Peer Review Benefits Nursing Program

Carol Sternberger has been working with IPFW nursing students and faculty since 1990, becoming chair in 1998. Part of her job as chair, she says, is to look for strategies to help her faculty become better teachers, and the reciprocal Peer Review process provides that opportunity. In the spring of 2005, she asked CELT Teaching Fellow Yvonne Zubovic, Math, to facilitate a workshop about Peer Review, tailored to meet the needs of the nursing program. Sixteen nursing faculty members attended.

Zubovic, along with Teaching Fellows MaryAnn Cain, English, and Marcia Dixon, Communication, led the workshop, with an emphasis on “how to build trusting relationships and provide feedback.” They first discussed the differences between summative and formative reviews, the characteristics of effective reviewing, modeled the process with role playing in a Q & A format, and then with the participants’ help, set up a plan of action for a successful review.

While the workshop was a one-day activity, the process is ongoing. Sternberger will follow up with her faculty as needed. She always encourages faculty to attend workshops hosted by CELT and feels the faculty have the freedom to share the Peer Review process as they see fit. Peer Review allows faculty in one department to interact with someone in another, introduces them to new people, and helps them gain more “knowledge about the university as a whole,” reports Sternberger.

Sternberger highly recommends CELT’s Peer Review program as “an organized, systematic approach” of formative evaluation for all faculty. She adds that “having a peer identify how things

Fall Conference Creates Engaged Community

This year’s Fall teaching conference, “The Classroom as Community: Strategies for Creating and Sustaining a Culture of Engagement,” attracted 80 participants, in two locations-IPFW and IUPUI. CELT and FACET co-sponsored the event, which featured a virtual keynote by Dr. Adam Weinberg, Dean of the College at Colgate University in Hamilton, New York. Jim Perry, FACET member and Director of the American Democracy Project at IUPUI, facilitated the Indianapolis videoconference, made possible by the Virtual Indiana Classroom (VIC) Network at IU, with help from LRC, and technology staff at IUPUI and Colgate.

The day was packed with sessions that allowed faculty to learn and practice strategies and tactics for enabling students to discuss difficult issues, build a sense of community in a virtual environment, and engage in service learning. Participating faculty members representing diverse disciplines and program areas were encouraged to draw upon their experiences, past and present, to improve the student learning environment in the next academic year.

Participants commented: “So energizing, so intellectually stimulating”; “This was exciting-I liked the chance to implement our ideas in a small group”; “Presenters shared great info in meaningful ways”; “Great modeling of teaching with technology.”

Participants received copies of a practical handbook entitled Civic Engagement Across the Curriculum by Richard Battistoni, published by the Campus Compact. A copy is available in the CELT library.

Dr. Weinberg’s keynote speech is available for viewing at the CELT website http://www.ipfw.edu/celt. Follow the links from the box on the right of the screen. You may borrow DVDs of the conference sessions from CELT by calling Stephanie Haneline at x16354.
Nursing...from p. 1

can be improved” provides “excellent feedback.”

Faculty members initiate the request for peer review, which can be based on the teacher’s personal goals, feedback from students or colleagues, or just the desire to address concerns or problems in class. When Zubovic is contacted by a faculty member, it is her job to consult with that teacher to discover what the concerns are. Next, she pairs him/her with another faculty member who has expertise in that area, preferably from another department. CELT offers a facilitator to assist the pair in the reciprocal review and serve as an additional resource to oversee the process. The formative process encourages the enhancement of teaching and learning, teacher ownership, confidentiality, collegiality and useful feedback from multiple sources.

CELT tries to offer at least one Peer Review workshop per semester and can tailor the workshops for individual departments. In fact, CELT’s direction, according to Zubovic, is to involve more faculty, both full and part time, across campus the process. CELT would like to reach out to other departments to encourage “best practice in their own department with peer review.” Dealing with more and more faculty across campus, online, and at distance, to help them use best practices will “build a cadre of people,” she explains, that can expertly and successfully engage in reciprocal peer review.

If you or your department is interested in enhancing your teaching and building a community of practice, or getting involved in the in the Peer Review program, please contact CELT at x16354.

By Karol Dehr, editor

Technology Initiatives

Video Streaming
CELT has worked with ITS Network Systems to set up an experimental video streaming server so that faculty can provide video content online. Please call Samantha Birk, Instructional Designer, 16368, to discuss how you may use this new instructional technology resource.

Student Multimedia Lab Needs Analyzed
CELT provides faculty with a multimedia lab where they can create course materials. Over the summer, CELT polled students for their views on creating a student multimedia lab where they, too, could create and use course-related multimedia content that may require hardware and software more powerful than is available in student computing labs. When asked if they had ever considered making a video, animation, or other type of multimedia presentation for an assignment in which it was not a requirement, 65% of the 48 student respondents said they had considered it. Most did not carry out their idea because of lack of time, training, and equipment. The survey was part of a needs analysis involving faculty and administrators from 13 departments and several administrative units.

Survey Software Search Completed
IPFW has added WebSurveyor to its suite of survey tools. A committee of faculty, administrators, and service units conducted a six-month search for online and paper-based survey development tools. The committee chose WebSurveyor for its ease of use and comprehensive array of features to support survey development, implementation, data collection, and analysis. IPFW (Continued on p. 4) will run its own WebSurveyor server with

News from the Learning Resource Center (LRC)

Now all faculty and staff can log into any LRC machine or student lab machine using their own IPFW username and password. For many, this will eliminate the need for the generic username and password assigned to these machines, although that will still be available. (As a security precaution, when using your personal login information, be sure to log out of the machine before leaving the classroom.) The floating computers supplied by LRC have also been upgraded. The new machines will allow users to access files faster and play multimedia presentations more smoothly. If you are planning to use a float computer, remember to submit your equipment scheduling request by email to: lrcscheduling@ipfw.edu or by phoning x16519. Requests should be made at least two (2) working days before the equipment is needed. Requests under 24 hours are not accepted.

You won’t have to look too closely to notice there is a new desktop on LRC machines. Classroom teaching computers (both floaters and installed) now have a unique desktop providing better access to many of the software applications needed in the classroom.

LRC Graphic Designer receives National Award

Bobbi Shadle, Graphic Designer in the Learning Resource Center, won first place in the Mac Film Festival competition held June 21-23 at the national Mac Design Conference in Orlando, Florida. Her 30-second spot answered the question, “How do the Amish keep their slower pace?” and was entirely produced on a Macintosh G5 computer.

Shadle produced the award-winning spot specifically for the competition with assistance from Cathy Dunmire (LRC’s video coordinator), Jon Youse of Channel 56 (editing and sound), Diana Kuebler (voice), and Thomas Bernard of the Theater department (costuming).

Shadle received a trophy and an Adobe After Effects software package, worth $1000.
Faculty Highlights

In this section, CELT News reports teaching honors and SoTL research presentations and papers.

The Office of Academic Affairs chose CELT Board member and Electrical and Engineering Technology faculty member Gary Steffen to be IPFW’s participant in the Ivy Tech Academy for Instructional Excellence. The program is an intensive Master Teacher Training Program. Fort Wayne will host a meeting of all participants later in the academic year.

Karen Moustafa presented “Student Orientation: Effects of Individual Differences on Management Education” at the 2005 Academy of Management Meeting, August 5-10 in Honolulu, Hawaii. Her presentation was part of a session entitled “Learning Styles and Processes.”

CELT extends its congratulations to the following: Kathy Pollock, Accounting (a CELT Board member), who received the Leepoxy Teaching Award; Irwin Mallin (a CELT Research Fellow), who received the Academic Advising Award; Robert Schroeder, Fine Arts, who received the Associate Faculty Teaching Award; and Linda Lolkus, Consumer and Family Science, who received the Friends of IPFW Teaching Award.

Worth Weller has been awarded the Continuing Studies Faculty Star Award for providing outstanding service to students for 2005. All students enrolled in courses offered through Continuing Studies were asked to nominate faculty and comment on their experiences. The recognition committee chose Mr. Weller due to the numerous supportive comments students made regarding his dedication and attentiveness to help them succeed.

The award and some of the student comments are posted on the Continuing Studies Website at the link listed below. Check out the site: http://www.ipfw.edu/dcs/award.shtml

A casual reception and presentation of the Faculty Star Award will take place on Sept. 12, 2:30-3:30 p.m. in KT 101.

Welcome back!

CELT Research Fellow Named

CELT has chosen Irwin Mallin, Assistant Professor in Communication, to be its first Research Fellow for 2005-06. Mallin will examine the impact of cooperative learning, writing assignments, and tests on student engagement in COM 324 Organizational Communication. He will develop a course portfolio project in two parts: a benchmark portfolio followed by an inquiry portfolio. His work has grown out of a reciprocal Peer Review project with Pat Ashton and Yvonne Zubovic, both CELT Board members. The fellowship carries a small stipend to support the Fellow’s professional development. The CELT Advisory Board will publish application materials for next year’s Fellow on the CELT web site later this semester.

From the Director...

This year CELT looks forward to harvesting the fruits of last year’s initiatives. For example, CELT’s Teaching Fellows have already fielded several requests for workshops from various departments. The Fellows are also available to consult with individual faculty who want to excel in their teaching.

Later this semester, CELT will publish InSite for Teaching Resources on its newly re-designed web site. These resources include materials developed by the Teaching Fellows that will allow faculty to do “self-guided consulting.”

The number of faculty using or wanting to use eInstruction, a classroom response system (the “clickers”), has doubled. CELT expects usage to grow, as more instructors devise strategies to use instant in-class polling to assess classroom learning. CELT, LRC, and ITS work in close cooperation to assure that faculty can easily implement this valuable new teaching technology.

Look for more CELT events on your desktop, via video streaming, and resources you can access through our web site. (For example, video of the Fall conference keynote speech is available on the CELT web site.) It’s not that we don’t love to see you in the flesh, it’s just that we know that many of you spend more time on the road or in front of your computer at home than you do on our lovely campus. CELT is working with ITS and DCS to help IPFW acquire a license for Macromedia Breeze, web-based video conferencing, which in addition to supporting your teaching, will also help you participate in CELT events from your desktop.

Don’t forget to stop by the CELT Faculty Multimedia Lab between 10 am and 2 pm on Friday, October 21, for our annual Open House. The Faculty Multimedia Lab has evolved steadily over the past year, acquiring a data projector and screen, new security, and a new layout that will permit a more comfortable workshop environment. The number of faculty using the lab continues to increase steadily. CELT hopes to feature some of these projects on its web site.

CELT welcomes Michael Bendele and Jeannie DiClementi of Psychology, and Worth Weller, English and Linguistics, to the CELT Advisory Board.

Please don’t hesitate to contact CELT with ideas, requests, or questions about its services. Have a great semester!

-Gail Rathbun, Director
Events Calendar

Registration is required. Please visit www.ipfw.edu/celt to register.

Principles of Visual Design for PowerPoint, Friday, September 16, 12 noon-1:20 pm in KT G46. Facilitated by Samantha Birk, CELT

You will learn the principles of color, layout, text, and simple animation, and how you can use these principles to engage your students in your lecture, help them explore content in depth, and enhance your explanation of complex relationships and processes. Some knowledge of PowerPoint will be helpful but is not required.

Introduction to SoTL (Scholarship of Teaching & Learning), Friday, September 23, 12 noon-1:20 pm in KT 120. Facilitated by Yvonne Zubovic, MATH & Patrick Ashton, SOC

The aim of this workshop is to help you get started with SoTL. You will examine examples of projects, and look at case studies in Classroom Research. You will learn how this type of research differs from disciplinary research. Participants will have the opportunity to discuss and get feedback on ideas they might have for research projects.

Working with Digital Images for the Classroom and the Web, Friday, September 23, 9 am-10:20 am OR 12 noon-1:20 in KT 234 (Multimedia Lab). Workshop Instructors: Darlene Miller, CELT & Bobbi Shadle, LRC

Have you ever wondered why your 10 slide PowerPoint takes up 20 MB of hard drive space? When to use a .tiff file or a .jpg? What bit-depth is and why you should care? Come learn the answers to these questions and many more about scanning, cropping, and enhancing your images for use in print, presentations and for the web. Bring images (on floppy, CD-ROM, or zip disk) that you would like to work with. Enrollment is limited to 6 per session. CELT encourages participants to schedule individual appointments with CELT consultants after the workshop.

Editing Digital Video: Your Questions Answered, Friday, September 30, 9 am-10:20 am OR 12 Noon-1:20 in KT 234 (Multimedia lab). Workshop Instructors: Josué Njock Libii, ENGR; Michelle Drouin, PSY; with Darlene Miller, CELT

 ITS providing software support. For less complex survey needs, the “Y-form” is available from ITS. For paper surveys, IPFW will stay with Scantron for the spring term. Representatives of the WebSurveyor company (websurveyor.com) will conduct training at IPFW on October 28.

WebCT Vista Training

Coming in October

Voyage through Vista: From Syllabus to Assessment, Monday and Tuesday, October 10 and 11 (2 days) 9:30 am-3:30 pm in NF B88. Facilitated by Samantha Birk, CELT; Mandi Witkovsky & Scott Vitz, ITS

Whether you simply want to post your syllabus or give students access to their grades on-line, this 2-day hands-on workshop will introduce you to WebCT Vista and show you how it can support your instructional goals. You will explore the basic and intermediate tools in the Vista environment, learn how these tools can support your teaching, and develop a personal strategy for using Vista. You will be working with one of your courses so that at the end of the workshop you will walk away with the basic structure of the course in Vista. Registration is required.

Tech. Initiatives...from p. 2

Be sure to visit www.ipfw.edu/celt for a look at the workshops offered for the Fall semester.