By Michele Drouin, Assistant professor Psychology

How can we instructors plan, teach, and evaluate to optimize our teaching and student learning? These topics comprised the “circle of success” that was the focus of the 2009 Fall Teaching Conference (co-sponsored by CELT and FACET), held on August 20, and attended by 119 faculty and staff from IPFW and Ivy Tech. In total, 45 departments were represented at this year’s conference, and the presentations and workshops held something valuable for all.

Catherine Wehlburg

Catherine Wehlburg provided the keynote address for the conference and set a very positive tone for the rest of the day with her enthusiastic approach to what she referred to as “transformative assessment.” Dr. Wehlburg wasn’t afraid of using the “a” word—assessment—and she gave the audience an insider’s look at her assessment responsibilities in her role as Assistant Provost for Institutional Effectiveness at Texas Christian University. Dr. Wehlburg encouraged faculty to embrace assessment opportunities and to view assessment as part of their teaching and learning. Moreover, she emphasized the importance of departmental assessment for reaching institutional goals. According to Dr. Wehlburg, a shift towards the idea of transformative assessment might help people use what they are already doing in a classroom or department to help them improve what they do in the future.

Following the keynote, a variety of concurrent sessions provided information about specific ways people could “transform” their assessment practices. These sessions included information on using rubrics in E-Learning, the role of testing and feedback in learning, redesigning courses, creating a positive start to courses, MAP-works, and the new assessment grant program. The PowerPoint presentations and/or handouts for the sessions can be found on the CELT website.

The day ended with a plenary panel session on formative feedback. Panel members provided definitions of formative feedback and gave attendees ideas about how to gather such feedback and make the most of it. The panel session provided an ideal wrap-up of the day’s events and gave practical examples for gathering feedback and using it to transform teaching.

The prevailing theme for Fall conference was closing the loop to connect classroom teaching with evaluation and future planning. Whether that loop be a circle or a Möbius strip, successful integration of teaching, learning, and assessment will serve to enhance student learning.

Catherine Wehlburg, Texas Christian University

By Jennifer Stewart, Continuing Lecturer, English and Linguistics

This year, we CELTebrate our 10 year anniversary! In recognition of the hard work that went into the development of CELT, we will be profiling the founding members of CELT and others integral to its creation. This month, we feature Jeanette Clausen and Mary Ann Cain, who were kind enough to sit down with us to share their CELT experiences, accomplishments, and visions for the future.

Jeanette Clausen (CELT Advisory Board Member from 1999-2004):

As Vice-Chancellor for Academic Affairs, Jeanette Clausen was integral in the formation of CELT in 1999. Under her guidance, CELT grew from an idea to a fully functioning entity.

What was your biggest contribution or activity development project? My biggest contributions were, first of all, to get something started at all. At the re-
CELT Profiles Cont...

quest of then-VCAA Susan Hannah in 1999, I convened a group of faculty to collect advice and ideas, then began organizing activities to engage faculty in defining peer review of teaching and searching for a coordinator of a teaching and learning center, eventually named CELT. It was very gratifying that so many faculty were interested and wanted to participate in teaching workshops. However, my truly greatest contribution was to chair the search committee that recommended the hiring of Gail Rathbun, a director with the knowledge, expertise, and experience to take CELT far beyond what anyone at IPFW could have done at the time.

What did you find most beneficial about your involvement with CELT? The opportunity to engage with faculty on a deeper level about teaching. A predecessor organization of CELT, an informal group known as TEIG (Teaching Effectiveness Interest Group) brought faculty together it grew from once a month or so to share ideas about teaching. It was a very positive and affirming group that made dialogue about teaching visible on the IPFW campus. The sharing of ideas fostered by TEIG did not, however, lead to extended conversations about how to enhance one's teaching practice. And indeed, the summative reviews of teaching that were done by many departments at the time (and perhaps still are done) also stopped short of making suggestions for improving one's teaching. With the founding of CELT and the introduction of discussions of differences between formative and summative review of teaching, the door was opened to partnerships such as reciprocal peer review that focused on teaching enhancement.

Where would you like to see CELT go in the future? I believe CELT is doing a great job. What I know is sorely needed at my present institution (and probably at many other institutions as well) is a program that helps faculty improve their teaching AND rewards them for achieving the goals of the program. The program and the rewards must be meaningful—that is, the faculty member cannot just "go through the steps" and then receive a certificate of achievement, but there must be a meaningful assessment of progress such that, if the faculty member achieves the goals, they are recognized in an appropriate way, but if they do not, they are simply encouraged to continue, with no stigma attached to not reaching the goals the first or second time through. That is what I'd like to see applied to teaching too. - Easier said than done, that's for sure!

Mary Ann Cain (CELT Advisory Board Member from 1999-2009):

As a member of the first CELT Advisory Board, Mary Ann Cain has been a dedicated member of the CELT family. After her time as a board member ended, she became one of the first CELT Fellows.

What did you find most beneficial about your involvement with CELT? My favorite part of working in CELT was discovering/creating a cohort of peers who cared about teaching the way I did, who are passionate about what they do and want to share what they know. The cross-disciplinary exchange was fascinating. Not only did I learn a great deal about how other disciplines approach teaching, I found my perspectives on my own teaching shift as well. For instance, I saw how, in an Engineering class, one small detail in a computer program could make or break that program, and how students much students paid attention to details I might sometimes see as obvious or self-evident, but weren't to them. I learned how fine the line is between calling forth independent thinking and activity and mystification or even sheer bafflement.

What would you like to see CELT go in the future? When Jeannette Clausen began CELT, it was primarily directed towards formative peer review. We developed a peer review workshop to help develop formative (that is, to help with developing one's teaching) peer review and also different levels of training. With Gail, we developed the Fellows program, to provide peer review consultations upon faculty request. While CELT has expanded and developed beyond this early iteration, I would hope it stays true to its roots. I would also like to see more collaboration on peer review, formative and summative, between CELT and FACET. FACET is exploring ways of providing better summative review. CELT needs to stay in the loop and assert the purposes of formative review.
**FACET Corner**

As academics we are surrounded by excellent teachers—those who are dedicated to teaching with an excellent record of supporting student learning. Their work should be recognized. The Faculty Colloquium on Excellence in Teaching (FACET) strives to seek out these highly committed faculty members. As a full-time faculty member or administrator you can provide recognition to a colleague who is an outstanding teacher by nominating him/her for FACET membership.

Members of FACET, numbering nearly 500, are part of a state wide organization of Indiana University faculty who are dedicated to and recognized for excellence in teaching and learning. If you would like to nominate a candidate for the FACET Class of 2010, please contact IPFW’s own FACET liaison Yvonne Zubovic, Mathematics at Zubovic@ipfw.edu. You may also want to visit the FACET Web site at http://www.facet.iupui.edu/index.php

The deadlines for FACET nominations are:

Nominations due Monday, October 19
Dossiers due Thursday, December 3

**In the CELT Office**

CELT would like to take the opportunity to introduce Kyle Richmond as the new temporary secretary. Stephanie Stephenson is currently on maternity leave but will be returning mid-November. Stephanie is the proud mother of a 7 pound baby boy. Darlene Miller’s office has been moved to KT 234. She will still be offering 1-on-1 consultations, providing workshops, and helping with slide and document scanning.

**A SHORT HISTORY OF CELT**

*Provided by Gail Rathbun, Director of CELT*

- FACET and VCAA start CELT
- Instructional Designer Hired
- First Fall CELT/FACET teaching conference with Barbara Millis
- CELT starts faculty multimedia lab, and offers WebCT training
- HERI reports IPFW 8% above national norm in # faculty attending teaching workshops
- Teaching Fellows start consulting services
- Studio M opens in Walb Union
- CELT takes over test scoring and evaluation processing
- Marcia Dixson, Associate Professor, COM, serves as part-time Director of CELT
- CELT hires full-time Director
- Video digitizing service launched

Looking for a past edition of the CELT News? You can find it on our website! www.ipfw.edu/celt
Upcoming Events

Teaching with Technology

Editing Video from the Desktop
Friday, September 18, from 10:00 am - 12:00 pm in NF B88
Workshop Instructor: Darlene Miller, CELT

DECCO Grant Briefing
Friday, September 18, from 12:00 pm - 1:15 pm in KT 119
Co-Facilitators: Heda Samavati, Economics and Eric Vitz, Division of Continuing Studies

Give your PPTs a “Voice” with Adobe Presenter
Friday, September 25, from 12:00 pm - 1:15 pm in NF B88
Facilitator: Samantha Birk, CELT

Introduction to the Macintosh
Friday, October 2, from 1:30 pm – 2:45 pm in NF B73 (Mac Teaching Lab)
Facilitator: John Ladd, Studio M

Creating Tutorials with Matchware Screencorder
Friday, October 2, from 12:00 pm – 1:15 pm in KT 118
Workshop Instructor: Darlene Miller, CELT

Producing Digital Audio for Teaching and Learning
Friday, October 9, from 10:00 am – 12:00 pm in NF B73 (Mac Teaching Lab)
Workshop Instructor: Darlene Miller, CELT

Providing Feedback in a Technology-Mediated Environment (Audio Conference)
Wednesday, October 21, from 1:00 pm – 2:30 pm in KT 234
Co-hosted by CELT and The Writing Center

Creating Conference Poster Sessions with Adobe CS4
Friday, October 23, from 12:00 pm – 1:15 pm in NF B73 (Mac Teaching Lab)
Presented by: Tom Lecy, Printing Services and Darlene Miller, CELT

Faculty Showcase: Making Learning Visible with Multimedia
Friday, October 30, from 12:00 pm – 1:15 pm in KT 119
Presented by: Linda Wright-Bower, Music Therapy

Workshops on Teaching and Research

SoTL Work Group
Monday, September 28, from 12:00 pm - 1:15 pm in KT 101
Co-Facilitators: Michael Bendele, Psychology and CASTL Committee members
Nuts and Bolts Workshop for IRB Certification (ORES)
Friday, September 25, from 1:30 pm - 3:00 pm in KT 118
Facilitated by Jeannie DiClementi, IPFW IRB Representative

12 O’clock Scholars Brown Bag Series: Classroom Assessment Techniques
Monday, September 28, from 12:00 pm - 1:15 pm in KT 234
Facilitator: TBA

12 O’clock Scholars Brown Bag Series: Using Social Networking for Teaching
Monday, Monday, October 26, from 12:00 pm – 1:15 pm in KT 234
Facilitator: Robert Gregory, Chemistry

SoTL Work Group
Monday, October 19, from 12:00 pm – 1:15 pm in LB 419
Co-Facilitators: Michael Bendele, Psychology, and CASTL Committee members

FYE (First Year Experience) Thursday Brown Bag: What are Learning Communities at IPFW?
Thursday, October 1, from 12:00 pm – 1:15 pm in KT 234
Co-hosted by CELT and FYE

SoTL Work Group
Mondays, November 2 and 30
From 1:30 – 2:30 pm in KT 101
Monday, November 16
From 1:30 – 2:30 pm in LB 419
Co-Facilitators: Michael Bendele, Psychology, and CASTL Committee members

Nuts and Bolts Workshop for IRB Certification (ORES)
Monday, November 2, from 12:00 pm – 1:30 pm in KT 234
Facilitated by Jeannie DiClementi, IPFW IRB Representative

FYE (First Year Experience) Thursday Brown Bag
Thursday, November 5, from 12 – 1:15 pm, KT 234
Co-hosted by CELT and FYE

12 O’clock Scholars Brown Bag Series: What is Formative Peer Review?
Monday, November 30, from 12:00 pm – 1:15 pm in KT 234
Yvonne Zubovic, Mathematical Sciences

Registration is required for all CELT events. You may register to attend at www.ipfw.edu/celt

CELT News is published by the Center for the Enhancement of Learning and Teaching and the CELT Advisory Board.

-Michelle Drouin, Editor
-Kyle Richmond, Graphic Designer