Teacher Appointment Criteria
Philosophy 11100 – Ethics

Statement of Intent
This document is intended to be a planning resource for the prospective instructor and the IPFW Department representative who mentors and supervises the IPFW Collegiate Connection Program in Philosophy.

The course PHIL-11100 “Ethics” as taught at IPFW is intended to be a broad introduction to major ideas in ethics that have shaped our society, culture, and history. A primary purpose of this course is to make students more familiar with the intellectual heritage their current society is built upon and to make them understand and appreciate it. However, this course should also broaden their horizon by including globalized perspectives. The PHIL-111 offers both lectures on various topics and close readings and classroom discussions of a selection of seminal texts. Class topics should include a balanced introduction to the main positions in contemporary ethics and their history (eg, ethical egoism, utilitarian ethics, deontological ethics, virtue ethics) as well as some case studies from applied ethics.

The PHIL-111 “Ethics” as taught at IPFW is a highly attractive course for students to take as it is approved as a course that fulfills [1] the IPFW General Education requirement for Area IV: Humanistic Thought; is approved as a course that satisfies [2] the COAS BA requirement, Part 3 (Distribution): Humanities; is included to [3] the “Indiana Core Transfer Library” (see http://www.transferin.net/CTL/ for details).

Requirements
1. Any instructor who teaches this course must first be certified by the Department of Philosophy. Specifically, the instructor must possess at least a Master’s-level degree in Philosophy, or another area with at least 18 graduate level hours completed in Philosophy, and at least three years’ experience teaching the course at the secondary or college level.
2. To ensure consistency, syllabi, course descriptions, assignments, and grading policies need the approval of the Department Representative for Collegiate Connection Programs.
3. The Department Representative or selected faculty will visit the high school to observe (and upon invitation to do so, participate in) selected class sessions.