By Jennifer Stewart, English and Linguistics

On Thursday, August 21, faculty, staff, and administrators from various departments at IPFW and Ivy Tech participated in the Fall Teaching conference, “Great Expectations,” co-sponsored by CELT and FACET. The keynote speaker was Dr. Jerry Pattengale, Assistant Provost, Indiana Wesleyan University. This year a record 128 faculty, staff, and Ivy Tech colleagues attended the day-long annual event, designed to energize faculty and provide fresh ideas to enhance teaching and learning in the new academic year.

Pattengale focused on the importance of understanding Millennial students and their expectations. He identified the seven key characteristics of Millennial students and made them memorable through his engaging use of multimedia. The seven are: “specialness,” sheltered, confidence, team-oriented, achieving, pressured, and conventional. Each of the characteristics holds implications for teaching this unique group of students.

Millennial characteristics and their implications for teaching appear below.

1. Specialness
   - Specialness requires frequent positive reinforcement
   - Deal with problems quickly, even preemptively
   - “No child left behind mentality”
   - Subject matter properly geared toward each student’s needs
   - Feedback and structure welcome
   - Frequent quizzes, feedback, small projects and core skill mastery

2. Sheltered
   - Increased scrutiny of what goes on in the classroom
   - More complaints over “unfair” grades and evaluations
   - Less than perfect scores can be interpreted as a challenge to specialness

(Continued on page 2)
7. Conventional
- Millennials are less cynical about adult truth-telling
- They believe nearly everybody is telling the truth about something and it’s their job to harness and impose some kind of order on this flood of information
- Originality is less honored than finding the pragmatic cash value of ideas and technologies in an increasingly complex world
- Many of today’s collegians will resist faculty who look to this generation to fulfill their half-finished crusade from decades prior

Pattengale also led a concurrent session entitled “Helping Students Develop Their Own ‘Great Expectations.’” He developed the idea of helping students recognize a life “wedge” based on clear, challenging, but achievable goals, and the idea of designing courses that provide opportunities for students to see a “crossroad” of their goals and life experiences with the content.

Other sessions were facilitated by IPFW colleagues. Michelle Drouin, Psychology (above), and Moon-Heum Cho, CELT, led the session, “What Should You Expect When You Teach Online?” Diana Updike, Communication, and Deborah Godwin-Starks, Communication, facilitated “Managing Conflicting Expectations in the Classroom.” Carrie Stumph, Economics, and Moon-Heum Cho, CELT, offered the session, “Communicating Expectations with Rubrics.” A panel of IPFW students representing varying levels and backgrounds, moderated by Kathy Pollock, Accounting and Finance, discussed what they expect from their teachers, their university, from the college experience.

The conference concluded with the plenary panel discussion “Shaping Expectations: Balancing Quality and Compassion,” led by Kathleen O’Connell, Associate Vice-Chancellor, Chand Chauhan, Mathematical Sciences, and Michael Bendele, Psychology (pictured above). Video copies of the keynote, concurrent sessions, and plenary panel are available by contacting the CELT office. Dr. Pattengale’s Powerpoint keynote presentation and associated media, along with other handouts and presentations from the conference, are available in the “Workshops and Conferences” section of the CELT web site under “Past Conferences.”
FACET Corner

By Tiff Adkins, Helmke Library

With the start of a new semester we are all thinking about how we can put our best foot forward to have a great semester. Gathering up new ideas, activities, and pedagogical innovations to help students get the most from our classes is a critical task. Sometimes this task can seem overwhelming especially for part-time faculty. It is always a pleasant feeling to be able to remind ourselves that we have a wealth of people in the education community that can help. If you are a committed educator with a willingness to serve as a resource for your colleagues, this is your chance. October 24-25, marks the Annual Associate Faculty and Lecturers Conference sponsored by the Faculty Colloquium on Excellence in Teaching (http://www.facet.iupui.edu/).

Held at IUPUI, this annual two day event is geared especially for lecturers and part-time faculty to share their successful teaching methods with their peers. The theme for the 2008 conference is “Creating an Inviting Learning Environment.” This is an opportunity for you to share your expertise with others and to learn best practices from your colleagues from across the disciplines. Reflecting on the 2007 conference, Barbara Kirkwood, CASA, stated, “I loved the practical aspect because there were a number of things presented that I could bring back and introduce into a class.”

Contact Stephanie Haneline at hanelins@ipfw.edu by Friday, September 5, if you want to attend. The office of the Vice Chancellor for Academic Affairs provides transportation for a select number of IPFW part-time faculty who would like to participate in this event. If you would like more information about this event or FACET please contact Yvonne Zubovic, MATH at zubovic@ipfw.edu. Also visit the IPFW FACET page at http://www.facet.iupui.edu/campus/IPFW/ipfw.html.

If you are interested in nominating a colleague to become a member of the Faculty Colloquium on Excellence in Teaching, nominations are due on Monday, October 20th. You should email Yvonne Zubovic, IPFW FACET coordinator, at zubovic@ipfw.edu or leave a voice mail at 1-6037 indicating the name and department of the nominator as well as the name and department of the person being nominated for FACET. Self-nominations are not permitted. Completed applications are due on Monday, December 1st.

In 2008 approximately 30 new members were selected, representing all IU campuses and many academic disciplines. All full-time faculty members are eligible, as long as they are in at least their fifth year of full time faculty appointment, and have significant teaching responsibilities. Watch for this year’s guidelines to be posted on the FACET website http://www.facet.iupui.edu/nominations/nominations.html around mid-September.

From the Director...

It was wonderful to see so many of you at the August 21 “Great Expectations” Fall Teaching conference. Jerry Pattengale and our IPFW colleagues generated a lot of energy, shared great ideas, and gave us the kick-start we needed to excel in student-centered teaching. If you meet a CELT Advisory Board member (see back page) in the hallway, please congratulate them on planning another excellent conference.

I hope that you will try to drop by during CELT’s double Grand Opening on September 12 of two multimedia development facilities, the expanded Studio M in Walb 220 and the re-located Studio T2 in Ketterl 214, from 10 am until 2 pm. We’ll be serving refreshments in both places and we hope to have web cam coverage of each from the other. Both are now open for business.

Over the summer, Samantha Birk received a promotion to Associate Director of Instructional Technologies for CELT. She will be managing and evaluating campus-wide instructional technology projects, acting as an advocate for and with faculty, running instructional video digitizing operations, and supervising the two CELT studio facilities, among other duties. Instructional design projects will shift to Moon-Heum Cho, who joined CELT in February.

Also over the summer, CELT’s Instructional Video Operations unit, comprised of Lee Peitzman, Cathy Dunmire, Sam Kapaw, and Samantha Rupert, changed its affiliation to Information Technology Services under Glenn Morgan, Manager of Customer Service Centers. The move greatly improves coordination of the network and video support functions. All can be reached at the same phone and room numbers as before.

CELT has two new student office assistants to help Stephanie with processing Scantron forms. They are Kyle Richmond, OLS, and Erin St. Myers, English & Linguistics. They are already on the job and really making a difference. Also making a difference is CELT’s Multimedia Lab Assistant, Tyler Stouder, Communication, who is starting his second year with CELT. We could not do what we do without them. (Group photo at left.)

At Convocation many of you received one (or two) “cobra clips” imprinted with the URL of ITCO’s new web site, Teaching and Learning Technology Support at IPFW. If you don’t have your clip, let me know and I will give you one. Over the summer, Instructional Technology Coordinating Committee member Steve Carr, Communication, assembled the information ITCO gathered last spring into a web site and blog where you can find the answers to broad variety of basic questions, from how to get on the wireless network, to how to post grades on Oasis, to signing up for training on Blackboard Vista. There is a special section for New Faculty. A blog and email link provide a means for you to share ideas and suggestions with each other and with ITCO. ITCO is also looking for a temporary replacement for one faculty member for one semester. Please contact me if you are interested. ITCO meets monthly.

CELT staff is ready to help make your year the best ever. Don’t hesitate to call 481-6354, email celt@ipfw.edu, or just drop by KT 234 or KT 214.

-Gail

L to R: Tyler Stouder, Erin St. Myers, Kyle Richmond

CELT NEWS-SEPTEMBER 2008
Upcoming Events

Workshops on Pedagogy
Communicating Expectations with Rubrics
Friday, September 5, from 12 noon - 1:15 pm in Kettler 119
Facilitated by Carrie Stumph, ECON, and Moon-Heum Cho, CELT

Getting Started with SoTL - Part 1
Monday, September 15, from 12 noon - 1:15 pm in Kettler 234
Facilitated by Michael Bendele, PSY, and Gail Rathbun, CELT

12 O’clock Scholars Brown Bag Series: Effective Practices in Online Teaching
Monday, September 22, from 12 noon - 1:15 pm in Kettler 234
Facilitator: TBA

Meet Student Learning with Classroom Assessment Techniques
Friday, September 26, from 12 noon - 1:15 pm in Kettler 119
Facilitated by Linda Lolkus, CFS

Teaching with Technology
Learn how to use software applications (for example, Blackboard Vista, GroupWise, etc.) available to all faculty and staff at workshops offered by ITS. Visit http://www.its.ipfw.edu/training/schedule.shtml for the course schedule and registration.

Grand Opening of New Studio M and Studio T*. Facilities
Friday, September 12, from 10 am - 2 pm in Walb 220 (Studio M) and Kettler 214 (Studio T*)
Hosted by CELT

Integrating Multimedia into Your Syllabus
Friday, September 26, from 10 am - 12 noon in Kettler 234
Facilitated by Stella Batagiannis, EDUC, and John Ladd, Studio M

Please be sure to register online at www.ipfw.edu/celt for any CELT workshops you would like to attend.

Meet Fellow Faculty Members While Learning About SoTL

By Michelle Drouin, Psychology

Beginning this Fall, faculty members in all disciplines will have the opportunity to participate in an exciting series of Scholarship of Teaching and Learning (SoTL) events facilitated by Michael Bendele, Psychology and CELT board. The series, which will include two workshops and five reading circle meetings, is part of a Community Developer Fellow project and was created to help “foster a community of reflective practitioners who interact with each other to facilitate teaching and learning at IPFW.”

Bendele is excited about the project and hopes this series will help people connect with and apply the information presented in the CELT-sponsored SoTL workshops. “People are often interested in doing the Scholarship of Teaching and Learning, but many are not sure where to start. CELT offers workshops, but sometimes these are not enough to help individuals through the 5-step process,” said Bendele. “It was felt that a community of scholars working through the 5-step process and reading SoTL related articles over several meetings would be beneficial. Having a group of like-minded peers to turn to is a stimulating and enjoyable way to get started and more importantly, keep progressing in one’s exploration of SoTL. The reading circle will provide an environment in which participants can develop their ideas.”

Before developing the project, Bendele had attended several conferences focused specifically on SoTL (most recently, the 2007 Carnegie Academy for the Scholarship of Teaching and Learning [CASTL] conference) and found that others were already engaging in peer-feedback community forums. Bendele felt that this model of peer-feedback would work well at IPFW and provide a “ground-floor” opportunity for those interested in SoTL. This will be an innovation on campus, and Michael Bendele (though he claims that he is “not an expert”) will undoubtedly use his ingenuity, charm (and modesty!) to make this series a “must-do” for Fall.

For those interested in putting together their own Community Developer Fellow project, look for the call for applications this Spring or contact the CELT office for more information.

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Contact the CELT office for more information.

CELT News is published by the Center for the Enhancement of Learning and Teaching and the CELT Advisory Board.
-Jennifer Stewart, Editor
-Stephanie Haneline, Graphic Designer

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