Course number and name: ENG W131  Reading, Writing, and Inquiry I

Credits and contact hours: 3.0 Credits; 3.0 Lectures

Instructor's or course coordinator's name: Joe Reese and Hardin Aasand

Text book, title, author, and year

Eng W131 Custom Engaging Questions. Channell (n/a), (n/a).

Course Description
This course teaches skills of critical reading, thinking, and writing to help students meaningfully engage artifacts, events, and issues in our world. The course builds students’ abilities to read written and cultural texts critically; to analyze those texts in ways that engage both students’ own experiences and the perspectives of others; and to write about those texts for a range of audiences and purposes as a means of participating in broader conversations. Assignments emphasize the analysis and synthesis of sources in making and developing claims.

Prerequisites or co-requisites: self-placement in ENG W131, or completion of ENG W129 with a grade of C or better, or completion of the ESL composition sequence and recommendation of the ESL instructor.

Whether a required, elective, or selected elective course in the program: Required

Course Goals:

Course Outcomes

Upon completing W131, you should be able to demonstrate competence in the following areas:

1.1. Produce texts that use appropriate formats, genre conventions, and documentation styles while controlling tone, syntax, grammar, and spelling [BF 2, 6]

1.2. Demonstrate an understanding of writing as a social process that includes multiple drafts, collaboration, and reflection. [BF 1, 3, 4]

1.3. Read critically, summarize, apply, analyze, and synthesize information and concepts in written and visual texts as the basis for developing original ideas and claims. [BF 5]

1.4. Demonstrate an understanding of writing assignments as a series of tasks including identifying and evaluating useful and reliable outside sources. [BF 1]

1.5. Develop, assert and support a focused thesis with appropriate reasoning and adequate evidence. [BF 1]

1.6. Compose texts that exhibit appropriate rhetorical choices, which include attention to audience, purpose, context, genre, and convention. [BF 2, 6]

1.7. Demonstrate proficiency in reading, evaluating, analyzing, and using material collected from electronic sources (such as visual, electronic, library databases, Internet sources, other official databases, federal government databases, reputable blogs, wikis, etc.). [BF 1, 2, 6]
Contribution to State Outcomes
This course contributes to competency area 1: Written Communication

Contribution to IPFW BF Coals
The IPFW Baccalaureate Framework (BF) consists of the following goals:
1. Acquisition of Knowledge
2. Application of Knowledge
3. Personal and Professional Values
4. A Sense of Community
5. Critical Thinking and Problem Solving
6. Communication

Student Outcomes
The course learning outcomes of ENG W131 support outcomes {f, g, h, i, j} of the Computer Engineering Program Student Outcomes (a-k):

- f. an understanding of professional and ethical responsibility
- g. an ability to communicate in both oral and written forms
- h. the broad education necessary to understand the impact of engineering solutions in a global, economic, and societal context
- i. a recognition of the need for, and an ability to engage in life-long learning
- j. a broad knowledge of contemporary issues

Major Topics Covered in the Course
Demonstrate an understanding of writing as a social process that includes multiple drafts, collaboration, and reflection. Read critically, summarize, apply, analyze, and synthesize information and concepts in written and visual texts as the basis for developing original ideas and claims. Demonstrate an understanding of writing assignments as a series of tasks including identifying and evaluating useful and reliable outside sources. Develop, assert and support a focused thesis with appropriate reasoning and adequate evidence. Compose texts that exhibit appropriate rhetorical choices, which include attention to audience, purpose, context, genre, and convention. Demonstrate proficiency in reading, evaluating, analyzing, and using material collected from electronic sources (such as visual, electronic, library databases, Internet sources, other official databases, federal government databases, reputable blogs, wikis, etc.).