Teacher Appointment Criteria
Economics E200 – Fundamentals of Economics

Statement of Intent
This document is intended to be a planning resource for the prospective instructor and the IPFW Department Representative ("faculty liaison") who mentors and supervises the IPFW School-Based Program.

The course taught at IPFW (E200) is an introductory economics course designed for non-business majors – a study of the basic institutions of a market economy and the role they play in defining and pursuing economic goals in the US economy. Emphasis is placed upon the effects of existing economic institutions and current economic policy alternatives as they affect both the individual and the society.

Requirements
1. Any instructor who teaches this course must first be certified by the Department of Economics by meeting the qualifications as established by the department; specifically, an instructor must possess (1) at least a Master's-level degree in economics, or a related field with at least 18 graduate level credit hours completed in Economics (2) at least three years' experience teaching economics at the secondary or college level. (3) Once the instructor has been approved for teaching E200 they must also complete a four workshop series for concurrent enrollment teachers established by the Center for Economic Education.

2. The instructor is expected to develop a syllabus which meets the goals and outcomes for E200 as established by the Department of Economics at IPFW and provide a copy to the Economics department representative at least two weeks prior to starting the course.

3. Instructors are expected to attend at least one Center for Economic Education workshop a year after completing the four-workshop series.

4. The IPFW Department of Economics, through its department representative, reserves the right of approval for the syllabus, primary textbook, and any substantive materials to be used in this course.

5. At least once in any semester, the Department of Economics representative will visit the high school and observe (and upon invitation to do so, participate in) the class session.