Minutes of the
Seventh Regular Meeting of the Fourteenth Senate
Indiana University-Purdue University Fort Wayne
March 13, 1995
Noon, Kettler G46

Agenda

1. Call to order
2. Approval of the minutes of February 13, 1995
3. Acceptance of the agenda - N. Younis
4. Reports of the Speakers of the Faculties
   a. Indiana University - S. Hollander
   b. Purdue University - R. Barrett
5. Report of the Presiding Officer (Senate Reference No. 94-23) - M. Downs
6. Committee reports requiring action
   a. Educational Policy Committee (Senate Document SD 94-20) - S. Sarratore
   b. Educational Policy Committee (Senate Document SD 94-21) - S. Sarratore
7. New business
   a. Educational Policy Committee (Senate Reference No. 94-24) - S. Sarratore
   b. Agenda Committee (Senate Reference No. 94-25) - N. Younis
8. The general good and welfare of the University
9. Adjournment*

Presiding Officer: S. Hollander for M. Downs
Parliamentarian: M. Sherr
Sergeant-at-Arms: J. Wilson
Secretary: B. Blauvelt

Senate Members Present:
   S. Argast, R. Barrett, R. Berger, F. Borelli, N. Bradley, W. Branson, B. Bulmahn, C.
   Champion, J. Clausen, D. Cox, L. DeFonso, D. Edwards, D. Fairchild, O.
   Freiburger, S. Frey-Ridgway, R. Gillespie, J. Grant, J. Haw, R. Hawley, J.
   Hersberger, R. Hess, C. Hill, S. Hollander, G. Kartsounes, R. Kendall, F. Kirchhoff,
   M. Lane, P. Lane, T. Laverghetta, C. Lawton, D. Legg, M. Masters, L. Motz, G.
   Sternberger, P. Stubblebine, P. Terry, C. Thompson, M. H. Thuente, M. Wartell, L.
   Wootton, N. Younis, Y. Zubovic

Senate Members Absent:
   Waters

Representative from Medical Education: D. Koritnik
Faculty Members Present: L. Balthaser, V. Coufoudakis, D. Pfeffenberger

Visitors Present: J. Dahl, N. Newell

Attachments:
"IVTC Transfer Credit Policy" (SD 94-20)
"1997-1998 Academic Calendar" (SD 94-21)

Acta

1. Call to order: S. Hollander called the meeting to order at 12:03 p.m.

2. Approval of the minutes of February 1, 3, 1995: The minutes were approved as distributed.

3. Acceptance of the agenda:

   N. Younis moved to accept the agenda. Seconded.

   The agenda was approved as distributed.

4. Reports of the Speakers of the Faculties:

   a. Indiana University:

      S. Hollander yielded the chair to give the following report: As you may know, Indiana University has adopted a "capacity model" which is supposed to tell departments—not individual faculty—how much they are supposed to be able to teach. With respect to that capacity model, this campus has opted out and informed Indiana University of its status, in this respect, as a Purdue University campus so that we are free of these requirements. The IU University Faculty Council has not met since our last Senate meeting.

   b. Purdue University: R. Barrett had no report.

5. Report of the Presiding Officer (Senate Reference No. 94-23):

   S. Hollander reminded committee chairs that the deadline for the April Senate agenda is March 24. S. Hollander also presented SR No. 94-23 for information.

6. Committee reports requiring action:
a. **Educational Policy Committee (SD 94-20) S. Sarratore:**

   S. Sarratore moved to approve SD 94-20 (IVTC Transfer Credit Policy).
   Motion to approve passed on a voice vote.

b. **Educational Policy Committee 94-21) - S. Sarratore:**

   S. Sarratore moved to approve SD 94-21 (1997-1998 Academic Calendar).
   Motion to approve passed on a voice vote.

7. **New business:** There was no new business.

8. **Committee reports "for information only":**

   a. **Educational Policy Committee ,Senate Reference No. 94-241- S. Sarratore:**

      S. Sarratore presented SR No. 94-24 (Implementation of the C- Policy) for information only.

   b. **Agenda Committee (Senate Reference No. 94-23) - N. Younis:**

      N. Younis presented SR No. 94-25 (Items under Consideration by Senate Committees and Subcommittees) for information only.

9. **The general good and welfare of the University:**

   J. Smulkstys: I would like to address a question to members of the Diversity Council. I read through my e-mail that the Diversity Council will take up, promote, try to enhance, in addition to gender and racial diversity—which are not controversial—political, religious, and ethnic diversity. I would like to ask any member of the Diversity Council what is meant by that. Does it mean that in recruitment ... or in course curricula one would have to take into consideration, for example, political diversity?- If surveys show that course curricula in political science do not give enough emphasis--let's say conservative, liberal, radical, whatever views--that this somehow should be balanced? Or if surveys show that there are not enough Americans of, let's say, Moldavian origin among faculty or administrative staff, that something should be done about it....

   J. Clausen: We were not trying to come up with a prescription for how people ought to teach, but rather issues over which people are often very deeply divided against each other and which come into play when you are trying to create a campus climate conducive to learning that's not going to be taking place if people are closing their minds to people based on ethnicity, race, color, religion, politics, class origin, and so forth. So it has to do more with climate and not content of courses.
M. Wartell: The code of student conduct, which was brought before the Senate at the last meeting and was affirmed, was brought before the Community Advisory Council last Thursday with similar results and that will now become the code of student conduct.

10. The meeting adjourned at 12:13 p.m.

    Respectfully submitted,

    Barbara L. Blauvelt Secretary of the Faculty