

Five Key Strategies for Effective Revision

1. Review the assignment

Determine

The writer's purpose

The writer's audience/readers

The writer's criteria for development

2. Gloss the paper: This means to write in the margins what point is made in each paragraph and/or section.

First, where is the overall judgment/thesis stated clearly?

Second, look for PIE (Point, Information, Explanation)

P-Does each paragraph or section make a point?

I-Does the writer support the point with vivid information and sensory details?

E-Does the writer explain or elaborate on how the information relates to the point?

3. Has the writer grouped/organized information in a way that supports his/her [persuasive] purpose?

4. Where has the writer anticipated readers' likely questions, objections, or reservations?

5. Is the syntax, diction, tone and voice appropriate for this audience?



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Every writer needs a reader.