Minutes of the
First Regular Meeting of the Thirty-First Senate
Indiana University-Purdue University Fort Wayne
September 12, 2011
12:00 P.M., Kettler G46

Agenda

1. Call to order
2. Approval of the minutes of April 11, 2011
3. Acceptance of the agenda – K. Pollock
4. Reports of the Speakers of the Faculties
   a. Indiana University – S. Davis
   b. Purdue University – P. Dragnev
5. Report of the Presiding Officer (Senate Reference No. 11-1) – R. Barrett
6. Committee reports requiring action
   a. Executive Committee (Senate Document SD 11-1) – K. Pollock
   b. Educational Policy Committee (Senate Document SD 11-2) – J. Toole
7. New business
8. Committee reports “for information only”
   Faculty Affairs Committee (Senate Reference No. 11-2)
9. The general good and welfare of the University
   a. Introduction of Dean of Students – G. McClellan
   b. Introduction of Director of Office of Institutional Equity – M. Wartell
   c. Explanation of new organization of VCAA Office – W. McKinney
10. Adjournment*

*The meeting will adjourn or recess by 1:15 p.m.

Presiding Officer: R. Barrett
Parliamentarian: A. Downs
Sergeant-at-Arms: G. Steffen
Secretary: J. Petersen

Attachments:

“Approval of replacement members of the Purdue University Committee on Institutional Affairs and Honors Program Council” (SD 11-1, as amended)
“Amendment to Senate Document SD 08-6 (Academic Calendar 2011-2012)” (SD 11-2)
“Academic Calendar 2011-2012” (SD 08-6, as amended)
Acta

1. Call to order: R. Barrett called the meeting to order at 12:00 p.m. The senators introduced themselves.

2. Approval of the minutes of April 11, 2011: The minutes were approved as distributed.

3. Acceptance of the agenda:

   K. Pollock moved to approve the agenda as distributed.

   The agenda was approved as distributed.

4. Reports of the Speakers of the Faculties:

   a. Indiana University:

      S. Davis: I would like to first thank everyone who sent me cheers of support during my convalescence, and shame on those who didn’t because I was really looking forward to hearing from everybody.

      Indiana University: We now have a new Indiana University blueprint for Student Attainment; this is for regional campuses. I would not be surprised to see that, in a few years, a Wisconsin model come out of Indiana University to where the regional campuses may be split off in some manner from the main campus of Indiana University. That just seems to be the direction they are going.

      While the faculty and staff were only allowed an average 3.5 percent raise, the President of the university, Michael McRobbie, got a 12 percent raise: 22 percent over two years. That has caused some problems at IU. I checked again yesterday, and there has been no change. You can find a lot of information about it if you Google the topic. Some argue it is because the trustees felt that he was underpaid for being the president at $533,000. They should realize that many of the faculty could use that excuse (underpaid) as a basis for raises and relevant salaries to peers. A few of us should be in line for that also. It is
something I will keep monitoring. If the Indiana University campus does something, and faculty do stand up and do something about it, maybe I will put forward a resolution of some type. I personally do not think it is a fair raise for the president.

b. Purdue University: P. Dragnev absent.

R. Barrett: Peter Dragnev is not here. As you know, there is a presidential search going on to replace France Córdova. We did not get any seats on the search committee. The search committee is headed up by Trustee Michael Berghoff. The regional campuses of the northern corridor are represented by the chancellor from North Central. He is in the current process of coming around to regional campuses to hold meetings.

The chairman set up a special advisory committee, and he went to the chairman of the Purdue Senate, Morris Levy, and asked him to set up a committee. It has about 20 people. I recognize some of the names. They had faculty leaders, mostly at West Lafayette; nobody from the regional campuses. A couple of weeks ago, Morris Levy decided that was not complete; we need regional campus leadership representation, and Mr. Berghoff agreed to that. Peter Dragnev, as our Purdue Speaker, is the person who is there today.

They are having lunch with Mr. Berghoff. Then Speaker Dragnev is going to stay in the afternoon as there is a Senate meeting. Mr. Berghoff is going to make some comments to their Senate. Speaker Dragnev will be there to hear those. When he gets back, I am assuming we will hear some information from him. That is as close as we are going to get to being on the search committee, but it is pretty much a nice direct line in. He will meet and know the chair of that committee.

Chancellor Dworkin (Purdue North Central) will be here on the 22nd of September. You may want to mark that on your calendars. Joan Fulton, who many of you will remember from October last year is also coming to the three regional meetings, primarily to take notes. She was going to feed them back in to this special advisory committee. Now Speaker Dragnev will be able to do that. We are going to have two meetings: one at 9 a.m. for staff (APSAC, CCSAC, administrative staff), and the other at 10 a.m. for faculty. We will be in Walb Union G21. I think that is a Tuesday. It will appear in Inside IPFW. This is your opportunity. They are looking for input on two items: 1) what qualities do we expect out of an incoming president, and 2) what goals should that incoming president have. It is a wonderful opportunity for us to speak up and say that we would like more regional recognition than we have had in the past five years.

5. Report of the Presiding Officer – R. Barrett:

R. Barrett: Senate Reference No. 11-1 is a list of all of the Senate documents that were presented last year.

If you would like a paper copy of minutes and agendas, please let Jacqui Petersen know. Other than that, she will be sending out copies via e-mail.

We thank Chancellor Wartell for the treats. We appreciate having them.

A couple of students and parents made some comments which really surprised me about our campus. They were here right as school was starting. I then went out and looked around a
bit. Our campus was in really great shape. It looked gorgeous out there. The buildings and classrooms were ready. I wish Walt Branson was here so he could pass on to the grounds, maintenance, and building crews that they really do a nice job for us.

6. Committee reports requiring action:

   a. Executive Committee (Senate Document SD 11-1) – K. Pollock:

      K. Pollock moved to approve Senate Document SD 11-1 (Approval of replacement members of the Purdue University Committee on Institutional Affairs).

      K. Pollock moved to amend SD 11-1 to include the following:

      WHEREAS, There is one vacancy on the Honors Program Council; and

      WHEREAS, The Honors Program Council has appointed Cigdem Gurgur as the replacement member for the remainder of the 2011-12 academic year;

      Seconded.

      Motion to amend passed on a voice vote.

      Motion to approve, as amended, passed on a voice vote.

   b. Educational Policy Committee (Senate Document SD 11-2) – J. Toole:

      J. Toole moved to approve Senate Document SD 11-2 (Amendment to Senate Document SD 08-6 [Academic Calendar 2011-2012]).

      Motion to approve passed on a voice vote.

7. New business: There was no new business.

8. Committee reports “for information only”:

   Faculty Affairs Committee (Senate Reference No. 11-2):

   Senate Reference No. 11-2 (Interpretation of SD 88-25) was presented for information only.

9. The general good and welfare of the University:

   a. Introduction of Dean of Students:

      G. McClellan: As most of you know, last year we saw the retirement of Donna Bialik who, for a good number of years, served our institution very well as the dean of students. We conducted a nationwide search and an inclusive interview process, and I am happy to introduce to you, formally, the new dean of students, Dr. Eric Norman.
Dr. Norman comes to us with a Bachelor of Arts in Psychology from the University of Delaware, Master of Arts in Psychology from Washington College, Master of Education in Student Affairs from the University of Delaware, and a Doctorate of Education and Leadership and Policy from the University of Delaware. He comes to us from Louisiana State University where he served as the associate dean of students. Prior to that he was the director of fraternity and sorority life and an assistant professor in education at Virginia Polytechnic. Before that, he held a number of positions in student affairs at the University of Delaware. As a side note, Dr. Norman has been an assistant coach for men’s and women’s swim teams. Let the rumors about the new pool begin. It is my pleasure to introduce Dr. Norman.

E. Norman: I have been here for about five months now, so I am getting to the point where I actually know what our policies are, so I hope I can give you good advice. I tried to spend my first few months here really trying to get to a point where I can get the information to you in as easy of a manner as possible. If you go on to the Dean of Students web page, you are going to have a number of PowerPoint presentations you can click through. This may be particularly helpful to you whenever you have problems with students or other cases.

We are also trying to clarify some policies. For the most part, I think we have a pretty good foundation here. We are working with the Services for Students with Disabilities Office as we have a number of students who have particular needs, so we are setting up some groups.

You will see some promotional materials come out later this week, one of them for a group program for students who have had a death in the family. We have a happiness group starting. People will not go to a depression group – it just is not attractive. If you talk about reframing your outlook on life it can be more rewarding in what you are doing, and that will actually attract students. We are also looking at forming an eating disorder group. We are trying to get some more outreach with our counseling program that is run through Parkview, so we really want to be as helpful for you as possible. If you have any ideas, please contact me. I would love to hear them.

I went on the whirlwind tour when I first got here. Of course people were starting to leave for the summer, so I hope we can retrigger that process. Obviously, I have had exposure to students in the office, but usually that is only with crisis and conduct. That is probably not the best representation of our student body. I have enjoyed the first few opening weeks. The students have been very active and very visible. They have lots of wonderful ideas, and I have also been working with them. The smoking campaign is one thing that I got to participate in last week. If there is anything I can do to help you, I will be more than happy to do that.

I appreciated the many invitations I received when I first got here. It would also help to have more of an understanding of your advisory process. I have had students come to the office and, when they ask me questions, I am trying to pull out the book and understand the procedures. Thank you very much. I really appreciate the invitation.

b. W. McKinney: Welcome back, everyone. Having the first Senate meeting makes me feel like everything is back on track.
At Convocation, I mentioned a couple of changes that were largely brought on by a couple of big events; one of them being the Carnegie Engagement Classification, and the other being the North Central Review Process. I will talk about some of the big changes in structuring the Office of Academic Affairs.

We came to the realization that one of the things we wanted to do was to really drive a higher connection between the engagement process, both moving forward in our engagement activities and linking engagement more tightly to the activities of faculty in terms of teaching and research. We would like to make certain that, when 2015 rolls around, which is when the reapplication for the Carnegie Engagement Classification happens, we have a full head of steam as we move into that process.

We restructured the office of Research and External Support to be the Office of Research, Engagement, and Sponsored Programs; and J. Albayyari is the associate vice chancellor for that area.

We also came to the realization that a refocused effort on faculty development needed to happen, so we restructured a position in the Office of Academic Affairs and advertised over the summer. With the help of our Senate leadership we conducted an internal search for an associate vice chancellor for faculty development, and Carol Sternberger is now in that position. I also announced this at the Convocation, but I wanted to have this officially in the Senate record.

Last year, at this time, we were headed into the North Central review process, I really wanted to put a reemphasis on general education and realized that, while it is the case that the Senate Document on General Education puts the responsibility for the administration of general education under the VCAA, we really felt that it was important to have a member of the faculty doing that. We then launched an internal search, and Duston Moore is now Director of General Education. He really hit the ground running and is continuing to do a wonderful job in his new role.

Shortly after the North Central process, we had a vacancy in the Office of the Director of Assessment. We started to do a national search, but we really were not happy with the results. What we found, in large part in response to some conversations that Dean Drummond and the chairpersons in Arts and Sciences started, is that we really began to rethink that position. Again, we decided to look to the faculty ranks for leadership in terms of the director of assessment, and we ended up appointing Suleiman Ashur from the Department of Engineering to be the director of assessment. The fact that his background includes both engineering and philosophy is merely a coincidence, it was not by design. We really restructured that assessment office so that now Duston and Suleiman are working very well as a team.

Out of a very positive review from the North Central Higher Learning Commission, there was one area that they did point to, which was no surprise as we acknowledged it in our self study. What we really wanted to focus upon were assessment and general education, so we really could not ask for better leadership as we move forward in our next ten-year cycle with North Central.

That is the restructuring in the Office of Academic Affairs.
As you know, I reported enrollment figures at the convocation. Now we have final enrollment figures. We actually set records for headcount in enrollment: 14,326. We are about one percent down in credit hour production (.9 percent, actually), but these days the Indiana Commission funding formulas are not based upon total enrollments. They are based on finishing classes, six-year graduation rates and graduation rates in general. Our marginal change in those figures is going to be what determines what our budget will be for the next year. Actually, in the formulas, we did very well last year. We received about as big a percentage increase as any of the other institutions. The enrollment picture has a lot of high school students in dual-credit courses. That is true all over the state, especially for the regional campuses. That is very important because our budgets depend on folks finishing classes. Those high school students are going to finish those dual-credit classes at a greater rate than our students finish classes on campus. That may be a lot better for us in our funding formula. The one thing that it changes, though, for us, is that we have grown in part-time students, so we have a greater percentage now of part-time students than we had last year.

We do have more international students on campus. Brian Mylrea has done a great job developing Memoranda Of Understanding especially with Asian campuses, and we have about 220 students on student visas. That is up from about 185. That will continue to grow. Our minority student population has grown also. It is a little hard to tell exactly how it has grown because of the way it is reported. Other categories have been added so it is not very easy to tell exactly which category and which minority group, but we are growing in minority enrollment. That is also a good thing. We want to be diverse, and we are seeing it happen, and we are seeing it happen among the faculty. It is exactly what a university should be about.

**Tuition:** You may have seen last week in the newspaper that there was an article on the state budget committee criticizing all of the institutions in the state on their increases in tuition. They did not criticize us because we fit in with the tuition increase that the Indiana Commission on Higher Education had requested. I made sure to personally point that out to both Representative Espich and Senator Kenley. They are the chairs of the budget committee. It is important that they realize that higher education should not be painted with the same brush; and, whenever we can stand out in a positive way, that is really important.

On the slightly negative side, you are going to see some changes in medical insurance this year. Look carefully at it, and use our benefits people as much as you can to really understand what plan is best for you. Some of them will rise in cost significantly, and some of them less. A couple of workshops have already been held. There will be more opportunities to get this information. If you want individual information, Tina Sullivan and Tina Grady will be delighted to provide it for you. It is very important to look at your options carefully to make the right choice. You will save yourself some money, and you will be much happier with the way your medical insurance is executed.

There is one other thing that is happening that is very important in the medical insurance field. My understanding is that Purdue University is moving away from Cigna to another provider. I personally have had really negative experiences with medical insurance these days. I am tired of getting those letters with coverage problems.
Justifying every single thing, dental visits, for example, gets really old. In their defense, there is a federal law that causes them to make sure that the medical procedures are not cosmetic but are really necessary medical procedures. It really seems like overkill to me. According to Tina Grady, we will have a much more user-friendly group taking care of our medical insurance. I hope it happens.

The advertised reason that I was speaking today was to introduce our new equity officer, Christine Marcuccilli. I will not give her as flowery and extensive an introduction as Vice Chancellor McClellan gave our new dean of students. That does not mean she is not highly qualified. She has been here three weeks, she is a lawyer, and she will serve you well. I could not be more delighted – she has hit the ground running. Please contact her when you need her support. She is responsible for training as well as examining our grievance procedures. We will miss Mariah, but Christine is a worthy replacement.

C. Marcuccilli: Thank you to everyone for making me feel so welcome here at IPFW. I have only been here three weeks. Again, my door is always open if you have any questions or if I can help you in any way, whether it is with training or help with a situation. Please do not hesitate to call me anytime. I look forward to working here for more than three weeks.

S. Davis: I thought the grounds crew did well with the signage. It looks really nice on the campus.

M. Wartell: We now have a little bit of money to do that. We learned something from round 1. I think we were a little too impractical in Round 1. I feel like these signs are more informative. Thank you for noticing. I hope you have a great year.

A. Livschiz: On behalf of the Liberal Arts Building ground floor, 1st floor, and 2nd floor, I want to say thank you to Terry Coonan from Information Technology Services for providing wireless internet for us. He is a very modest person, so he wanted me to make sure that I mentioned other people, such as Walt Branson, who first approved it; Mike Mourey’s team for doing the design and arranging the contractor to do the wiring; and Dave Kistler and his team that installed and activated the devices. Ultimately, I really would like, on the record, the gratitude to Terry Coonan because he is the one who followed up with me after I complained during a Senate meeting. He is the one who requested Walt Branson to approve the funding for it. He is also the one who made sure that it all happened during the summer and was ready to go for us when the fall semester started. It is a very useful thing for faculty who have offices in that building to have, and we are really grateful for the hard work that he and all the other people did.

I do not know who to thank for this, but whoever is enforcing the non smoking zones on campus, especially the one next to the Liberal Arts Building, thank you for that. It has made entering and exiting the building infinitely more pleasant. I realize it is just simply an enforcement of an already existing policy, so the fact that it is being done is a wonderful thing.

M. Wartell: There is a student/staff group that has worked on that, and they are really becoming active.
G. McClellan: You will have to tell Judy Tillapaugh. It is kind of a combination of the peer health educators, and then that has spun off into this taskforce group that consists of staff, faculty, and students. Thank you.

A. Livschiz: Thanks to the generosity of the Vice Chancellor of Student Affairs, George McClellan and Dean of the College of Arts and Sciences, Carl Drummond, there is going to be a heavily subsidized bus trip to the Art Institute of Chicago on October 15 to see the exhibit on Soviet World War II-era propaganda posters. It is $20 for students, $30 for everybody else, and you can register for that through continuing studies. The three-hour bus ride there is going to be full of fascinating and delightful, but ultimately intellectually stimulating, lectures. There will also be time to look around the museum and spend a little bit of time in downtown Chicago before the bus ride back. There will be silence on the bus ride back. Thank you to George McClellan and Carl Drummond, and it is going to be a really great trip. If you are interested, I have some flyers here if you want to pick them up.

S. Davis: Over the summer, the library posted on the grade distributions for the spring sections by faculty members. It is in the administrative archives on the library website.

10. The meeting adjourned at 12:40 p.m.

Jacqueline J. Petersen
Secretary of the Faculty
MEMORANDUM

TO: Fort Wayne Senate
FROM: Kathy Pollock, Chair
Executive Committee
DATE: August 15, 2011
SUBJ: Approval of replacement members of the Purdue University Committee on Institutional Affairs

DISPOSITION: To the Presiding Officer for implementation

WHEREAS, The Bylaws of the Senate provide (5.1.2.) that “… Senate Committees … shall have the power to fill Committee vacancies for the remainder of an academic year, subject to Senate approval at its next regular meeting”; and

WHEREAS, There are two vacancies on the Purdue University Committee on Institutional Affairs; and

WHEREAS, The Purdue University Committee on Institutional Affairs has appointed Marc Lipman and John Niser as replacement members for the remainder of the 2011-12 academic year; and

WHEREAS, There is one vacancy on the Honors Program Council; and

WHEREAS, The Honors Program Council has appointed Cigdem Gurgur as the replacement member for the remainder of the 2011-12 academic year;

BE IT RESOLVED, That the Senate approve these appointments.
TO: Fort Wayne Senate
FROM: Educational Policy Committee
DATE: September 12, 2011
SUBJ: Amendment to Senate Document SD 08-6
(Academic Calendar 2011-2012)

DISPOSITION: To the presiding officer for implementation

Whereas, the Academic Calendar for 2011-2012 needs to be amended due to changes in the dates of the Christmas Holiday, Presidents’ Designated Holiday and Observance of New Year’s Day; therefore,

Resolved, That Senate Document SD 08-6, Academic Calendar for 2011-2012, be amended as follows:

**Winter Inter-Session, 2011-2012:**

**Current:**
- Thurs.-Friday, 22-23 December: Classes Suspended (Christmas Holiday)
- Monday, 26 December: Classes Resume
- Thursday, 29 December: Classes Suspended (Presidents’ Designated Holiday)
- Friday, 30 December: Classes Suspended (Observance of New Year’s Day)
- Monday, 2 January: Classes Resume

**Proposed:**
- Friday and Monday, 23 and 26 December: Classes Suspended (Christmas Holiday)
- Tuesday, 27 December: Classes Resume
- Friday, 30 December: Classes Suspended (Presidents’ Designated Holiday)
- Monday, 2 January: Classes Suspended (New Year’s Day Observed)
- Tuesday, 3 January: Classes Resume

Note: This document resulted from e-mail exchanges between the Registrar, Calendar Subcommittee, and Educational Policy Committee. It affects Winter Inter-Session only.
# ACADEMIC CALENDAR FOR 2011-2012

## Fall Semester, 2011

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>22 August</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>Friday</td>
<td>2 September</td>
<td>Classes Suspended at 4:30 p.m. (Labor Day Recess)</td>
</tr>
<tr>
<td>Tuesday</td>
<td>6 September</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>Mon.-Tues.</td>
<td>10 – 11 October</td>
<td>Fall Recess</td>
</tr>
<tr>
<td>Wednesday</td>
<td>12 October</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>Tuesday</td>
<td>22 November</td>
<td>Thanksgiving Recess Begins After Last Class</td>
</tr>
<tr>
<td>Monday</td>
<td>28 November</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>Mon.-Sun.</td>
<td>12-18 December</td>
<td>Final Exam Week/Last Week of Classes</td>
</tr>
</tbody>
</table>

## Winter Inter-session, 2011-2012

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>19 December</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>Fri. and Mon.</td>
<td>23 and 26 December</td>
<td>Classes Suspended (Christmas Holiday)</td>
</tr>
<tr>
<td>Tuesday</td>
<td>27 December</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>Friday</td>
<td>30 December</td>
<td>Classes Suspended (Presidents’ Designated Holiday)</td>
</tr>
<tr>
<td>Monday</td>
<td>2 January</td>
<td>Classes Suspended (New Year’s Day Observed)</td>
</tr>
<tr>
<td>Tuesday</td>
<td>3 January</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>Sunday</td>
<td>8 January</td>
<td>Last Day of Classes</td>
</tr>
</tbody>
</table>

## Spring Semester, 2012

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>9 January</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>Monday</td>
<td>16 January</td>
<td>Martin Luther King Jr. Holiday</td>
</tr>
<tr>
<td>Mon.-Sun.</td>
<td>5-11 March</td>
<td>Spring Recess</td>
</tr>
<tr>
<td>Monday</td>
<td>12 March</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>Friday</td>
<td>6 April</td>
<td>Classes Suspended at 4:30 p.m.</td>
</tr>
<tr>
<td>Monday</td>
<td>9 April</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>Mon.-Sun.</td>
<td>30 April - 6 May</td>
<td>Final Exam Week/ Last Week of Classes</td>
</tr>
<tr>
<td>Wednesday</td>
<td>9 May</td>
<td>Tentative Date of Commencement</td>
</tr>
</tbody>
</table>

## Summer Semester, 2012

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>7 May</td>
<td>Summer Semester Begins</td>
</tr>
<tr>
<td>Monday</td>
<td>14 May</td>
<td>Summer Session I: Classes Begin</td>
</tr>
<tr>
<td>Friday</td>
<td>25 May</td>
<td>Memorial Day Recess Begins at 4:30 p.m.</td>
</tr>
<tr>
<td>Tuesday</td>
<td>29 May</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>Friday</td>
<td>22 June</td>
<td>Summer Session I: Classes End at 4:30 p.m.</td>
</tr>
<tr>
<td>Monday</td>
<td>25 June</td>
<td>Summer Session II: Classes Begin</td>
</tr>
<tr>
<td>Tuesday</td>
<td>3 July</td>
<td>Classes Suspended at 4:30 p.m. (Independence Day Holiday Recess)</td>
</tr>
<tr>
<td>Wednesday</td>
<td>4 July</td>
<td>Independence Day Holiday Observed</td>
</tr>
<tr>
<td>Thursday</td>
<td>5 July</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>Friday</td>
<td>3 August</td>
<td>Summer Session II: Classes End at 4:30 p.m.</td>
</tr>
<tr>
<td>Sunday</td>
<td>19 August</td>
<td>Summer Semester Ends</td>
</tr>
</tbody>
</table>