

Applying the Seven Principles for Good Practice in Web-Enhanced Courses

Principle	Strategies	Implementation using Blackboard tools and other IPFW Instructional Technology tools
1. Encourage student-faculty contact	<ul style="list-style-type: none"> • One-minute papers providing immediate feedback • Electronic office hours • Online grades and assignments • Record chat room conversations for follow-up • Checking students' understanding of classroom policy, tests, or projects that are supposed to do during the semester 	<ul style="list-style-type: none"> • Online discussions-threaded and chat rooms • Email • Conferencing using Adobe Connect • Online gradebook • Use the Journal tool in Blackboard
2. Encourage cooperation among students	<ul style="list-style-type: none"> • Set up a "buddy system" or groups for collaboration • Think-pair-share • Team assignment • Publish student work • Peer feedback • Peer evaluation on others after the cooperation 	<ul style="list-style-type: none"> • Using Oasis email lists Email in Blackboard • Conferencing using Adobe Connect • Assign groups to discussion boards in Blackboard
3. Encourage active learning	<ul style="list-style-type: none"> • Require participation • Form learning teams • Require group-based electronic publishing • Peer critiques and grading – in/out of group • Online grades • Online tutorials • Interactive web sites • Think-pair-share • Ill-structured problems and appropriate support 	<ul style="list-style-type: none"> • -Online discussions-threaded and chat rooms • Self-test tools • Online quizzes • Gradebook • Generate groups in Blackboard • Blog tool • Peer review discussion boards in Blackboard
4. Give prompt feedback	<ul style="list-style-type: none"> • Digital drop boxes • Acknowledgement feedback that papers have been received • Post answer keys and suggested answers hours after a test • Interactive web sites • Links to tutorials 	<ul style="list-style-type: none"> • Email from within Blackboard • Self-test tools • Online gradebook • Online quizzes • Instructor participation in online discussions • Journal tool • Turnitin Blackboard plug in
5. Emphasize time on task	<ul style="list-style-type: none"> • Timed quizzes • Extend classroom discussion online • Posting articles and readings • Posting notes and outlines on the web 	<ul style="list-style-type: none"> • Self-test tools • Email from within Blackboard • Online discussion • Electronic reading reserves • Calendar • Online syllabus

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6. Communicate high expectations	<ul style="list-style-type: none"> • Post course rubrics • Post overall quiz statistics along with grades (part of quiz set-up in Blackboard Vista) • Release course info only as students achieve a certain level of success • Publish student work on the web • Place examples of high quality student work on the web • Create online student edited journal/magazine • Positive student reinforcements via email 	<ul style="list-style-type: none"> • Online course gradebook • Email from within Blackboard • Web pages • Online syllabus • Audio/video podcasts via iTunes U • Blog tool
Respect diverse talents and ways of learning	<ul style="list-style-type: none"> • Vary the types of quizzes and assignments • Collaborate in groups or work alone • Listen to mini-lecture via web after class • Review online notes out of class at their own pace • Independent study opportunities • Organize students into a group with the consideration of each one's strength and weakness 	<ul style="list-style-type: none"> • Online quizzes • Web pages • Online notes • Online assignments • Group Discussion boards • Journal tool • Audio/video podcasts via iTunes U • Audio over PowerPoint with Adobe Presenter