

Ideas for session about how Program Assessment helps enhance student learning

1. Language and definitions
 - a. What's the difference between a program goal and a learning outcome? What's the difference between an outcome and an objective? Why does knowing the difference matter to student learning? (Use Example 1 as handout/visual)
 - b. Unpack the language of the Baccalaureate Framework.
 - c. What is a curriculum map and how does making one help with teaching and learning?
2. An activity would be to have small groups of 2-4 people work from a sample course syllabus to identify:
 - a. well-written outcomes/badly written ones, (suggest improvement?)
 - b. identify the BF goal exemplified by each course objective;
 - c. given a set of three program goals have each group match each course objective to program goals, then
 - d. arrange the course objectives on the first line (course 1) of a curriculum map.

AND/OR these

3. Chair explains his/her curriculum map using your framework and how it has helped teaching and learning.
4. Another chair explains Assessment plan (using one of the Examples from 3) There may not be time for this.