Minutes of the  
First Regular Meeting of the Fourteenth Senate  
Indiana University-Purdue University Fort Wayne  
September 12 and 19, 1994  
Noon, Kettler G46

Agenda

1. Call to order

2. Approval of the minutes of April 11, 1994

3. Acceptance of the agenda - N. Younis

4. Reports of the Speakers of the Faculties
   a. Purdue University - R. Barrett
   b. Indiana University - S. Hollander

5. Report of the Presiding Officer - M. Downs

6. Committee reports requiring action
   a. Agenda Committee (Senate Document SD 94-1) - N. Younis
   b. Educational Policy Committee (Senate Document SD 94-2) - S. Sarratore
   c. Arts and Sciences (Senate Document SD 94-6) - B. Bulmahn
   d. Faculty Affairs Committee (Senate Document SD 94-3) - J. Clausen
   e. Educational Policy Committee (Senate Document SD 94-4) - S. Sarratore
   f. Agenda Committee (Senate Document SD 94-5) - N. Younis

7. New business

8. Committee reports "for information only"
   a. Curriculum Review Subcommittee (Senate Reference No. 94-1) - N. Cothern
   b. Curriculum Review Subcommittee (Senate Reference No. 94-2) - N. Cothern
   c. Curriculum Review Subcommittee (Senate Reference No. 94-3) - N. Cothern
d. Curriculum Review Subcommittee (Senate Reference No. 94-4) - N. Cothern

9. The general good and welfare of the University

10. Memorial resolution: Thelburn LeRoy Engle (Senate Reference No. 94-5)

11. Adjournment

*As amended

Attachments:

"Revisions to SD 92-25 (The School of Fine and Performing Arts Promotion and Tenure Policies and Procedures)" (SD 94-1)
"The School of Fine and Performing Arts Promotion and Tenure Policies and Procedures (SD 92-25, as amended)
"Replacement member of the Educational Policy Committee" (SD 94-2)
"Promotion and Tenure Guidelines" (SD 94-3)
"Criteria for approval of general-education-core course proposals" (SD 94-4)
"Revisions to SD 88-24 (The School of Fine and Performing Arts Election of Senators)" (SD 94-5)
"School of Fine and Performing Arts Election of Senators" (SD 88-24, as amended)
"Approval of changes in membership of the School of Arts and Sciences Promotion and Tenure Committee (amends SD 89-13)" (SD 94-6)
"School of Arts and Sciences: Procedures for Promotion and Tenure" (SD 89-13, as amended)

Session I
(September 12)
Presiding Officer: M. Downs

Parliamentarian: M. Sherr

Sergeant-at-Arms: J. Wilson

Secretary: B. Blauvelt

Senate Members Present:


L. Wootton, N. Younis, Y. Zubovic

Senate Members Absent:

F. Borelli, N. Cothern, S. Hollander, W. Utesch, E. Waters

IPSGA Member: M. King

Faculty Members Present:


Visitors Present: J. Dahl, N. Newell

Acta
1. **Call to order:** M. Downs called the meeting to order at 12:01 p.m.

2. **Approval of the minutes of April 11, 1994:** The minutes were approved as distributed.

3. **Acceptance of the agenda:**

   N. Younis moved to accent the agenda as distributed. Seconded.

   B. Bulmahn moved to amend the agenda by inserting a new item 6.c (Approval of changes in membership of the School of Arts and Sciences Promotion and Tenure Committee [Amends FWSD SD 89-13]) and by renumbering the remaining items. Seconded.

   Motion to amend passed on a voice vote.

   The agenda was approved as amended.

4. **Reports of the Speakers of the Faculties:**

   a. **Purdue University:** R. Barrett reported than Don Schmidt will join him as a member of the Intercampus Faculty Council. The first meeting is next week.

   b. **Indiana University:** S. Hollander was absent and, therefore, had no report.

5. **Report of the Presiding Officer:**

   M. Downs: I have several things I would like to report:

   a) The first of these I consider to be very good news. The Community Advisory Council, in the interest of developing community and amity, has agreed that for the future it will abide by the provisions of the state open-door law: The meetings will be announced, the meetings will be public and there will be minutes from the meetings. You will remember that we discussed this matter with the chair of the CAC, Walter Helmke, and he has agreed that it would be a good idea to open the deliberations of that body. We can all be thankful that they decided to do that. It is something that I sensed the entire faculty was interested in seeing accomplished.

   b) On those occasions when I speak on behalf of this campus before the Purdue University Board of Trustees I fully intend to raise the vexing and continuing question of the proposals made by this campus with regard to sexual orientation. I took this job in part because I thought they needed to be reminded that this is an issue still outstanding between us. I intend to raise this question temperately and professionally, but to keep their attention focused on it.

   c) Finally, I wish to return to a subject I have raised many times before at the first Senate meeting in the fall. It has to do with the so-called temporary parking lot
which lies alongside the river. It is now widely acknowledged by all on this campus that it was a mistake when it was built. It is still a mistake. Now it seems to be a larger and more obvious mistake given the change of traffic patterns on this campus. I hope, eventually, --like water wearing away rock--that the constant reiteration of this situation will result in change.

I would be happy to take any questions.

6. **Committee reports requiring action:**

a. **Agenda Committee (SD 94-1) - N. Younis:**

   N. Younis moved to approve SD 94-1 (Revisions to SD 92-25 [The School of Fine and Performing Arts Promotion and Tenure Policies and Procedures]). Seconded.

   **Motion to approve passed unanimously.**

b. **Educational Policy Committee (SD 94-2) - S. Sarratore:**

   S. Sarratore moved to approve SD 94-2 (Replacement member of the Educational Policy Committee). Seconded.

   **Motion to approve passed unanimously.**

c. **Arts and Sciences (SD 94-61 - B. Bulmahn):**

   B. Bulmahn moved to approve SD 94-6 (Approval of changes in membership of the School of Arts and Sciences Promotion and Tenure Committee [amends SD 89-13]). Seconded.

   **Motion to approve passed unanimously.**

d. **J. Clausen moved to approve SD 94-3 (Promotion and Tenure Guidelines) with the following editorial changes: page 1, at the end of paragraph 3, add: The policy, must also be consistent with applicable Purdue University or Indiana University standards for promotion and tenure; and page 2, line 43: strike the word "regional" and the "comma" after the word national. Seconded.**

   The Presiding Officer asked that the following comment be made a part of the legislative history of the Senate:
   B. Bulmahn: Even though I feel they have satisfactorily defended this as a timefree document, I think it might be wise and cautious to specify that these shall be added to our body of knowledge regarding promotion and tenure at some future time, not now.
B. Bulmahn moved to amend SD 94-3 by adding an implementation date effective with the promotion and tenure cases that will be put forward during the 1995-96 academic year. Seconded.

K. Trier moved to postpone consideration until the next meeting of the Senate.

The motion died for lack of a second.

R. Barrett called the question.

The motion to close debate passed on a voice vote.

B. Bulmahn's motion to amend failed on a show of hands (18/28).

Motion to approve SD 94-3, as edited, passed on a voice vote.

e. Educational Policy Committee JSD 94-4) - S. Sarratore:

S. Sarratore moved to approve SD 94-4 (Criteria for approval of general-education-core course proposals). Seconded.

L. Kuznar moved to amend SD 94-4, page 3, by striking the last sentence of the first paragraph under the section titled Criteria for Evaluating Courses ... in the Physical and Natural world Area: "To ensure that students are exposed to aspects of the natural world beyond the narrow concerns of human beings, the course will ordinarily not deal exclusively with the biology or behavior of the human species." Seconded.

Motion to amend failed on a show of hands (18/28).

The meeting recessed until 12:00 noon on September 19.

Session II
(September 19)

Presiding Officer: M. Downs
Parliamentarian: M. Sherr
Sergeant-at-Arms: P. Drumm
Secretary: B. Blauvelt
Senate Members Present:


Senate Members Absent:


Faculty Members Present:

L. Balthaser, E. Cowen, V. Craig, J. Farlow, S. Hockemeyer, L. Motz, D. Pfeffenberger, K. Wakley

Visitors Present: J. Dahl, S. Kelley, N. Newell

M. Downs reconvened the meeting at 12:01 p. m.

e. Educational Policy Committee (SD 94-4) - S Sarratore: (continued)

B. Bulmahn moved to amend SD 94-4 by replacing the third sentence on page 2 (Every student's curriculum should be arranged so as to provide skills in each of these 3 area) with the following sentence: Every student's curriculum should be arranged so as to include the equivalent of at least 3 credits in each of these areas. Seconded.
Motion to amend failed on a show of hands (16/27).

J. Haw moved to amend SD 94-4 by replacing the first bullet item on page 4 (The course should foster an appreciation of our multicultural society and familiarize students with different customs, traditions, and values) with the following sentence: The course should familiarize students with different customs, traditions, and values and enable them to gain a deeper and richer understanding of their own culture. Seconded.

Motion to amend failed on a show of hands (21/23).

K. Trier moved to amend SD 94-4 by substituting Section 111. *Culture and Society* with the following:

Students must understand the nature and diversity of cultures and societies around the world. An exploration of the structure, processes and experiences that uniquely define American and other societal and cultural systems forms the basis for understanding. This understanding of diverse systems assists the student in overcoming provincialism, in developing the willingness, confidence and sense of responsibility for making informed decisions, and in acquiring the ability to assess personal behavior and that of others. Such learning requires an historical consciousness; familiarity with components of social structure and social institutions; comprehension of the interplay among ideas, technology, and social organization; and appreciation of the complex dimensions of personal and institutional rules.

**Criteria for Evaluating Courses Proposed for Inclusion in the Culture and Society Area**

The course should foster an appreciation of our multicultural society and familiarize students with different customs, traditions, and values.

The course should provide information on social institutions and the processes developed by society for their functioning.

The course should require critical analysis of the concepts and systems discussed. It should contrast culture(s) and society(ies) under consideration with e kund systems familiar to the student.

The course should provide opportunities for students to enhance their effectiveness in thifAdag critical thought and dialogue. The course should motivate students to consider the variety of experiences, perspectives, and persuasions that have impact on society societies and cultures.

The course should stimulate a life-long endeavor to nurture awareness of, understanding of, appreciation for, concern for, and respect for others’-value\&; -
rtares; and tmdkions our humanness and our differences as we organize in our groups.

Seconded.

L. Kuznar moved to amend the amendment by striking the words "in overcoming provincialism." Seconded.

Motion to amend the amendment failed on a show of hands (15/28).

O. Freiburger moved to amend the amendment by deleting the "ours" in the last sentence and replacing the word "we" with "people." Seconded.

Motion to amend the amendment passed on a voice vote.

Motion to amend.

as

amended. passed unanimously.

D. Legg moved to amend SD 94-4 by changing the word "humanness" in the new Section III to the word humanity. Seconded.

Motion to amend failed on a voice vote.

D. Fairchild moved to amend SD 94-4 by deleting in bullet three the words "Wherever possible," and in bullet four the words "Whenever possible," and capitalizing the word "the" in each case. Seconded

Motion to amend failed on a voice vote.

M. Lane moved to amend the form by adding a signature line for the chair and for the dean. Seconded.
The Presiding Officer ruled the motion out of order because the form is not part of the criteria and asked that members of the body express their concerns regarding the form to the General Education Subcommittee.

R. Hess moved to postpone consideration until the next meeting so that the secretary could provide members with a clean copy of the document. Seconded.

Motion failed on a voice vote.

Motion to approve SD 94-4, as amended, passed on a voice vote.

f. Agenda Committee (SD 94-5) - N. Younis:

N. Younis moved to approve SD 94-5 (Revisions to SD 88-24 [The School of Fine and Performing Arts Election of Senators]). Seconded.

Motion to approve passed on a voice vote.

7. The meeting adjourned at 1:16 p.m.

Respectfully submitted,

Barbara L. Blauvelt
Secretary of the Faculty