Teacher Appointment Criteria
FREN F112

Statement of Intent
This document is intended to be a planning resource for the prospective instructor and the IPFW Department Representative (“faculty liaison”) who mentors and supervises the IPFW School-Based Program. This is the second course in French following FREN F111, designed to provide the following student outcomes: a) increased knowledge of the grammar of French and further insights into English grammar and how languages work in general; b) further acquisition of a survival proficiency in speaking, listening, reading, writing, and interpreting the cultural contexts of language; c) further understanding of Francophone cultures.

Requirements
1. The IPFW Department of International Language and Culture Studies, through its department representative, reserve the right of approval for the primary textbook to be used in this course.
2. Specifically, the department requires all instructors of FREN F112 to cover the following grammatical content: the passé composé tense with être and avoir, the imperfect tense, the pluperfect tense, the future tense, the conditional tense, the subjunctive mode, the adverbial pronouns y and en, the partitive article, direct and indirect object pronouns, relative pronouns, interrogative pronouns, and comparative and superlative forms of adjectives and adverbs. Appropriate vocabulary and cultural content will be incorporated into the grammatical lessons.
3. The course will be taught primarily (at least 75%) in French.
4. Any instructor who teaches this course must first be certified by the Department of International Language and Culture Studies by meeting the qualifications as established by the department, specifically, a) a Master’s-level degree in French, or a Baccalaureate-level degree in French with a Master’s-level degree in Education, b) at least four (4) years of experience teaching French classes at the high school level, and c) a demonstrated commitment to continuing education in foreign language pedagogy (continuing academic work, attendance at meetings or workshops which have a focus on foreign language pedagogy).
5. At least once in any semester the Department of International Language and Culture Studies department representative will visit the high school class to observe (and upon invitation to do so, participate in) the class session.
6. Part of a student’s grade for FREN F112 will reflect his or her performance on a F112 final exam prepared by the ILCS department representative and used as a final exam in on-campus classes of FREN F112.