their schooling over a number of years. Keeping track of this information becomes more difficult when students "drop in" and "drop out" several times before completing their program or CODO into another program. Adequate records are available when a student first transfers; but, if the student drops out for a long enough period of time, this information might not be available when the student re-enters. Then, either the student must re-supply the information or the old credits are accepted by default because of a lack of information.

cc
cc Dr. Kennell