November 20, 2013

Dr. Steve Sarratore  
*Associate Vice Chancellor for Academic Programs*  
IPFW, KT 170  
2101 E. Coliseum Blvd  
Fort Wayne, IN 46805

Dear Dr. Sarratore,

Attached you will find two undergraduate program options proposals for review. These proposals were previously approved by the department (Oct 11, 2013) and the college (Nov. 11, 2013).

As a bit of background, these new program options will fit under the existing degrees (B.S. in Education) and majors (i.e., Elementary and Secondary Education). These new program options are necessary to support our recruitment and retention efforts. In the past, we have had students who were interested in education-related policy issues, research, and/or working in nontraditional educational settings such as Science Central, Literacy Alliance, or the Urban League. Thus, these options provide an avenue not previously available on our campus. In regards to retention, some students struggle with meeting state-mandated admission criteria. These new program options hold students to high standards for GPA, but eliminate state-mandated criteria as the programs do not lead to a teaching license.

These programs blend a strong foundation in education, a minor in public policy, a second focus of the student’s choosing (e.g., another approved university minor or a focus we have designed), and required internship experiences. We believe that these programs provide a strong foundation in knowledge and skills; therefore, preparing students to work in a variety of nontraditional educational settings.

Thank you for considering our new program options. Please let me know if you have any questions.

Sincerely,

Terri Swim  
Professor and Chair, Dept. of Educational Studies
C- OR BETTER IS REQUIRED FOR EACH COURSE USED TOWARD THIS DEGREE.

**IPFW General Education:** Below is a list of highly recommended courses to accomplish the general education requirements. The full list of approved courses for general education can be found at [www.bulletin.ipfw.edu](http://www.bulletin.ipfw.edu).

<table>
<thead>
<tr>
<th>Category A. Foundational Intellectual Skills</th>
<th>(9)</th>
<th>Required Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. ENG W131 Elem. Comp.</td>
<td>3</td>
<td>Written Communication 1.1 / 1.2 / 1.3 / 1.4 / 1.5 / 1.6 / 1.7</td>
</tr>
<tr>
<td>2. COM 11400 Fund. Of Speech</td>
<td>3</td>
<td>Speaking &amp; Listening 2.1 / 2.2 / 2.3 / 2.4 / 2.5 / 2.6 / 2.7</td>
</tr>
<tr>
<td>3. MA 10100 Math for Elem. Teachers I</td>
<td>3</td>
<td>Quantitative Reasoning 3.1 / 3.2 / 3.3 / 3.4 / 3.5 / 3.6 / 3.7 / 3.8</td>
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<tr>
<th>Category B. Ways of Knowing</th>
<th>(21)</th>
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<tbody>
<tr>
<td>AST or GEOI</td>
<td>3</td>
<td>Scientific 4.1 / 4.2 / 4.3 / 4.4 / 4.5 / 4.6</td>
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<tr>
<td>5. EDUC H340 Edu. &amp; Amer. Cult.</td>
<td>3</td>
<td>Social &amp; Behavioral 5.1 / 5.2 / 5.3 / 5.4 / 5.5 / 5.6</td>
</tr>
<tr>
<td>ANTH E105 or L200, POLS Y103, PSY 12000, OR SOC S161</td>
<td>3</td>
<td>Social &amp; Behavioral 5.1 / 5.2 / 5.3 / 5.4 / 5.5 / 5.6</td>
</tr>
<tr>
<td>6. HIST H105 Amer. Hist. to 1877</td>
<td>3</td>
<td>Humanistic &amp; Artistic 6.1 / 6.2 / 6.3 / 6.4 / 6.5 / 6.6 / 6.7</td>
</tr>
<tr>
<td>ENG L202 Literary Interpretation</td>
<td>3</td>
<td>Humanistic &amp; Artistic 6.1 / 6.2 / 6.3 / 6.4 / 6.5 / 6.6 / 6.7</td>
</tr>
<tr>
<td>7. ENG W103 or W203 Creative Writing</td>
<td>3</td>
<td>Interdisciplinary Opt 1: (3) 1.1-3.8 &amp; (2) 4-6 Opt 2: 7.1 / 7.2 / 7.3</td>
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**Category C. Capstone** | (3) | |
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<tbody>
<tr>
<td>8. Refer to Approved List</td>
<td>3</td>
<td>(IPFW credit) 8.1 / 8.2 / 8.3 / 8.4</td>
</tr>
</tbody>
</table>

**Additional Educational Studies Requirements** | (20 - 21) | |
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<tbody>
<tr>
<td>10. FINA T255 Crafts &amp; Design</td>
<td>3</td>
<td>15. MUS Z241 Intro to Music Fundamentals 2</td>
</tr>
<tr>
<td>11. ENG L390 Children's Lit. (P: L202)</td>
<td>3</td>
<td>16. CHM or PHYS 3</td>
</tr>
<tr>
<td>12. MA 102 Math for Elem. Teachers II</td>
<td>3</td>
<td>17. SCIENCE LAB REQUIREMENT 0 / 1</td>
</tr>
<tr>
<td>13. MA 103 Math for Elem. Teachers III</td>
<td>3</td>
<td>Suggested Courses w/labs included: CHM 11100, PHYS 12700, PHYS 13100, GEOL G103, OR GEOL G104</td>
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**Preprofessional Education Requirements:** 15 Credits

**Education Policy:** 51-52 Credits

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<tr>
<th>Required Education Courses (3 credits)</th>
<th>First Focus: Public Affairs Minor (15 credits)</th>
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<tbody>
<tr>
<td>EDUC P315 or P249 Child Development (C: F300 and M301)</td>
<td>PPOL V170 - Introduction to Public Affairs 3</td>
</tr>
<tr>
<td>EDUC M301 Lab/Field Experience</td>
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**Second Focus** (minimum 15 credits, but total can vary)

1 See page 3 for Second Focus options.
INTERNSHIP (6 credits)

<table>
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<tr>
<th>Internship</th>
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<tr>
<td>EDUA F300 Internship in Educational Policy</td>
<td>3</td>
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<tr>
<td>(Junior Internship)</td>
<td></td>
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<tr>
<td>EDUA F400 Internship in Educational Policy</td>
<td>3</td>
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<tr>
<td>(Senior Internship)</td>
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ELECTIVES (can use any university course to bring program to 120 credits):

Evaluator: _____________________ Date: _____________

1\textsuperscript{st} Checkpoint for Admission to Education Policy courses requires:

1. Completion of 45 credits with a minimum 2.70 cum. GPA (IPFW/IU), and grade of “C-” or better in all courses required for the degree.
2. Submit and pass an Indiana State Police Limited Criminal History Report (criminal reports must be updated each year)

2\textsuperscript{nd} Checkpoint for Admission to Senior Internship

1. Complete an application for internship
2. Submit and pass an Indiana State Police Limited Criminal History Report, as necessary to meet internship requirements.
3. Minimum 2.70 cum. GPA (IPFW/IU); no grade lower than a “C-” in any required course.

3\textsuperscript{rd} Checkpoint: Verification for Completion of Degree

1. Apply for graduation.
2. Completion of Internship and all course requirements.
3. Minimum 2.70 cum. GPA (IPFW/IU) in courses required for the degree; no grade lower than a “C-” in any required course.

For an exception to any of the above requirements, a student should request permission for a waiver in writing from the Educational Studies Chair. All waiver requests must be submitted at least 10 days before classes begin.

October 2013
IK
Second Focus Options

Remember, that the Second Focus area can be met by:

1. One of the following University minors that has been approved for the Education Policy major:
   
   Art History, Biology, Chemistry, Communication Studies, Computer Science, Creative Writing, Economics, English, English as a New Language (ENL), Fine Arts, French, French Teaching, Geology, German, German Teaching, History, Human Services, Journalism, Linguistics, Mathematics, Media Production, Music, Philosophy, Physics, Political Science, Professional Writing, Psychology, Religious Studies, Sociology, Spanish, Spanish Teaching, Theatre

   For minor course requirements, see [http://bulletin.ipfw.edu/](http://bulletin.ipfw.edu/) - select Academic Programs on left - scroll down to Minors

2. Any Specified Focus Option:

   If you want to work in a nonprofit organization (21 credits):
   
   BUS A201 Principles of Financial Accounting
   ENG W425 Research Methods for Professional Writers (allows for a focus on grant writing)
   HSRV 10300 Helping Relationships Techniques
   POLS Y150 Foundations of Community Advocacy
   POLS Y307 Indiana State Government & Politics (focus on how gov works in IN, state & local)
   Select 2 other courses that might be focus of your desired nonprofit organization (e.g., science content for a hands-on science museum or a literacy/language course for a literacy-based organization)

   If you want to work with young children (birth –age 8) and their families (18 credits):
   
   EDUC E327 Social Studies and the Family
   EDUC E352 Teaching and Learning Children Ages 3-5
   EDUA F400 Infancy and Early Childhood Mental Health
   HSRV 10300 Helping Relationships Techniques
   POLS Y150 Foundations of Community Advocacy
   SOC S300 Race and Ethnic Relations or SOC 316 The Family or SOC 317 Social Stratification

   If you want to work with school-age children (18 credits):
   
   EDUA F300 Topical Exploration in Literacy Education
   EDUC E337 Classroom Learning Environments
   EDUC P375 Classroom & Community Leadership
   POLS Y150 Foundations of Community Advocacy
   SOC S300 Race and Ethnic Relations or SOC 316 The Family or SOC 317 Social Stratification
   SPAN S120 Spanish for Professionals or other World Language course

   If you want to work with diverse children and families (18 credits):
   
   COM 30300 Intercultural Communication
   EDUA F300 Topical Exploration in Literacy Education
   EDUC E327 Social Studies & the Family
   POLS Y150 Foundations of Community Advocacy
   SOC S300 Race & ethnic relations or SOC 317 Social Stratification
   SPAN S120 Spanish for Professionals or other World Language course

   If you want to engage in educational research (18 credits):
   
   COM 30300 Intercultural Communication
   EDUC E490 Research in Elementary Education (repeat for 6 credits total)
   ENG W425 Research Methods of Professional Writers
   HSRV 41700 Research Methods
   POLS K300 Statistical Techniques or PSY 201 Statistics in Psychology or SOC S351 Social Statistics or STAT 301 Elementary Statistics

3. A focus you create and have approved by your Academic Advisor. This group of courses is not designed to just give a place for “random” courses; those can be used as electives in your program, if additional credits are needed. Focus should be a minimum of 18 credits with at least 9 credits at 300+ level.