Question Time

Given the emphasis being placed on retention and graduation rates, are there currently any plans to bring IPFW more fully into the twenty-first century when it comes to student course selection and advising? Specifically, has any thought been put into moving past bingo sheets filled out by hand towards electronic ones that can be accessed by students and advisors on demand?

As we move towards a new, more complicated General Education system, will we develop a better system for tracking available General Education courses online rather than in the paper bulletin?

Finally, knowing that the simple act of faculty learning students’ names can dramatically increase student engagement, are we taking steps to facilitate this process by giving faculty access to photographs of students enrolled in their courses, as they do at many other institutions?

Jeff Malanson
Department of History