Minutes of the
Third Regular Meeting of the Sixteenth Senate
Indiana University-Purdue University Fort Wayne

November 11, 1996
3:00 P.M., Kettler G46

Agenda*

1. Call to order
2. Approval of the minutes of October 14, 1996
3. Acceptance of the agenda - S. Hollander
4. Reports of the Speakers of the Faculties
   a. Purdue University - J. Hersberger
   b. Indiana University - M. Downs
5. Report of the Presiding Officer (Senate Reference Nos. 96-7 & 96-8) - W. Frederick
6. Committee reports requiring action
   a. Educational Policy Committee (Senate Document SD 96-3) - B. Bulmahn
   b. Faculty Affairs Committee (Senate Document SD 96-4) - M. H. Thuente
   c. University Resources Policy Committee (Senate Document SD 96-5) - R. Barrett
7. New business
8. Committee reports "for information only"
   a. Agenda Committee (Senate Reference No. 96-9) - S. Hollander
   b. Educational Policy Committee (Senate Reference No. 96-10) - B. Bulmahn
   c. Computer Users Advisory Subcommittee - S. Hollander
9. The general good and welfare of the University
10. Memorial resolution (Senate Reference No. 96-11) - J. Violette
11. Adjournment

Presiding Officer: W. Frederick
Parliamentarian: M. Sherr
Sergeant-at-Arms: N. Younis
Secretary: B. Blauvelt

Senate Members Present:

Senate Members Absent:
S. Frey-Ridgway, J. Grant, P. Hamburger, T. Hamilton, R. Jeske, J. Knight, D. Legg, L. Motz, K. O'Connell

Attachments:

"School of Education Mission Statement (supersedes relevant portion of SD 93-10)" (SD 96-3)

"IPFW Policy Statement and Report on Teaching Duties of Upper-Level Academic Administrators" (SD 96-4, as amended)

"Update on Roller Blading" (SD 96-5)

Representative from Medical Education: K. Redman

Faculty Members Present:
L. Balthaser, D. Bialik, B. Christy, J. DiIorio, P. Lane, W. Ludwin, B. Steffy, J. Violette


Acta

1. Call to order: W. Frederick called the meeting to order at 3:02 p.m.

2. Approval of the minutes of October 14, 1996: The minutes were approved as distributed.

3. Acceptance of the agenda:

S. Hollander move to approve the agenda as distributed.

B. Barrett moved to amend the agenda by moving item 6.c to "committee reports for information only," making it item 8.d. Seconded.

Motion to amend failed on a voice vote.

The agenda was approved as distributed.

4. Reports of the Speakers of the Faculties:

a. Purdue University:
J. Hersberger: I have a copy of a letter that was faxed to me on November 5. This letter is addressed to Dr. Linda Duttlinger, Chairman, Faculty Senate, Westville, Indiana. It says, "I would like to invite you to schedule representation from your faculty governance organization to the 1996 Faculty Leadership Conference sponsored by the Commission for Higher Education. It will be held in Indianapolis on Friday, November 15." There was some accompanying discussion here and there were phone calls, and I am troubled about a couple of things. It says here that there has been "an error in the invitation process regarding Purdue University, please call me as soon as possible." Well, the error in the process was that whoever at the Higher Ed Commission was in charge of scheduling this year was really unsure on how to invite people, apparently, and called West Lafayette to find out how to invite representatives from faculty governance units. She was told, after a series of bounce-around phone calls, that there was one faculty governance unit for all of Purdue's regional campuses and gave them Linda Duttlinger's name. So the request only went to Linda, whom I know very well, on September 24, and somehow they were apprised that this was incorrect. Now on November 5 we have a fax saying we would really like to have three people from your place come. I find it troubling that no one at West Lafayette could tell the lady at the Higher Ed Commission that, in fact, all of the regional campuses have their own faculty governance units and that they should be going there and, furthermore, I find it fairly troubling that the Higher Ed Commission issue ever came up in the first place. We have been sending people down to those meetings forever. Last year, Mike Downs, Steve Hollander and I attended the meeting. . . . I understand that Dr. Frederick will not attend on the basis of the way this has happened. Senator Downs has a class that day. I have tests for surgery scheduled that day. Senator Hollander may be going, and possibly Senator Hess. I find it all very troubling.

b. Indiana University:

M. Downs: I have two items on which to report. 1) A group of Indiana University faculty met with the Indiana University Board of Trustees when they were here about a week ago, at the invitation of the Board and the President of Indiana University. These faculty were, I think, frank about their concerns regarding this campus. I don't think anybody pulled any punches, and the Board of Trustees may not have been amused at what they heard. Nevertheless, they did hear that there are concerns involving this campus which are related to the Management Agreement, and also of other continuing problems that we have here.

2) Tomorrow the Indiana University University Faculty Council meets in Bloomington and on the agenda is a discussion of TERA (Teaching Excellence Recognition Awards), which I referred to under "general good and welfare" at the last meeting. The final shape for the implementation of that policy on Indiana University faculties will be recommended at tomorrow's meeting. It is my intention to take up that document and the policy with the Indiana University Committee on Institutional Affairs on this campus and, if there is sufficient interest on that committee, to refer the subject to this campus's
Budgetary Affairs Subcommittee and Faculty Affairs Committee for their consideration. It is important to do so because a major policy developed by either one of the universities deserves consideration by the faculty on this campus. . . . This is, for management purposes, a Purdue University campus, but this is also a joint campus of both Indiana University and Purdue University, and the Management Agreement requests that, wherever it is possible, issues and policies on this campus be developed with the uniqueness of this campus in mind. That is why I am going to bring this matter to the Committee on Institutional Affairs for reference later to committees on which both Indiana and Purdue faculty serve.

5. Report of the Presiding Officer (Senate Reference Nos. 96-7 & 96-8) - W. Frederick:

W. Frederick: I have received from Kim Wilcox a table summarizing Indiana University's goals targeting strategic directions. A copy of that table is on file with the Secretary of the Senate. Also, I refer you to SR No. 96-7 (Disposition of Senate Documents SD 96-1 and 96-2) and Senate Reference No. 96-8 (SIS Shared Users' Group Report). . . . As one of the faculty members on the SIS committee, I urge any of you--units, schools, divisions, individual faculty--who have development requests they would like to make for the Student Information System (SIS) to please forward them to me. We do have and are allocating program resources to develop projects for the SIS.

6. Committee reports requiring action:

   a. Educational Policy Committee (Senate Document SD 96-3) - B. Bulmahn:

   B. Bulmahn moved to approve SD 96-3 (School of Education Mission Statement [supersedes relevant portion of SD 93-10]).

   Motion to approve SD 96-3 passed on a voice vote.

   b. Faculty Affairs Committee (Senate Document SD 96-4) - M. H. Thuente:

   M. H. Thuente moved to approve SD 96-4 (IPFW Policy Statement and Report on Teaching Duties of Upper-Level Academic Administrators).

   P. Iadicola moved reconsideration of the original motion made at an earlier meeting. (Motion read: That it be the policy of Indiana University-Purdue University that all administrative personnel who hold academic rank be expected, as a condition of their appointment, to be responsible for the teaching of one class per year in the department in which they have academic affiliation.)

   The Chair ruled the motion out of order.

   P. Iadicola moved to amend SD 96-4 by adding after the word "should" the following: "[should] as a condition of their
appointment, be responsible for teaching one class per year in the department in which they have academic affiliation" and by deleting the remainder of the sentence. Seconded.

R. Hess moved to amend the amendment by adding the words "[teaching one] regularly scheduled [class per year . . .]." Seconded.

Motion to amend the amendment passed on a voice vote.

J. Hersberger moved to amend the amendment, as amended, by deleting the words "in the department in which they have academic affiliation." Seconded.

Motion to amend the amendment passed on a voice vote.

Motion by Iadicola to amend SD 96-4 passed on a show of hands (23/19).

Motion to approve SD 96-4, as amended, passed on a voice vote.

c. University Resources Policy Committee (Senate Document SD 96-5) – R. Barrett:

R. Barrett corrected the document by deleting the last sentence.

R. Barrett moved to approve SD 96-5 (Update on Roller Blading).

Motion to approve passed on a voice vote.

7. New Business:

P. Iadicola moved to rescind the document (SD 93-14 Baccalaureate-level general education at IPFW) establishing the General Education Program, this rescission to be effective with the 1997-98 academic year. Seconded.

M. Lane moved to table the motion until such time as the review that has previously been scheduled is completed. Seconded.

Motion to table passed on a voice vote.

8. Committee reports "for information only"

a. Agenda Committee (Senate Reference No. 96-9) – S. Hollander:

S. Hollander presented Senate Reference No. 96-9 (Items under Consideration by Senate Committees and Subcommittees) for information only.

R. Barrett moved to extend the meeting for five minutes. Seconded.

Motion to extend passed on a voice vote.
b. Educational Policy Committee (Senate Reference No. 96-10) - B. Bulmahn:

B. Bulmahn presented SR No. 96-10 (Transmittal of report from General Education Subcommittee: Complaints about Gened) for information only.

J. Clausen: The General Education Subcommittee was asked to respond to the complaints that had been made in the Senate last spring. Listening to the tape and looking at the transcript of the tape, we recorded the complaints as they were. This meant that we had to interpret them to the best of our ability. We did this and responded on that basis. Therefore, for example, Complaint #2. The gened program includes "bizarre things" where classes don't fit in expected places, leading to "ghettoization" and divisiveness. We believe that that referred to Area II Physical and Natural World and to the fact that two courses in that area, PSY 120 and ANTH B200, have a special status. Therefore, we responded on the basis of our interpretation. We would be glad to receive clarification about what was meant if indeed we misinterpreted any of the complaints.

M. Downs: I wanted to call attention to another of these having to do with Complaint #5. That is that the current gened program is a distribution requirement, not a core. I am on the committee, but I do admire the candid admission that this is correct. Many who favor a general education program wanted a true core curriculum, the sort of thing Peter mentioned in his discussion. That is, five or six courses which all students take. What we found out very quickly when we started to deal with that question is that the number of faculty needed to teach these newly developed core courses--and at the same time meet our obligations to students that were already enrolled in programs--would have been beyond resources available at the university. So we developed this more broad-based approach to general education. What I think it is important for everybody to understand is that this has happened at most places that have adopted a gened program in midstream, so to speak. If you take a look at the bulletins and catalogs from places that have gened programs, places like this place, you will find that they developed a gened program which was more like distribution requirements than core curricula. The need for a remarkable increase in resources in order to carry on two different programs during the period of transition made that approach impossible. So we moved in the direction that we could move, followed the line that was followed by other places that had earlier considered the same question and developed gened programs.

c. Computer Users Advisory Subcommittee - S. Hollander:

S. Hollander announced that Joyanne Outland from the School of Fine and Performing Arts has resigned from the Computer Users Advisory Subcommittee. Masson Robertson has taken her place.

M. Downs moved to recess until Monday, November 18.
The chair ruled that the five-minute extension was not up.

9. The general good and welfare of the University:

S. Hollander: There is a seven-page SIS report attached to the agenda. Two paragraphs deal in some detail with how the system has affected faculty and academic advisors. I wish there was more information about that and I wish there was more information about plans for making that system better serve the needs of academic users.

R. Hess moved to recess. Seconded.

Motion failed on a voice vote.

S. Hollander moved to adjourn. Seconded.

The motion passed on a voice vote.

10. The meeting adjourned at 4:24 p.m.

Respectfully submitted,

Barbara L. Blauvelt
Secretary of the Faculty