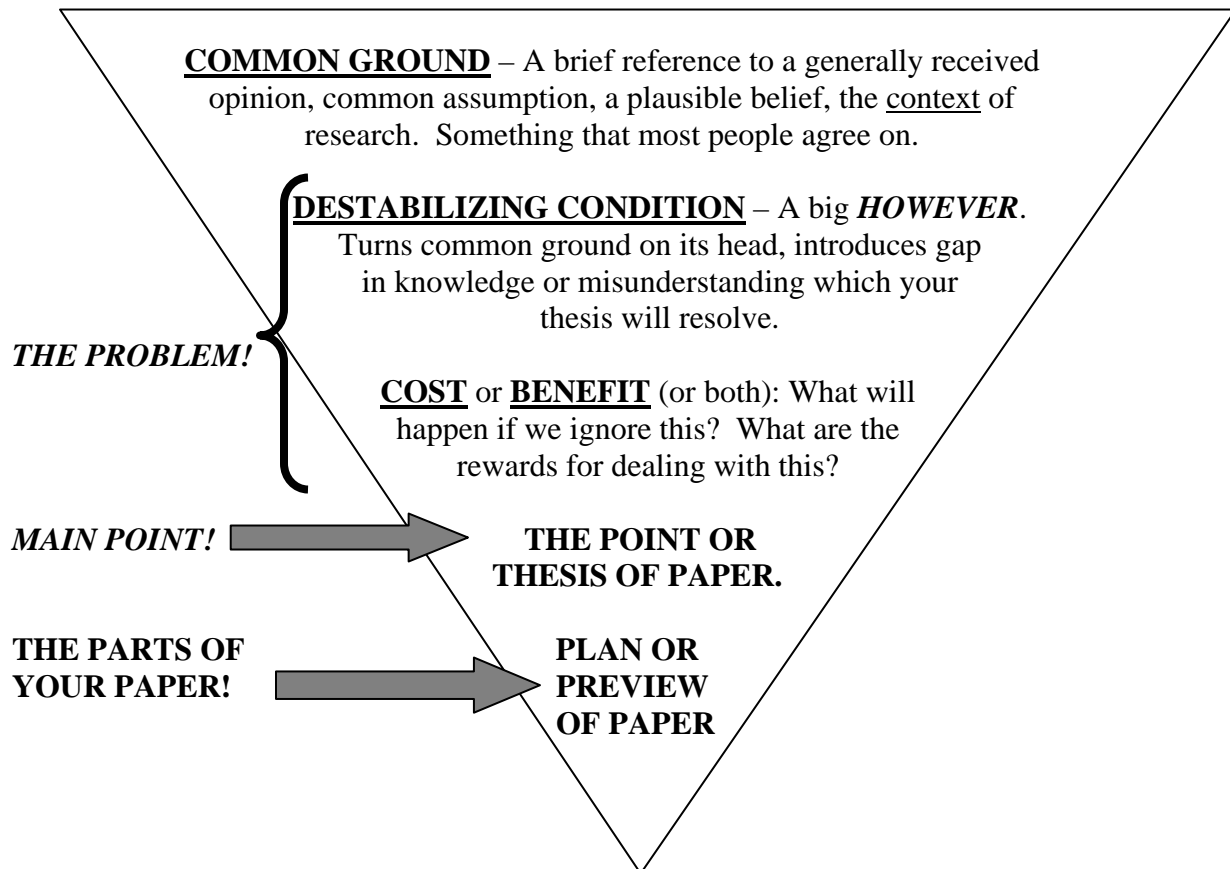


Another Way to Organize an Academic Paper

Title: Preferably in Two Intelligent-Sounding Parts

INTRODUCTION



Sample thesis: “Although my opponents believe A and B about X, I contend C and D because _____.” (gives gist of your solution.)

Background paragraph: Further contextualizes your problem/argument (Necessary if you have not given this information in the introduction).

Provide:

- definitions of key words
- social and historical context
- important dates, legislation, laws
- what experts in the field are saying on both sides (why the issue is complicated)

Body

To get your paper really cooking, in most paragraphs make a PIE:

P = student writer's Point/Topic Sentence (=student's voice)

I = Information/evidence from relevant reliable sources to discuss the point (=other voices)

E = Explanation, Elaboration, Evaluation, Exploration, and analysis of the information just provided in the body of the paragraph (=student's voice again)

ARGUMENT ONE (may be in subheading)

TOPIC SENTENCE—POINT

Information (example)

Explanation (meaning making)

TOPIC SENTENCE—POINT

Information (example)

Explanation (meaning making)

TOPIC SENTENCE—POINT

Information (example)

Explanation (meaning making)

ARGUMENT TWO (may be in subheading)

TOPIC SENTENCE—POINT

Information (example)

Explanation (meaning making)

TOPIC SENTENCE—POINT

Information (example)

Explanation (meaning making)

TOPIC SENTENCE—POINT

Information (example)

Explanation (meaning making)

[REPEAT AS NEEDED TO FULLY DEVELOP YOUR ARGUMENT]

CONCLUSION

