Teacher Appointment Criteria
Theatre 13400 – Fundamentals of Performance

Statement of Intent
This document is intended to be a planning resource for the prospective instructor and the IPFW Department Representative who mentors and supervises the IPFW Collegiate Connection Program.

The course taught at IPFW is a performance course teaching the fundamental elements found in all performance. It is expected that the high school course will follow the same pedagogical pattern and syllabus material that is included in the IPFW Department of Theatre comparable course. This includes but is not limited to course content, materials, and practical exposure to live theatre, individual performance projects, group or team performance projects and comparable means of student assessment.

Requirements

1. The instructor must have a minimum of three years’ experience teaching or coaching high school theatre activities. Any dual-credit instructor who teaches this course must first be certified by the Department of Theatre by meeting the qualifications as established by the department. An applicant, to be minimally qualified for a dual-credit position, should have at least a master’s degree in Fine Arts or in another area with at least 18 graduate level hours completed in a relevant field.
2. The instructor is expected to develop a syllabus which meets the goals and outcomes for THTR 13400 which has been established by the Department of Theatre at IPFW.
3. Prior to starting the course, the instructor will provide the Department of Theatre chair with a copy of the course syllabus and assignments to be completed.
4. Instructors are encouraged to arrange a field trip to IPFW with their students to see one of our productions and to learn about other campus resources such as the Helmke Library.
5. No later than four weeks after completion of the course, the instructor will provide the Department of Theatre chair with copies of graded assignments from students of varying abilities, a letter reflecting upon those assignments and the overall success of the course.